

# Textbook Heroes at CSU

2020 Provost's Teaching Summit

Created by Heather Caprette, Mandi Goodsett, Tracy Kemp, Barbara Loomis, Ben Richards and Theresa Nawalaniec

## CSU Textbook Affordability Grant

- Since Spring of 2016, the Michael Schwartz Library has been offering small grants to help faculty adopt or adapt open educational resources or library-licensed content to their course in an effort to save students money.
- By Spring 2019, 28 grants have been awarded with an estimated impact to 4,387 students.

If the open textbooks replaced books that cost, on average, \$100 each, then CSU students saved a cumulative total of

\$438,700

from just the first year implementations of these grants.



### Rise in cost of traditional textbooks

 College textbooks have risen three – four times the rate of inflation

See: <a href="https://www.bls.gov/opub/ted/2016/mobile/college-tuition-and-fees-increase-63-percent-since-january-2006.htm">https://www.bls.gov/opub/ted/2016/mobile/college-tuition-and-fees-increase-63-percent-since-january-2006.htm</a>

## Ways students cope with cost

- Purchase an older edition of the textbook
- Delay purchasing the textbook
- Never purchase the textbook
- Share the textbook with other students
- Download textbooks illegally from the internet



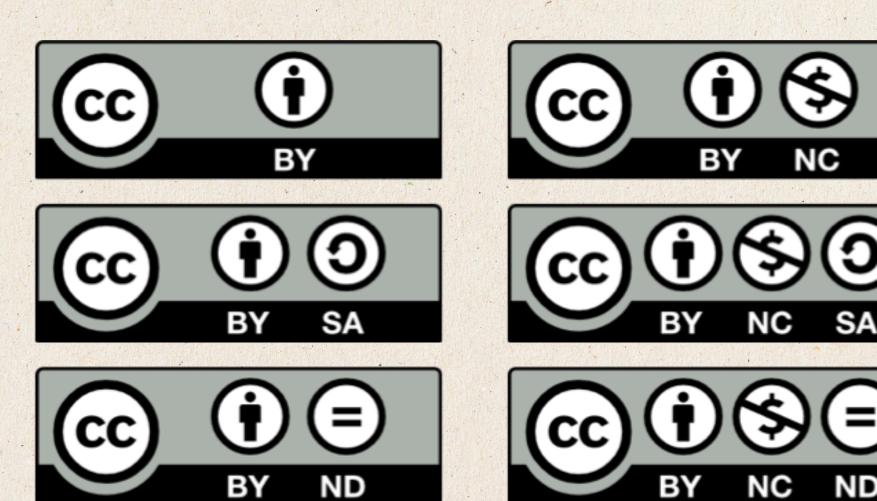
#### Outcomes to Student Success & Retention

In your academic career, has the cost of required textbooks caused you to ...:

2012	2016	
63.6%	66.5%	Not purchase the required textbook
49.2%	47.6%	Take fewer courses
45.1%	45.5%	Not register for a specific course
33.9%	37.6%	Earn a poor grade
26.7%	26.1%	Drop a course
17.0%	19.8%	Fail a course



# Flexibility and Control

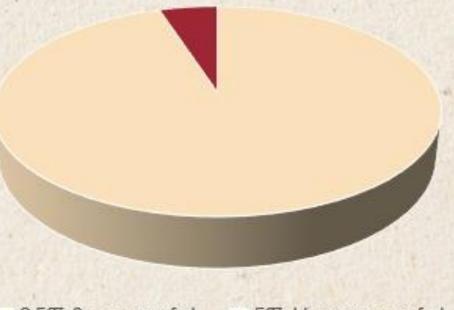


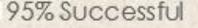


### Are OERS effective?

Across 13 academic studies (higher ed: 119,720 Students: 15784 treatment, 99,692 control, k12: 1805 treatment 2439 control) 95% had same or better learning outcomes (http://openedgroup.org/)

# Student Learning Outcomes





5% Unsuccessful



## Solutions for Affordable Learning

- Allow multiple/older editions to be used
- Use same textbook for multiple semesters
- Place copies of textbooks on library reserve
- Use library-licensed ebooks when available
- Consider cost when selecting textbooks
- Use an openly-licensed alternative



### Need to Find OER?

- See our research guide:
- https://researchguides.csuohio.edu/opentextbooks
- Ask a librarian for help!
- https://library.csuohio.edu/services/librarians.html



# Thank you OER Faculty!

The following are faculty at CSU who use open educational resources





#### Lisa Bernd, PhD

Assistant College Lecturer Theatre & Dance Used:

**Theatrical Worlds** 

Class: THE 111 - Intro to Theatre

Number of Students: 35 per class



#### **Kathy Curnow, PhD**

**Associate Professor** 

Art & Design

Authored:

