

## University Curriculum Committee (UCC) Annual Report

2023-2024

The UCC has been diligently engaged in its tasks this year. We have assessed proposals concerning integrated degree programs and collaborated closely with the Core Curriculum committee. We have also commenced the review of proposals for WAC/SPAC courses. Additionally, the committee has made several decisions aimed at enhancing its efficiency:

1. Degree modifications pertaining to 4+1 graduate programs will not undergo the standard curriculum review process. The chair will approve the proposal but due diligence should take place at the Graduate college.
2. The committee will no longer review course proposals requesting a change in credit value from four to three credits. The review of such changes by UCC is a relatively recent phenomenon. Prior to the 4-to-3 conversion in the Fall of 2014, such changes were the purview of the colleges. This was changed for the 4-to-3 conversion because the university wanted additional oversight over the large number of course content changes that were required to take place.

Date: 4/25/2024

To: Anup Kumar, President, Faculty Senate

From: Michael Wiitala, Chair, Admissions and Standards Committee

Re: AY 2023-2024 Annual Committee Report

Committee membership: Michael Wiitala (Chair), Rongjun Sun, Albert Smith, Mamadou Seck, Debbie Hoffman, Sathish Kumar, Robert Ngo, Krunalkumar Bhagavanbhai Patel (graduate student), John Holcomb (ex-officio), Janet Stimple (ex-Officio)

The Admissions and Standards Committee met seven times via Zoom during the academic year 2023-2024. The Committee reviewed, approved, and recommended the following items during the academic year:

- Updates to the Admissions and Standards Committee section of the 3344-13-03 of the Personnel Policies.
- Graduate Course Repeat/Grade Forgiveness Policy.
- Updates to the 3344-21-02 Academic Misconduct Policy addressing the use of AI.
- Revision to Academic Standing Regulations.
- Update to the Academic Reassessment Policy for students who change majors.
- Provided feedback and recommendations on the Follett “Equitable Access” proposal to the Provost’s Office.
- Permanent extension to the ACT-SAT waiver.
- Began revisions of the Undergraduate and Graduate Catalog Grade Dispute Policy. The Committee will continue the process of revising those in AY 2024-2025.
- Reviewed and approved the following proposals from Curriculog:
  - Health Sciences, MSHS
  - MSW Application Change
  - Physics, MS
  - Social Work, B.S.W.
  - Social Work, MSW
  - Accelerated BSN Online
  - Bachelors of Science in Construction Management
  - Environmental Sustainability Graduate Certificate
  - Prelicensure BSN Admission Requirements
  - Applied Social Research, Accelerated Master's BA/MA
  - PhD in Transdisciplinary Health, Science & Technology (THST)
  - Social Work - CSU & Tri-C Associate of Applied Science (AAS)
  - Integrated degree proposals:
    - Sociology + Journalism
    - Business (Sales) + Engineering
    - Computer Science + Design
    - Computer Science + Mathematics
    - Computer Science + Physics

- Design + Psychology
- English + Computer Science
- Mechanical Engineering + Electrical Engineering
- Mechanical Engineering + Physics
- Music + Computer Science
- Psychology + Criminology
- Communication, Accelerated Master's BA/MACTM
- Journalism and Promotional Communication, Accelerated Master's BA/MACTM
- Nonprofit Management, Accelerated Master's BA/MNM
- Public Administration, Accelerated Master's BA/MP
- Public Administration, MPA
- Urban Education PhD Admissions Change
- Urban Planning and Development, Accelerated BA/MUPD
- Urban Planning and Development, MUPD
- Occupational Therapy Doctorate Program Admissions Additions and Changes
- Applied Communication Theory and Methodology, MACTM
- Counseling, Chemical Dependency, Graduate Certificate
- Psychology, MA
- School of Urban Affairs Graduate Program Admission Requirements
- Reviewed one graduate and two undergraduate grade dispute cases.

## **Faculty Senate Committee on Athletics Annual Report AY 2023-24**

Submitted on April 25, 2024

Submitted by Jodi DeMarco (Chair)

The Committee on Athletics met twice in the fall semester (September 19 and November 20) and twice in the spring (March 28 and April 18). A third spring meeting may be pending before the semester ends. We held the meetings both in person and via zoom to accommodate more schedules.

### **Fall meeting highlights – September 19, 2023**

- In attendance: DeMarco, Lieberman, Crawley, Kleidman, Garrett and Harkey. Student-Athlete Advisory Committee member guest – Andrew Kaye (men's golf)
- Introductions and brief overview of committee purpose based on Greenbook charter description. Discussion of the activities of the committee from the previous year.
- AD Garrett presented an overview of Athletics for the new committee members which included sports, conferences, student athlete demographics and scholarships. He also provided a departmental structure overview.
- AD Garrett provided an academic performance overview of student-athletes.
- AD Garrett provided some Athletics highlights from the past year

**The discussion moved to the purpose of the Committee as written in the Greenbook.** The committee shared that the work of the past year was to identify charters from other similar organizations. We used this to review as a group and draft a proposed charter. The charter itself is short and concise and focuses on the major areas of responsibility for the Faculty Athletics Representative (Rob Kleidman) as outlined in the NCAA. We felt that this needed to include more specific tasks, roles and expectations to use as an internal document to guide the group. The committee wants to continue the focus on how we can bridge the gap between athletics and faculty. The example was given about adding advisors into Blackboard without faculty approval – a discussion with the committee could have provided multiple tools or resources on the faculty side that would have achieved the same goal while respecting classrooms and instructors. This committee reaffirmed their interest in revising the charter and planned to finalize the proposed charter revision but also work to identify some specific tasks within each area of responsibility. The committee began to inquire about the process to request a change in the committee.

