



MEETING OF THE FACULTY SENATE

AGENDA

April 3, 2024

3:00 PM – Student Center Ballroom

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|-------|--|-----------------|
| I. | Approval of the Agenda for the April 3, 2024 Meeting | Anup Kumar |
| II. | Approval of the Minutes of the Meeting | Anup Kumar |
| | A. February 28, 2024 | |
| III. | Report of the Senate President | Anup Kumar |
| IV. | University Curriculum Committee | Michele Heath |
| | <u>Approval Items</u> | |
| | B. Consent Agenda (see attached) | |
| | <u>Discussion Agenda</u> | |
| | C. Digital Humanities - 1110 - Fall 24 (see attached) | |
| V. | Admissions and Standards Committee | Michael Wiitala |
| | <u>Approval Items</u> | |
| | D. Occupational Therapy Doctorate Program Admissions Additions and Changes
(in Curriculog) | |
| | E. Academic Reassessment Policy update for students who change majors
(see attached) | |
| VI. | Report of the President of CSU | Laura Bloomberg |
| VII. | Ad Hoc Committee on Core Curriculum | Shelley Rose |
| VIII. | University Faculty Affairs Committee | Gary Dyer |
| | <u>Approval Items</u> (see attached) | |
| | F. Recommendation on Distinguished Faculty Teaching, Research,
and Service Awards –Second Reading | |

Second Readings:

Approval of additional section: 3344-12-10. Policies pertaining to courtesy appointments

3344-13-01-A: Bylaws of the Faculty Senate

3344-13-03-B-4: Student Members of Standing Committees

3344-13-03-F-2: The Admissions and Standards Committee

3344-13-03-A-7 and 3344-13-03-J: Diversity and Inclusion Committee

3344-13-03-N-1: Academic Technology Committee

3344-13-02 The Faculty Senate (see attached)

G. Recommendation for a Revision of Personnel Policies 3344-16-07
First reading (see attached)

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|-------|--|-------------------|
| IX. | Budget and Finance Committee | Deborah Smith |
| X. | SGA Report
H. SGA Survey Results (see attached) | Anastasia Hunt |
| XI. | GPSA Report | Tatiana Nikitina |
| XII. | Report of the Provost and Chief Academic Officer | Nigamanth Sridhar |
| XIII. | Question Time | Anup Kumar |
| XIV. | New Business | Anup Kumar |
| XV. | Adjournment | Anup Kumar |

Academic Steering Committee

Judy Ausherman
Laura Bloomberg
Brooke Conti
Gary Dyer
Michele Heath

Carole Heyward
Dana Hubbard
Chandra Kothapalli
Anup Kumar, Chair
Liz Lehfeldt

Janterria Matthews
Bruce McClain
Kevin Mueller
Anne Price
Aaron Severson

Albert F. Smith
Deborah Smith
Nigamanth Sridhar
Michael Wiitala



FACULTY SENATE--MEETING MINUTES

February 28, 2024

3:00 PM – Moot Court Room LB 101

PRESENT: Faculty Senate Officers A. Kumar, D. Hubbard, and A. Smith; **Faculty Senators** J. Ausherman, M. Baumgartner, J. Bolt, A. Borosov, S. Brockhaus, B. Browning, B. Conti, D. Davisson, V. DePaoli, B. Ekelman, K. Fuller, C. Heyward, J. Jenkins, E. Lehfeldt, K. Mansour, J. Matthews, B. McClain, P. McGinty, B. Nagy, H. Pearson, T. Porter, A. Price, R. Raimer, E. Rauschert, H. Richter, T. Runner, A. Severson, D. Smith, J. Sola, A. Sonstegard, J. Vitali, and R. Whitbred; **Administrative and Corresponding Members** L. Bloomberg, N. Sridhar, J. Gordon, M. Gruys, R. Carnell, B. Kosteas, K. Morris, K. Neuendorf, T. Nikitina; **Ex Officio Limited Members** G. Dyer, M. Heath, T. Heus, and M. Wiitala.

OTHERS

PRESENT: Zoom indicated a peak of 82 participants.

Senate President Kumar gaveled the meeting to order at 3:03 p.m.

I. Approval of the Agenda

The agenda was approved by voice vote.

II. Approval of the Minutes

The minutes of the January 31, 2024, meeting were approved by voice vote.

III. Eulogy for Professor Emeritus James A. Lock

Professor Petru Fodor of the Department of Physics read a eulogy for late Professor Emeritus James Lock (https://www.csuohio.edu/sites/default/files/James_Lock_Eulogy.pdf). Professor Lock's wife, Dr. Vida Lock, was present.

IV. Report of the Senate President

Senate President Kumar provided updates on several Senate and University matters. He called attention to upcoming elections for Senate President and Secretary, and identified Senators Chandra Kothapalli, Aaron Severson, and Bruce McClain as the Nominating Committee. President Kumar stated that the committee preference survey would soon be distributed to faculty. He noted also that the library was seeking a committee member from the faculty to serve on the steering committee for the migration of library operations from its current library services platform, Sierra, to a new one, Alma.

President Kumar noted that the Core Curriculum Committee had produced a resource book to guide faculty in proposing courses for the new core curriculum, and said that the committee will continue its work in guiding the development of the core curriculum.

President Kumar expressed concern about the process being used by EY. He referred to one of his favorite movies, *The Efficiency Expert*, in which a consultant appreciates that his client is the company for which he is consulting, not solely management. This leads the consultant to interactions with everyone in the company. President Kumar suggested that EY should have a broader stakeholder conversation than it seemed to be having, and that it appeared that the conversation was not as broad as it might be. President Kumar said that this led him to be somewhat skeptical of the process.

President Kumar expressed concern about the potential cancellation of summer classes, and emphasized the need for care in doing so and in particular optimizing the timing of doing so.

President Kumar introduced Board of Trustees Chair David Reynolds, who made remarks concerning University President Laura Bloomberg (who had just had a brush with the possibility of being appointed President of the University of Minnesota) and on the project being conducted by EY Consulting for the University. Trustee Reynolds said that he was happy to welcome President Bloomberg back from her visit to Minnesota with open arms; that he was elated to have her back; and that he and the Board were looking forward to working with her. Concerning the work being done by EY, Trustee Reynolds noted that higher education was in choppy waters and said that EY was assisting the University in evaluating what we have and would assist us in choosing the best path forward.

V. Report of the President of CSU

University President Bloomberg stated that she was not seeking to leave CSU. She explained that the presidency of the University of Minnesota was unique in attracting her interest, and that she was glad to have risked being a candidate for that position. She stated that taking risks is growing and that she wanted our students to understand that.

President Bloomberg expressed appreciation of Professor Fodor's beautiful tribute to Professor Jim Lock, and stated that she was grateful that we took time to remember colleagues. She commented on the beauty of the remembrance event for President Emeritus Michael Schwartz that had been held in the Student Center Ballroom on February 8. President Bloomberg called specific attention to the sun that flooded into the Ballroom as the blinds were raised at the end of the ceremony.

President Bloomberg reported that she had spent the preceding week in Naples, Florida, meeting with alumni, and said that to a person, those with whom she had met were proud of CSU and confident of the University's future despite its current financial struggles.

President Bloomberg provided an update on the work of EY. She reiterated (from her previous comments on this) that EY was making no decisions, but rather was digesting CSU's data, making comparisons to other institutions, and providing information so that the President, the Board, and University leadership could make decisions about financial stability. The President said that the EY had talked to administrators, some students, some faculty, and chairs, but said they couldn't or wouldn't talk to everyone. She noted that market analyses to be performed by EY were also crucial, and that we would have to apply our knowledge of this institution to decision making in the context of analyses and options provided by EY. The President again

described EY's two workstreams--Workstream 1 is to provide advice to solve the immediate budget deficit., and Workstream 2 is to identify areas in which small investments could provide substantial returns in enrollment growth.

VI. Admissions and Standards Committee

Dr. Michael Wiitala, Chair of the Admissions and Standards Committee, brought forth on behalf of the Committee, a revised graduate course repeat policy (**Report No. 26, 2023-2024**), a revision of the Academic Standing Regulations (**Report No. 27, 2023-2024**), and a change to the admissions policy for the Ph.D. in Urban Education. All were approved by voice vote.

Dr. Wiitala also presented for its second reading revisions of the 3344-21-02 Policy on Academic Misconduct. These include updates that address explicitly the use by students of AI and a change in the definition of cheating from using materials "not explicitly permitted by the instructor" to using materials "explicitly prohibited" by the instructor. This was approved by voice vote. (**Report No. 28, 2023-2024**)

VII. University Curriculum Committee (**Report No. 29, 2023-2024**)

Committee Chair Michele Heath brought a consent agenda from the committee. The consent agenda was approved by voice vote with one abstaining vote.

