

**MINUTES OF THE MEETING
OF THE FACULTY SENATE**

NOVEMBER 7, 2012

PRESENT: T. Banks, Berlin Ray, C. C. Bowen, W. Bowen, Cory, Delatte, Dixit, Ekelman, Geier, Gelman, Genovese, Goodell, G. Goodman, M. Henry, Horvath, Hrivnak, D. Jackson, Jayanti, M. D. Jones, Karem, M. Kaufman, Krebs, Liggett, Marino, Meier, Rickett, Rutar, Sridhar, Sterio, Strauss, Tebeau, Visocky-O'Grady, Vogelsang-Coombs, Volk.

Drnek, Jain, Markovic, Percy, Sawicki, G. Thornton.

ABSENT: Boboc, Bosela, Bracken, Doerder, Duffy, Holsinger, Niederriter, Rashidi, B. Ray for Witmer-Rich, Resnick, Steinberg, Talu, J. G. Wilson, Wolf, A. Zhou.

Al Bitar, Artbauer, R. Berkman, Boise, M. Bond, C. Brown, Caspary, E. Hill, Karlsson, LeVine, V. Lock, S. McHenry, Parry, Sadlek, Spademan, Stoll, Vandemark, G. Walker, B. White, Zachariah, J. Zhu.

ALSO

PRESENT: Kosteas.

Senate President Joanne Goodell called the meeting to order at 3:05 P.M.

I. Approval of the Agenda for the Meeting of November 7, 2012

Senate President Goodell asked for a motion to approve the Agenda for today's meeting. It was moved, seconded and the Agenda was approved unanimously by voice vote.

II. Approval of the Minutes of the Meetings of September 12, 2012 and October 10, 2012

Senate President Goodell noted that the approval of the Minutes of the Meetings of September 12 and October 10 unfortunately have to be delayed because they are not quite done.

III. Report of the Faculty Senate President

Senate President Joanne Goodell reported that the University Faculty Affairs Committee (UFAC) is making progress on the review of the committee structure. Dr. Jeff Karem, chair of UFAC, will be meeting with all of the committee chairs soon so that a proposal can be brought to either the January or February Steering meeting and to the Senate thereafter. This might allow us to elect members to the new committees by the end of this academic year. Dr. Goodell asked Senators to contact Dr. Karem with any ideas they may have in this area.

Dr. Goodell stated that she was just at the Board of Trustees meeting today and noted that President Ronald Berkman won't be at Senate today because of the Board of Trustees meeting. She noted that President Berkman gave an update about the SSI funding formulas that are currently being re-developed by the committee appointed by Governor Kasich. There was a large meeting yesterday at the Inter University Council (IUC) which was a four and one half hour meeting about the SSI. President Berkman said that the proposal on the table at the moment, fifty percent of the SSI funding will be based on out-come measures and that places like Cleveland State University have the risk factors associated with those so that would ameliorate some of the potential loss we may face. However, even with the risk factors in place, with the current proposal, it appears that Cleveland State would lose about \$2.6 million and that this would actually occur immediately because they are going to make it retroactive. However, some universities are facing up to a seventeen percent cut in their budget and of the fourteen State funded universities, eleven of them came out on the deficit side of the funding; only three of them gained in their funding. President Berkman didn't mention which universities they were but we can make our own guesses about that. Dr. Goodell stated that this is not the end of the funding formula and it hasn't gone to the Governor yet. If the Governor is not happy with it, President Berkman reminded us that he may say, well we want more than fifty percent of the funding to go towards outcome measures, maybe even as high as ninety percent and that could happen this year and be retroactive so that would mean that we would take probably an even bigger cut in our budget immediately. This has serious implications and the final report of that committee has to be completed before Thanksgiving. We will only have to wait another two weeks before we get that final report. Probably a few weeks after that, the Governor makes his ruling on whether he will accept that proposal or not. She noted that she will update Senate as soon as she hears anything.

