

Kathleen M. Williamson, MSN, PhD, RN

EDUCATION

<u>Date</u>	<u>Degree</u>	<u>Institution</u>	<u>Area of concentration</u>
January 2006	PhD	University of Delaware	Urban Affairs and Public Policy Specialty Focus: Health Policy
May 2000	MSN	Wilmington University	Master's Nursing Leadership Specialty Focus: Nursing Education
May 1992	BSN	Wilmington University Magna Cum Laude	Nursing
May 1983	ADN	Vermont College	Nursing

LICENSES

2019 – Present	Ohio Board of Nursing, Registered Nurse
2014 – Present	State of Texas, Registered Nurse (Compact License)
Inactive	Registered Nurse Licenses: State of Arizona, Connecticut, Delaware, Florida, Pennsylvania, & Vermont

HONORS

2018	Wilmington University Distinguished Alumni Award
2018-2019	Sigma Theta Tau Experienced Nurse Faculty Leadership Academy Leadership (ENFLA), Leadership mentor.
2019	Mount Carmel Health System Culture, Change and Engagement Leadership Program, March 2019 to June 2019

PROFESSIONAL EXPERIENCE

<u>Dates</u>	<u>Position</u>	<u>Area of specialization/teaching</u>
July 2020 - Present	<i>President and Academic Dean</i>	
January 2019 -2020	<i>Academic Dean, Professor</i> Mount Carmel College of Nursing Columbus, OH	Evidence-based Practice & Research, Technology Innovation & Implementation
September 2014 – January 2019	<i>Chair, Wilson School of Nursing</i> <i>John and Nevils Wilson Distinguished Professorship of Nursing</i>	

Williamson

September 2014 May 2017 May 2018	<i>Associate Professor Tenured Professor</i> Midwestern State University Robert D. & Carol Gun College of Health Sciences & Human Services Wichita Falls, Texas	Evidence-based Practice & Research, Technology Innovation & Implementation
2010 – 2014 2011 – 2014 2012 – 2014	<i>Assistant Professor Director of Assessment & Accreditation Technology Faculty Fellow Widener University, Chester, PA School of Nursing</i>	Evidence-based Practice, Research, Adult Medical/Surgical, & Health Assessment
2008 – 2010	<i>Associate Director Center for the Advancement of Evidence-based Practice (CAEP)</i>	Evidence-based Practice
2008 – 2010 2010	<i>Clinical Assistant Professor Clinical Associate Professor Arizona State University, Phoenix, AZ College of Nursing & Health Innovation</i>	
2005 - 2007	<i>Assistant Professor in Nursing Florida State University College of Nursing, Tallahassee, FL</i>	Public Health, Leadership & Management, Health Policy, & Adult Medical/Surgical
2004 - 2005	<i>Adjunct Undergraduate Nursing Faculty Lab Instructor University of Maryland School of Nursing, Baltimore, MD</i>	Physical Assessment
2004 – 2005	<i>Instructor/Teaching Assistant University of Delaware, Newark, DE College of Urban Affairs and Public Policy, Department of Consumer Studies</i>	Leadership
2003 – 2005	<i>Adjunct Graduate Nursing Faculty Wilmington University, New Castle, DE</i>	Health Policy
2002 – 2004	<i>Teaching Assistant University of Delaware, College of Nursing Newark, DE</i>	Research, Pathophysiology & Adult Medical/Surgical
2003 – 2002	<i>Adjunct Clinical Faculty Undergraduate Nursing University of Delaware, College of Nursing, Newark, DE</i>	Community/Public Health
2002 – 2003	<i>Research Assistant University of Delaware, College of Nursing Newark, DE</i>	Promoting Healthy Lifestyles

Williamson

2001 – 2002	<i>Adjunct Nursing Faculty</i> Delaware Technical and Community College, School of Nursing, Newark, DE	Adult Medical/Surgical & Applied Math
1991 – 2000	<i>Vocational Instructor</i> Howard High School of Technology, New Castle County Vocational Technical School District (NCCVTSD) Wilmington, DE	Nurse Technician

CLINICAL EXPERIENCE

2002 –2005	<i>Home Health Care Nurse</i> Christiana Care Health System - Visiting Nurse Association of Delaware New Castle, DE
2001 – 2002	<i>Staff Development Specialist</i> Christiana Care Health System – Newark, DE Surgical Critical Care Trauma (SCCT) Intensive Care Unit, Step Down, Invasive Radiology and GI Lab
2000 – 2001	<i>Substitute Teacher and School Nurse</i> Appoquinimink School District, Middletown, DE
2000 – 2000	<i>Staff Development Specialist</i> St. Francis Hospital Wilmington, DE
1990 - 1991	<i>Nurse Recruiter</i> Emily P. Bissell Hospital, Department of Health and Social Services, Newark, DE
1988 – 1990	<i>Home Health Care Nurse and Nurse Network Supervisor</i> Visiting Nurse Association of Delaware Christiana Care Health System

TEACHING RESPONSIBILITIES

Mount Camel College of Nursing. The administrative positions of President and Academic Dean do not carry a teaching load. I do guest lecture, mentor DNP projects, and provide faculty development seminars.

Midwestern State University, Wilson School of Nursing (In compliance with the Texas Board of Nursing, the program director (Chair) shall not carry a teaching load of more than three (3) clock hours per week if required to teach (Texas BON 215.6(f)(6)).

Master's in Nursing

Fall 2017, Spring 2018, Fall 2018, & Spring 2019 – Grant supported

NURS 6863 EBP III – online; NURS 6853 EBP II – online; NURS 6843 EBP I – online;
NURS 5023 Research in Nursing – online

Widener University, School of Nursing, Chester, PA

Doctorate in Nursing Practice (DNP)

N887 DNP III – online; N732 Evidence-based Practice I – online; N886 DNP II - online

Arizona State University, Phoenix, AZ

Doctorate in Nursing Practice (DNP)

Generating Internal Evidence and Validating Application of Evidence through Outcomes

Management (course coordinator) – online; Disseminating Evidence to Advance Best Practice in Healthcare and Health Policy (course coordinator) – online

Florida State University, College of Nursing Tallahassee, FL

Pre-Licensure Program (Undergraduate Nursing Program)

Professional Nursing Leadership and Management Lab Term V; Public Health Nursing Lab Term V; Professional Internship Term V

University of Maryland School of Nursing, Baltimore, MD

Pre-Licensure Program (Undergraduate Nursing Program)

Introduction to Professional Nursing Practice; Physical Assessment.

University of Delaware, Newark, DE College of Urban Affairs and Public Policy, Department of Consumer Studies *Instructor/Teaching Assistant*

Leadership, Integrity, and Change. Course coordinator, teaching, and mentoring students.

Wilmington College, New Castle, DE *Adjunct Graduate Nursing Faculty*

Spring 2003, Summer 2003 & Summer 2005

Health Policy. Course development, coordination, teaching & mentoring students

University of Delaware, College of Nursing Newark, DE *Teaching Assistant Adjunct Clinical Undergraduate Nursing Faculty*

Nursing Research, Pathophysiology, and Adult medical & surgical courses

Provided assistance to faculty, grading, supervision of course exams, & assignments.

Community Health Nursing -Coordinate all aspects of community clinical.

Delaware Technical and Community College, School of Nursing Newark, DE

Adjunct Nursing Faculty Senior level medical/surgical clinical nursing course. Assistant in nursing lab for medical/surgical clinical nursing students.

Howard High School of Technology, New Castle County Vocational Technical School District (NCCVTSD) Wilmington, DE *Vocational Instructor:* Nurse Technician

Teach level A and B high school students in grade 9, 10, 11 and 12. Cluster Chair of Health Services. Substitute for school nurse. Mentor trainer for NCCVTSD.

PUBLICATIONS

Book Chapters:

Fineout-Overholt, E., Stillwell, S. B., **Williamson, K. M.**, Cox, J. & Robbins. B. (2019).

Teaching EBP in Academic Settings. In B.M. Melnyk & E. Fineout-Overholt (Eds.)

Evidence-based Practice in Nursing and Healthcare: A Guide to Best Practice (4th ed.)

(Chapter 15). Philadelphia: Lippincott, Williams & Wilkins.