- ACT - 455 - Internal Controls and Risk Management
- Environmental Policy Minor - 1110 - Fall 24
- Environmental Studies, Accelerated 4+1 BA/MA - 1110 - Fall 24
- Environmental Studies, JD/MA - 1110 - Fall 24
- Health Care Management Minor - 1110 - Fall 24
- Healthcare Management Major, B.S. - 1110 - Fall 24
- Historic Preservation, Graduate Certificate - 1090 - Spring 24
- Information Systems Minor - 1110 - Fall 24
- Local Government Management, Graduate Certificate - 1110 - Fall 24
- Mathematics, Accelerated Master's BA or BS/MS - 1110 - Fall 24
- Nonprofit Administration Minor - 1110 - Fall 24
- Nonprofit Management, Graduate Certificate - 1110 - Fall 24
- Nonprofit Management, MNM - 1110 - Fall 24
- PhD in Transdisciplinary Health, Science & Technology (THST) - 1120 - Spring 25
- Physics, Accelerated Master's - 1110 - Fall 24
- Public Management Certificate - 1110 - Fall 24
- Sustainable Urban Development Certificate - 1110 - Fall 24
- Sustainable Urban Development Minor - 1110 - Fall 24
- Urban and Regional Studies Minor - 1110 - Fall 24
- Urban Economic Development, Graduate Certificate - 1110 - Fall 24
- Urban Real Estate Development and Finance, Graduate Certificate - 1110 - Fall 24
- Urban Studies/Urban and Regional Planning, MS with dual residency - 1110 - Fall 24
- UST - 202 - Cleveland: The African-American Experience
- UST - 475 - Social Justice and the City
- Nonprofit Management, Accelerated Master's BA/MNM - 1110 - Fall 24
- Certificate for Computer Science Teacher Education Endorsement

PhD Program in Transdisciplinary Health, Sciences & Technology (THST)

Professor Heath proposed approval of a Ph.D. in Transdisciplinary Health, Science, and Technology. Senator Hannah Pearson asked about resource sufficiency for this program and particularly whether library resources were sufficient for the program. Program representatives said that there were few new courses for this program and that the issue of library resources had not been closely examined. The proposal was approved by voice vote with one abstention.

VIII. Ad Hoc Committee on Core Curriculum (Report No. 30, 2023-2024)

Dr. Jeffrey Bolt provided an update on the activities of the Core Curriculum Committee. He stated that the resource manual prepared by the Committee to assist faculty in developing or modifying courses for the core curriculum had been posted. He reported that the Core Curriculum Committee would be part of the approval process for courses proposed for the core curriculum and that this would expedite the process by providing a review step close to the beginning of the approval process. Dr. Bolt said that a further email would be forthcoming about implementation of the Core Curriculum.

Senate President Kumar noted that it was urgent that departments and programs attend to the task of proposing core curriculum courses to achieve Fall 2025 implementation.

Senator Emily Rauschert suggested that the proposed timeline was problematic and wondered if a more realistic timeline was possible. Provost Nigamanth Sridhar stated that there would be opportunities for flexibility in the timeline and that there would be support for faculty for the development of pathways for the core curriculum.

IX. Ad Hoc Committee on SEI

Committee Chair Thijs Heus was available to answer questions about the committee's report on its factfinding activities. He indicated that the next foci of the committee were going to be on improving student response rates and on data use. Concerning the latter, he said that data was now used almost exclusively for summative purposes and asked whether SEI data could be used more formatively. The report was approved as written, by voice vote. **(Report No. 31, 2023-2024)**

Senate President Kumar asked the Committee to meet with student leaders to keep them in the loop.

X. University Faculty Affairs Committee (UFAC)

UFAC Chair Gary Dyer presented for first reading, on behalf of the committee, a change in policy for distinguished faculty awards. The proposal is that all full-time faculty with at least six years of service be eligible for all distinguished faculty awards. (This would eliminate the need for a special distinguished teaching award for lecturers.)

Professor Dyer also presented for first reading proposed changes to the following university policies: 3344-12-10: Policies pertaining to courtesy appointments; 3344-13-01-A: Bylaws of the Faculty Senate to define college faculties; 3344-13-03-B-4: Student Members of Standing Committees; 3344-13-03-F-2: The Admissions and Standards Committee; 3344-13-03-A-7 and 3344-13-03-J:

Diversity and Inclusion Committee; 3344-13-03-N-1: Academic Technology Committee; and 3344-13-02 The Faculty Senate (pertaining to dates for apportionment and Senate elections).
(Report No. 32, 2023-2024)

XI. Budget and Finance Committee

Committee Chair Deborah Smith reported on the recent meeting of the Planning and Finance Advisory Committee, of which the Committee is a part and at which the Committee had the opportunity to obtain information from David Jewell, Senior Vice President and Chief Financial Officer.

Professor Smith spoke first about an effort to obtain funding for improving Rhodes Tower, with one plan under consideration being to convert Rhodes Tower into student housing. She noted that Mr. Jewell had assured the Committee that any plan for Rhodes Tower would include resources to move current occupants out of Rhodes Tower.

Professor Smith spoke next about a plan under consideration to contract with Follett implement a campus-wide equity access program through which students would pay a single fee for course materials which would then be available to them by the first day of an academic term. Professor Smith noted that Mr. Jewell had identified as benefits of this program that it would provide an upper limit for textbook costs, would permit students to plan book expenses, and would permit better tracking of textbook costs. Professor Smith stated that Mr. Jewell assured the committee that input was being sought about this plan.

Professor Smith stated that Mr. Jewell provided a description of the EY consultation project. She said that Mr. Jewell had said that EY is looking everywhere for potential cost reductions and maximizing revenue.

Professor Smith reported that although the Wolstein Center has an annual deficit, the University is unable to take advantage of opportunities to rent out this space due to uncertainties about when the facility is needed for athletic events. This year, the Wolstein Center has been rented out for one event, and it is possible that additional such contracts could close the Wolstein Center budget gap.

Senator Rob Whitbred asked whether the University would benefit financially from the potential Follett program. Provost Sridhar replied that this should be thought about as a student success issue, not as a financial issue. There was discussion of the financial implications of such a program for students and the need for clarity in how a student might opt out of the program.

XII. Student Government Association (SGA) Report

SGA President Kayland Morris spoke about issues of concern to and recent activities of the SGA, focusing primarily on textbook accessibility and affordability and the potential equity access contract with Follett.

She expressed, on behalf of students, concern about students paying more fees. She emphasized that if students were to be charged more fees, it was essential that scholarships be credited in time to pay those fees.

President Morris reported that after finding not credible the statistics with which she had been provided on average expenditure on textbooks, she surveyed students concerning textbook expenses and preferences about equity access at various price points. She reported finding that students reported lower textbook expenditures than those quoted by Follett, and that although preference for equity access over individual purchasing increased as the cost of equity access decreased, even at the lowest hypothetical equity access fee (\$100), there was still a strong preference among survey respondents for purchasing on one's own.

President Morris urged caution in proceeding with any equity access arrangement with Follett. She concluded by expressing appreciation for the opportunity to be heard and for the assistance that students receive from faculty.

The SGA's presentation by Ms. Morris was applauded by the faculty members of the Senate.

XIII. Graduate and Professional Students Association (GPSA) Report

GPSA President Tatiana Nikitina discussed concerns about building access, space for student organizations, and options for dining. In particular, she questioned the logic of which doors are open on various buildings and which require a key for entry; noted that student organizations need space for their activities and for storing things; and stated that there was a need for additional dining options that might include partnerships with local restaurants.

XIV. Report of the Provost and Chief Academic Officer

Provost Sridhar began his report by addressing concerns about the potential for an equity access contract with Follett. He stated that we do not have a contract—we are asking questions.

The provost emphasized that overall, faculty are interested in improving teaching and serving students better.

Provost Sridhar congratulated the Core Curriculum Committee on its having assembled the handbook for developing and proposing core curriculum courses. Concerning core curriculum pathways, he stated that there would be a structured mechanism for pathway proposals, that we want a small number of well curated pathways, and that having dozens of pathways would defeat the purpose of the new core curriculum. The provost said that students would be included in the pathway review process.

Responding to a previous comment by Senate President Kumar about course format, the provost said that several of our new programs—the online JD program and the accelerated BSN program—were mostly online but with an on-campus component that permitted community building.

The provost stated that cancellations of summer courses had to be well timed so that students were protected from having classes canceled close to the beginning of a term. He discussed the process of schedule building and upcoming changes to the process. The provost reminded faculty concerning submission of midterm grades. He said that a memo about merit awards would be sent later this week and encouraged all faculty members to apply.

Senator Judy Ausherman asked about the University's plan for April 8, the date on which Cleveland would be in the path of a total solar eclipse. The provost said that classes are canceled, that clinical activities are expected to continue if the clinical sites at which students were working were open, and that staff who could work remotely from home would be encouraged to do so.