Dr. Goodell noted that the Provost's Office has been compiling a lot of data around programs, around faculty workload policies and around faculty scholarly productivity as well as other indicators and the Provost will be using this data to help make future decisions about new positions and to help set funding priorities. The scholarly productivity data is coming from the Academic Analytics subscription we have had for a few years. One thing that is provided by this for-profit data mining company is a Faculty Scholarly Productivity Index (FSPI), which is compiled from publicly available data about publications in books and journals, citations, grants and scholarly awards. Provost George Walker is currently in the process of informing the Deans about this

information and the Deans will then communicate with Departments Chairs and Department Chairs will communicate with their faculty to seek faculty feedback about what other information might be useful to include in making program and faculty resource decisions. This is essentially the data collection phase of the program classification previously called the Program Prioritization Process. The Provost would like a small group of faculty to consider some of these issues as well, and she noted that she will discuss with the Steering Committee how to form that group at the next Steering meeting. Dr. Goodell said that it is a modified version of what was recommended in the Provost's Budget Task Force last year.

Dr. Goodell reported that the University Curriculum Committee (UCC) is still deliberating on the 120 three-credit model having requested a large amount of data from the Provost's Office and from the Department Chairs. She noted that she is sure everyone is eagerly awaiting the UCC's findings of their investigations which she hopes we will have at the next Senate meeting. Dr. Goodell stated that Dr. Teresa LaGrange, Vice Provost for Academic Planning, presented to the Board of Trustees today a very compelling case about the need to change to a three-credit model across the university which was very similar to the presentation that she gave to the UCC, although she did have some additional information that was not presented at that time concerning our offerings compared to our peer institutions in Northeast Ohio. Of the six universities surveyed – Akron, Kent, Youngstown, Bowling Green, Toledo and CSU – the range of four credit courses offered this fall at the other five institutions is between ten percent and twenty-two percent. CSU is at seventy percent, putting us way out of step with our peer institutions. And, all of the community colleges are on a three-credit model. This penalizes transfer students in particular, and in these days of shrinking budgets, we need to attend to every issue that could be impacting our enrollment. Dr. LaGrange also presented data that showed that, for the past five cohorts of entering freshmen who graduated in six years, the average number of credits taken was 141. The impact of four credit GenEd courses is clear if you look at any student grad express report, which shows that many of the extra credits are in GenEd requirements. Dr. Goodell urged everyone to take a look at the grad express reports of some of their students, or talk to their undergraduate advisors about the impact of the four-credit GenEd classes.

Dr. Goodell stated that Dr. Jerzy Sawicki, Interim Vice President for Research, worked with the IS&T Department to put together a database of faculty expertise that is easily searchable. This is something that came up in the Research Challenge Committee suggested by some of her colleagues in Education. She noted that Dr. Sawicki took this and worked with IS&T and really had a long and productive outcome. She encouraged everyone to explore this database. The information for the database comes from the research Keywords section included in the Faculty Profile webpage, so in order for the faculty member's name to come up in the search, the faculty member must make sure that this section is completed. Dr. Goodell asked everyone to share this with their colleagues.

Dr. Goodell noted that she would like to inform every one of changes coming soon to the Electronic Course Reserves or ECL process and stated that Dr. Glenda Thornton, Director of the Michael Schwartz Library, has some handouts and information

to share with everyone today. Dr. Goodell asked everyone to please make sure they are aware of these changes and inform their faculty that there are changes to the ECL process.

Finally, Senate President Goodell noted that she had to leave the meeting at 4:00 P.M. today so she will ask Senate Vice President Sheldon Gelman to take over at that point unless of course we are done by then – wishful thinking!

Dr. Goodell reported that she was not able to attend the last Ohio Faculty Council meeting but fortunately, our alternate, Dr. Joel Lieske, was available and will give Senate a report now.

Dr. Joel Lieske commented that as Senate's alternative representative to the Ohio Faculty Council, he has tried to fill in for Professor Brian Ray at the September and October meetings. He reported that at the September meeting, they heard from David Cannon who is the Vice Chancellor of the Ohio Board of Regents. At the October meeting, they heard from Bruce Johnston the Executive Director of the Inter University Council Presidents. He noted that both tried to address our concerns about the new plans that are being worked out by OBOR staff and University Presidents to redistribute our State subsidy funds in a way that conforms to the Governor's higher education reform goals. As everyone knows, there are six major goals. The first is to encourage more high school students to go to college. The second goal is to encourage the best and brightest in Ohio from around the land to come to Ohio for college and graduate school. The third goal is to improve college graduation rates and the time it takes to graduate our students. The fourth goal is to make higher education more affordable. The fifth goal is to provide graduate students with the skills they need to get good jobs and be successful in their chosen careers. Finally, the sixth goal is to encourage our college graduates to stay in Ohio as they pursue their post-graduate education. Dr. Lieske stated that to do this, the Governor has appointed a special committee of College Presidents headed by Ohio State University President Gordon Gee to work out a fair and equitable distribution of SSI funds. The total amount of money they have to work with is about \$1.8 billion. He stated he believes that all of these goals are laudable and make a lot of sense. In fact, he believes we are moving forward and making progress on most of the goals already. For those where we are weak in some colleges, for example, in giving our students the job skills they need, we are rapidly catching up.

