**Aaron Johnson Webinars March 20, 2020**

**Teaching Online for Beginners**

Referenced Books:

[Deep Work: Rules for Focused Success in a Distracted World (Newport)](https://www.amazon.com/Deep-Work-Focused-Success-Distracted/dp/1455586676/)

[Teaching for Critical Thinking (Brookfield)](https://www.amazon.com/Teaching-Critical-Thinking-Techniques-Assumptions/dp/0470889349)

[The Discussion Book : 50 Great Ways to Get People Talking (Brookfield & Preskill)](https://www.amazon.com/Discussion-Book-Great-People-Talking/dp/1119049717/)

Articles:

[HBR Article on Timeboxing](https://hbr.org/2018/12/how-timeboxing-works-and-why-it-will-make-you-more-productive)

[10 Tips for Success for New Online Teachers](https://www.rit.edu/academicaffairs/tls/10-tips-success-new-online-teachers)

[Bonwell, Active Learning Text on ERIC](https://files.eric.ed.gov/fulltext/ED336049.pdf)

[Jigsaw Method of Teaching](https://www.jigsaw.org/)

Bonwell, Active Learning Exercises for beginning, middle, end of lecture, see pages 12-16

Resources:

Zoom for Instructors (Word)

Zoom for Students (Word)

**Motivation**

Referenced Book:

[Hacking Assessment (Sackstein)](https://www.amazon.com/Hacking-Assessment-Gradeless-Traditional-Learning-ebook/dp/B019AJPLVE/ref=sr_1_1_sspa?dchild=1&keywords=hacking+assessment&qid=1586285559&sr=8-1-spons&psc=1&spLa=ZW5jcnlwdGVkUXVhbGlmaWVyPUEzNk1HWlZEOEJZUlJOJmVuY3J5cHRlZElkPUEwNjAxMzc1MzhTM0hSR00yOFE3VSZlbmNyeXB0ZWRBZElkPUEwNzU3OTIyM0FGSEhCUVVRRTE2UCZ3aWRnZXROYW1lPXNwX2F0ZiZhY3Rpb249Y2xpY2tSZWRpcmVjdCZkb05vdExvZ0NsaWNrPXRydWU=)

Articles:

[Groupwork Cartoon Link](https://www.huffpost.com/entry/what-group-projects-taught-me_n_1097597)

[Eric Mazur on Active Learning and Lecture in Harvard Magazine](https://harvardmagazine.com/2012/03/twilight-of-the-lecture)

Peer Instruction and Polling - James Lang

[Communities of Practice](https://wenger-trayner.com/introduction-to-communities-of-practice/)

Resources:

Contribution to the Online Learning Community Rubric (PDF)

**Feedback/Instructor Presence**

Referenced Books:

[Understanding by Design (Wiggins & Mctighe)](https://www.amazon.com/Understanding-Design-Grant-Wiggins/dp/1416600353/ref=sr_1_2?crid=1T9J3UR5JPBIB&dchild=1&keywords=wiggins+and+mctighe+understanding+by+design&qid=1586287215&sprefix=wiggins+%26+mcti%2Caps%2C166&sr=8-2)

[How Learning Works (Ambrose, et al.)](https://www.amazon.com/How-Learning-Works-Research-Based-Principles/dp/0470484101/ref=sr_1_2?dchild=1&keywords=how+learning+works&qid=1586287592&sr=8-2)

[Quizzing as Retrieval Practice](https://cft.vanderbilt.edu/guides-sub-pages/test-enhanced-learning-using-retrieval-practice-to-help-students-learn/)

Article:

# [Hattie Ranking: 252 Influences And Effect Sizes Related To Student Achievement](https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/)