The provost was asked about Rhodes Tower, with concern being expressed about the academic implications of moving current occupants of Rhodes Tower. The provost had agreed that there had been mixed messaging on Rhodes Tower because to obtain funding for a Rhodes Tower purposing required that steps be taken before we are ready to do anything.

Senator Aaron Severson asked for an update on the Center for Civics, Culture, and Society, mandated by Ohio Senate Bill 117 to be established at CSU. The Provost said that a seven-member academic council has been identified that must be confirmed by the Ohio Senate, and that the council had not yet been confirmed.

XV. New Business

There was no new business.

XVI. Adjournment

There being no further business, and following a motion, the meeting was adjourned at 5:22 p.m.

Respectfully submitted,

Albert F. Smith
Faculty Senate Secretary

UCC Consent Agenda for 3/27/2024

Prelicensure BSN Admission Requirements - 1110 - Fall 24
Accelerated BSN On Line - 1110 - Fall 24
Physical Education and Sport (Exercise Science), B.S. in Ed. - 1110 - Fall 24
Applied Social Research, Accelerated Master's BA/MA - 1110 - Fall 24
Public Safety Management, B.A. - 1110 - Fall 24
ANT - 340 - Phonetics and Phonology
College Requirements - 1110 - Fall 24
Communication, Accelerated Master's BA/MACTM - 1110 - Fall 24
Environmental Studies, B.A. - 1110 - Fall 24
Environmental Studies, MA - 1110 - Fall 24
Journalism and Promotional Communication, Accelerated Master's BA/MACTM - 1110 - Fall 24
LIN - 340 - Phonetics and Phonology
Nonprofit Management, Accelerated Master's BA/MNM - 1110 - Fall 24
Occupational and Physical Therapy in the Schools, Graduate Certificate - 1090 - Spring 24
Organizational Leadership, B.A. - 1110 - Fall 24
Program Evaluation in Educational and Youth-Serving Organizations, Graduate Certificate - 1110 - Fall 24
Public Administration, MPA - 1110 - Fall 24
Certificate for Computer Science Teacher Education Endorsement (added 2/21)
Public Management Certificate - 1110 - Fall 24
Public Administration, Accelerated Master's BA/MPA - 1110 - Fall 24
SWK - 390 - Field Practicum I
UST - 510 - Proposal Writing
Urban Planning and Development, Accelerated BA/MUPD - 1110 - Fall 24
Urban Planning and Development, MUPD - 1110 - Fall 24
Urban Studies, MS - 1110 - Fall 24
CVE - 426 - Preliminary Design
Economics Minor - 1110 - Fall 24
Linguistics Minor - 1110 - Fall 24
Linguistics, B.A. - 1110 - Fall 24
CVE - 427 - Capstone Design
ENG - 241H - H:Introduction to Fiction Honors
IST - 480 - Data Visualization for Business Intelligence
Health Sciences, Accelerated Master's BS/MS - 1110 - Fall 24
Business Analytics, B.B.A. - 1110 - Fall 24

UCC Discussion Agenda for 3/27/2024

Digital Humanities - 1110 - Fall 24

We propose Digital Humanities as a new interdisciplinary major program in the department of History. This interdisciplinary major builds on existing strengths and courses in our department and fulfills a recommendation from our latest program review to create a major in this expanding field. Indeed, CSU will be one of the only public universities in Ohio to offer a Digital Humanities major. This major will attract new students to CSU, the College of Arts & Sciences, and the Department of History. This proposal started as an integrated degree proposal but given its interdisciplinary breadth, the Provost's office decided that is more appropriate to propose as a new major.

ACADEMIC REASSESSMENT

The Academic Reassessment Policy is designed to facilitate the return to good academic standing of students who have accumulated poor grades in the early stages of their education at Cleveland State University. Students who meet the criteria can have up to 30 past credit hours of course grades lower than a “C” excluded from their cumulative g.p.a calculation. Courses that are reassessed are NOT counted towards graduation and remain on a students’ academic record with an official notation.

ELIGIBILITY AND PROCESS

FOLLOWING A LEAVE OF ABSENCE

A student is eligible for academic reassessment, after an absence of at least 24 months, if the student:

- Had a cumulative grade-point average of less than 2.00 during the previous enrollment period at CSU
- Has not used academic reassessment before at CSU
- Re-enrolls at CSU and successfully completes least 15 semester credit hours with a grade-point average of no less than 2.00 (of letter-graded (A through F) courses)
- Is active in an undergraduate degree-seeking program (reassessment is not available for non-degree or post-baccalaureate students)

An absence is defined as a period of time in which no enrollment activity, i.e., attempted or earned academic credit, is posted to a student’s record.

If a currently enrolled, undergraduate degree-seeking student determines that academic reassessment is a viable option, the student must complete a Request for Academic Reassessment

(<http://www.csuohio.edu/sites/default/files/media/registrar/documents/reassessment.pdf>), obtain the written approval of an academic advisor, and submit the form to Campus411 All-in-1 prior to the end of the fifth week of the semester or summer immediately following the successful completion of at least 15 credits with a CSU grade-point average of no less than 2.0. A Request for Academic Reassessment will not be considered if it is received after the stated submission deadline.

If, upon return to Cleveland State University, a student fails to complete 15 semester credits with a CSU grade-point average of at least 2.0 and is ineligible for academic reassessment, the student will be subject to the university’s academic standing policy.

DUE TO CHANGE OF MAJOR

A student is eligible for academic reassessment, if the student changes their major during the first 60 credits attempted at CSU or 2 terms of enrollment for transfer students that enter CSU with 50 credits or more, if the student:

- Has not used academic reassessment before at CSU
- Changes their major and successfully completes at least 15 semester credit hours with a grade-point average of no less than 2.00 (of letter-graded (A through F) courses)
- Is active in an undergraduate degree-seeking program (reassessment is not available for non-degree or post-baccalaureate students)

If an undergraduate degree-seeking student determines that academic reassessment is a viable option, the student must complete a Request for Academic Reassessment (<http://www.csuohio.edu/sites/default/files/media/registrar/documents/reassessment.pdf>), obtain the written approval of an academic advisor, and submit the form to Campus411 All-in-1 prior to the end of the fifth week of the semester or summer immediately following the successful completion of at least 15 credits with a CSU grade-point average of no less than 2.0. A Request for Academic Reassessment will not be considered if it is received after the stated submission deadline.

If a student fails to complete 15 semester credits with a CSU grade-point average of at least 2.0 and is ineligible for academic reassessment, the student will be subject to the university's academic standing policy

RESULT

Once a Request for Academic Reassessment is submitted and approved:

- A maximum of 30 credit hours may be reassessed. If more than 30 credit hours are eligible for reassessment, the student and advisor must consult to identify the courses to be reassessed
- Only grades below a C may be reassessed
- Reassessed grades must be from the time period prior to the student's re-enrollment or major change
- Grades earned for the courses that are reassessed at CSU are excluded from the calculation of the cumulative GPA, but will remain on the student's official transcript
- Reassessment means the Office of the University Registrar will insert a notation on the official academic transcript to indicate that the course has been reassessed and is not included in the cumulative credit totals or grade-point average
- Reassessed courses are not applicable toward graduation requirements
- Academic Reassessment will only be granted once

University Faculty Affairs Committee, for Academic Senate meeting, February 28

Recommendation on Distinguished Faculty Teaching, Research, and Service Awards

Currently the university-level Distinguished Faculty Teaching, Research, and Service Awards are restricted to “tenured members of the faculty, including department chairpersons/school directors, who are eligible for election to Faculty Senate.” This restriction reportedly was recommended by the University Faculty Affairs Committee at some point in the past. UFAC would like to recommend to the provost that eligibility for the Distinguished Faculty Teaching, Research, and Service Awards be extended to include all faculty, including department chairs and school directors, who are eligible for election to Faculty Senate and who have completed at least six years of full-time service. UFAC assumes that the Provost’s Awards that have been available only to college lecturers and other non-tenure-track faculty will no longer be needed. *UFAC is soliciting the views of Faculty Senate on this matter.*

Proposed addition of a new section after Personnel Policies 3344-12-9

3344-12-10. Policies pertaining to courtesy appointments.

CSU faculty can be granted a courtesy appointment **of the same rank** in a department different from their primary department.

1. A courtesy appointment gives faculty certain privileges within a second department at CSU. These privileges will be determined by the conferring department, with the consent of the faculty member, and typically will include the right to teach, mentor, or to vote within the department.
2. Nominations for courtesy appointments will be made by joint recommendation of a peer review committee of the conferring department and the chair of the department. Nominations endorsed by the dean of the department’s college will be forwarded to the provost, who will appoint all nominees acceptable to him or her.
3. A courtesy appointment will be terminated upon either (a) termination of the faculty member’s primary appointment, or (b) a recommendation of the conferring department’s peer review committee and department chair.