Dr. Lieske stated that in looking at today's Agenda, he sees a number of departments around the university who are trying to develop more courses that provide mathematical, technical, and scientific skills for our students; develop new certificate and graduate programs and make them more marketable and raise admissions standards. Dr. Lieske said that he would like to take his hat off to everyone. He noted that back in college he took a double major in physics and mathematics. After college he worked for the Johns Hopkins Applied Physics Laboratory as an associate physicist and went to the University of Maryland taking graduate courses in physics. So, he knows from first hand experience that you can't be too thin, too rich, or too skilled in mathematics, science and

technology. He commented, "Don't ask me how I ended up getting a Ph.D. in Political Science."

Dr. Lieske noted that there are several areas, however, where they (OBOR) want to take further corrective action. One is the loss of state subsidy due to our lower retention and graduation rates. Since we cannot expect to receive state funds for remedial math and English courses in the future, we may have to consider raising admissions standards for our undergraduate and graduate courses and admitting fewer foreign students. He said that he asked Mr. Johnston whether there would be any "hold harmless" division of the new funding formula. Mr. Johnston said that the new formula would adjust for risk factors like age, race, academic preparation and income; but no, there would be no guarantees. He also tried to assure the OFC representatives that the amount of time it took students to graduate was not important. What counted was the amount of time it took students to complete their degrees.

Dr. Lieske stated that the second area is the competition we face from entitlement programs like Medicaid which currently consumes about one third of the State budget. In State budgets one of the few discretionary items is higher education which is comparable to defense at the National level. This is perhaps why State funding of higher education has declined in the State from over fifty percent at most colleges and universities when he first started teaching in 1971 at the University of Cincinnati to less than thirty percent today. So there is downward pressure on our State subsidy due to the increase in entitlement funding.

Dr. Lieske mentioned that the third item, at the meeting with Bruce Johnston, the new State formula will apply to regional campuses as well. Earlier the Kent State representative informed them that his institution's enrollment is up in part because of their success in expanding their off-campus enrollments. They now have a branch campus in Twinsburg. On Monday, he had a missionary prospect from Twinsburg who was interested in enrolling at CSU. His parents came along with him. He was the type of student, and his parents were the type of parents, who normally send their kids to institutions like Bowling Green and Miami University and he believes that the student is coming to CSU now in part because we have an Honors Program. He went on to say that he feels one of the things we can do to increase student enrollment at the undergraduate level at CSU is to provide more scholarships to attract students like the student he was talking about.

Dr. Lieske stated that this concludes his report. He commented that if anyone has any questions, they should feel free to email or call him. He thanked Senate for giving him this opportunity to serve and said that it is a pleasure and an honor.

IV. University Curriculum Committee

Dr. Bill Kosteas, chair of the University Curriculum Committee, stated that UCC has five items that require Faculty Senate approval and then four other items that are for informational purposes only.

A. Proposal to Suspend Admissions in the M.Ed. – Sport Management/Exercise Science (Report No. 29, 2012-2013)

Dr. Kosteas stated that the first item is the proposal to suspend admissions in the Master's of Education – Sport Management/Exercise Science Program. He noted that a description and summary was provided for Senate and basically the rationale here was the lack of students to justify continuing the program.

Dr. Goodell stated that Dr. Sheila Patterson is present to respond to questions. Dr. Patterson noted that basically there is a lack of demand for this program so they are cleaning up so to speak and terminating it.

Hearing no questions, Senate President Goodell stated that the UCC has proposed to Suspend Admissions in the M.Ed. – Sport Management/Exercise Science program and asked Senators to vote. The proposed suspension of Admissions in the M.Ed. – Sport Management/Exercise Science program was approved unanimously by voice vote.

