

Welcome!

Our Agenda

- **Part 1:** Teaching and Learning Strategies
 - In the Synchronous Video Classroom
 - In the Asynchronous Classroom
- **Part 2:** Supporting Students
 - The number one factor of students success
 - How to cultivate it

(side-by-side view)

POLL

(Pre-Assessment)

Ponder

What would make this sessions a
success for you?

(use of chat)

#1 Set the tone and direction with active learning.

- Launch your class sessions with inquiry and interaction
 - Polls (pre-assessment value, accountability)
 - Large-group Ponder+Chat (efficient + big picture)
 - Breakouts (less time-efficient, deeper inquiry)

Ponder: What's your inquiry to information ratio?

#2 Provide Classroom Protocols

- They establish key expectations early in the term
- They become part of a shared learning culture
- Discuss them with students
- Resource: Protocols Template

#3 Create a Structure and Rhythm

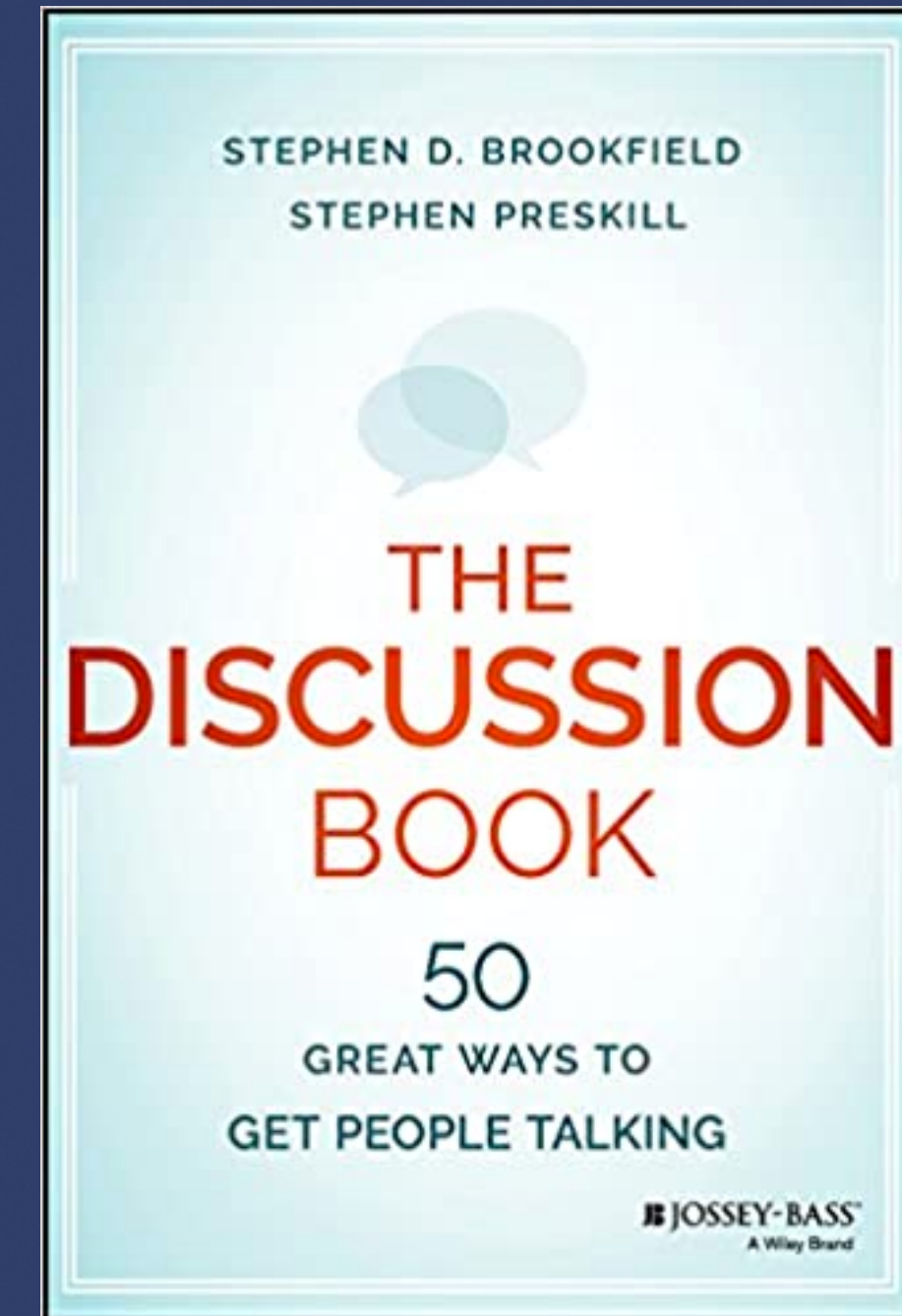
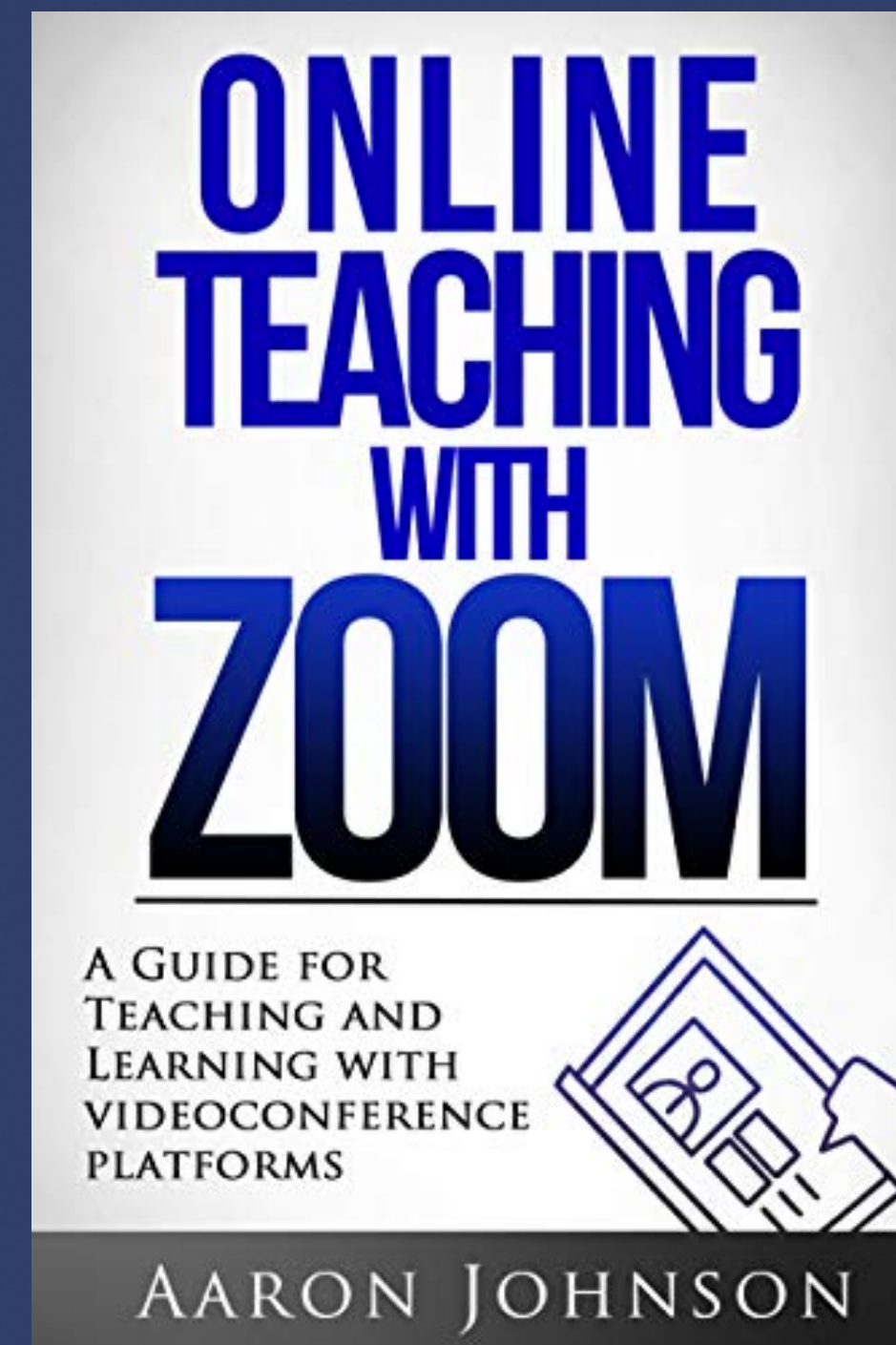
- Provide an agenda
- Provide breaks
- Keep it simple.
 - Example:
 - 10 minutes instruction
 - Group problem-solving
 - Share and Debrief solutions
 - Repeat