- Fineout-Overholt, E., Stillwell, S. B., **Williamson, K. M.**, Cox, J. & Robbins. B. (2015). Teaching EBP in Academic Settings. In B.M. Melnyk & E. Fineout-Overholt (Eds.) *Evidence-based Practice in Nursing and Healthcare: A Guide to Best Practice* (3rd ed.) (**Chapter 15**). Philadelphia: Lippincott, Williams & Wilkins.
- Melnyk, B. M. & **Williamson, K. M.** (2011). Using Evidence-based Practice to Enhance Organizational Policies, Healthcare Quality, and Patient Outcomes. In A. S. Hinshaw & P. A. Grady (Eds.) *Shaping Health Policy through Nursing Research* (**Chapter 6**). New York: Springer.
- Fineout-Overholt, E., Stillwell, S. B., **Williamson, K. M.**, Cox, J. & Robbins. B. (2011). Teaching EBP in Academic Settings. In B.M. Melnyk & E. Fineout-Overholt (Eds.) *Evidence-based Practice in Nursing and Healthcare: A Guide to Best Practice* (2nd ed.) (**Chapter 13**). Philadelphia: Lippincott, Williams & Wilkins.
- Melnyk, B. M., Fineout-Overholt, E., Stillwell, S. B., & **Williamson, K. M.** (2010). Transforming Healthcare Quality through Innovations in Evidence-based Practice. In T. Porter O'Grady & K. Malloch (Eds.). *Innovation leadership: Creating the Landscape for Healthcare Transformation* (**Chapter 7**). Boston: Jones & Bartlett.
- Refereed:**
- Liwosz T, Abbott MR, Nininger J, **Williamson K.** (2021). Leveraging help desk reports to support faculty success. *Nurse Educator*, 46(6), E189-E192. doi: 10.1097/NNE.0000000000001112.
- Williamson, K. M.**, Nininger, J., Dolan, S., Everett, T., & Joseph-Kemplin, M. (2021). Opportunities in chaos: Leveraging innovation to create a new reality in nursing education. *Nursing Administration Quarterly*, 45(2), 159-168. DOI: 10.1097/NAQ.0000000000000464
- Anderson, J., **Williamson, K. M.** & Ayinagadda, S. (2020). An interprofessional approach to teaching evidence-based practice. *Internet Journal of Allied Health Sciences and Practice*. 18(1), Article 2 1-10. <https://nsuworks.nova.edu/ijahsp>
- Williamson, K. M.** & Muckle, J. (2018). Students' Perception of Technology Use in Nursing Education. *Computers, Informatics, Nursing*, 36(2), 70-76. doi: 10.1097/CIN.0000000000000396
- Williamson, K. M.**, Almaskari, M., Lester, Z. & Maguire, D. (2015). Utilization of EBP knowledge, attitude and skill of clinical nurses in the planning of professional development programming. *Journal for Nurses in Professional Development*, 31(2), 73-80. doi: 10.1097/NND.0000000000000141
- Upton, P., Scurlock-Evan, L., **Williamson, K. M.**, Rouse, J., & Upton, D. (2014). The Evidence-based practice profiles of academic and clinical staff involved in pre-registration nursing students' education: A cross sectional survey of US and UK staff. *Nurse Education Today*, 35(1), 265-270. doi: 10.1016/j.nedt.2014.06.006

Gray, P., Drayton-Brooks, S., & **Williamson, K. M.** (2013). Nurse Practitioner Telephone Support For Uncontrolled Diabetic Patients: A Critical Appraisal. *The Nurse Practitioner*, 38(4), 49-53. doi: 10.1097/01.NPR.0000427609.76270.93

Hagler, D., Mays, M., Kastenbaum, B., Brooks, R., Fineout-Overholt, E., Stillwell, S. B., **Williamson, K. M.**, & Jirsak, J. (2012). Preparing clinical preceptors to support nursing students in evidence-based practice. *Journal of Continuing Education in Nursing*, 43(11), 502-508. doi:10.3928/00220124-20120815-27

Fineout-Overholt, E., **Williamson, K.M.**, Gallagher-Ford, L., Melnyk, B. M., & Stillwell, S. B. (2011). Evidence-based practice, step by step: Following the Evidence: Planning for Sustainable Change. *American Journal of Nursing*, 111(1), 54-60. doi: 10.1097/01.NAJ.0000393062.83761.c0

Williamson, K. M. & Kretschman, R. (2010). Outcome measurement matters. *Nursing Management*, 41(8), 13-16. doi: 10.1097/01.NUMA.0000384005.91287.e0

Fineout-Overholt, E., Melnyk, B. M., Stillwell, S. B., & **Williamson, K. M.** (2010). Evidence-based practice step by step: Critical appraisal of the evidence: Part III. *American Journal of Nursing*, 110(11), 43-51. doi: 10.1097/01.NAJ.0000390523.99066

Fineout-Overholt, E., Melnyk, B. M., Stillwell, S. B., & **Williamson, K. M.** (2010). Evidence-based practice, step by step: Critical appraisal of the evidence: Part II: Digging deeper-examining the “keeper” studies. *American Journal of Nursing*, 110(9), 41-48. doi: 10.1097/01.NAJ.0000388264.49427.f9

Fineout-Overholt, E., Melnyk, B. M., Stillwell, S. B., & **Williamson, K. M.** (2010). Evidence-based practice step by step: Critical appraisal of the evidence: Part I. *American Journal of Nursing*, 110(7), 47-52. doi: 10.1097/01.NAJ.0000383935.22721.9

Williamson, K. M., Fineout-Overholt, E., Kent, B., & Hutchinson, A. M., (2010). Teaching EBP: Integrating technology into academic curricula to facilitate evidence-based decision-making. *Worldviews on Evidence-Based Nursing*, 8(4), 247-251. doi:10.1111/j.1741-6787.2010.00192.x

Fineout-Overholt, E., **Williamson, K. M.**, Kent, B., & Hutchinson, A. M., (2010). Teaching EBP: Strategies for achieving sustainable organizational change toward evidence-based. *Worldviews on Evidence-Based Nursing*, 7(1), 51-53. doi:10.1111/j.1741-6787.2010.00185.x

Stillwell, S. B., Fineout-Overholt, E., Melnyk, B. M., & **Williamson, K. M.** (2010). Evidence-based practice: Step by step: Searching for the evidence: Strategies to help you conduct a successful search. *American Journal of Nursing*, 110(5), 41-47. doi:10.1097/01.NAJ.0000372071.24134.7e

Stillwell, S. B., Melnyk, B. M., Fineout-Overholt, E., & **Williamson, K. M.** (2010). Evidence-based practice, step by step: Asking the clinical question: A key step in evidence-based

- practice. *American Journal of Nursing*, 110(3), 58-61.
doi:10.1097/01.NAJ.0000368959.11129.79
- Melnyk, B. M., Fineout-Overholt, E., Stillwell, S. B., & **Williamson, K. M.** (2010). Evidence-based practice: Step by step: The seven steps of evidence-based practice. *American Journal of Nursing*, 110(1), 51-53. doi: 10.1097/01.NAJ.0000366056.06605
- Kent, B., Hutchinson, A. M., Fineout-Overholt, E., & **Williamson, K. M.** (2009). Strategies for translating knowledge into practice. *Worldviews on Evidence-Based Nursing*, 6(4), 246-249. doi:10.1111/j.1741-6787.2009.00174.x
- Melnyk, B. M., Fineout-Overholt, E., Stillwell, S. B., & **Williamson, K. M.** (2009). Evidence-based practice: Igniting the spirit of inquiry, *American Journal of Nursing*, 109(11), 49-52. doi: 10.1097/01.NAJ.0000363354.53883.58
- Williamson, K. M.** (2009). Evidence-based practice: Critical appraisal of qualitative evidence. *Journal of the American Psychiatric Nurses*, 15(3), 202-207. doi: 10.1177/1078390309338733
- Williamson, K. M.** (2007). Home health care nurses perceptions of empowerment. *Journal of Community Health Nursing*, 24(3), 133-153.
- Williamson, K. M.** (2005). *Home Health Care Nurses' Perceptions of Empowerment. Doctoral Dissertation*, University of Delaware. Newark, Delaware (Digital Dissertation Reference #3182633).
- Williamson, K. M.** (2000). *Mentor training program for registered nurses. Master's Thesis*. Wilmington College, New Castle, DE. (Digital Dissertation Reference #1399166).
- Non-Referred:**
- Williamson, K. M.** & Almaskari, M. (Spring, 2014). Formulating clinical questions into a picot question to find the answer. *The Sleuth*, 6(2), CKHS Evidence-based Practice and Nursing Research Council Newsletter.
- Williamson, K. M.** & Almaskari, M. (Winter, 2013). Evidence-based practice process and its impact on practice. *The Sleuth*, 6(1), CKHS Evidence-based Practice and Nursing Research Council Newsletter.
- Williamson, K. M.** (Winter, 2010). Getting into the 21st century: Technology Matters. Eta Beta Chapter Sigma Theta Tau Newsletter. Chester, PA.
- Williamson, K. M.** (2007). Technology in nursing education. *Noles Nursing News*, Florida State University Nursing, Spring/Summer 2007, p 3.
- Williamson, K. M.** (2001). Designing a Mentor Training Program for Health Care Professionals, *IMA Conference proceedings*, March 2001.
- Williamson, K. M.** (1991). Nurses, do we communicate effectively? *DNA Reporter*, 15 (6), 1.

