

Team-Based Student Support Model

Collaborative Practice Better Addressing Opportunity Disparities

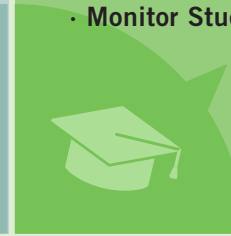
Advisor

- Academic Counseling
- Set Educational Goals
- Schedule Development
- Evaluate Student Progress



Coach

- Assess Barriers to Success
- Implement Strategies
- Meet Educational Goals
- Monitor Student Success



Financial Aid

- Serve as a Liaison
- Outline Plans for Payment
- Navigate FAFSA Process
- Budget Development



CARE Team

- Serve as a Liaison
- Review Student Cases
- Share Information
- Provide Support



ACADEMIC ADVISING

The process between the student and an academic advisor exploring the value of a general education, reviewing the services and policies of the institution, discussing educational and career plans and making appropriate course selections.



FINANCIAL AID

Financial aid counselors assist students and parents with a payment plan for the students' post-secondary education. They may assist students applying for loans, grants or private scholarships, and may also help students develop a budget to minimize student debt.



GRADUATION COACH

Provides information and training on success strategies for cohorts of new and continuing students to promote student retention and graduation rates. The emphasis of the approach is student advocacy when students need assistance interacting with faculty and staff. The approach also focuses on helping students overcome barriers, both academic and non-academic, to success.



CARE TEAM

The Campus Assessment Response & Evaluation Team will work collaboratively to support the well-being and safety of students, faculty and staff, and promote a culture on campus that encourages the reporting of concerns.

OTHER RESOURCES

CAREER SERVICES

Places an emphasis on engaged/experiential learning through co-ops, internships, participation in research, etc., in preparation for a successful career.

FACULTY AFFILIATES

Meets with students to discuss topics related to student success in college settings and to demystify the college classroom from a faculty perspective.