Proposed revision of Personnel Policies 3344-13-01-A

Each college, except the college of graduate studies **and the honors college**, shall have a college faculty constituted as follows: the president of the university; the chief academic officer; the dean, associate deans, and assistant deans of the college, **if they hold one of faculty ranks listed below**; and all persons assigned to the college with the faculty rank of professor, **clinical professor**, associate professor, clinical associate professor, assistant professor, clinical assistant professor, instructor, ~~college~~ assistant **college** lecturer, ~~college~~ associate **college** lecturer, ~~college~~ senior **college** lecturer, research assistant professor, research associate professor, research professor, college of law clinical professor, college of law legal writing professor, professor of practice, associate professor of practice, assistant professor of practice and emeritus.

Proposed revision of 3344-13-03-B-4: Student Members of Standing Committees

Student members of standing committees shall be appointed by the student appointments board for terms of one year each and may be reappointed for a second term. Such

students shall have earned forty-five credit hours **as undergraduates or nine hours as graduate students**, and shall have a GPA of at least 2.50, for all credit hours earned. No student may be appointed unless an adequate and timely notice requesting student applications appears in student publications. **If no student volunteer is available through the student appointment board, an individual committee may recruit students and submit names to the student appointment board for endorsement.**

Proposed revision of 3344-13-03-F-2: The Admissions and Standards Committee

F.(2) The functions of the committee are:

- (a) To make recommendations to the faculty senate on policies and practices pertaining to grading, the academic standing of students, and proficiency standards for graduation and advanced degrees.
- (b) To establish policies and procedures for handling student academic misconduct.
- (c) To review grade disputes in order to ensure the appropriate procedures have been followed, as described in the Undergraduate and Graduate Catalogs.**
- (d) To recommend to the faculty senate any needed changes in all university admissions rules.

With subsequent sections of F re-numbered.

Proposed revision of Personnel Policies 3344-13-03-A-7 and 3344-13-03-J

- (J) **Equity, diversity, and inclusion** committee.

With corresponding change in the list of committees (13-03-A-7).

Proposed revision of 3344-13-03-N-1: Academic Technology Committee

The committee shall consist of one appointed faculty member from each of the colleges (except the honors college and the college of graduate studies); ~~two nonvoting ex officio members, including the administrative head for information services and technology department, and the director of the center for instructional technology and distance learning (or designee), and two student members.~~ **three nonvoting ex officio members, including the administrative head (or designee) for information services and technology department, a director of the center for instructional technology and distance learning (or designee) and the director of the office of instructional excellence.**

Proposed revision of 3344-13-02: The Faculty Senate

3344-13-02 The faculty senate.

- (A) Membership categories. There shall be a faculty senate constituted as follows:
 - (1) For purposes of apportionment, university faculty affairs committee (UFAC) will use a census date of ~~January~~ **September** 15 each year for the numbers of eligible faculty, as defined in 3344-13-01(A), excluding emeriti

faculty.

- (2) Elected members as follows:
 - (a) Each college, excluding the college of graduate studies and the honors college, will elect four representatives. Each college, excluding the college of graduate studies and the honors college, with more than twenty faculty members, will elect one additional representative for every fifteen additional faculty members. Example: if a college has thirty-five to forty-nine members, the college would elect one more senator for a total of five senators; if a college has fifty to sixty-four members, the college would elect two additional senators for a total of six senators, and so on.
 - (b) two representatives of the teaching faculty from the college of graduate studies; and
 - (c) the professional librarians shall have one voting representative elected from and by their membership.
- (3) Corresponding members: the president of the university, the chief academic officer, the deans of each college, and other appropriate administrators (not to exceed ten in number) designated by the president of the university; two representatives from the professional staff organizations, two retired faculty association representatives, and four student representatives shall be corresponding members with the right to participate in discussions but without the right to vote. Administrators not currently corresponding members may be called to faculty senate meetings for information purposes.
- (4) When faculty senate representative positions are vacated during the term of office, the representatives to faculty senate from the college concerned shall elect temporary replacements. At the next regular election, each vacancy shall be filled by an election for the unexpired term. A person so elected to fill out one year of an unexpired term shall be considered as having served one of the three consecutive terms for which a representative may serve.

- (5) If the number of faculty senate representative positions decreases below the number of continuing representatives to faculty senate from a college, the current members will remain in place until expiration of their term.

(B) Selection of elected members.

The elected members shall be chosen in the following manner:

- (1) Eligibility. Only a member of a college faculty (paragraph (a) of rule 3344-13-01 of the Administrative Code) shall be eligible to vote for and act as a representative for the college. A member of more than one college faculty shall be eligible to represent only one, except that a member of the teaching faculty of graduate studies shall be eligible to act as a representative from either this college or the other college to which they are assigned, but not both. Only those members of a college faculty other than the president, the chief academic officer, the dean, associate deans, assistant deans, vice provosts, associate provosts, assistant provosts, and executive assistants to the president shall be eligible to serve as elected college representatives to the faculty senate.
- (2) Representatives shall serve two-year terms and not more than three terms consecutively. In the first year's election, half the representatives from each college shall serve only a one-year term. Those receiving the larger number of votes in the initial election will serve two years. The initial one-year term shall count as one of the three consecutive terms for which a representative may serve.
- (3) Each college faculty shall set up a procedure for nominating at least twice the number of representatives to be elected. The college shall select the required number of representatives by secure electronic or paper ballot to be supervised by a body designated by the college faculty. This election shall take place during the spring semester of each academic year on a schedule such that the balloting is completed, counted, and senators selected by March ~~first~~ **15**. Members elected take office on ~~September first~~ **August 15**.
- (4) When faculty senate representative positions are vacated during the term of office, the representatives to faculty senate from the college concerned shall elect temporary replacements. At the next regular election, each vacancy shall be filled by an election for the unexpired term. A person

so elected to fill out one year of an unexpired term shall be considered as having served one of the three consecutive terms for which a representative may serve.

(C) Selection of professional representatives.

The corresponding members representing the two professional staff organizations shall be chosen in the following manner:

- (1) Eligibility. Only professional members of the two professional staff organizations shall be eligible to act as corresponding non-voting representatives for the professional members of the professional staff organizations in the faculty senate.
- (2) Professional representatives shall serve two-year terms and not more than two terms consecutively. Upon ratification of this provision those eligible to vote according to paragraph (C)(1) of this rule will elect two members from each of the two professional staff organizations, one of each organization as determined by lot shall serve two years, the other of each organization only one. The initial one-year term shall count as one of the two consecutive terms for which a representative may serve. Each professional organization shall set up a procedure for nominating at least twice the number of representatives to be elected. They shall select the required number of representatives by mail ballot to be supervised by a body designated by the total membership of each group. Election shall take place during the spring semester of each academic year. Members elected take office on ~~September first~~ **August 15**.
- (3) Faculty senate positions (paragraph (C)(2) of this rule) vacated during term of office will be filled until the next election by appointment by the academic steering committee of faculty senate from among those eligible. At such next election each vacancy shall be filled by an election for the unexpired term.

(D) Selection of retired faculty association representatives.

The two corresponding non-voting members of the retired faculty association shall be selected according to a procedure that is determined by the association. Members selected take office on ~~September first~~ **August 15**.

(E) Selection of student representatives.

The four student corresponding non-voting members shall be appointed by the student appointments board for terms of one year each. Such students shall have earned forty-five credit hours and shall have a GPA of at least 2.50 for all credit hours earned. No student may be appointed unless an adequate and timely notice requesting student applications appears in student publications. Vacancies in student membership on faculty senate occurring during the term of office shall be filled by the student appointments board for the remaining term of service when one full semester or longer (summer term not included) remains of his or her term of service.

(F) Faculty senate quorum.

A majority of the voting members of the faculty senate shall constitute a quorum.

(G) Faculty senate officers.

The faculty senate shall be served by three officers chosen from its elected membership (paragraph (A)(1) of this rule). These three faculty senate officers shall be senate president, the senate vice president, and senate secretary.

- (1) Senate president's duties and responsibilities. The faculty senate president shall:
- (a) Preside at all meetings of the faculty senate;
 - (b) Preside at all meetings of the academic steering committee;
 - (c) Officially inform in writing the university president or other appropriate administrative officers of the formal transactions of the faculty senate;
 - (d) Officially represent the interests of the faculty as a faculty representative to the board of trustees of Cleveland state university;
 - (e) Informally represent the interests of the faculty to university administrators and, when appropriate, to other intra-university and extra-university agencies;
 - (f) Manage the faculty senate administrative office (paragraph (G) of this rule);
 - (g) And perform such other duties as may be assigned by

these bylaws and by actions of the faculty senate.

(2) Senate vice president's duties and responsibilities.