B. Proposal to Move the Master of Public Health Program from COEHS to COSHP (Report No. 30, 2012-2013)

Dr. Kosteas stated that the second item from the UCC is a proposal to move the Master of Public Health Program from the College of Education and Human Services to the College of Sciences and Health Professions. He noted this is a proposal that has support from both the sending and receiving departments and colleges. Basically, the general rationale here is that it is a better fit to what is going on in the College of Sciences and Health Professions.

Hearing no questions, Senate President Goodell stated that the UCC has proposed to move the Master of Public Health Program from the College of Education and Human Services to the College of Sciences and Health Professions and asked Senators to vote. The proposed move of the Master of Public Health Program from COEHS to COSHP was approved unanimously by voice vote.

C. Proposed Revisions to M.S. in Physics – Medical Physics Track (Report No. 31, 2012-2013)

Dr. Kosteas noted that the third item from the UCC is proposed revisions to the M.S. in Physics – Medical Physics Track. He stated that basically there is a bit of a change in the course content. Ultimately, it does not change the total number of credit hours required.

Dr. Goodell noted that Dr. Miron Kaufman of the Physics Department was present to respond to questions.

There being no questions, Senate President Goodell noted that the University Curriculum Committee has proposed revisions to the Master of Science in Physics –

Medical Physics Track and asked Senators to vote. The proposed revisions to the M.S. in Physics – Medical Physics Track were unanimously approved by voice vote.

D. Proposed New Certificates – BGES – Geospatial Science in the Field Sciences (Report No. 32, 2012-2013)

Dr. Kosteas next presented the fourth item, a proposal for two new Certificates in Geospatial Science. He noted that one is at the undergraduate level and the other is at the graduate level. Both certificates consist of four four-credit hour courses for a total of sixteen credit hours. He stated that students have been asking for this certificate for quite some time and it fulfills a need out there for the Geospatial students. Dr. Kosteas stated that Dr. Robert Krebs is present to respond to any questions.

There being no questions, Senate President Goodell stated that the UCC has proposed new Certificates in BGES – Geospatial Science in the Field Sciences and asked Senators to vote. The proposed new certificates in BGES – Geospatial Science in the Field Sciences were approved unanimously by voice vote.

E. Proposed Department Name Change – HPERD to Health and Human Performance (Report No. 33, 2012-2013)

Dr. Kosteas presented the UCC's final item requiring Faculty Senate approval which is the proposed Department Name Change – Department of Health, Physical Education, Recreation and Dance to the Department of Health and Human Performance. Dr. Kosteas noted that the department feels it is a better fit.

Dr. Patterson stated that it was a year's process coming up with a name all of us can at least tolerate. It will align with the national standards of comparable programs. Dr. Goodell added that the reason for it happening was that the dance program merged with the Theatre Program and both are housed in the Middough Building. Dr. Patterson said that HPERD was an old-fashioned name for the program and they probably should have taken care of it a couple of years ago.

Hearing no questions, Senate President Goodell stated that the UCC has proposed a name change – Department of Health, Physical Education, Recreation and Dance to the Department of Health and Human Performance and asked Senators to vote. The proposed name change of the department of HPERD to the Department of Health and Human Performance was unanimously approved by voice vote.

F. For Informational Purposes Only (Report No. 34, 2012-2013)

Dr. Kosteas noted that the final items are for informational purposes only. He noted that they are basically two WAC courses, a SPAC course and a Capstone course.

- 1. ART 365 approved as a SPAC Course**
- 2. ART 252H approved as a WAC Course**

3. **ART 485 approved as a Capstone Course**
4. **PHL 252 approved as a WAC and African-American Experience Course**

There were no questions or comments and Faculty Senate received the four items for Informational Purposes Only from the University Curriculum Committee.

V. University Admissions and Standards Committee

Professor James Marino, chair of the University Admissions and Standards Committee, stated that he has two items today from the committee.

A. Proposed Update to the BA Urban Studies + CSU/Lakeland CCC Partnership (Report No. 35, 2012-2013)

Dr. Marino noted that the first item is approval of the Articulation Agreement between the Urban College and Lakeland Community College. This is a grandfather articulation agreement that existed but was not officially approved so it was decided that it needed to be cleaned up by approving what we have actually been doing which is a combined Associates degree in Paralegal Studies with a BA in Urban Studies.