PRESENTATIONS

Williamson, K. M., Nininger, J. & Oliver, R. (2022). *Partnership, Mentorship and Deliberate Practice as DNP Curricular Structures to Promote EBP Competency Development*. Presentation at Sigma's 33rd International Nursing Research Congress. Scotland, UK July 2022. **International, Referred.**

Williamson, K. M., (2022). *An Innovative Family Nurse Practitioner Residency Program in Primary Care Settings*. Pecha Kucha presentation at Sigma's 33rd International Nursing Research Congress. Scotland, UK July 2022. **International, Referred.**

Williamson, K. M., Nininger, J, & Oliver, R. (2022). *Academic-practice Partnership: An Essential Structure of DNP Education*. Presentation at the AACN Doctoral Education Conference, January 22, 2022. **National, Referred.**

Williamson, K. M., Zellefrow, C., Nininger, J., Oliver, R., McClinton, T., & Little, S. (2022). *Leveraging the ARCC Model of EBP to Guide Innovative Re-imagination of EBP in DNP Programs A Tale of Two Schools* (MCCN and University of Tennessee). Presentation at the AACN Doctoral Education Conference, January 22, 2022. **National, Referred.**

Williamson, K. M. & Bowers-Abbott, M., (2021). *Transforming Education through a Faculty Fellow Program*. This was a Pecha Kucha presentation at the 46th Biennial Convention. November 6-10, 2021. Indianapolis, IN. **International, Referred.**

Williamson, K. M., Dolan, S., & Nininger, J. (2021). *Opportunities in Chaos: Leveraging the Current State of Create a New Reality in Nursing Education*. Symposium at the 46th SIGMA Biennial Convention. November 6-10, 2021. Indianapolis, IN. **International, Referred.**

Change Methodology: Kathleen Williamson, MSN, PhD

Current Reality: Scott Dolan, PhD, RN

Entering the New Reality: Sustainability, Assessment, Let Go!" Jami Nininger, DNP. RN

Williamson, K. M., Nininger, J., & Oliver, R. (2021). *Panel 1: Perspectives on Integrating EBP into DNP Programs & Panel 2: The Evolution of the DNP Project*. EBP National Summit, Helene Fuld Health Trust National Institute for Evidenced-based Practice in Nursing and Healthcare. September 15, 2021. Columbus, OH. **Invited**

Williamson, K. M. (2021). *Evidence-based Practice: The Nuts and Bolts of Integration*, at the EBP and Research Day Conference. May 5, 2021 Columbus, OH. **Invited Key Note.**

Williamson, K. M. (2018) *Weaving Technology in Nursing Education to Enhance the Learning Experience*, at the Nurse Educator Conference (NEC) in the Rockies. July 11-13, 2018 Vail, CO. **International & Referred.**

Williamson, K. M. (2018) *Nursing, Respiratory Care, and Social Work Undergraduate Students' Practice, Attitudes, and Knowledge/Skills with Evidence-based Practice*, at the Nurse Educator Conference (NEC) in the Rockies. July 11-13, 2018 Vail, CO. **International & Referred.**

Williamson, K. M. (2018) *Evidence-based Practice in Nursing Education: The Nuts and Bolts of Integration*. Webinar, April 18, 2018. Helene Fuld Health Trust National Institute for Evidence-based Practice Reconnect Webinar. **Invited**

Williamson, K. M. (2018). *Ethical Dilemma of Managing Care of the Aging Population*. At the Caregiving Seminar in Wichita Falls, TX, April 25, 2018. **Local**

Williamson, K. M. (2017). *The Right Stuff: Making Technology Fit*. At the 44th Biennial Convention, Sigma Theta Tau Nursing in Indianapolis, IN, October 28 – November 1, 2017. **International & Referred.**

Williamson, K. M. (2017). *Nursing, Respiratory Care, and Social Work Undergraduate Students' Practice, Attitudes, and Knowledge/Skills with Evidence-based Practice*. At the 44th Biennial Convention, Sigma Theta Tau Nursing in Indianapolis, IN October 28 – November 1, 2017. **International & Referred.**

Williamson, K. M. (2017). *An Interdisciplinary Study Exploring Undergraduate Students' Perspectives of EBP in the Health and Human Services*. At the Inaugural Helene Fuld Trust National Summit on Transforming Healthcare Through Evidence-based Practice in Columbus, Ohio October 18-20, 2017. **International & Referred.**

Williamson, K. M., Anderson, J. & Ayinagadda, S. N. (2017). *An Interdisciplinary Approach to Exploring the Perspectives of Undergraduate Students Knowledge and Skills with Evidence-based Practice* at the Texas Society of Allied Health Professions (TSAHP) 40th Annual conference in Houston, Texas September 21-22, 2017. **National & Referred.**

Williamson, K. M. (August, 2017). *Critically Appraising Qualitative Studies for their use in Practice*. Webinar for CTEP (Center for Transdisciplinary Evidence-based Practice) networking and communication webinar series. **Invited**

Williamson, K. M. (2017). *Integrating Evidence-based Practice in the Clinical Setting* at the International Conference on Nursing Science & Practice, 2017 in Dallas, Texas June 26-28, 2017. **International & Referred.**

Williamson, K. M., Lockhart, R., & Chandler, M. (2017). *Innovation in Teaching: Critical Reasoning through Cooperative Gaming* at International Nursing Association for Clinical Simulation and Learning (INACSL) conference in Washington, D.C. June 21-24, 2017. **International & Referred.**

Williamson, K. M., Anderson, J., Ayinagadda, S., Muckle, J. & Morris, L. (2017). *An Interdisciplinary Study Exploring Undergraduate Students' Perspectives of EBP in the Health and Human Services* at the Celebration of Scholarship Wichita Falls, Texas on April 26, 2107. **Local & Referred**

Williamson, K. M. (2017). *Health Care a Right or a Privilege?* At the Health for All: A Right or Privilege. MSU Social Work Symposium Wichita Falls, Texas March 30, 2017. **Local & Invited.**

Williamson, K. M. (2017). *Panel: Implementing a Liberal Arts Education - Moving from Concept to Practice*. Panelist at the MSU Faculty Forum. Wichita Falls, Texas January 26, 2017. **Local & Invited**

Williamson, K. M., Jones, M. & Santa-Cruz, M. (2016). *Panel: CABNET Implementation at the RN to BSN Summit*. Sugar Land, Texas October 21, 2016. **Invited**

Williamson, K. M. (2016). *Integrating Technology in Nursing Education*. Webinar, September 15, 2016. Unbound Medicine. **Invited**

Williamson, K. M. (2016) *Evidence-based Practice in Nursing Education: The Nuts and Bolts of Integration*. Webinar, October 6, 2016. Wolters Kluwer. **Invited**

Williamson, K. M. (March & June, 2016) Webinars: *Part I: The Right Stuff: Enhancing the Learning Experience and Part II: The Right Stuff: Weaving Technology to Facilitate the Delivery of Content: Part II*. CTEP (Center for Transdisciplinary Evidence-based Practice) networking and communication webinar series. **Invited**

Williamson, K. M. & Williamson, N. M. (2015). *The Right Stuff: Weaving Technology to Support Course Content at the Teaching Professor Technology Conference* on October 2-4, 2015 in New Orleans, LA. **National & Referred.**

Muckle, J. (April 28, 2015) *Evaluation of Student Perception on Use of Technology in the Undergraduate Nursing Education Program at the Spring 2015: Celebration of Scholarship, Faculty and Graduate Student Podium Presentations*. Janelle Muckle, Graduate Student presented the work and **Dr. Kathleen Williamson** was the faculty sponsor. Midwestern State University April 28, 2015. **Local & Referred.**

Williamson, K. M. (April 17, 2015). *Planning Professional Development for Clinical Nurses based on their Knowledge, Attitude, and Skills with EBP*. Presentation at 2nd EBP National Conference at UTMB Health. Galveston, TX. **National & Referred.**

Williamson, K. M. & Freed, C. (May, 2014). *Technology Faculty Fellows: Innovative Uses of Technology to Enhance Your Courses and Student Engagement*. Bridge Week at Widener University. **Local & Referred.**

Bullwinkle, K. & **Williamson, K. M.** (May, 2014). *Google, Twitter and Doceri , Oh my! Integration, Collaboration, and Cooperation for Today's Classroom*. Bridge Week at Widener University. **Local & Referred.**

Williamson, K. M., Brown, E. & Stormont, S. (May, 2014). *Technology Innovation: Online Orientation Program*. Bridge Week at Widener University. **Local & Referred.**

Williamson, K. M. along with Student Learning Assessment Committee members, (May, 2014), *High-Impact Practices: Sharing What Works*. Bridge Week at Widener University. **Local & Referred.**

Williamson, K. M., Almaskari, M., Lester, Z. & Maguire, D. (March, 2014). The Evidence-based Practice Utilization Survey. Presentation at 30th Annual Nursing Research Conference “Improving Patient Outcomes Through Research” Eta Beta Chapter, Sigma Theta Tau International, Chester, PA. **Local & Referred.**

Williamson, K. M. (November, 2013). The Adoption and Implementation of Evidenced-based Practice amongst Academic and Clinical Faculty: A Cross Sectional Survey of USA and UK Faculty. Presentation at the 42nd Biennial Convention, Sigma Theta Tau, Indianapolis, Indiana. **International & Refereed.**

Garrison, D. R. & **Williamson, K. M.** (November, 2013). Challenging Times for Complex Organizations: Leadership through an Innovative Matrix Structure. Presentation at the 42nd Biennial Convention, Sigma Theta Tau, Indianapolis, Indiana. **International & Refereed.**

Williamson, K. M., Garrison, D. R., Schwartz, R. R. & Adkins, C. S. (November, 2013). Leadership by Design. Presentation at the 42nd Biennial Convention, Sigma Theta Tau, Indianapolis, Indiana. **International & Refereed.**

Williamson, K. M. (November, 2013) Implementing the Use of Mobile Technology and Evidence-based Practice in the Undergraduate Nursing Education Program. Presentation at the 42nd Biennial Convention, Sigma Theta Tau, Indianapolis, Indiana. **International & Refereed.**

Williamson, K. M., Schwartz, R. R. & Adkins, C. S. (November, 2013). Recasting Assessment to Transform Learning An Integrated Approach. Presentation at the 42nd Biennial Convention, Sigma Theta Tau, Indianapolis, Indiana. **International & Refereed.**

Williamson, K. M. (November, 2013). Evidence-based Practice: One Step at a Time. Presentation at Pennsylvania Coalition of Nurse Practitioners Annual Conference. **Regional & Invited.**

Evans, L. S., Rouse, J., Upton, D., Upton, P., & **Williamson, K. M.** (October, 2013). Evidenced-based Practice in Pre-registration Nursing Education: A Comparison of UK and US Clinical and Academic Teaching Staff. Presentation at the Research in Focus Day ‘People, Policy and Practice’ at University of Worcester, UK. **International & Refereed.**