The faculty senate vice president shall:

- (a) Preside at meetings of the faculty senate and the academic steering committee in the absence of the senate president;
- (b) Assume all of the duties of the senate president whenever they are absent from campus or otherwise incapacitated by illness or injury for more than two consecutive weeks;

And perform such other duties as may be assigned by these bylaws, by the senate president, and by actions of the faculty senate.

(3) Secretary's duties and responsibilities. The faculty senate secretary shall:

- (a) Supervise the preparation and distribution of the agenda for faculty senate meetings to all members at least one week prior to all scheduled meetings;
- (b) Supervise the preparation and distribution of the minutes of the meetings of the faculty senate. Such minutes shall be distributed within ten days following faculty senate meetings.
- (c) Conduct all university-wide faculty elections, provide timely notice to college faculties of needed college nominations for appointments and elections, and receive notification of the results of all collegewide faculty elections.
- (d) Serve as the archivist of important faculty senate documents, including minutes, correspondence, reports, and similar documents;
- (e) And perform such other duties as may be assigned by the bylaws, by the senate president, and by actions of the faculty senate.

(H) Election of officers

- (1) Elected members of the faculty senate who have served as a

chair of a standing faculty senate committee or as an elected member of the faculty senate for at least one year and who are full-time faculty with at least four years of service at CSU and have achieved the rank of associate professor or professor, associate college lecturer or senior college lecturer, associate professor of practice or professor of practice, clinical associate professor or clinical professor, college of law clinical professor or senior clinical professor or college of law legal writing professor or senior legal writing professor shall be eligible for election to the offices of faculty senate president, vice president, or secretary. Elections for the offices of president and secretary normally shall be held in even years and for vice president in odd years, except that any vacancy in any of the three offices shall be filled by election during the spring semester of that academic year.

- (2) The terms of office for all three positions shall commence at the start of the fall semester subsequent to the spring election and shall continue for two years, with no more than two consecutive terms to be served by any faculty member in any single office. Outgoing senate officers will work with officers-elect during the summer semester after the election to ensure a smooth transition into the new academic year.
- (3) The procedures governing regular elections shall be as follows:
 - (a) Immediately following the election of senators each year (to be completed no later than March ~~first~~ **15**, per paragraph (B)(3) of this rule), the faculty senate president shall appoint three elected members of the academic steering committee, each representing a different college, to serve as the nominating committee. This nominating committee shall nominate of its own motion up to two candidates for each of the offices to be filled. The nominating committee shall add to the slate of nominees' any and all nominations by petition, signed by at least five elected members serving on the faculty senate in the following academic year and received by the nominating committee by April first.
 - (b) The nominating committee shall determine the willingness of proposed candidates to serve in advance of entering their names into nomination. Each person so nominated shall submit concurrently

a brief biographical sketch and may contribute a brief voluntary statement.

- (c) At the ~~April~~ **final** steering committee meeting **of the academic year** the nominating committee shall provide faculty senate members with the final slate of candidates for each office to be filled. Under each candidate's name shall be the brief biographical sketch and, if received, the candidate's statement.
- (d) From their final slate of candidates, the nominating committee will distribute either a secure electronic or paper ballot of senators continuing in the following year and senators-elect. Elections shall be by a majority of the votes cast. In the event that a majority is not received by any candidate, the two candidates receiving most votes will be retained and another vote shall be conducted.
- (e) Elections must be completed by the final faculty senate meeting of the spring semester, where results will be announced. President-elect, vice-president-elect, and secretary-elect will have the opportunity to work with outgoing executive committee members in order to provide a smooth transition from one year to the next.

[Sections I through N omitted here]



3344-16-07

Retirement.

- (A) **[Formerly “G.”]** For full-time faculty members who retire with at least ten years of service, the university shall automatically continue **to provide** the following services: e-mail, internet access, library privileges, use of a Viking card, parking, and recreation. Those services shall be offered under the same terms and conditions as **they are offered** to regular faculty. Each year by April first, a notice shall be sent via e-mail to which the faculty member shall respond affirmatively **in order** for services to be continued for the next year. A second e-mail shall be sent notifying retired faculty of the imminent termination of these services in the event that no affirmative response is received. After this second notice, services shall be terminated if the faculty member fails to respond affirmatively.
- (B) **[Formerly “A.”]** A full-time faculty member at Cleveland state university with at least ten years of service who retires under the regulations of the state teachers retirement system or under an approved alternative retirement plan (ARP) may elect, at the faculty member’s sole option, to continue part-time employment at CSU for a period of three years following retirement.
- (C) **[Formerly “B.”]** **A faculty member who chooses this option will be entitled to up to nine credit hours of teaching, or its equivalent in administrative service, in each of the three academic years (not including summer).** Employment may consist of, per academic year ~~(not including summer):~~
- (1) A maximum of nine semester credit hours of teaching;
 - (2) A maximum of the equivalent of nine semester credit hours of teaching performed as administrative service; **or**
 - (3) Any combination of **teaching or administrative service** ~~paragraphs (B)(1) and (B)(2) of this rule up~~

to the equivalent of nine semester credit hours of teaching.

When choosing post-retirement part-time employment, the faculty member must specify at that time how many credit hours of work (teaching or its service equivalent) are being claimed. The extent to which the faculty member's post-retirement work will be composed of teaching or service will depend upon CSU needs. The combination of administrative service and teaching may vary over the three-year period.

- (D) **[Formerly "C."]** Faculty **who** ~~may~~ elect to engage in post-retirement employment ~~for up to three years after retirement and~~ shall be compensated at the summer salary rate specified in the relevant section of the current collective bargaining agreement. Retiring faculty who wish to teach in the fall semester, shall, by April first of the previous spring semester, notify their chair or director in writing of their intent to retire and to exercise post-retirement employment. Retiring faculty who wish to teach in the spring semester, shall, by May first of the previous spring semester, notify their chair or director in writing of their intent to retire and to exercise post-retirement employment.
- (E) **[Formerly "D."]** Administrative service may be performed at the discretion of the provost and/or dean in consultation with the department chair or school director and with the concurrence of the retiring faculty member. ~~The combination of administrative service and teaching may be allowed to vary over the three year period.~~
- (F) **[Formerly "E."]** The courses to be taught and/or the type of administrative service, and the semester(s) of employment service, shall be determined annually by the department chairperson or school director and the dean in consultation with the faculty member.
- (G) **[Formerly "F."]** A full-time faculty member at Cleveland state university with at least ten years of service who retires under the regulations of the state teachers retirement system or an approved alternative retirement plan (**ARP**) and who elects to continue part-time employment at CSU ~~for a period of three years following retirement may only~~ **must** cash out their sick leave at the time of retirement,

or forfeit their sick leave. Sick leave, ~~which is not cashed out,~~ may not be used during the post-retirement employment period pursuant to this article.

- (H) A faculty member may discontinue **part-time post-retirement employment** by appropriate and timely notification of the department chairperson or school director. ~~The provost or dean may discontinue participation in the administrative services by appropriate and timely notification to the retired faculty member.~~ The faculty member shall retain the option of increasing the teaching credit hours to remain within the limits as specified in paragraph ~~(B)~~ **(C)** of this rule.
- (I) Regulations, rules, and policies of the state teachers retirement system or approved **ARP alternative retirement plan** are beyond the scope of these personnel policies and shall not, under any circumstances, be subject to the grievance provisions of these policies.

Policy Name:	Retirement.
Policy Number:	3344-16-07
Board Approved:	07/28/2020
Effective Date:	08/15/2020
Prior Effective Dates:	04/20/2014



