

Biographl at CSU: Improving Students Graph Interpretation and Broadening Science Identities

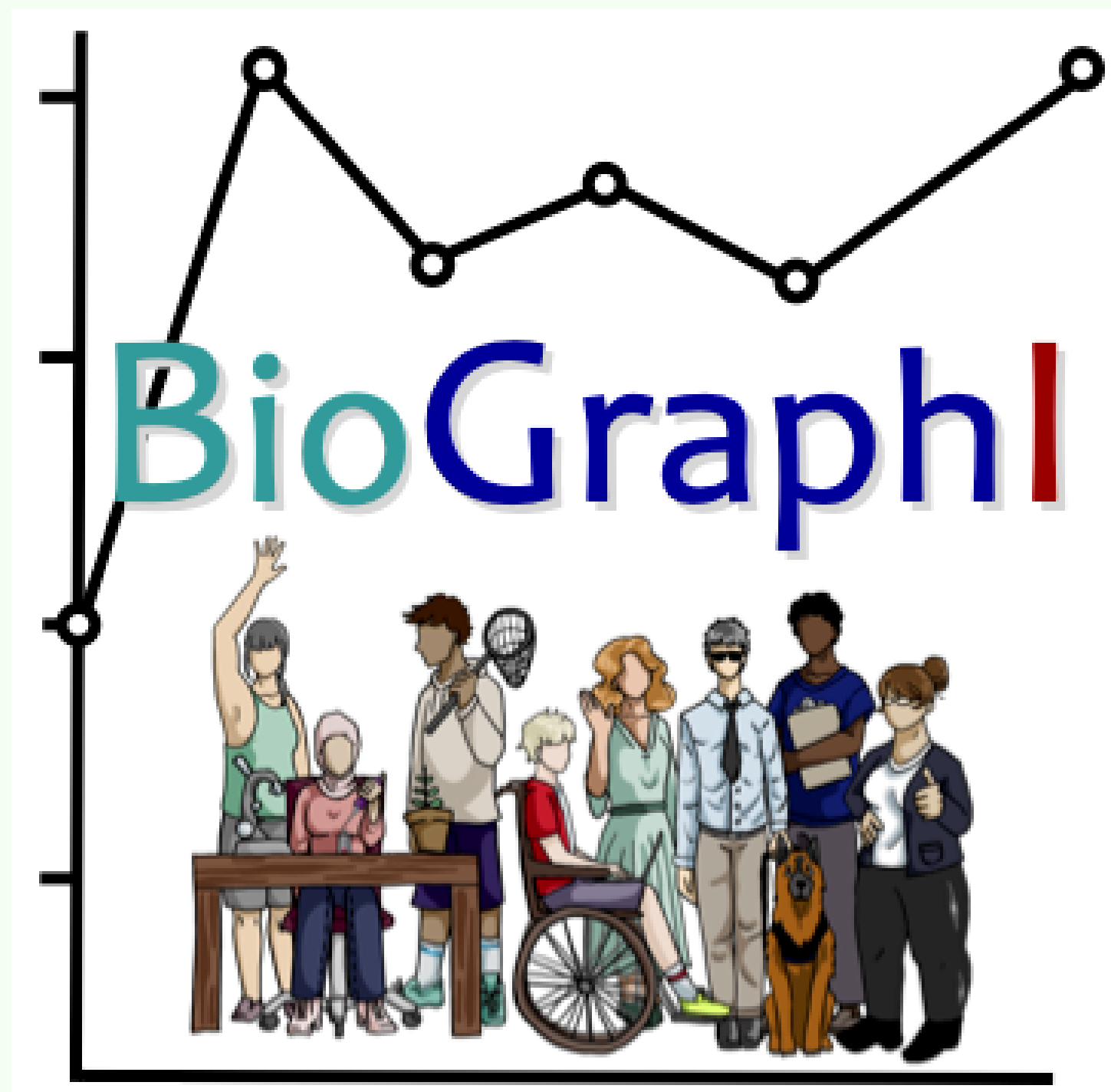


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What is Biographl?

