

## Bonnie and Peter Raquet High Impact Learning Fund

The Bonnie and Peter Raquet High Impact Learning Fund was created in order to facilitate “high impact learning” experiences and outcomes that significantly advance students’ educations.

Goal	<p>This grant is offered as a way to:</p> <ul style="list-style-type: none"> <li>• cultivate leadership opportunities for students in the College of Arts and Sciences and support the educational experiences of students with financial need,</li> <li>• encourage students’ engagement in traditionally underserved communities,</li> <li>• provide support for the types of life-changing educational experiences where students can translate theories learned in the classroom into “real world” applications.</li> </ul>
Awards	<p>The number of grants will vary depending on the amount of funds available.</p> <ul style="list-style-type: none"> <li>• Up to \$4,000 will be awarded for projects that are international in scope.</li> <li>• Up to \$2,000 will be awarded for projects that are local or national in scope.</li> </ul> <p>Applicants must meet with a faculty mentor to complete the application and then submit the completed application electronically to the College of Arts and Sciences Dean’s Office at <a href="mailto:artsandsciences@csuohio.edu">artsandsciences@csuohio.edu</a>.</p>
Application Requirements	<p>Students who are awarded a grant must:</p> <ul style="list-style-type: none"> <li>• Be a full-time student in the last 2 consecutive semesters and majoring in a program within the College of Arts and Sciences</li> <li>• Have a minimum of 30 credit hours earned at the time of application (sophomore status)</li> <li>• Have a minimum overall GPA of 2.5</li> <li>• Have a FAFSA on file for the current Academic Year that demonstrates financial need</li> <li>• Propose a project that is also registered as course credit</li> </ul>
Award Requirements	<ul style="list-style-type: none"> <li>• Maintain consistent communication with a faculty mentor/liaison throughout the duration of the project/award period</li> <li>• At the end of the project, compose a reflective essay on prior learning, present experiences, and future implications; as well as details as to the funded project. The essay describes the impact of the project on the student from a personal, professional, and community perspective. <b>This essay is due 30 days after the completion of the award activities.</b></li> </ul>
Evaluation of Proposals	<p>Applications will be evaluated on the basis of their</p> <ul style="list-style-type: none"> <li>• Connection to one of the HIP areas of focus: 1) Diversity/Global Learning, 2) Service Learning, Community-Based Learning, or 3) Collaborative Assignments and Projects</li> <li>• Potential impact on the student’s educational experience</li> <li>• Potential impact on the community (local, national, or international)</li> <li>• Student financial need</li> <li>• Demonstration of the feasibility of the intended project</li> <li>• Letter of recommendation from the full time faculty member at Cleveland State University who will serve as faculty mentor/liaison for the proposed project</li> <li>• Completion of all components of the application</li> </ul>
Timeline for proposals	<p>Applications for Spring and/or Summer 2023 programs</p> <ul style="list-style-type: none"> <li>• November 14: Application due to the College of Arts and Sciences Dean’s Office</li> <li>• Awards will be announced by November 30 for Spring/Summer 2023 proposals</li> </ul>
Project Types	<p>Grants may be awarded to offer support for</p> <ul style="list-style-type: none"> <li>• internships</li> <li>• study abroad programs</li> <li>• conference fees/travel, especially if the student is presenting service learning projects or participating in a workshop or engaged activity</li> <li>• capstone projects or experiences</li> <li>• collaborative projects</li> </ul>

## PART 1: APPLICANT INFORMATION

Name	
CSU ID#	
Department/Major	
Academic Year	Sophomore      Junior      Senior      Graduate Student
Email	
Address	
Telephone	
Dates & location of program for which you seek funding	
CSU Faculty mentor for this project	

## PART 2: DESCRIPTION OF FUNDING REQUEST

*Please attach additional pages/documents, as appropriate.*

### SUMMARY OF YOUR REQUEST

*Why are you applying for the Bonnie and Peter Raquet High Impact Grant?*

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### POTENTIAL IMPACT

*Please indicate how receiving this funding would create an impactful learning experience for you to which you might not otherwise have access. What would this grant allow you to accomplish, and how might you measure or evaluate its impact? How might the impact of the award extend beyond your own educational enrichment to make a difference in our local, or national, or international communities?*

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**FACULTY MENTOR INVOLVEMENT**

*Beyond the reflective essay that is required at the end of the award period, please describe who your faculty mentor is and how you will engage with your faculty mentor throughout the duration of the project or award period.*

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**BUDGET**

*How would the grant money be used? Provide an expected breakdown of costs the grant would cover.*

<b>EXPENSES</b>		
<b>Expense</b>	<b>Amount</b>	<b>Comments</b>
Tuition/Program Costs	\$	
Transportation Costs	\$	
Lodging Costs	\$	
Other Costs (please explain)	\$	

<b>FUNDING</b>		
<b>Funding Source</b>	<b>Amount Requested</b>	<b>Comments</b>
<b>Raquet Fund Award</b> (total you are requesting from Raquet Fund)	\$	
<b>Other sources of funding</b> (indicate source(s) in Comments column)	\$	

**AGREEMENT TO AWARD REQUIREMENTS**

Please initial each item in the shaded boxes to signify your agreement to each of the grant stipulations.

	I agree to submit a final project reflection report by the following date: <span style="background-color: #cccccc; padding: 2px 10px;"> </span> (30 days after the completion of my program or project funded by this award).
	I understand that, if I receive this award, funds will contingent upon satisfactory progress and completion of the project.

## PART 3: APPLICATION CHECKLIST

### Student checklist: Initial to signify agreement with each statement

- I have completed Part 1 and Part 2 of this application
- I am including a letter of support from my faculty mentor with this application
- I have been a full-time student in the College of Arts and Sciences in the last 2 consecutive semesters
- I have earned at least 30 credit hours at the time of this application (sophomore status)
- I have a cumulative GPA of at least 2.5
- I have a FAFSA on file for the current academic year that demonstrates financial need
- The program/project for which I am applying offers course credit
- I will be registered for at least one course during the semester for which I am requesting funding
- I have completed all elements of the application form, including an itemized budget
- I have met with a faculty member as part of the process of preparing this application for submission

### Faculty mentor checklist: Initial to signify agreement with each statement

- I have met with this applicant as part of his or her process for readying this application for submission
- I have drafted a letter of recommendation to be included with this application
- I agree to serve as faculty mentor for this applicant through the duration of the program/project proposed in this application

**Faculty mentor signature:**

### SUBMISSION

To submit your application, the following three application components should be emailed to [artsandsciences@csuohio.edu](mailto:artsandsciences@csuohio.edu) as a Word or PDF attachment:

1. The completed application
2. The faculty letter of support
3. The application checklist, completed by you and your faculty mentor

An application is considered incomplete if it is missing any of the three components. Only complete applications will be reviewed.

Applications for Spring and/or Summer 2023 programs

- **November 14<sup>th</sup>, 2023:** Complete application due to the College of Arts and Sciences Dean's Office ([artsandsciences@csuohio.edu](mailto:artsandsciences@csuohio.edu))

**Subject line for Application Submission:** Bonnie and Peter Raquet High Impact Learning Award