



SHORELIGHT

Global Citizenship Course Workshops.

Preparing for Global Problem Solving



“I had never thought about what I had in common with many of my classmates and seeing that at the end we are all just people was really touching and made me realize some aspects on how I judge people.”

High School Student, Singapore

“I discovered that our perceptions on something can sometimes be furthest from the truth.”

High School Counselor
Nairobi, Kenya

Global Citizenship Course.

The Global Citizenship Course (GCC) and workshops are designed to give students and educators opportunities to explore topics relating to global competency. Participants consider their own perspectives and biases in order to begin to develop new perspectives as global citizens. Through interactive and reflective activities, participants find commonalities amid difference and consider how tolerance promotes peace. They also practice assertive communicative skills that they can use to improve relationships among individuals from diverse socio-economic, cultural, and linguistic backgrounds. As they practice critical analysis, participants engage in socio-emotional learning with the goal of developing an open, reflective attitude toward exploring global issues and willingness to take action to promote change.



THE GCC EXPERIENCE

Over the past four years, 20+ GCC workshops have been offered for high school students and counselors in 14 countries across the world, including Brazil, China, Colombia, Ecuador, Indonesia, Japan, Kenya, Mexico, Myanmar, Panama, Singapore, United Arab Emirates, United States, Vietnam and Zimbabwe.

Counselors and students have responded to the GCC workshop with enthusiasm as an opportunity to widen their exposure to new ideas and discuss topics that are outside of their typical studies.

STUDENT INTRODUCTORY WORKSHOPS

Introductory GCC workshops for high school students are 2 hours long and held at students' schools. These workshops introduce the concepts covered in the Global Citizenship Course and provide hands-on activities to promote discussion and critical thinking.

WORKSHOP OBJECTIVES

- To develop skills for critical thinking and analysis
- To develop attitudes of empathy, solidarity and respect for differences
- To recognize and express one's own perspective and identify influences on it
- To identify how commonalities provide the basis for developing relationships
- To understand how local, regional and national issues connect to global issues
- To identify what one can do to take action for a more peaceful and just world



“This workshop taught me useful strategies in making foreign friends and solve problems caused by prejudice comments.”

High School Student, Singapore

“As educators, we need to model what it means to be a global citizen and take measures to promote this to our students, and correct them when we see something unjust.”

High School Counselor,
United States

“I was truly able to see the different opinions of other people and how they interpret certain topics. I was able to discuss my own perspectives and was also able to listen to others. It made me more aware of how varying perspectives are, and now I am able to look at different topics from a different point of view.”

High School Student

Tokyo, Japan

“I like studying about globalization because through that I could expand my knowledge of foreign countries.”

“Discussions [helped me] to understand different cultures and opinions.”

University Students

Auburn University

HIGH SCHOOL COUNSELOR AND TEACHER WORKSHOPS

Half-day and full-day workshops for high school counselors are 3 to 5 hours long. These workshops are held in a central location and bring together educators from across a city or region. Participants explore the global space of international education and what it means to be a global citizen. Participants practice critical analysis and identify personal actions with the goal of developing an open, reflective attitude toward exploring global issues that is essential for conducting global citizenship education.

WORKSHOP OBJECTIVES

- To understand what is meant by global citizenship
- To become a globally competent education professional
- To recognize and express one’s own perspective and identify influences on it
- To improve intercultural communication and conflict resolution skills
- To increase awareness of challenges students may face when studying abroad
- To recognize the importance of global citizenship for our students

GLOBAL CITIZENSHIP COURSE ON SHORELIGHT PARTNER CAMPUSES

The Global Citizenship Course is taught as a credit-bearing course at several university campuses and is integrated into the First Year Experience programs at several others. The goal of the course is to increase students’ cognitive, socio-emotional and behavioral engagement in issues and topics in global affairs.

The GCC provides students with a range of perspectives on citizenship, discrimination and bias, international current events, intercultural communication, equality and rights, and globalization. Through in-depth analysis of global issues, reflective exploration of diversity and social justice, and a culminating project focusing on positive action, students develop communication skills to work with people from different cultures and an informed perspective on important issues related to navigating within a global context.



Shorelight

World Trade Center East
Two Seaport Lane, Suite 500
Boston, MA 02210

shorelight.com