- Biologists and Graph Interpretation (BioGraphl) is a Research Coordination Network of faculty who work collaboratively to increase student persistence in biology through improving representation of diverse scientists in the curriculum and incorporating data interpretation skills



BioGraphl modules

- address data literacy while fostering diversity in undergraduate biology classrooms.
- lessons about graph and data interpretation,
- featuring the research of biologists who are members of historically excluded groups (HEGs).
- include video interviews with these biologists, allowing students to hear directly from HEGs about their discoveries.

BioGraphl Faculty Mentoring Network

- Meet every other week Fall 2023
- Discussed Inclusive Teaching
- Developed a Biographl module
- Worked to align with Universal Design for Learning principles

Our Module: *Mysteries of the Heart: Discovering genes that may be associated with atrial fibrillation*

Content learning objective(s) :

- Define Atrial Fibrillation and its associated risks
- Describe what noncoding RNA is and its characteristics
- Explain the possible role of PANCR in heart development

Quantitative learning objective(s)

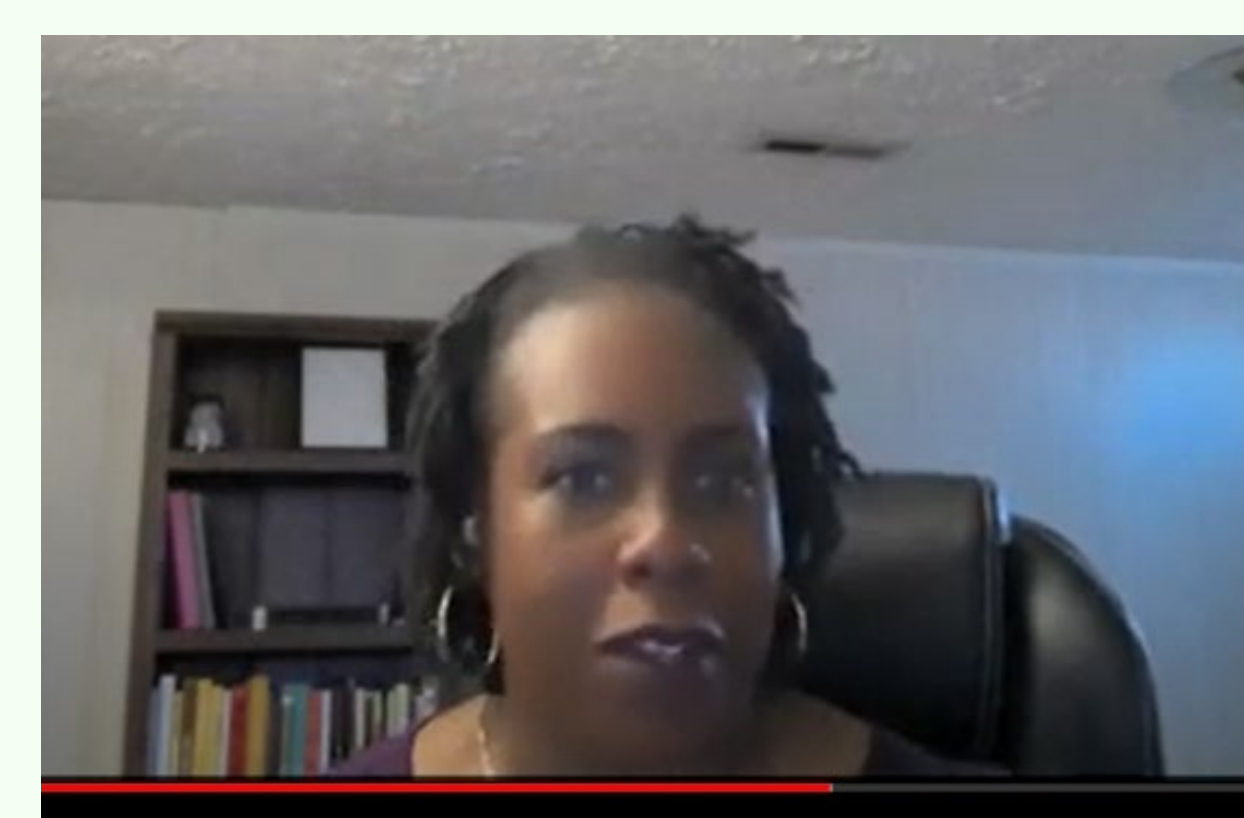
- Interpret graphs and/or data figures related to the concepts from this lesson
- Reflect on your perceptions about using graphs or figures in biology.

