



FIRST YEAR EXPERIENCE

Undergraduate Studies

First Year Experience Seminar (ASC 101) – Introduction to University Life

ASC 101 Peer Mentors

Position Summary: The ASC 101 Peer Mentor serves as a guide to support and provide academic assistance to first year students at Cleveland State University. The Peer Mentor serves as an integral part of the First Year Experience Seminar (ASC 101) and the freshmen acclimation to campus life. Each Peer Mentor assists students in developing their knowledge, learning new skills and bolstering their confidence to become independent learners with high academic performance. The Peer Mentor works closely with the instructor in planning and preparation for the course, attends each class, assists students in transitioning to Cleveland State University, as well as coordinates multiple out-of-class activities. Peer Mentors are compensated for working up to 10 hours per week at \$10.00 per hour.

Position Responsibilities:

- Assist the ASC instructor with the planning and preparation for the course
- Attend all class sessions, demonstrate timeliness, and effective time-management
- Teach at least one lesson during the semester and help facilitate class discussion
- Maintains regular contact with students
- Serves as an energetic and enthusiastic mentor to help first-year students succeed at CSU
- Develops and maintains relationships with and provides assistance and support for first-year students (focus on a smooth transition, acclimation and a sense of belonging)
- Coordinate multiple out-of-class activities that will acquaint the students with the resources of Cleveland State University and the City of Cleveland
- Accurately record class and out-of-class activity attendance
- Maintains confidentiality with any shared information
- Attend mandatory bi-weekly meetings with other Peer Mentors and a Graduate Student Supervisor
- Promotes professionalism and contributes to a friendly and productive learning environment
- Accurately and honestly record all hours worked on employment platforms
- Upholds all CSU's, TASC's and ASC 101's policies and expectations

Position Requirements:

- Be a current undergraduate CSU student in good academic standing with a 3.0 cumulative GPA or higher
- Must have successfully completed ASC 101 Introduction to University Life and at least 30 credit hours
- Must be able to attend a day long training on Wednesday, August 22
- Have a genuine desire to work with students and help them succeed
- Have the ability to relate to students from a variety of backgrounds and abilities
- Have the ability and desire to work as a team member
- Have an understanding and sensitivity towards challenges new students face when transitioning to college

- Be knowledgeable about various resources on campus
- Must exhibit knowledge of time management, organizational and study skills, as well as effective learning habits
- Effective communication skills (written and verbal) and the ability to communicate difficult concepts
- Able to utilize strong critical thinking skills and the creativity to teach others to develop critical thinking skills
- Highly adaptable and willing to learn and implement new strategies for learning
- Utilizes Word, Excel, PowerPoint, Starfish, Blackboard and internet effectively

Benefits

Peer Educators have the opportunity to

- Build relationships with new students
- Develop leadership skills
- Guide new students through their first semester

For more information contact Sarah Pankratz - Manager, First Year Experience
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