



Pedogeological Objectives of Project 400:

- Commemorate the 400-year anniversary of the first Africans brought to North America
- Campus-wide, interdisciplinary initiative to engage faculty, students, and staff in scholarship, creative activities related to African American experience at CSU and in society
- Catalyst to eliminate disparities in African American education, health, economic, social and other measures of well-being
- Work at the College-level through the Deans' Academic Equity Steering Committee to identify and eliminate gaps in academic achievement for all students, particularly those from underrepresented backgrounds
- Educate the broader community about the legacy racially discriminatory laws, policies, and practices that perpetuate structural racial inequities that persist from 1619 to the present
- Shift narrative from individual/group deficit perspective to that of an understanding and analysis of structural/institutional factors that perpetuate these racial/ethnic inequities
- Identify educational, economic, political and social strategies and strategists that strive to achieve full parity for African-Americans and other underrepresented and marginalized groups
- Facilitate collaborative partnerships among diverse individuals and organizations both on campus and off working towards this end
- Provide opportunities for community members to creatively express the resilience and cultural contributions of African-Americans over this 400-year period