SUCCESSFUL STRATEGIES FOR TEST ANXIETY



We all experience some level of anxiety before a test. A little nervousness can actually help motivate us to perform our best. Too much anxiety can become a problem if it interferes with your performance on tests. Here are some strategies that are extremely useful if implemented into your exam-prep regimen:

BEFORE THE TEST, TAKE GOOD CARE OF YOURSELF:

- **Be prepared.** Study the material in advance; do not leave cramming for the day before your test. Do not do a last minute review.
- **Get plenty of sleep.** It is hard to function at your best when overtired.
- Avoid any use of drugs or alcohol. They can interfere with your mental ability.
- Exercise. Movement can increase your alertness and sharpen your mind- especially if you take breaks to stretch while studying and then do the same types of stretches just before the exam.
- **Have a moderate breakfast.** Fresh fruits and vegetables help reduce stress; avoid excessive caffeine, sugar and junk foods- these may make you jittery or sluggish.
- Allow yourself plenty of time. Arrive at the test location early.
- Choose a seat. The best option would be one where you will not be easily distracted, such as the front row.
- Use abdominal breathing. This can significantly help you reduce anxiety. Place one hand on your abdomen, right beneath your rib cage. Inhale through your nose and feel your abdomen fill like a balloon... count to three on your inhalation and then slowly exhale counting to four, feeling your abdomen contracting with the exhalation.
- Use positive affirmations. Say a phrase to help keep things in perspective; "I've done this before, I can do it again." or "I have all the knowledge I need to get this done."

DURING THE TEST, TAKE A FEW MINUTES TO:

- Quickly review the entire test. Read the directions carefully.
- Work on the easiest portions of the test first. Skip over the more challenging questions and go back to them.
- Pace yourself. Do not rush through the test.
- Multiple choice questions. Read all the options first and eliminate the most obvious.
- Essay questions. Make a short outline. Begin and end with a summary sentence.
- Take short breaks. Tense and relax your muscles throughout your body.
- **Pause.** Do a few abdominal breaths and say your affirmation(s).
- Stay in the present moment. Do not let your thoughts wander.
- Remind yourself there is no reward for being the first one done with the test.

AFTER THE TEST, REWARD YOURSELF:

- Try not to dwell on your mistakes.
- Indulge in something relaxing and rewarding for a while.
- Remember, you made it through and if you put forth effort, you deserve a reward- regardless of the exam results.

CHECKLIST FOR AVOIDING TEST ANXIETY

The most effective way to avoid test anxiety is to be thoroughly prepared, even over-prepared. The following checklist will help you determine how well you are prepared for the test:

- **♦** I have taken excellent notes in each class session.
- **★** I have improved upon these notes, added to them from my readings, and annotated them with my thoughts.
- **\(\begin{aligned}
 \text{I have gone over my notes with a study partner.}
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- **★** I feel that my notes are a fair representation of the information presented in class.
- **★** I have reviewed my notes each day for at least 5 days.
- ▲ After I have reviewed each set of notes for 5 days, I have continued to review each set of notes at least once a week.
- **★** I have previewed and skimmed the test material covered in the test.
- **★** I have read the material and prepared study cards of the details in the text which I did not know.
- I have prepared study cards for the details of my notes which I do not recall after a minimum of 5 days review.
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- **★** I have reviewed the study cards at least 5 times with at least one hour between each review.
- I have continued to review study cards at least once every week after I have initially learned them.
- I have prepared a practice test that covers at least one third of the material covered in class.
- I have discussed this material with someone and explained the important points of this material; OR I have developed an outline of the important facts; OR I have developed some type of visual organizer of the important facts of the material.
- **★** I feel that I know the details of the material covered by this test.
- **★** I know what type of questions will be on the test.
- **★** I know how many questions will be on the test and how many of each type.
- **I** know how much each question or type of question will count toward my grade on the test.
- **★** I know how much time I will have on the test.
- **\(\begin{aligned}
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- **★** I feel I have found out all I can about the test.
- I have developed a schedule that plans my time on the test so that I spend my time according to the value of each question.
- I have gone over in my mind doing well on the test. I am envisioning success for this test.
- **★** I feel I have control of all elements of this test.