Williamson, K. M. & Utell, J. (May, 2013). How to Make Assessment Shared and Meaningful. Presentation at Bridge Week, Widener University. **Local & Referred.**

Gozza-Cohen, M., Steinman, R., & **Williamson, K. M.** (May, 2013). The Techs are In – Tech Tuesday Session. Presentation at Bridge Week, Technology Tuesday, Widener University. **Local & Referred.**

Gozza-Cohen, M., Steinman, R., & **Williamson, K. M.** (May, 2013). Fall Course Preparation with the Technology Faculty Fellows - Let's Break It Down! Presentation at Bridge Week, Technology Tuesday, Widener University. **Local & Referred.**

Gozza-Cohen, M., Steinman, R., Valsey, B. G., & **Williamson, K. M.** (May, 2013). Free Open Online Courses: How Can We Use Them ... or Should We? Presentation at Bridge Week, Technology Tuesday, Widener University. **Local & Referred.**

Williamson, K. M. (May, 2013). Putting EBP into Practice. Presentation at the Annual Research Conference at Lancaster General Hospital in Lancaster, PA. **Regional & Invited.**

Garrison, D. R. & **Williamson, K. M.** (February, 2013). *Strategic Planning: Mapping the Future for Success*. Presented at the 13th Annual Texas A&M Assessment Conference, College Station, TX. February 19, 2013. **National & Refereed.**

Williamson, K. M. (October, 2012). *Technology Matters*. Lecture to NET students at Widener University. **Local & Invited.**

Williamson, K. M. (October, 2012). *Using the Evidence to Guide Nursing Practice*. The 7th Annual Crozer Keystone Health System's Nursing Research Symposium at Widener University, Chester, PA. **Regional, Refereed & Invited.**

Williamson, K. M. (May, 2012). *Evidence-based Practice: One Step at a Time*. Presentation at the Annual Research Conference at Lancaster General Hospital in Lancaster, PA. **Regional & Invited.**

Williamson, K. M. (November, 2011). *Making the Business Case for Evidence-based Practice*. Presentation at the 6th Annual Research Conference on Advancing Nursing: Developing Excellence in EBP and Research in Newark, DE. **Regional & Refereed.**

Williamson, K. M. (October, 2011). *Evidence-based Practice Improving Care One Step at a Time*. Presentation at the Education Council Retreat at Crozer KeyStone Health System in Chester, PA. **Local & Invited.**

Williamson, K. M. (October, 2011). *Technology Matters*. Lecture to NET students at Widener University. **Local & Invited.**

Williamson, K. M. (September, 2011). *Measuring the Impact of Evidence-based Practice Outcomes*. Presentation at the Research and Education Council Retreat at Alfred I duPont Hospital for Children Newark, DE. **Regional & Refereed.**

Hagler, D., Mays, M., Kastenbaum, B., Brooks, R., Fineout-Overholt, E., Stillwell, S. B., **Williamson, K. M.**, & Jirsak, J. (June, 2011). *Preceptor Workshop Strengthens Beliefs in the Value of Evidence-Based Practice*. Presentation at the 12th Annual Evidence-Based Practice National/International Conference: Using Evidence to Impact Policy and Practice Phoenix, Arizona. **International & Refereed.**

Williamson, K. M. (February, 2011). *History and Evolution of Evidence-Based Practice: Using the Evidence in Practice*. Presentation at the Evidence-Based Nursing Practice Council Retreat. Christiana Care Health System, Newark, DE. **Regional, Refereed & Invited.**

Williamson, K. M. (October, 2010). *Technology Matters*. Lecture to NET students at Widener University. **Local & Invited.**

Williamson, K. M. (September, 2010). *Getting into the 21st Century: Technology Matters!* Presentation at the Eta Beta Induction Ceremony, Chester, PA. **Local & Invited.**

Williamson, K. M. (July, 2010). *Building your Virtual Network: Using it to its Full Potential*. Presentation at the Sigma Theta Tau International 21st International Nursing Research Congress, Orlando, Florida. **International & Refereed.**

Williamson, K. M. (July, 2010). *Evidence-based Practice and Innovation as the Foundation for the DNP Curriculum*. Presentation at the Sigma Theta Tau International 21st International Nursing Research Congress, Orlando, Florida. **International & Refereed.**

Williamson, K. M. (July, 2010). *Immersion: What Role do they Play?* Presentation at the Sigma Theta Tau International 21st International Nursing Research Congress, Orlando, Florida. **International & Refereed.**

Williamson, K. M. & Hagler, D. (June, 2010). *Integrating EBP into Clinical Simulation*. Presentation at the 11th Annual Evidence-based Conference Translating Research into Best Practice with Vulnerable Populations. Phoenix, AZ. **International/National & Refereed.**

Williamson, K. M. (June, 2010). *Energize your EBP Implementation with Innovative Technology*. Presentation at 11th Annual Evidence-based Conference Translating Research into Best Practice with Vulnerable Populations. Phoenix, AZ. **International, Refereed & Invited.**

Williamson, K. M. (June, 2010). *Getting into the 21st Century: The Role of Technology in Advancing EBP*. Presentation at 11th Annual Evidence-based Conference Translating Research into Best Practice with Vulnerable Populations. Phoenix, AZ. **International, Refereed & Invited.**

Williamson, K. M. (2010) Making the Business Case for EBP. Presentation at 7th Annual Nursing Practice Based on Evidence: Quality Care at Risk Conference, Baltimore, MD. **International & Refereed.**

Williamson, K. M. (2009) *Journey to the Land of Improved Outcomes*. Presentation at Arizona Heart Hospital for the LETEBP Grant, Phoenix, AZ. **Regional & Invited.**

Williamson, K. M. & Stillwell, S. B. (2009). *The Role of EBP Mentor as Leader in Clinical Practice & Academic Settings*. Presentation at the Sigma Theta Tau International 40th Biennial Convention, Indianapolis, IN. **International & Refereed.**

Williamson, K. M. (2009). Building Your Virtual Network: Using it to its Potential. Presentation at Scottsdale Healthcare 2nd Annual Research Festival, Scottsdale, AZ. **Regional & Invited.**

Williamson, K. M. (2009). *Using Your Imagination to Succeed in the Academic Environment*. Faculty Roundtable Discussion at the ASU Writing Center, Phoenix, AZ. **Local & Invited.**

Williamson, K. M. & Fineout-Overholt, E. (2009). *Outcome Evaluation: A Key Essential for EBP Integration into the Curriculum*. Presentation at Sigma Theta Tau International, 20th International Nursing Research Congress Focusing on Evidence-Based Practice, Vancouver, British Columbia, Canada. **International & Refereed.**

Williamson, K. M. (2009) *Journey to the Land of Improved Outcomes*. Presentation at Phoenix Veterans Administration Hospital for the LETEBP Grant, Phoenix, AZ. **Local & Invited.**

Williamson, K. M. (2009). *A Model Using Clinical Preceptors for Senior Baccalaureate Nursing Leadership & Management Students: Unique Opportunities*. Presentation at the 10th Annual National/International Evidence-Based Practice Conference. EBP Conference, Glendale, AZ. **International & Refereed**

Williamson, K. M. (2009). *Describe Unique and Successful Strategies for Teaching and Implementing EBP in the Clinical Setting*. Presentation at the 10th Annual National/International Evidence-Based Practice Conference. EBP Conference, Glendale, AZ. **International & Refereed.**

Williamson, K. M. (2009). *Technology and EBP Innovation*. Presentation at the 10th Annual National/International Evidence-Based Practice Conference. EBP Conference, Glendale, AZ. **International & Refereed.**

Williamson, K. M. (2008). *Evidence-based Practice and Its Impact on Healthcare*. Presentation at the 29th Annual SWAHAP Medical Education Congress, El Paso, Texas. **Regional & Invited.**

Williamson, K. M. (2008). *Integrate EBP into Clinical Practice*. Presentation at Evidenced-based Practice: Mentor Workshop. Tallahassee Memorial Healthcare, Tallahassee, FL. **Regional & Invited.**

Williamson, K. M. (2008). *Critical Appraisal of Pre-appraised Evidence* Presentation at Banner Del E. Webb Sun City West, AZ. **Local & Invited.**

Williamson, K. M. (2008). *Defining & Measuring Outcomes*. Presentation at Banner Del E. Webb Sun City West, AZ. **Local & Invited.**

Williamson, K. M. (2008). *Evidence-based Practice in Psychiatric Mental Health-Critical Appraisal of Qualitative Research*. Presentation at the American Psychiatric Nurses Association (APNA) 22nd Annual Conference, Minneapolis, Minnesota. **International & Refereed.**

Williamson, K. M. (2008). *Take Charge of Your Health: Be an Evidence-based Consumer*. Presented at Arizona State University: Community Advocacy Symposium, Phoenix, AZ. **Local & Invited.**

Williamson, K. M. (2008). *Use of Simulation in the Nursing Curriculum.* Presentation at Des Moines Area Community College Nursing Program Educational Event, Des Moines, Iowa. **Regional & Invited.**

Williamson, K. M. (2008). *PDA use in Nursing Education Clinical Settings.* Presentation at Des Moines Area Community College Nursing Program Educational Event, Des Moines, Iowa. **Regional & Invited.**

