**Program/Unit**:

**Department/College/Division**:

**Report prepared and submitted by**:

**Chair of Department**:

**Date**:

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| 1) **Introduction/Context & Program Highlights:**   1. Provide summary information about your program/unit that is important for peer reviewers to contextualize your assessment report. 2. Provide some of student engagement activities in the program 3. Outline any improvements based on the most recent reviews of findings related to:   i) program/unit curriculum AND/OR  ii) program/unit assessment plan   1. Share a preliminary forecast related to program/unit evolution over the year referred to in the report. |
| 2. **Goals**:  a) What are the goals of your program/unit in terms of student learning?  b) Is there is any change in terms of program goals compared to the previous year?  - NO  - YES: If so, what triggered the change? How has it been implemented? |
| 3. **Outcomes**:  a)What are outcomes of your program/unit in terms of student learning?  b) Is there is any change in terms of program outcomes compared to the previous year?  - NO  - YES: If so, what triggered the change? How has it been implemented? |
| 4. **Data Collection**:  a)What *direct* and *indirect* methods did you use to measure the degree to which the student learning outcomes meet (align with) the goals of your program/unit?  b) Is there is any change in terms of data collection methods compared to the previous year?  - NO  - YES: If so, what triggered the change? How has it been implemented? |
| 5. **Data Analysis & Findings**:  a)How did your program/unit analyze the student learning assessment data collected? What are your findings/results? How do they compare to the findings/results from the previous academic year?  b) If the case, have the reviewers’ recommendations from the previous year report been addressed? |
| 6. **Review of Findings**:  a) Who was involved in your program/unit review of the findings from your analysis of student learning assessment data? When did the review process take place?  b) If the case, have the reviewers’ recommendations from the previous year report been addressed? |
| 7. **Follow-Up Actions**:  a)Based on your review of findings, what changes have been made to the curriculum, OR activities, OR services, OR goals, OR student learning outcomes (choose all that apply) in your program/unit? Also, have any of these changes led to modifications in the process of collecting and/or reviewing student learning assessment data?  b) If the case, have the reviewers’ recommendations from the previous year report been addressed? |