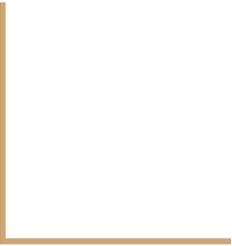
SGA Survey Results

Compiled by Kayland Morris

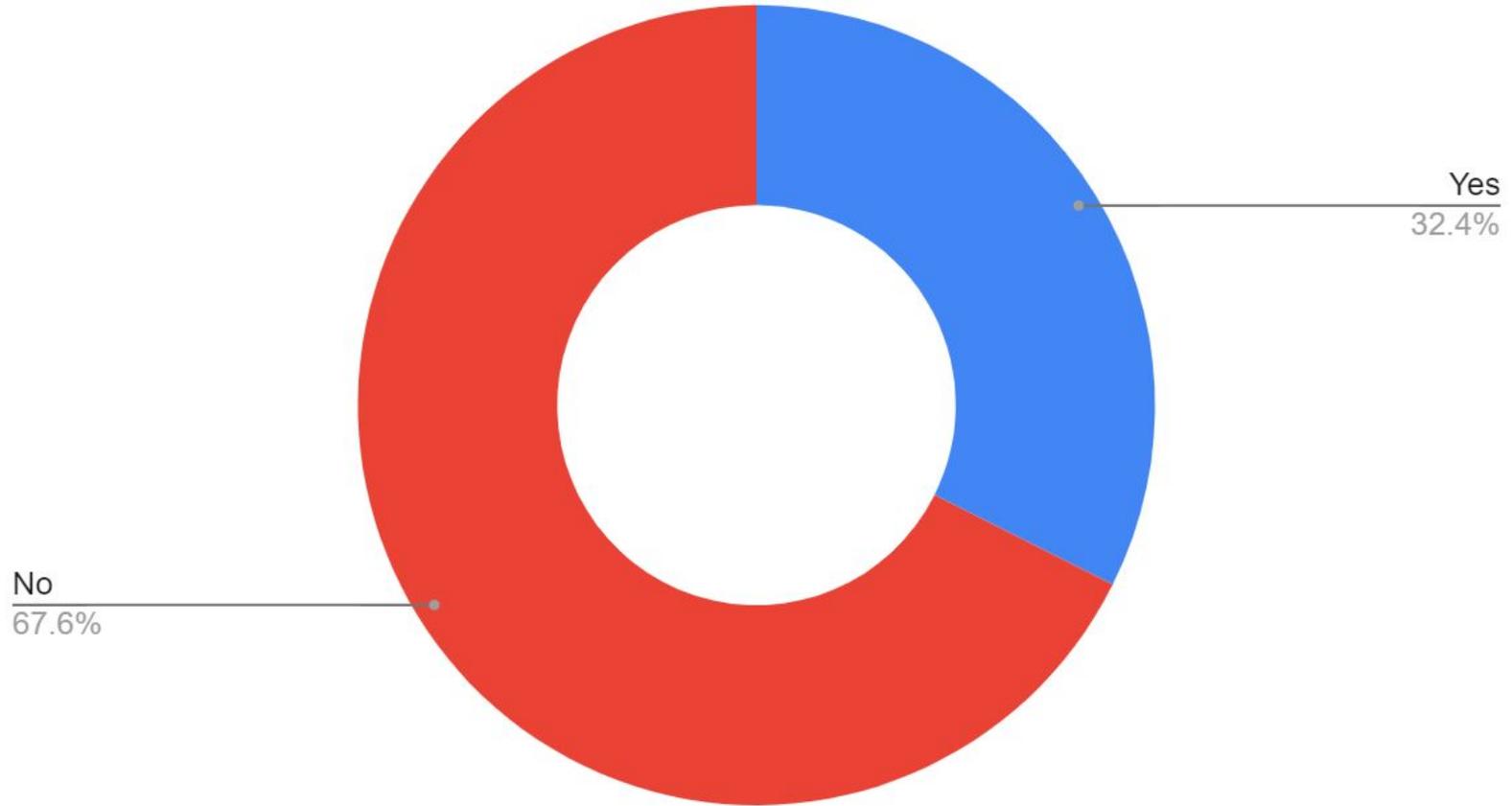




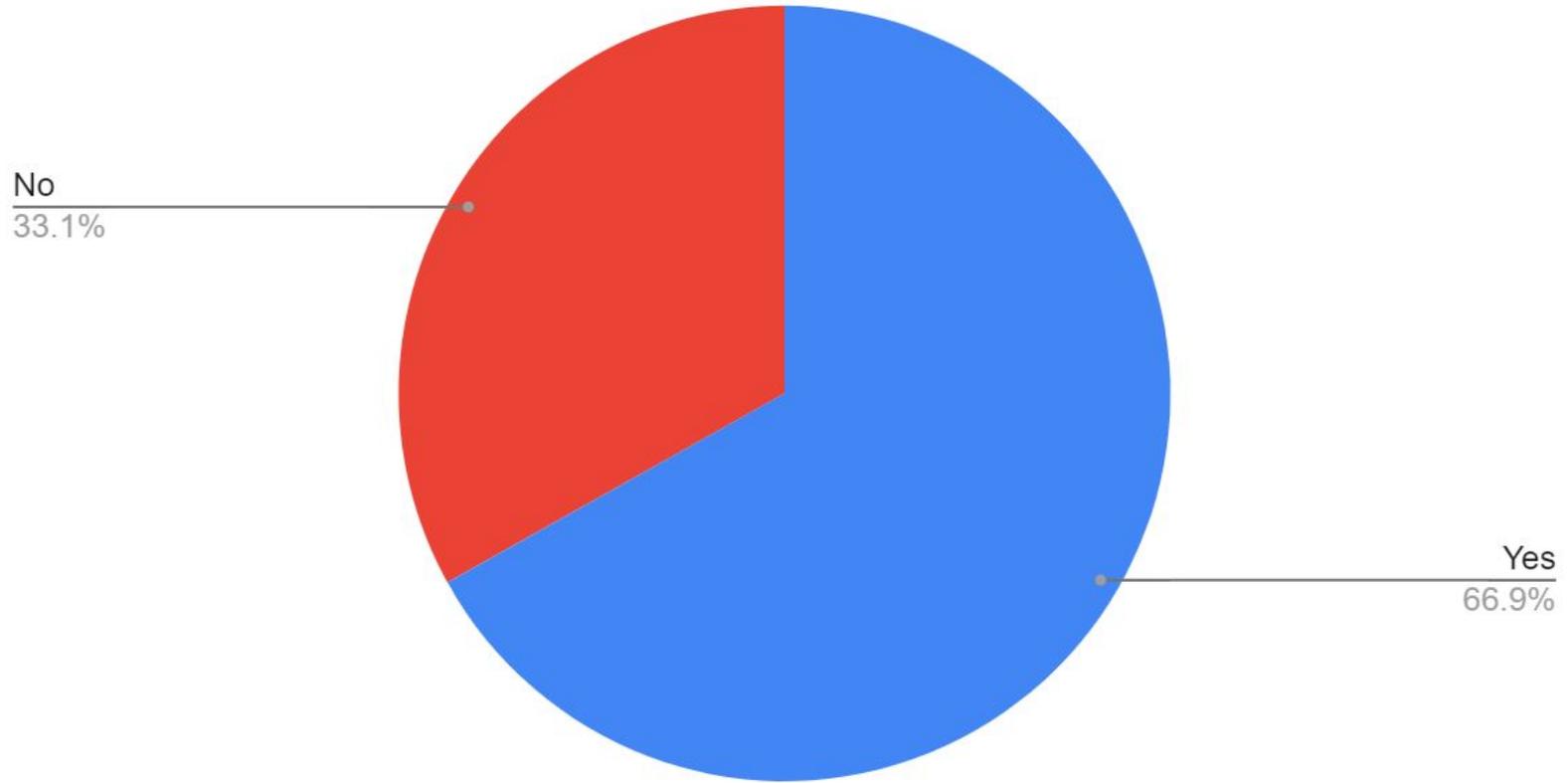
568 students filled out this survey



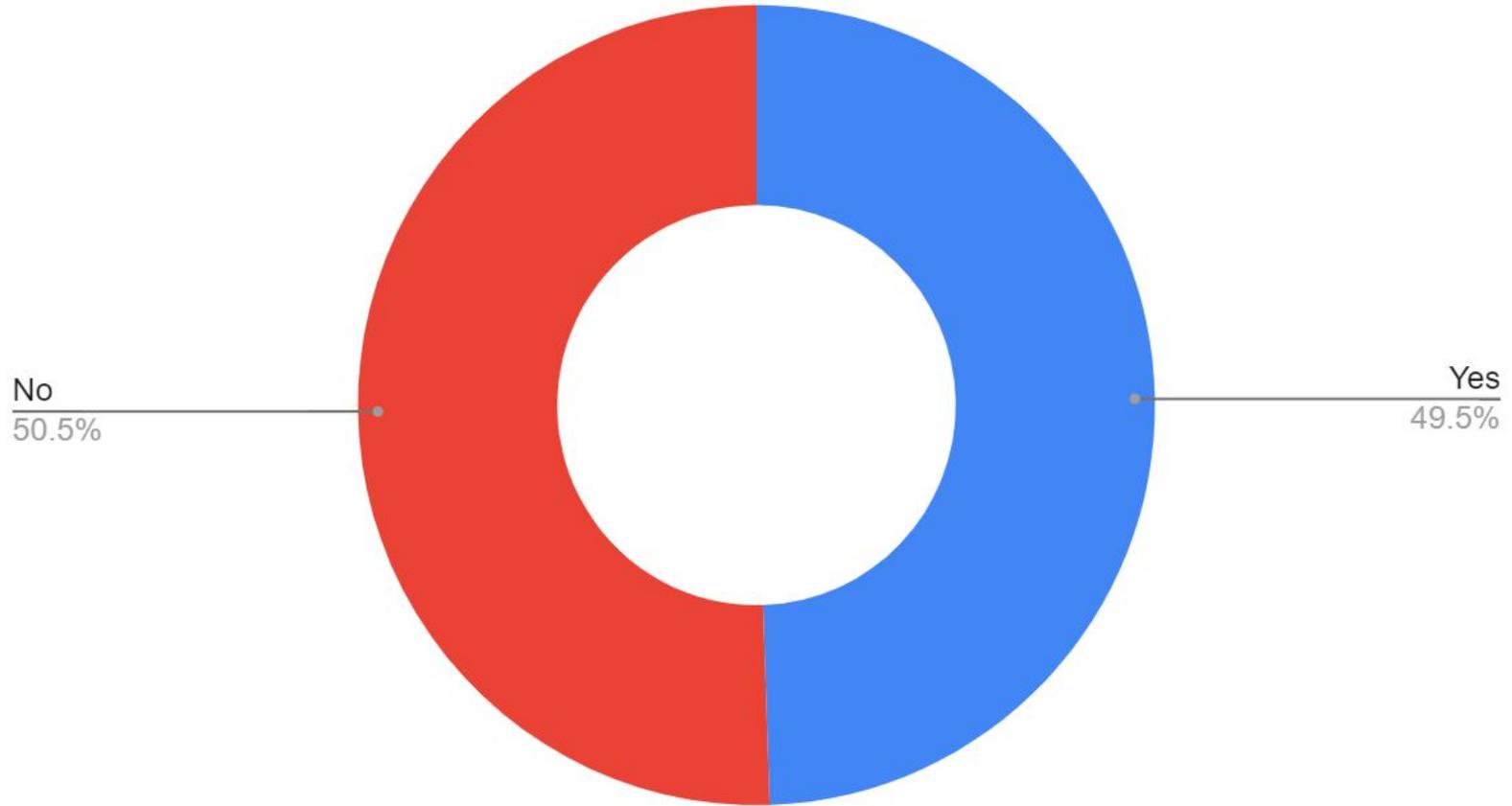
Have you used financial aid to purchase textbooks?