Williamson, K. M. & Kretschman, R. (2007). *Nurses' Perceived Knowledge, Experience, Attitude, and Learning Needs as it relates to Evidence-Based Nursing Practice.* Presentation at Sigma Theta Tau International 39th Biennial Convention, Baltimore, MD. **International & Refereed.**

Williamson, K. M. (2007). *Diffusion of Innovation: Integrating Handheld Technology into Nursing Education.* Presentation at Sigma Theta Tau International, 18th International Nursing Research Congress Focusing on Evidence-Based Practice, Vienna, Austria. **International & Refereed.**

Williamson, K. M. (2007). *Nursing Students and Faculty Perceptions of the Usefulness and Ease of Use of Personal Digital Assistants.* Presentation at Sigma Theta Tau International, 18th International Nursing Research Congress Focusing on Evidence-Based Practice, Vienna, Austria. **International & Refereed.**

Williamson, K. M. (2007). *Infusing PDA Technology into a Nursing Program.* Presentation at the 18th Annual International Nurse Educators Conference in the Rockies. Sponsored by the Centennial Area Health Education Center. Breckenridge, CO. **International & Refereed.**

Williamson, K. M. & Lewis, C. S. (2007). *A Model Utilizing Clinical Preceptors for Senior Baccalaureate Nursing Leadership and Management Students: Unique Opportunities.* Presentation at Florida's Summit on Nursing Education sponsored by the Community Center Job Training Grant and the Employ Florida Banner center. **National & Refereed.**

Williamson, K. M. (2006). *Integrating Handheld Technology into Nursing Education.* Presentation at Tau Beta Chapter - Sigma Theta Tau International Conference. Wesley College, Dover, DE. **Regional & Invited.**

Williamson, K. M. (2006). "Home Health Care Nurses' Perceptions of Empowerment." Podium presentation at the 17th Annual Sigma Theta Tau International Nursing Research Conference, July, Montreal, Canada. **International & Refereed.**

Williamson, K. M. (2006). "Medical Errors." Presented at FNA District 23 CEU Presentation, April, Tallahassee, FL. **Local & Invited.**

Williamson, K. M. (2004). "Leadership Skill Development Series – Advocacy, Communication/Negotiation, Mentoring, & Leadership." National Center of Excellence in Women's Health at Christiana Care, January – April, Presented topics for CEU credit at various Health Centers in Wilmington, DE. **Local & Invited.**

Williamson, K. M. (2004). "Health Matters" at Delcastle High School, January, Wilmington, DE. **Local & Invited**

Williamson, K. M. (2003). "Become Your Own Health Advocate," As part of the Celebrating Women's Health Lecture Series. Christiana Care Health System, October, Wilmington, DE. **Local & Invited**

Williamson, K. M. (2002). "Mentoring in Critical Care." Podium presentation at TRENDS in Critical Care Conference, October, Philadelphia, PA. **National & Invited.**

Williamson, K. M. (2001). "Designing a Mentor Training Program for Health Care Professionals." Podium presentation at the Diversity in Mentoring Conference, International Mentoring Association (IMA), March, Washington, DC. **International & Refereed.**

Williamson, K. M. (2001). "The Mentoring Equation: Job Satisfaction + Leadership Development = Retention." Podium presentation at the State of Delaware Mentoring Conference, October, Dover, DE. **Regional & Invited.**

Williamson, K. M. (1998). "Quest for Quality" Presented at Delaware CEC Convention, March, 1998, Dover, DE. **Regional & Invited.**

Williamson, K. M. (1998) "Quest for Quality" Presented at Skyline Middle School, Glasgow High School and Red Clay School District, June and July, Newark, DE. **Local & Invited.**

Williamson, K. M. (1997). "New Teacher Orientation – Mentoring and How to develop a classroom of learning," Presented at the NCCVTSD New Teacher Orientation, August 11 & 12, Wilmington, DE. **Local & Invited.**

Williamson, K. M. (1996). "A Quest for Quality - Integrating School and Work based Learning" Presented at SREB (Southern Regional Education Board) Targeting Higher Student Performance. 10th Annual High Schools that Work Conference, July, Louisville, KY. **National & Invited.**

Williamson, K. M. (1996) "Quest for Quality" Presented at the 2nd Joint National Conference on Transition from School to Work, November, Orlando, FL. **National, Referred & Invited.**

POSTERS

Stark, D. M., Williamson, K. M., Underwood, S. M. A Transformational Experience, at the 45th Sigma Convention, Washington, D.C. November 16-20, 2019. **International & Referred.**

Morris, L., Anderson, J., Williamson, K. M., & Ayinagadda, S. *Interdisciplinary Study on Nursing, Respiratory Care, and Social Work Undergraduate Students' Practice of Attitudes Toward, and Knowledge/Skills with Evidence-Based Practice (EBP)*, at the American Association for Respiratory Care (AARC) 2017 Congress in Indianapolis,

Indiana. **National & Referred.** Conference abstract is published in the *Respiratory Care Journal* (2017). Vol. 62(10).

Williamson, K. M. (2017). *Weaving Technology in Nursing Education to Enhance the Learning Experience* at the International Conference on Nursing Science & Practice, 2017 in Dallas, Texas June 26-28, 2017. **International & Referred.**

Muckle, J. (graduate student) & Morris, L. (undergraduate student). Faculty Mentors: **Williamson, K. M.**, Anderson, J., Ayinagadda, S., (2017). *An Interdisciplinary Study Exploring Undergraduate Students' Perspectives of EBP in the Health and Human Services* at the Celebration of Scholarship Wichita Falls, Texas on April 26, 2107. **Local & Referred**

Williamson, K. M. & Lockhart, R. (2016). *The Right Stuff: Weaving Technology to Support Course Content*, at INACSL Conference, Grapevine, Texas on June 15-18, 2016. **International & Referred.**

Williamson, K. M. & Muckle, J. (2015). *An Evaluation of Student and Faculty Perception on the Use of Technology in the Undergraduate Nursing Education Program*, at Sigma Theta Tau International Nursing Society 43rd Biennial Convention in Las Vega, NV November 7-11, 2015. **International & Referred.**

Drayton-Brooks, S., Gray, P. & **Williamson, K. M.** (2014). *An Integrated Learning Outcomes Assessment Model in a Doctor of Nursing Practice Program*. Presented at NONPF 40th Annual Meeting in Denver, CO. April 4, 2014. **National & Referred.**

Williamson, K. M. & Garrison, D. R. (February, 2013). *One School's Journey of Outcomes: Recasting Assessment to Transform Learning*. Presented at the 13th Annual Texas A&M Assessment Conference, College Station, TX. February 18, 2013. **National & Refereed.**

Williamson, K. M., Liesau, H. & Geissel, S. (March, 2012). *Implementing the Use of Mobile Technology and Evidence-based Practice in the Undergraduate Nursing Education Program*. Presented at the Eta Beta Chapter if STTI 28th Annual Nursing Research Conference, Chester, PA. **Regional & Refereed.**

Fineout-Overholt, E., **Williamson, K. M.**, Stillwell, S. B., & Melnyk. B. M. (2009). *Evidence-based Practice Mentors transforming Healthcare*. Presented at the *Nursing Economic\$ 3rd Annual Nurse Faculty/Nurse Executive Summit*, Scottsdale, AZ. **International & Refereed.**

Williamson, K. M. & Mary Al-Saleh (2009). *Infusing PDA Technology into an Undergraduate Nursing Program*. Presented at the Arizona Nurses Association Biennial Convention, Tempe, AZ. **Regional & Refereed.**

Williamson, K. M. & Mary Al-Saleh (2009). *EBP and Patient Safety: Using PDAs in Nursing Education Classes*. Presented at the 8th Annual Summer Institute on Evidence-based Practice, San Antonio, Texas. **International & Refereed.**

Williamson, K. M. & Kretschman, R. (2009). Nurses' Perceived Knowledge, Experience, Attitude and Learning Needs as it Relates to Evidence-Based Nursing Practice. Presented at the 10th Annual National/International Evidence-Based Practice Conference. EBP Conference, Glendale, AZ. **International & Refereed.**

Williamson, K. M. (2007). *Infusing PDA Technology into an Undergraduate Nursing Program.* Presented at the 7th National Conference on Nursing Skills Laboratories. Sponsored by The University of Texas Health Science Center @ San Antonio and the International Nursing Association for Clinical Simulation and Learning. San Antonio, Texas. **International & Refereed.**

Williamson, K. M. (2007). *Infusing PDA Technology into a Nursing Education Program.* Presented at the 25th Annual International Nursing Computer and Technology Conference sponsored by Rutgers the State University College of Nursing, Center for Professional Development. San Francisco, CA. **International & Refereed.**

CONSULTING:

- 2015 – Present Helene Fuld Health Trust National Institute for Evidence-based Practice in Nursing and Healthcare
The Ohio State University College of Nursing
EBP Immersion for Clinical Practice and Nurse Educators
Facilitator and Mentor
Ohio State University Columbus, OH
- 2017 – Present Assessment and accreditation consultant. Work with nursing programs in higher education to prepare them for nursing accreditation.
October 2017 & January 2018 Baylor University Louise Herrington School of Nursing
July, 2017 University of Houston-Victoria
- 2015 - 2019 *Nursing Education Consultant* for Wolters Kluwer. As a change advisor share experiences with others integrating the best evidence to support teaching and student learning, encourage faculty to integrate technology into the teaching and learning, and strategies to enhance the nursing curriculum, student engagement and student success.