#4 Critical Thinking

- The level of critical thinking in any classroom will correspond to the level of safety and trust students develop early in the term.
- Maintain Groups for the term
- Invest in team building exercises
- **Resource:** Team Etiquette and Exercises

RESOURCES

- The Discussion Book by Brookfield
- Online Bonus Section from Online Teaching with Zoom

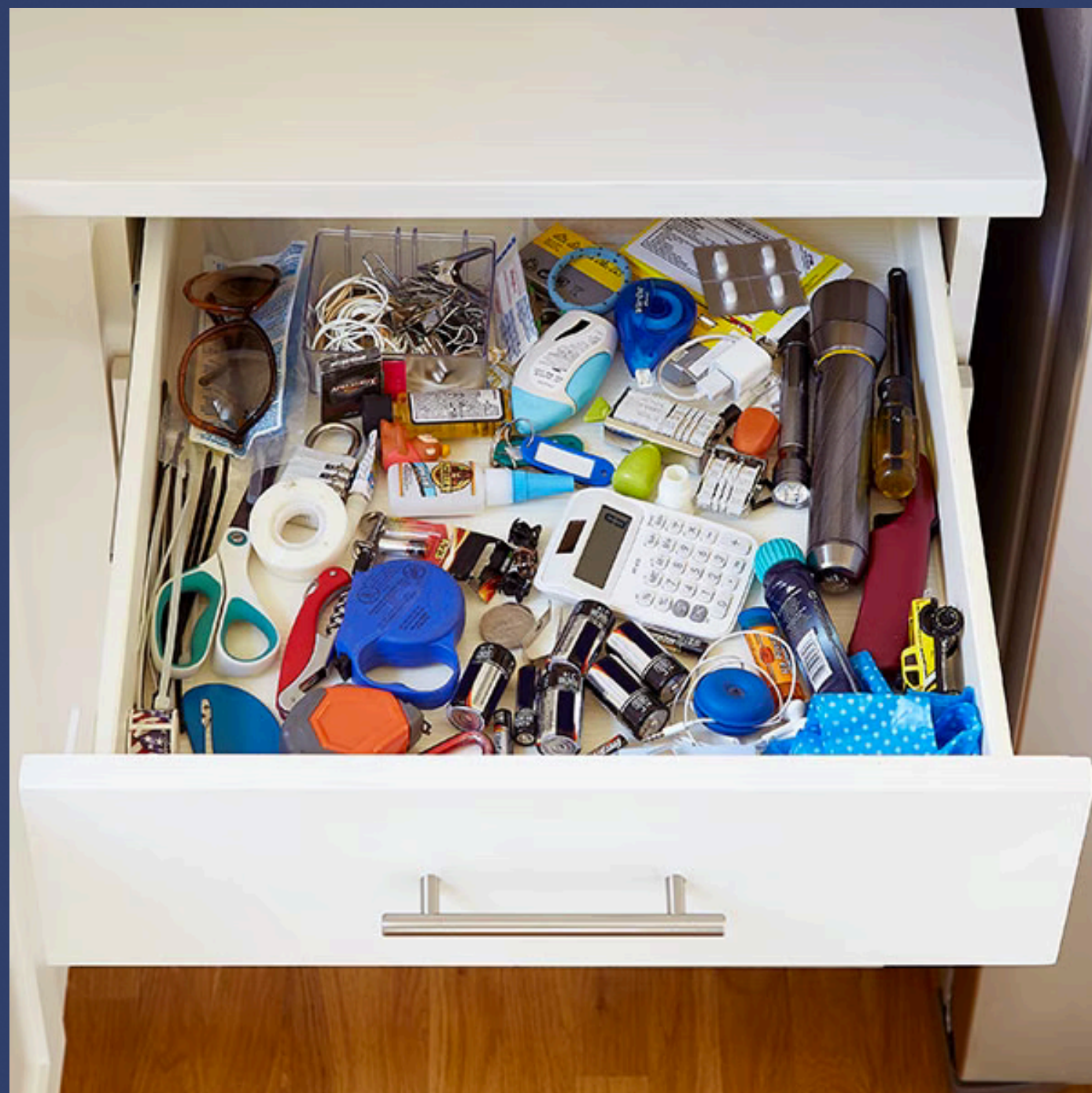


Ponder

What's working for those of you teaching in the asynchronous classroom?

#1 Structure

- Reduce cognitive load and orient your students by providing a clear and consistent structure to your course site.



VS



#2 Fidelity of Learning Activities

- Exchange activity-driven learning for objective-driven learning activities
- One of the best ways to use online learning activities to scaffold a major assignment.
 - Research resource assessment
 - Peer feedback on drafts (with rubric)
 - Micro-Presentations
 - Case study sharing

Ponder

What practices have you employed to support online students that have proved most helpful?

The #1 Factor for Online Student Success

- Self-Direction
 - This is complicated by the fact that self-direction is a **developmental capacity**, and our students are at very different places on the spectrum.

The #1 Factor for Online Student Success

- Self-Direction
 - This is complicated by the fact that most of our students have been accustomed to a teacher-directed learning experience.

#1 How to help students cultivate self-direction:

- A. Goal Setting