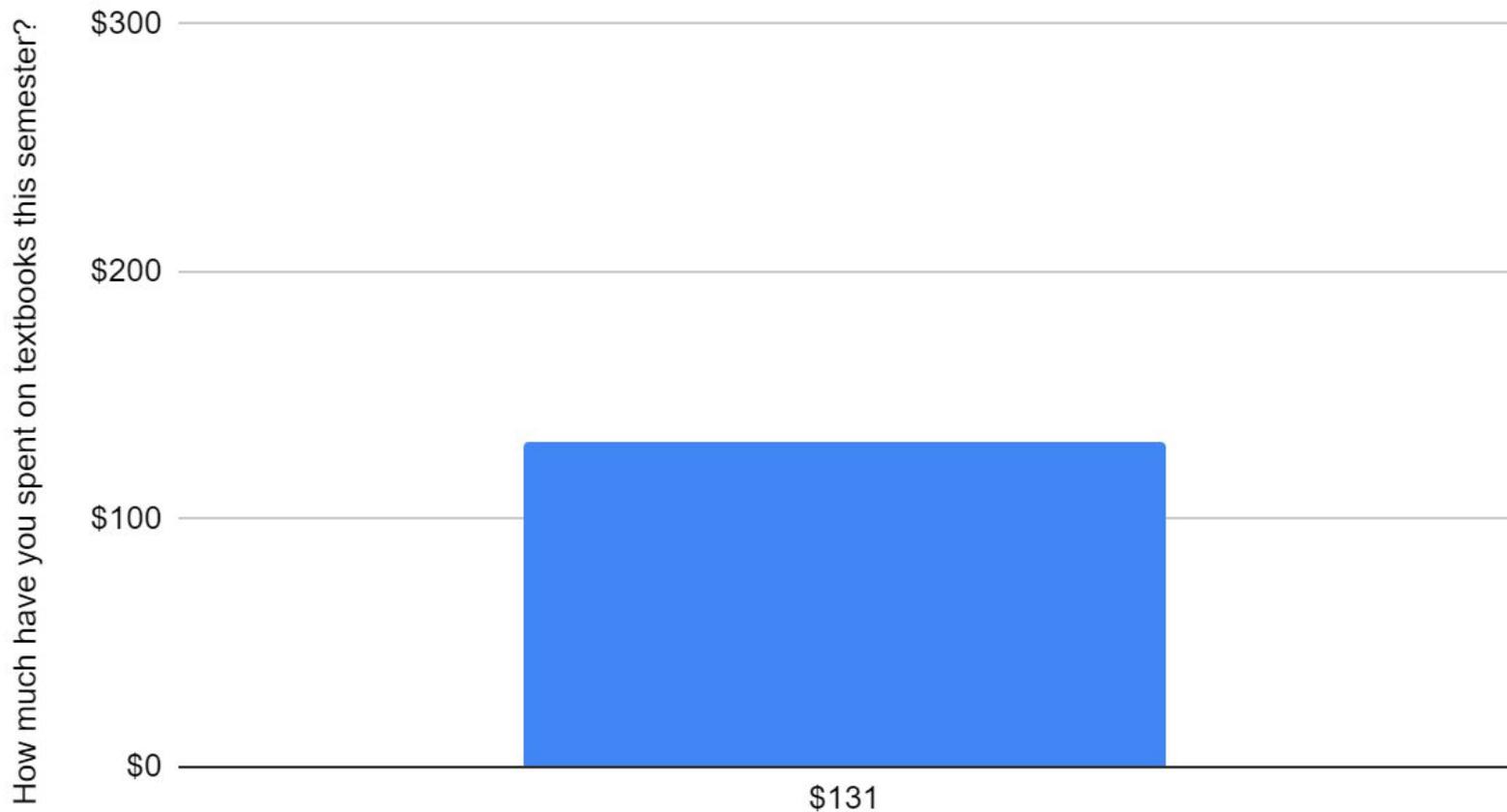
Have you been assigned a textbook that is free online and free to download this semester?



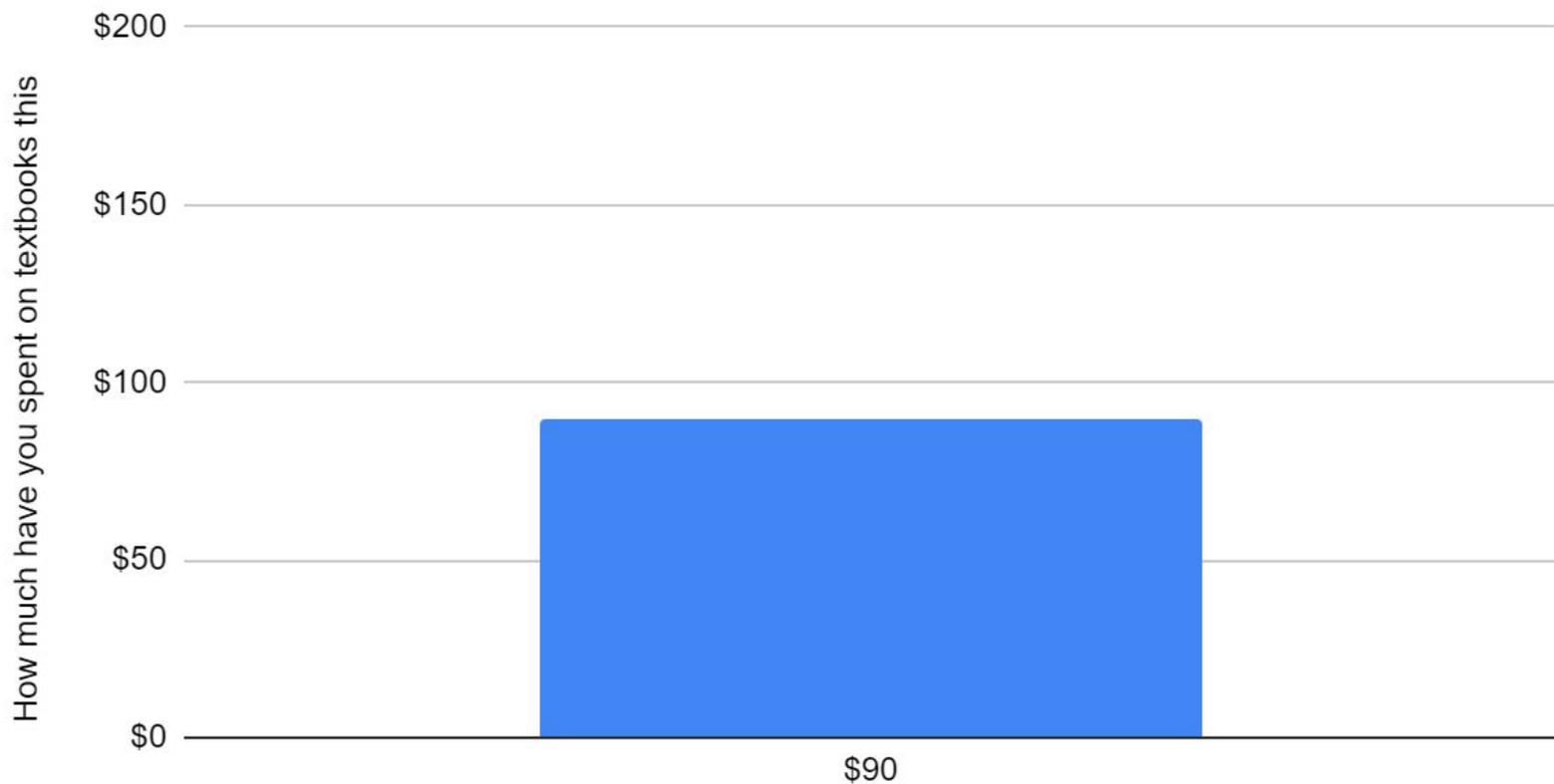
Have you purchased an online textbook this semester?