PROGRAM DEVELOPMENT/CONFERENCE PLANNING

- May 2014 - Present *Advisor, Facilitator and Mentor*
Evidence-based Practice: Making it a Reality in your Academic Institution
Ohio State University, Helene Fuld Health Trust National Institute for Evidence-based Practice in Nursing and Healthcare. Center for Transdisciplinary Evidence-based Practice (CTEP). Three day immersion for nurse educators to learn how to embed EBP into academic curricula to improve healthcare and patient outcomes.
Program development, teaching and ongoing mentorship of graduates.
Presentations: "Strategies to thread EBP"; "Applying EBP into daily work with students"; & "Technology strategies to sustain EBP", "EBP: What it is

	and what it is not”; Technology Tips: PICOT and Literature Search”; Technology Tips: Current Technology Trends”; & “Technology Strategies to sustain EBP”.
2016 - 2017	<i>Member of the planning committee</i> for the National Summit on EBP to kick-off the Helene Fuld Endowment for The Ohio State University College of Nursing! October 18-20, 2017. As a planning committee member responsibilities include but no limited to: presentations, contacting speakers, creating the program and announcements, website pages, others as assigned.
2016 - 2017	<i>Conference organizing committee member</i> for the 27 th International Conference on Nursing Science & Practice, 2017 in Dallas, TX. As a member responsible for: Suggest changes or additions to the existing sessions, suggest speakers for the conference, review abstracts – blind peer review, and help with collaborations, others as assigned.
2018	<i>Conference organizing committee member</i> for the 46 th Global Nursing and Healthcare conference, October, 2018 in Las Vega, NV. As an organizing member responsible for: Suggest changes or additions to the existing sessions, suggest speakers for the conference, review abstracts – blind peer review, assist with collaborations and write a welcome note and others as assigned.
2018	<i>Conference organizing committee member</i> for the 28 th International Conference of Nursing Practice, November 2018 in Dubai, UAE. As an organizing member responsible for: Suggest changes or additions to the existing sessions, suggest speakers for the conference, review abstracts – blind peer review, assist with collaborations and write a welcome note and others as assigned.
2008, 2009, 2010	Annual EBP Conference Translating Research into Best Practice with Vulnerable Populations Conference planning, program & operations
2008 – ongoing	Clinical EBP Mentorship Program Helene Fuld Health Trust National Twice a year Institute for Evidence-based Practice in Nursing and Healthcare. 5-day immersion program designed to prepare participants as mentors and agents of change to best practice in their organizations. Program development, coordination, teaching, ongoing mentorship of graduates
Summer/Fall 2008 – ongoing	Nurse Educator EBP Mentorship Program 3-4 day immersion program designed to prepare educators as mentors and agents of change to best practice in their organizations. Program development, teaching, ongoing mentorship of graduates
February, 2007	NUR 5714C Educational Technology Workshop, Florida State University College of Nursing, Tallahassee, FL

“Enhancing Classroom Instruction”
“Creating Interactive PowerPoint Presentations”
“Using Simulation and Technology throughout the Curriculum”
“An Introduction to Simulation”
“Low- Fidelity Case Scenarios and Skills Lab Simulation”
“High Fidelity Simulation Design Templates”
“Conducting High Fidelity Simulation”
Program development, content, presenter, administration of program

Fall 2001 State of Delaware Mentoring Conference for Health Care Professionals,
Designed program, content, presenter, and administration of program.

Fall 2000 Christiana Care Health System
Surgical Critical Care Complex and Trauma Care Conference
Coordinator and administration of program

RESEARCH PROJECTS

Mount Carmel College of Nursing

2020 Help Desk Tickets. T. Liwosz, M. Bowers-Abbott, J. Nininger, and K Williamson. The purpose was to review help desk tickets in order to find ways to support faculty adaption and integration of new technology and identify obstacles impeding successful adaption of technology. The help desk report was reviewed to assess usage patterns and common topics of concern or confusion. Study was published in Nurse Educator, 2021.

Midwestern State University

2018 Nursing Students Attitude towards Interprofessional Teams and the Team Approach to Care. **PI: Dr. Kathleen Williamson** and Tina Nguyen (UGROW & Nursing Student). The present study will involve the undergraduate nursing students’ in the ACCEL-RN program at the Wilson School of Nursing. The aim is to investigate the attitude toward interprofessional teams and teams based care and to adjust teaching and curricula to meet IPEC competencies, national accreditation and academic standards. The purpose of the project is to measure nursing students’ attitudes of interprofessional education and interprofessional collaborative practice. The project will focus on both early learners as well as the change in attitudes and perceptions as a foundation. (*Funded by:* UGROW)

2016 – 2017 Interdisciplinary Study on Nursing, Respiratory Care and Social Work Undergraduate Students’ Practice of, Attitudes Toward, and Knowledge/Skills with Evidence-based Practice. **PIs: Dr. Kathleen Williamson, Dr. Jennifer Anderson, & Dr. Satyanarayana Ayinagadda.** The purpose of the study is to identity patterns of adoption throughout the learning process, discover ways to support learning, and develop EBP skills to ensure competency upon graduation. (*Funded by:* Faculty Development Grant \$4,999.00).

2014 – 2015 A Survey of Nurses' Knowledge, Attitude and Skills with Evidence-Based Practice in the Practice Setting. Donna Agnew, BSN, RN, Level IV RN, Chair of the Nursing Research Council, and Principal Investigator along with Debra Stavarski, PhD, RN, Director of Nursing Research, and Alexandra Short, MSLS, AHIP, Director of Library Services. **External Collaborator/Study PI: Kathleen M. Williamson, PhD,**

RN, Associate Professor and Chair, Wilson School of Nursing at Midwestern State University, and Janelle Muckle, Graduate Assistant from Midwestern State University

The purpose of this study is to identify barriers and successes to utilizing and implementing evidence based practice (EBP) competencies. The study is designed to find patterns of adoption and implementation of EBP and to highlight how nurses can be supported in their practice. As the principal investigator my role is to deploy the study ethically and provide protection to the participants who choose to participate in the study and oversee the IRB application, study protocol, analysis and interpretation of the findings.

2014 – 2015 Implementing the Use of Mobile Technology and Evidence-based Practice in the Undergraduate Nursing Education Program **PI: Dr. Kathleen Williamson along with MSU Graduate Student Janelle Muckle**

The purpose of this study is to assess the Wilson School of nursing students' perceptions of usefulness & ease of use as indicators of user acceptance of technology.

2014 – 2015 Pedagogical Innovation Research Project: Embracing Technology to Enhance Teaching and Learning **PI: Dr. Kathleen Williamson**

The purpose of the research project is to determine the Wilson School of Nursing (WSN) faculty's perceptions of usefulness and ease of use as indicators of user acceptance of technology for instruction and how the use of technology informed the development of pedagogical strategies. (*Funded by: Faculty Development Grant*)

Widener University

2013 – 2014 Faculty Perceptions of Technology Usefulness and Ease of Use. **PI: Dr. Kathleen Williamson** and Dr. Brigitte Valesey.

2013 – 2014 Evidence-based Practice Utilization Survey. **Kathleen M Williamson, PhD, RN**, Assistant Professor Nursing (Study - PI); Zanet Lester, MSHA, BSN, RN, CKHS Director of Nursing Excellence (Institutional - CKHS PI); Sub-investigators: Deborah Maguire, BSN, RN, PCCN, Co-chair of CKHS EBP and Research Council; Mohammed Al Maskari, RN Graduate PhD student, Widener University.

2012 – 2013 The Adoption and Implementation of Evidence-based Practice amongst Academic and Clinical Faculty Involved in Pre-licensure Nursing Students Education: A Cross Sectional Survey of US and UK Faculty. **PI: Kathleen Williamson**, Co-PI Teresa O'Donnell, RN (Graduate student), Lindsey Eastwood (Honors undergraduate student).

2011- 2012 Integration of Mobile Technology in the Undergraduate Nursing Program. **PI: Kathleen Williamson**, Co-PI Hannah Liesau (Honors, undergraduate student), and Samantha Geissel (undergraduate student). (*Funded by: Faculty Development Grant*).

Arizona State University

2009 Impact of an EBP Course on Student's Knowledge of EBP.
Susan B Stillwell, PI; Ellen Fineout-Overholt, **Co-PI; Kathleen Williamson, Co-PI** (*Funded by CAEP & CONHI*)

- 2008 Co- Principal Investigator, Evidenced-based Practice, and PDA use in Undergraduate Nursing Education. (Co- Principal Investigator, Mary Al-Saleh). Funded by: Maricopa Community Colleges

Florida State University, Tallahassee, FL

- 2006 Principal Investigator, Diffusion of Innovation: Integrating Handheld Technology into the FSU Undergraduate Nursing Curriculum. Funded by: FSU Office of Research – FYAP Grant \$15,000 for summer salary.
- 2007 Principal Investigator, Nursing Students and Faculty Perceptions of the Usefulness and Ease of Use of Personal Digital Assistants in the Classroom and Clinical Setting. Funded by: Florida State University, College of Nursing.
- 2007 Co- Principal Investigator, Nurses’ Perceived Knowledge, Experience, Attitude, and Learning Needs as it relates to Evidence-Based Nursing Practice. (Co-Investigator, Robin Kretschman). Funded by: Tallahassee Memorial Healthcare.
- 2006 Co- Principal Investigator, Preconception Education and Counseling Program. Funded by: Florida Association of Public Health Nurses \$1000.00. Develop, coordinate and teach educational programs in Madison, Jefferson and Perry Public Health Centers. (Co-Investigators, Kathy Mason, Cindy Lewis & Lynn Elliott).