The Bright Continent: African Art

History

Class: Art 286 - Intro to African Art

Number of Students: 30-50 per class





#### **Donna Davisson, MBA**

Associate College Lecturer International Business & Marketing Uses OpenStax:

**Introduction to Business** 

Class: BUS 151: World of Business

Number of Students: 40 per class



#### Melanie Gagich, MA

Associate College Lecturer

English

Authored:

Introduction to Writing in College

Class: ENG 101 & 102:

College Writing I

Number of Students: 25 per class



#### **Emilie Zickel, MA**

**Assistant College Lecturer** 

English

Authored:

English 102: Reading, Research &

Writing

Class: ENG 102:

College Writing II

Number of Students: 25 per class



Emilie Zickel, MA & Melanie Gagich, MA

English

Authored:

A Guide to Rhetoric, Genre and Success in First Year Writing

Class: ENG 101 & 102:

College Writing I & II

Number of Students: 25 per class



#### Adrienne Gosselin, PhD

**Associate Professor** 

English

Authored:

Charles Chesnutt in the Classroom

Class: ENG 347 & 207:

African-American Literature

Number of Students: 35 per class



#### Huiwen Li, EdD

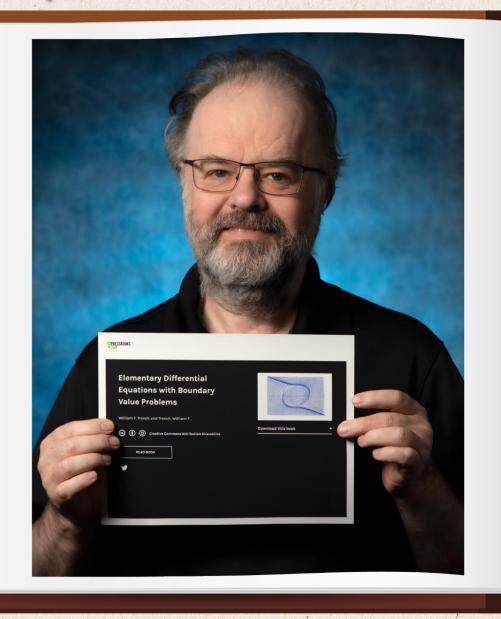
Assistant Director of Educational Programs/Head Teacher, Confuscius Institute, Chief Editor of Chinese Language Teaching Methodology & Technology

Authored:

Chinese Calligraphy and Culture

Class: Chinese Calligraphy

Number of Students: 20 per class



#### Felipe Martins, PhD

**Associate Professor** 

**Mathematics** 

Used:

Elementary Differential Equations with Boundry Value Problems

Class: MTH 286: Intro to Differential

**Equations** 

Number of Students: 35 per class





#### **leda Rrodrigues, PhD**

Associate Professor Mathematics

Uses:

Single and Multivariable Calculus for

MTH 283: Multivariable Calculus for

Engineers, and A First Course In

Linear Algebra for MTH 284: Matrices

for Engineers

Number of Students: 40 per class



#### Shelley Rose, PhD

**Associate Professor** 

History

Authored:

**Modern World History** 

Class: HIS 104: Modern World History

Number of Students: 50 per class



#### Shawn Ryan, PhD

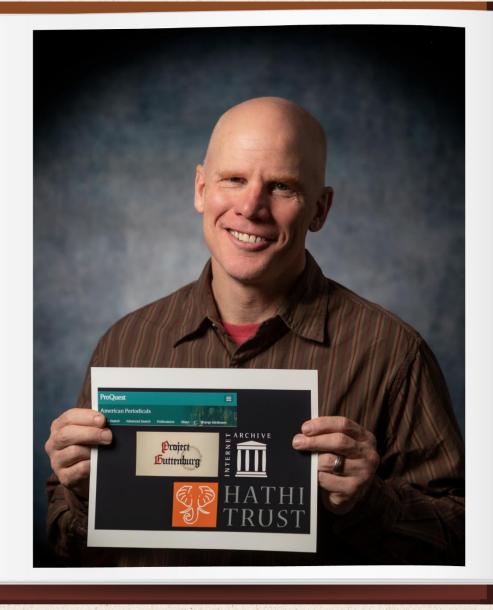
Assistant Professor Mathematics

Used:

**Linear Algebra with Applications** 

Class: MTH 288: Linear Algebra

Number of Students: 37 per class



#### Adam Sonstegard, PhD

**Professor** 

English

Uses:

Project Gutenberg, Internet Archive, ProQuest American Periodicals, Hathi Trust

Class: Looks for OER for every course

he teaches. Example is from ENG

345: Studies in American Literature

Number of Students: 26 per class



#### **Candice Vander-Weerdt, PhD**

**Assistant College Lecturer** 

**Business** 

**Uses Open Stax:** 

**Principles of Management** 

Class: MGT 301

Number of Students: 40 per class

# Other faculty developing or using OER not pictured

- Jeanne Grosetti ART 281: Intro to Asian Art. Authoring Engaging with the Visual Arts of Asia
- Stephanie Hinnershitz HIS 323: US History, 1945 to 1989. Authoring Turbulent Times: America from 1945 to 1989
- Elia Lafelice Italian 101 & 102 Title to be determined
- Zachary Suetta GAD 515: Communications for Managers Title to be determined