Diversity/equity/inclusion learning objective(s)

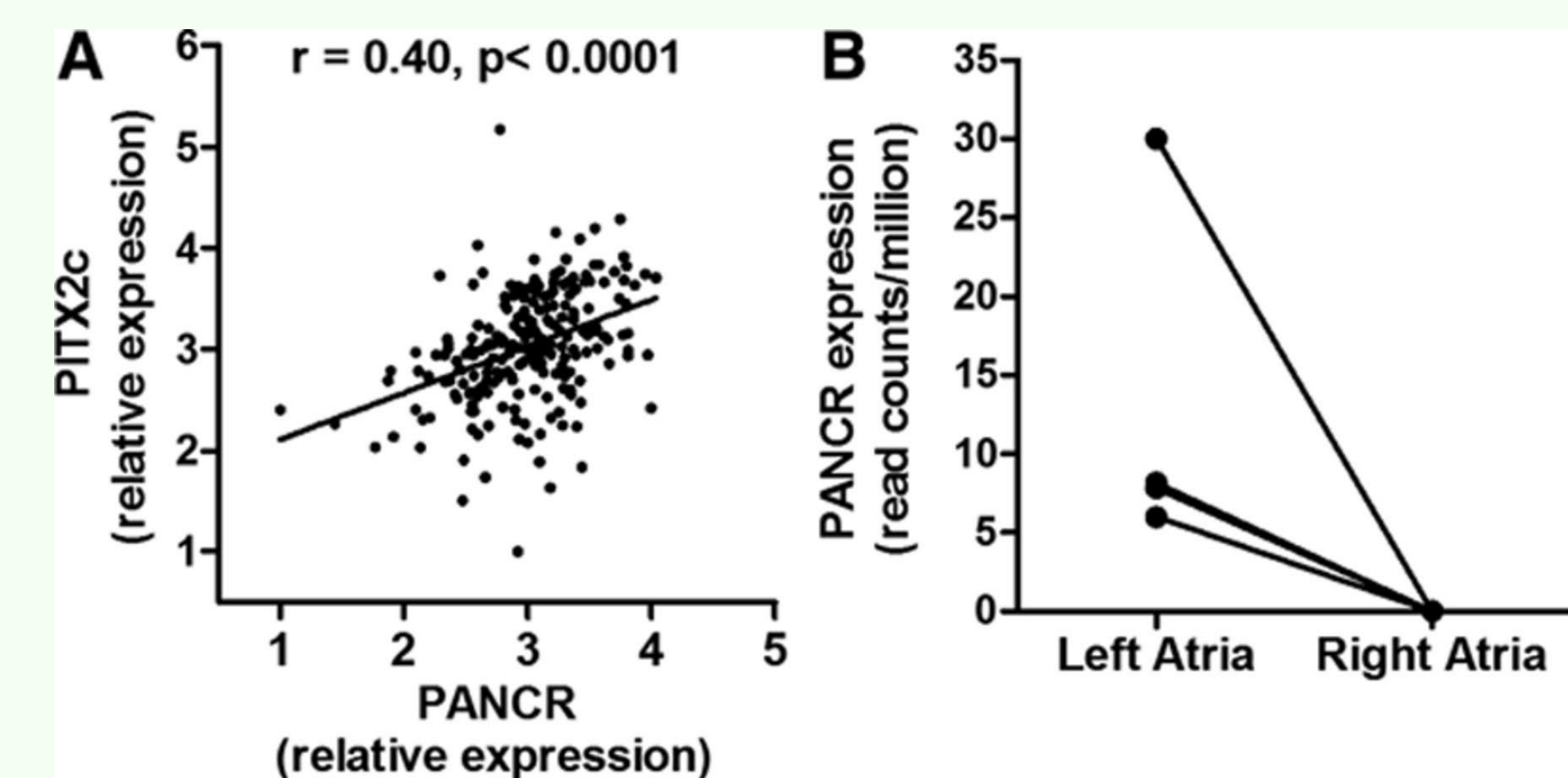
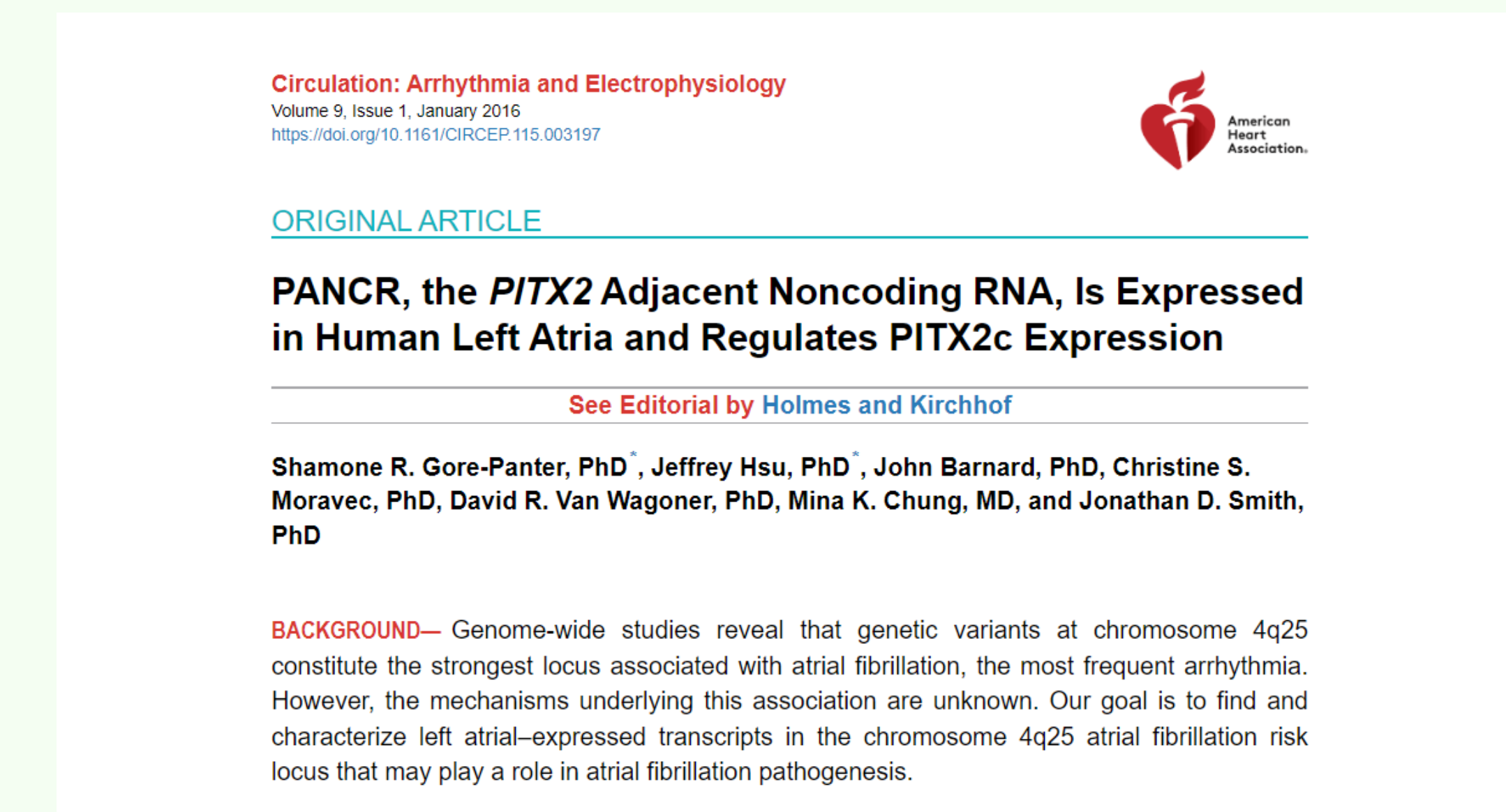
- Reflect on your perceptions of people who do biology.
- Compare your own interests and/or identities to those of people who do biology.

Interview with Dr. Shamone Gore Panter

Researcher, Educator and Medical Student



Module Focus: Dr. Gore Panter's cardiovascular research



Next steps:

- Finish module development
- Publish module on QUBES
- Co-lead the Summer 2024 Cohort



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