 - What are your hopes for this class?
 - Craft that into a goal.
 - Now make that goal more compelling.
 - What's likely to get in the way? ([optimize.me resource](#))
 - Revisit the goal at midterm

#1 How to help students cultivate self-direction:

- B. Give students opportunity to reflect on their progress
 - What's working?
 - What's in the way?
 - Celebrate milestones.
 - Do it in community.

#2 Defining Your Role

- It's easy to feel like there's always more to do and you're never doing enough.
- Reflect on your role as an educator, what you can impact, and get a clear picture of your goals and your limits.
- Leverage the learning community.

#3 Make Your Feedback Matter

- A. The most important element of your course is the feedback you provide students on major projects.
- B. Learn and define what kinds of feedback are most helpful to your students
- C. Ask students to tell you the feedback they need

#3 Make Your Feedback Matter

- D. No Victim to Grading
- E. Teach your students how to access their feedback
- F. Debrief the feedback

#4 Create Space for the Affective Experience

- Invest in building learning teams who can share the emotional pressure and load.
 - *But this takes away from my material.*
 - It does. But it creates space for critical thinking and self-regulation
 - Most of us will have to make peace with less material
- Leverage the pinch-points
 - Midterm and near End-of-Term

Q & A

Ponder

Takeaways: From our time together, what did you find most valuable or desire to put into action?

(chat and share)