

FACULTY LEARNING COMMUNITY

Faculty who teach gateway courses, defined as those 100 and 200 level courses that have more than 100 students enrolling over a calendar year, are invited to apply to participate in a faculty learning community that will examine how to apply current psychological science to their teaching to improve student success in their courses. Successful participants will receive \$500 in professional development funds. See our website for more information.

Join us for five, 75-minute sessions on the following topics:

September 19: Cognitive psychology of teaching & learning - An overview

October 10: Application and examples from the content areas

October 31: Small teaching: predicting, growing

November 21: Fostering metacognitive strategies to improve study skills: Making

exams worth more than the grade

December 12: Wrap up & planning to share our findings

Sessions will be held Thursdays at 10:15-11:30am.

*Note: if your course does not meet the definition of a gateway course, but you have evidence to suggest that it is an impediment to retention or graduation in your program, you may still apply.

Please provide an explanation in your rationale for applying.