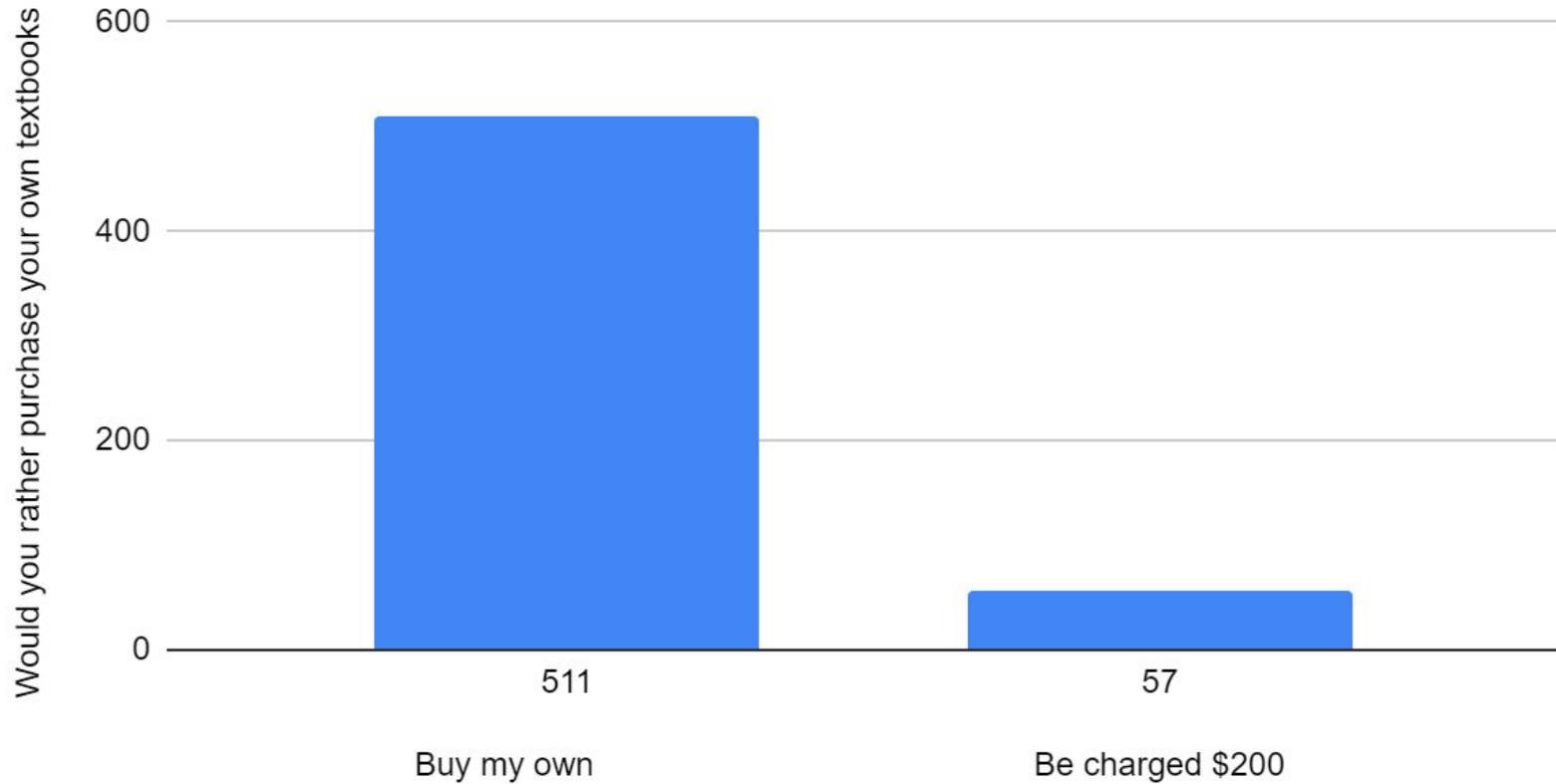
How much have you spent on textbooks this semester?



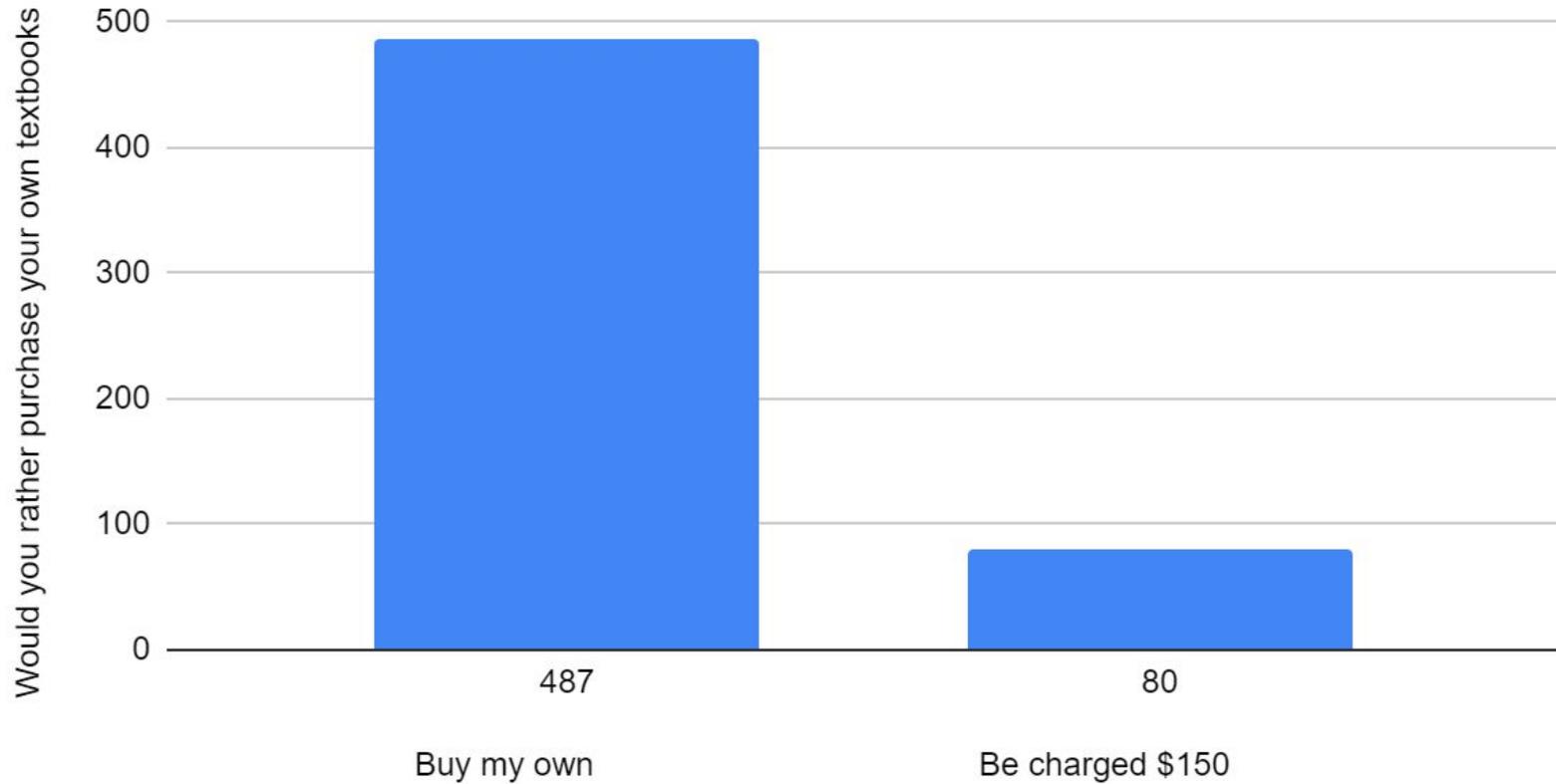
How much have you spent on textbooks this semester? (Median)



Would you rather purchase your own textbooks each semester or have \$200 charged to your campusnet account?



Would you rather purchase your own textbooks each semester or have \$150 charged to your campusnet account?



Would you rather purchase your own textbooks each semester or have \$100 charged to your campusnet account?