University of Delaware, Newark, DE

- 2005 Principal Investigator, Home Health Care Nurses’ Perceptions of Empowerment. Dissertation. Funded by: Self
- 2002 Research Assistant (part-time) – College of Nursing
Promoting Healthy Lifestyles Grant (Principal Investigator, Dr. Bethany Hall-Long & Dr. Lisa Plowfield)

Wilmington University, New Castle, DE

- 2000 Principal Investigator, Mentor training program for registered nurses. Masters Thesis. Funded by: Self

GRANTS

Mount Carmel College of Nursing

- 2021 Ohio Department of Higher Education (ODHE) – Choose Ohio First Grant Program
An anticipated need for nurses to meet the demands in healthcare is expected to exceed the available supply; potentially impacting the quality and safety of care delivery. Moreover, the call for an increase in the number of baccalaureate prepared nurses in healthcare as a foundation for driving quality patient outcomes has been in existence since 2010. The Choose Ohio First funding targeting entry to practice Bachelor of Science degree programs contributes to workforce development in support of market needs yet supports the academic preparation of entry level nurses that aligns with the promotion of desired patient outcomes in care delivery.

The Choose Ohio First Program grant stands to support the pursuit of baccalaureate nursing education for students who may not otherwise have the financial resources to attend college; helping to meet the current and long-standing demand for nurses within the central Ohio and Ohio regions. Purpose: To award Choose Ohio First (COF) scholarships to students who are enrolled in the baccalaureate pre-licensure nursing program at Mount Carmel College of Nursing. **Project Director: Dr. Kathleen Williamson** (oversight of grant), Funded by ODHE 2022 **Awarded \$1,30,000 for five (5) years.**

2021 and 2022 Supplemental Instruction Grant.

Project: The purpose of the SI project is to provide supplemental instruction to students who are currently enrolled in the baccalaureate Pre-licensure and Second Degree Accelerated Program (SDAP) nursing programs at MCCN. Supplemental instruction is student support services that offer students peer-guided activities to improve course learning. The goal of supplemental instruction is to help students' master course content while developing effective learning, critical thinking, and study strategies. Goals: 1) Improve student learning. 2) Reduce attrition rates in historically difficult courses. 3) Increase graduation rates. **Project Director: Dr. Kathleen Williamson** (oversight of grant). Funded by Alliance Data **2021 awarded \$10,000; 2022 awarded \$20,000**

2020 HRSA-20-006 Scholarships for Disadvantaged Students

The Mount Carmel College of Nursing Scholarship for Disadvantaged Students will award scholarships to students from disadvantaged backgrounds that have demonstrated financial need and are enrolled full-time in the pre-licensure program over 5 years (2020 – 2025). **Project Director: Dr. Kathleen Williamson** (oversight of grant project) Funded by U.S. Department of Health and Human Services (HRSA) **Scored not funded: \$3,250,000.**

2019 HRSA-19-001 Advanced Nursing Education – Nurse Practitioner Residency Program – *Mount Carmel College of Nursing Residency Program (MCCNRP)*. The purpose of the MCCNRP project is to increase Family Nurse Practitioner providers in community-based settings that benefit the medically underserved.

Project Director Dr. Kathleen Williamson (10% effort).

Funded by U.S. Department of Health and Human Services (HRSA) **awarded \$2,072,378.**

Midwestern State University

2017 HRSA-17-067 Advanced Nursing Education Workforce (ANew) Program - *Medically Underserved Specialization for Advanced Nursing Graduate Students (MUSTANGS)*.

The purpose of the MUSTANGS project is to prepare family nurse practitioner (FNP) students to gain primary care employment with rural and/or underserved populations through innovative academic and clinical training in rural and/or underserved settings.

Project Director: Dr. Kathleen Williamson (25% effort).

Funded by U.S. Department of Health and Human Services (HRSA) **awarded \$1,540,290.**

2016 – 2017 Interdisciplinary Study on Nursing, Respiratory Care and Social Work Undergraduate Students' Practice of Attitudes Toward, and Knowledge/Skills with Evidence-based Practice. **PIs: Dr. Kathleen Williamson, Dr. Jennifer Anderson, & Dr.**

Satyanarayana Ayinagadda. The purpose of the study is to identify patterns of adoption throughout the learning process, discover ways to support learning, and develop EBP skills to ensure competency upon graduation. Funded by Faculty Development Grant **awarded \$4,999.00.**

2016 HRSA-16-066 Nurse Education, Practice Quality and Retention (NEPQR)-*Bachelor of Science in Nursing Practicums in Community Settings Program: Bridging the Gap in Rural Health: Building an Academic-Practice Partnership to Support Training of Senior-Level BSN Students.* The purpose of the proposed project will prepare nursing students with skills in care coordination, chronic disease prevention and population health utilizing team-based, inter-professional care of patients in rural health care settings. The undergraduate senior level students (pre-licensure and accelerated) of the Baccalaureate of Science in Nursing (BSN) program at Midwestern State University (MSU), Wilson School of Nursing (WSN) will focus on serving the rural healthcare needs in a community-based setting. This project will improve experiential training opportunities and exposure to community-based settings in a rural underserved area for the BSN students at MSU WSON. **Project Director: Dr. Kathleen Williamson** (25% effort) Submitted, January 20, 2016 **Requested: \$ 621,878.41**
Score: 91 - Recommended for funding, however, not funded.

2015 HRSA-15-046 Advanced Nursing Education Program: *Building Innovative Practice Partnerships to Enhance Nurse Practitioner Readiness to Practice in Rural Health.* The project is to bridge the gap for readiness to practice for Family Nurse Practitioners (FNP) at Midwestern State University (MSU), Wilson School of Nursing (WSN) in order to assure access to, and delivery of, quality evidence-based healthcare, while serving the population in a rural setting. **Project Director: Dr. Kathleen Williamson** (25% effort). Submitted February 2015, **Requested: \$1,919,206.35**
Score: 97 – Approved for funding, however, not funded.

2014 Nursing Innovation Grant Program – Building Lab and Simulation Capacity through Texas Higher Education Coordinating Board. CONNECTS: Capacity Optimized Neural Network Extending Clinical, Theory, and Skills for Students and Faculty. **Project Director: Dr. Kathleen Williamson** (40% effort), Co-Directors Robin Lockhart and Melody Chandler. Funded by Texas Higher Education Coordinating Board **awarded \$115,000.**

2014 MWSU Faculty Grant – Pedagogical Innovation Research Project: Embracing Technology to Enhance Teaching and Learning. **PI: Dr. Kathleen Williamson** (100% effort) Funded by Faculty Development Grant **awarded \$7,500.**

Widener University

2014 Pedagogical Innovation Program – **Awarded \$4247.00** towards: *Faculty Pedagogy in the School of Nursing: Embracing Technology to Enhance Teaching and Learning.* Collaborative project **Dr. Kathleen Williamson** and Dr. Esther Brown.

2013 Faculty Development Options **Award Funded: \$2,195.00** towards attending and presenting a Sigma Theta Tau, Biennial Conference in Indianapolis, IN. November, 2013.

- 2011 Faculty Development Options **Award Funded: \$2,000.00** towards research study:
“Integration of Mobile Technology in the Undergraduate Nursing Program”

Arizona State University

- 2010 National Center for Evidence-based Prescribing.

- 2009 *ARCC EBP Mentors Improve Patient Outcomes & RN Retention* HRSA Grant \$1.0 million (Not funded)

Florida State University

- 2006 Florida Association of Public Health Nurses \$1000.00 Co-Investigators, Kathy Mason, Cindy Lewis & Lynn Elliott. Develop Preconception Education and Counseling Program for surrounding counties in Tallahassee, FL

- 2006 FSU Provost’s Faculty Travel Grant **Awarded: \$600.00**

- 2006 First Year Assistant Professor (FYAP) **Grant Awarded: \$15,000** Summer salary support to facilitate research.

PROFESSIONAL & COMMUNITY SERVICE

Professional Service:

Sigma Theta Tau International (STTI):

- 2000 – present Sigma Theta Tau – member
Mount Carmel College of Nursing – RHO Omicron Chapter

Fuld Institute for EBP

- 2016 - present The Helene Fuld Health Trust National Institute for Evidence-based Practice in Nursing & Healthcare – steering committee member, content expert, & EBP Mentor. Previously known as: Center for Transdisciplinary Evidenced-based Practice (CTEP).

American Nurses Association (ANA):

- 1992 – present American Nurses Association - member
2014 – 2019 Texas Nurses Association - member

National League for Nurses (NLN):

- 2005 – present National League for Nurses - member

Ohio Nurses Association

- 2019 – Present ONA Member

Council on Undergraduate Research (CUR):

- 2017 – 2021 Health Science Counselor (elected)
2018 – 2019 Co-chair of Health Science Division
2018 – 2020 CUR Advocacy Task Force
2015 – present Member

Williamson

Texas Nurses Association

2017 – 2019 TNA - member
2016 – 2017 TNA - Co-leader for District 11

Texas Organization of Baccalaureate and Graduate Nursing Education (TOBGNE) & Texas Association of Deans and Directors of Professional Nursing Programs (TADDPNP):

2014 – 2019 TOBGNE – voting member
 TADDPNP – voting member

- By-laws committee member
- Summer Meeting planning committee
 - 2017 – Nursing Education in the Light of Developing Legal and Regulatory Picture; Dollard and Sense; and New Era for Academic Nursing, Leveraging Academic Practice Partnerships.
 - 2018 – Preparing for the Future: Leading Change in Nursing Education. Understanding the Culture: Working Towards Change; Leadership Challenge, Changing Times; Developing a Professional Network; Responsibilities and Expectations of Nurse Leaders, Develop & Succession Planning.