### Affordability Gratitude Campaign



openeducationweek.org #oeweek

Join

the global event

Celebrating Faculty members that have adopted/adapted open educational resources



- Library goody bags
- Door hangers for their office door
- Library's social media

Twitter: @SchwartzLibrary

Facebook: MichaelSchwartzLibrary





## Affordability Gratitude Campaign



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Celebrating Faculty members that have adopted/adapted open educational resources



SGA Representatives, Jake and Atia (L) with Shawn Ryan (R) Thank you
Professor Ryan
for saving your
students over
\$22,000/year





openeducationweek.org

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Celebrating Faculty members that have adopted/adapted open educational resources



Mandi Goodsett, Open Educational Resources Librarian (L) with Browne Lewis (R) Thank you
Professor Lewis
for saving your
students over
\$10,000/year



openeducationweek.org

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Celebrating Faculty members that have adopted/adapted open educational resources



Thank you Professor Gagich for being an affordability advocate



openeducationweek.org

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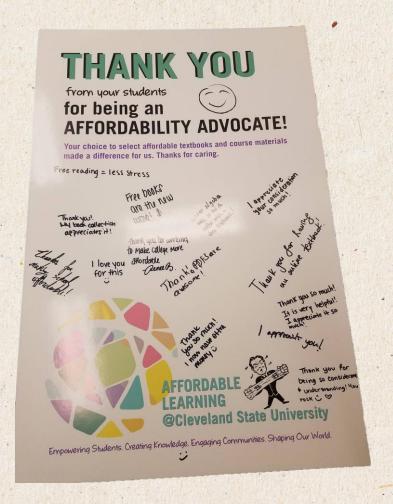
Celebrating Faculty members that have adopted/adapted open educational resources



Mandi Goodsett, Open Educational Resources Librarian (L) with Beth Nagy (R) Thank you
Professor Nagy
for saving your
students over
\$15,000/year

### Affordability Gratitude Campaign

Thank you messages from the students

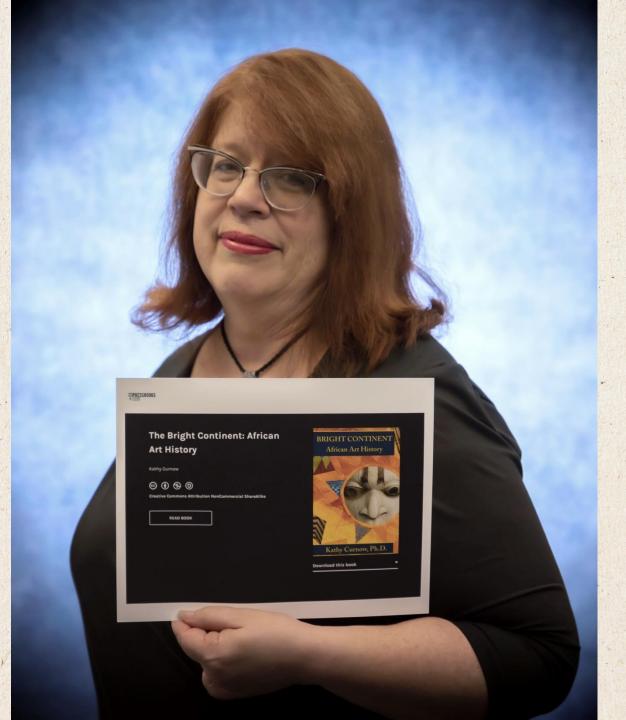






Kathy Curnow, PhD Textbook Hero Award Winner for 2020!

Congratulations to this year's Textbook Hero Award, selected by SGA





# Affordable Learning at CSU Video





# To apply for a Textbook Affordability Grant at CSU

- Interested in adopting or adapting an OER? Apply for a small textbook affordability grant by May 15th!
- <u>Textbook Affordability Grant Overview (PDF)</u> see: https://library.csuohio.edu/affordable-learning/docs/grant-overview-sp20.pdf
- <u>Textbook Affordability Grant Application</u> see:
   https://forms.office.com/Pages/ResponsePage.aspx?id=mufz1z2
   UzkquqyCQMIB1CDMU7Rj7HIVPiwCNzL9d 1IUOFBCRzIYRkdIRFA1UEk3UEJCOTdRRVZWMC4u
- For more information, visit the <u>CSU Affordable Learning Website</u> at https://library.csuohio.edu/affordable-learning/