Dr. Roberta Steinbacher offered to respond to any questions. She noted that we have had this agreement for fifteen years. This is an update – we changed our curriculum here and they changed their curriculum as well.

Hearing no questions, Senate President Goodell stated that the Admissions and Standards Committee has proposed an update to the BA Urban Studies + CSU/Lakeland CCC Partnership Articulation Agreement and asked Senators to vote. The proposed update to the BA Urban Studies + CSU/Lakeland CCC was unanimously approved by voice vote.

B. Proposed Revisions to the Admissions Criteria for the Master's of Occupational Therapy (MOT) Program (Report No. 36, 2012-2013)

Dr. Marino stated that the committee's second item is proposed Revisions to the Admissions Criteria for the Master's of Occupational Therapy (MOT) Program. This is going to require the GRE for all applicants mainly in order to get the writing GRE as an evaluation tool rather than having that evaluation done during the admissions process by faculty. Since the GRE will be required, they could submit minimum GRE scores and they have changed the way they calculate their pre-requisite GPA to include all eight pre-requisite courses rather than four natural science courses.

Dr. Goodell noted that Senator Glenn Goodman was present to respond to questions.

Senator Robert Krebs asked, "How does that combine the TOFEL?" He stated that if foreign students come in and take the TOFEL exam, do they still take the GRE written exam as well?

Dr. Marino replied that all students take the GRE written exam. Students who would be admitted with English as a second language would take the TOFEL.

Hearing no further questions, Senate President Goodell stated that the Admissions and Standards Committee has proposed revisions to the Admissions Criteria for the Master's of Occupational Therapy (MOT) program and asked Senators to vote. The proposed revisions to the MOT program were unanimously approved by voice vote.

VI. Report of the President of the University

Senate President Goodell reported that President Ronald Berkman is at the Board of Trustees meeting. The Chairman of the board of Trustees, Mr. Rawson, apologized to Senate for scheduling a Board of Trustees meeting at the same time as the Faculty Senate meeting. She noted that she did remind the Chairman of the Board that our meetings were set before their meetings. She continued saying that is where President Berkman is today and so he will not be giving his report.

At this point, Senate President Goodell asked if the Vice Provost, Professor Zhu, was present and he was not. She stated that Provost George Walker had told her that Professor Zhu might be attending Senate to say a few words. She then noted that neither Provost Walker nor Professor Zhu were at Senate today.

VII. Report of the Interim Provost and Chief Academic Officer

As stated above, Provost George Walker was not present at today's meeting and therefore there was no report.

VIII. New Business

Senate President Goodell asked if there was any new business.

Senator Nigamanth Sridhar commented about committee service and a recommendation he wanted to give to the folks appointing members to the Senate standing committees. He said his comment has to do with committee service and how administrators, particularly department chairs, view committee service. He noted that some committees take a whole lot more work than others so if there were some way of quantifying that in terms of hours of work or perhaps credit hour banking or something of that nature that might be a good way of defending how much work faculty spend on committee service. He noted that while we are looking at standing committees of the Senate, this might be a good thing to think about.

Senate President Goodell stated that it is hoped the University Faculty Affairs Committee can think about that and we could talk about that perhaps at the next Steering Committee meeting.

Senator Jeff Karem stated that service on committees is a very good point to bring up. He said that he is not sure how much we can enshrine that within the Green Book itself. He can tell everyone wearing his AAUP hat, which is a fedora, that's actually an issue that will come up probably in negotiations as well. He can also tell Senate that this issue has been a contentious subject – it's how committee service is credited and depending upon who you speak with, there are some folks who are very much in favor of trying to account for how much committee service counts. Many colleges do that; there are some colleges that have taken the position that service is kind of like a quantum issue where you work to a certain point and then it doesn't count and then it counts. Dr. Karem reported that there is actually a grievance pending in arbitration about this very subject so we know more and we may have more power to think about it based on how the Contract is interpreted. Dr. Karem agreed with Dr. Sridhar and said that there needs to be some way of accounting for that because some of us are doing a lot of committee service and some of us are even reviewing all of the committees for example.

There being no further new business, Senate President Goodell asked for a motion to adjourn. It was moved, seconded and the meeting adjourned at 3:32 P.M.

Stephen F. Duffy
Faculty Senate Secretary

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