Supervisors' Internship Guide Timeline/Instructions for Supervisors

Week 1: Orient the student to your area and the job function.

This should include such things as:

- Office culture (dress code, departmental style/attitudes, department policies, etc.)
- Organizational chart (staff and reporting structure)
- Physical area (work space, restrooms, breakrooms, emergency exits, safety facilities, etc.)
- Technology (what items are required/available for use and how to operate them)
- Duties and responsibilities (what student will be doing, expectations, goals, tasks, acceptable results, etc.)

Weeks 1-2: Complete Work Plan including Learning Objectives with student.

- Determine weekly tasks and what the appropriate deadlines should be.
- Assign the student a project that he/she will manage from start to finish and list what the appropriate deadlines should be.
 - These tasks and project should be aligned to the greatest extent possible with learning objectives; we recommend you determine together what those objectives should be and incorporate them on the Work Plan.

Weeks 7-8 Complete Midterm Evaluation with student.

- Using the weekly tasks and semester project that was determined on the student's Work Plan, assess the current results and leave your comments.
- Evaluate the current level of the student's core competencies.

Week 16 Complete Final Evaluation with student.

- Using the weekly tasks and semester project that was determined on the student's Work Plan, assess the final results and leave your comments.
- Evaluate the final level of the student's core competencies.

Internship Work Plan

Name:	Major:	Year:	
Date:			
Weekly Tasks		Deadlines	
		I	
Semester Project		Deadlines	
Student Signature:			
Supervisor Signature:			

Internship Midterm & Fianal Evaluation

	ekly Tasks and Semester Project fields ba hecking off the appropriate box for each	
	Results and Comments sections for the Wation by checking off the appropriate booth the student.	
Weekly Tasks	Results	Comments
Semester Project	Results	Comments

Core Competencies (aligned with NACE Career Readiness Competencies)

Student Self Evaluation	Exceeds Expectations	Meets Expectations	Needs Improvement	Supervisor Evaluation	Exceeds Expectations	Meets Expectations	Needs Improvement	Comments
Professionalism				Professionalism				
/Work Ethic productivity time management quality of work accuracy accountability initiative flexibility diplomacy attitude				/Work Ethic productivity time management quality of work accuracy accountability initiative flexibility diplomacy attitude				
Digital				Digital				
Technology problem-solving knowledge of tech use of technology job function skills adaptability				Technology problem-solving knowledge of tech use of technology job function skills adaptability				
Communication				Communication				
oral/written listening skills presentation skills teamwork				oral/ written listening skills presentation skills teamwork				
Critical Thinking				Critical Thinking				
obtain facts & data Interpret, synthesize identify trends problem-solving inventiveness				obtain facts & data Interpret, synthesize identify trends problem-solving inventiveness				

Student signature: _		 	
Supervisor signature):	 	