STUDENT MENTORSHIP: THESIS/DISSERTATION/DNP EBP PROJECTS

Mount Carmel College of Nursing

DNP Capstone Projects:

- Christine Salem – Title: Integration of an Evidence-Based Preceptor Onboarding Toolkit: An Innovative Approach to Preceptor Retention and Clinical Practicum Excellence. May 2020
- Lindsey Luther – Title: The Use of a Clinical Ladder to Promote Job Satisfaction, Psychological Empowerment, and Retention in an Interdisciplinary Private Practice. May 2020
- Kerry Fankhauser – Title: Mindfulness Meditation Practice to Decrease Stress. May, 2019
- Melanie Stewart – Title: Development of a Postoperative Urinary Retention (POUR) Consensus Pilot Protocol for Lower Limb Arthroplasty Patients. May, 2019

Midwestern State University

- Janelle Muckle – WSON Graduate Assistant. Muckle, J. (2017). The evidence-based practice: An interdisciplinary approach to exploring the perspectives of the Health and Human Service students, poster and presentation presented at Celebration of Scholarship. April 26, 2017. Faculty Advisors: **Kathleen Williamson**, Jennifer Anderson and Satyanarayana Ayinagadda.
- Lindsey Morris – Respiratory Student. Morris, L. (2017). Interdisciplinary study in nursing, respiratory care and social work undergraduate students' practice of attitudes towards and knowledge/skills with evidence-based practice. Poster and presentation at Celebration of Scholarship. April 26, 2017. This work has been presented at American Association of Respiratory Care (AARC) Congress on October 6, 2017 in Indianapolis, Indiana. The abstract was also accepted for publication in Respiratory Care Journal. Faculty Advisors: **Kathleen Williamson**, Jennifer Anderson, and Satyanarayana Ayinagadda

University of the Western Cape South Africa

- Doctoral Thesis of PhD in Nursing
 - Hildegard Jo-Anne Vink – Title: Roots and Constructs of Incivility in Professional Nursing Education: Refocusing Solutions and Actions. May 2020

- Alice Igbekele Ogundele – Title: Development of a Mindfulness-Based Unit Management Training Programme for Professional Nurses In Ondo State, Nigeria. January 2022.

Midwestern State University

MSN: Capstone Evidence-based Practice Projects

Mentor:

- Twanya Perry – Title: Recognizing and Reporting Adverse Drug Reactions, oral presentation on April 28, 2017
- Donna Linton – Title: ADHD: Promoting Shared Decision Making, oral presentation on April 28, 2017
- Uyen Nguyen – Delaying CKD by First Educating the Providers, oral presentation on April 28, 2017

University of Notre Dame Australia – School of Nursing and Midwifery

- Master Thesis for Master of Nursing – June 2018
 - Nitasha Aarmi Natayan – Title: Evaluation of an E-learning Training Package by Nurses of Various Designations for Developing Clinical Skills and Knowledge
- Doctoral Thesis for PhD in Nursing – March 2018
 - Benjamin Hay – Title: The Factors Influencing Nurse Graduates Use of Mobile Technology in Clinical Settings in Perth Western Australia: A Mixed Methods Study.

Widener University

PhD Program: Dissertations

Committee Member:

- Mary Yost (2011 - 2014) Title: The Relationship of Metacognition to Perceived Clinical Decision Making in Emergency Department Nurses. *Proposal Defense* July 15, 2014, *Dissertation Defense* June 25, 2015
- Mariann Mercado (2011 - 2014) Title: Explore the Relationship among the Six areas of Worklife and Engagement as Perceived by Nurses Working in Acute Care Settings. *Proposal Defense* March 19, 2013, *Dissertation Defense* April 1, 2014.

Education Program: ED

Committee member

- Crystal Lautenslager (2013 – 2014): Title: A qualitative study of Parents with Children Participating in Online Education: Criteria used, Reasons for Selecting and Barriers Experienced. *Proposal Defense* October 21, 2013; *Dissertation Defense* March 18, 2015

Arizona State University

Mentor PhD Projects:

- Nan Solomons (2010). Title: Identify where nurses obtain information regarding practice. Using Web Applications on Increase Adoption of Evidence-based Practice.

Florida State University

Graduate Students Thesis Committee Member:

- Chamberlin, Melissa, (2006). Master Thesis Title: Nursing Students Perceptions of the Usefulness and Ease of Use of Personal Digital Assistants in the Classroom and Clinical Setting.
- Schneider, Virginia, (2007). Nurse Educator – Project title, “Integrating Simulation into a Nursing Education Curriculum.”
- McRae-Matthews, Leslie (2007). Nurse Educator – Project title, “Empowering the Patient through Education to Increase Patient Satisfaction.”

Mount Carmel College of Nursing: *College level committees*

The President & Academic Dean has a seat on all the college committees, strategic planning, and has a seat as all the Board of Trustees committees and meetings. Will sit on Mount Carmel Health system committees/task forces as needed.

Trinity Health: *National system level committees*

Present National Nurse Executive Council (NEC)

Mount Carmel Health System (MCHS): *System level committees*

2019 – present	Interprofessional Continuing Education Committee (IPCE)
	Vice-chair
2019 – present	EBP and Research Conference Committee
2020 – present	Executive Leadership Council
	MCHS Nurse Executive Council

Midwestern State University: *University Committees*

2017 – 2019	Dean, Gunn College of Health Sciences and Human Services Search Committee - member
2016 – 2019	Gunn College of Health Sciences and Human Services Building Advisory Group
2017 – 2019	Dallas Fort Worth (DFW) Team Meetings for Flower Mound
2014 – 2019	College Council: Gunn College of Health Sciences and Human Services (GCHSHS) – voting member
2017 – 2019	University Assessment Committee – voting member
2017 – 2019	College of Health Sciences and Human Services Dean Search - member
2017 – 2018	Provost Search Committee – Co-Chair
2017 – 2018	Liberal Arts Task Force – member
2016 – 2017	Strategic Planning Committee – member
2015 – 2017	Research Committee – voting member

Midwestern State University: *Wilson School of Nursing*

2016 – 2019	Student Advisory Council: Nursing – Founder member
2014 – 2019	Leadership Committee - <i>Chair</i>
2014 – 2019	Graduate Curriculum and Standards Committee - voting member/ex-officio
2014 – 2019	Undergraduate Curriculum and Standards Committee – voting member/officio
2014 – 2019	Student Affairs - voting member/ex-officio
2014 – 2019	Faculty Affairs - voting member/ex-officio
2016 – 2019	Testing Development and Effectiveness - voting member/ex-officio
2014 – 2016	Program Effectiveness and Outcomes (PEOC) Committee – dissolved

Task Forces:

2014 – 2016	RN to BSN Curriculum
2014 – 2016	Technology Integration
2014 – 2016	Testing Development and Effectiveness - committee in 2016 – 2017

Community Service:

2019 – present	SIGMA reviewer of conference abstracts and grants.
2017 – present	Editorial Board member – <i>Worldviews on Evidence-based Nursing Journal</i>
2017 – present	Column Editor for Tactics for Teaching Evidence-based Practice in <i>Worldviews on Evidence-Based Practice Journal</i>
2011 – present	Commission on Collegiate Nursing Education (CCNE) on-site Evaluator for the Accreditation of nursing programs nationally.
2013 – present	Commission on Collegiate Nursing Education (CCNE) <i>Team Leader</i> .
2010 – present	Manuscript Reviewer for: Worldviews on Evidence-Based Practice Journal.
2014 – present	Manuscript Reviewer for: Journal of Continuing Education in Nursing
2012 – present	Manuscript Reviewer for: Journal of Nursing Education.
2020 – present	Manuscript Reviewer for: Journal of Advanced Nursing.
2009 – present	Manuscript Reviewer for: Journal of the American Psychiatric Nurses Association (JAPNA).
2017 – present	Manuscript Reviewer for: Annals of Saudi Medicine 2018 – 2019 Accepted to the <i>Experienced Nurse Faculty Leadership Academy</i> (ENFLA) Sigma Theta Tau program. Mentor for Dr. Debbie Stark (Methodist College). This is a 12-month leadership development program.
2015 – 2020	Reviewer CUR Posters on the Hill program for the Health Science Division
2018 – 2020	Council for Undergraduate Research – Health Science Counselor
2017 – 2019	Appointment to the Wichita County Public Health District – voting member
2016 – 2019	MSU WSON & United Regional Healthcare Collaboration
2017 – 2019	MSU WSON & Texas Health and Human Services/Department of State Health Services Collaboration
2015 – 2017	Chair, Wichita Falls Independent School District (ISD) Health Science Advisory group.
2015 – 2019	Member of the Wichita Falls Independent School District (ISD) Health Science Advisory group.
2014 – 2019	Member of the Vernon Community College, Associate Degree Nursing Program's Advisory Council.
2014 – 2015	Chair, Vernon Community College, Associate Degree Nursing Program's Advisory Council
2014 – 2019	Member of the Cook Children Medical Center Pediatric Residency Advisory Council
2016 – 2019	Member of the United Regional Healthcare System Nurse Residency Advisory Board.
2014 – 2019	Reviewer of abstracts for EURECA Proposals at MWSU (2014, 2015, 2016, 2017).