### **Fall meeting #2 (November 20) via zoom**

This second meeting was called in response to the UFAC request for committee charters to be updated and submitted. During this meeting we agreed on the charter draft and I submitted to the chair. Additional discussion focused on more of the details of the areas of responsibility though no final draft was completed. All members were in attendance.

### **Spring meeting highlights – March 28, 2024**

In attendance: Kelsie Harkey, Patrick McGinty, Manny Crawley, Jodi DeMarco, Evan Lieberman, Doug Wajda, Rob Kleidman, Bob Krebs. This meeting was held on campus but with a zoom option for those traveling.

The committee wanted to meet to discuss two things, the transition in the Director of Athletics role and the status of the committee charter change. Kelsie presented a brief athletics update so the committee had a recap of the fall and winter sports seasons. She also reviewed the process for student athlete disciplinary procedures and how those worked with the university misconduct protocol. We also discussed that the charter is at a standstill as we are awaiting feedback from UFAC about the proposed changes we submitted. In December/January there was discussion from the chair about questions UFAC had, the committee responded and we are awaiting information. To this point, there has been no resolution or charter change. To prepare for either feedback or change, the committee is still working on an internal committee document that will highlight specific examples of committee work. We also discussed the request from President Bloomberg to meet in April to discuss the committee's role in the search for the new Athletic Director.

### **Spring meeting 2 highlights – April 18**

In attendance:

This meeting was held on campus for those who could attend with a zoom option as the President was off campus.

### **Spring meeting #2 – April 18, 2024**

In attendance: DeMarco, Harkey, Kleidman, Krebs, McGinty, Wajda, Crawley, Lieberman and President Bloomberg.

This meeting was called to allow President Bloomberg an opportunity to meet with the committee, share thoughts about Athletics and to discuss the role that this committee might take in the search for a new Director of Athletics. President Bloomberg had an open discussion and closed with agreement that the committee will play a role in the interview process when the search takes place and candidates are identified.

Annual Report 2023-2024 of the Equity, Diversity, and Inclusion at CSU  
Ashutosh Dixit (Chair), Adrienne J Gosselin, Nida Imam, Matías Martínez-Abeijón, Shereen  
Naser, Emily Rauschert (Alphabetical order last name)

The Diversity, Equity and Inclusion committee was charged as follows (**3344-13-03 Diversity and inclusion committee**)

- (1) The function of the committee is to help the senate develop policies sensitive to the need for diversity on campus. The charge includes:
- (a) To monitor the overall functioning of the relevant university offices connected with minority affairs, with special emphasis on coordination and communication among these offices.
  - (b) To advise the senate on the state of relations among diverse groups on campus.

The committee met regularly and recently weekly to discuss issues regarding Equity, Diversity, and Inclusion in CSU Ohio.

The first order of business was to respond to the President/Senate's request regarding the name of the committee. For this, we first conducted a historical and literature review and published research and reports from the Government accounting office.

The committee agrees that these three notions—equity, diversity, and inclusion-- together represent three closely linked values fundamental for institutions of higher learning in the twenty-first century. The recognition of diversity as an asset to higher education follows the Bakke decision in 1978, with Supreme Court Justice Lewis Powell stating in effect that Bakke implemented a democratic diversity much needed in institutions of higher education (Hall, 2000). Moreover, as America entered the 21-st century, enrollment data reinforced Bakke's impact as invaluable in the diversification of college and university campuses. As such, we concluded that diversity should be retained but were also in agreement that a more appropriate name for the committee should be the Equity, Diversity and Inclusion Committee. This decision was sent to the Senate, and we request the Senate to keep this name.

In subsequent meetings, the committee sought to create practical strategies for implementing equity, diversity, and inclusion. Utilizing the three guiding principles delineated in the CSU Diversity Report & Action Plan, we identified this goal as twofold: implementation for students and implementation for faculty. We created a taxonomy for implementing equity, diversity, and inclusion for the two targeted populations. Each variable (Equity, Diversity, and Inclusion) was approached from three perspectives: Problems; Solutions, and Key Questions. Each variable and its representative perspective were then applied to students and faculty. Once the framework was established, we explicated problem areas in each segment and included possible solutions using

conditions at CSU as well as researching outside sources. This taxonomy was sent as a PowerPoint to the Faculty Senate Steering Committee and is summarized below. (See Framework for Equity, Diversity & Inclusion)

Our goal is that the framework provides a basis for future committees to continue this process and important work. While we are not able to implement solutions in this AY, we have identified a problem to address for the coming academic year: We believe the lack of inclusion and equity for faculty of color – and for female faculty in particular-- represents a lack of balance in the DEI dynamic and raises an important question-- after recruiting diverse faculty, how can the university ensure retention through equity and inclusion? We envision the committee serving in an advisory capacity to empower all students and faculty as stakeholders in CSU's mission and, to this end.

Respectfully submitted,

Committee on Academic Space, Annual Report 2023-2024  
Submitted by José O Solá (Chair)  
April 26, 2024

The Committee on Academic Space comprises seven appointed faculty members, two students, and one appointee from Facilities Services. Students and a representative from Facilities Services were not appointed.

The committee communicated by email at the beginning of the academic year. However, no meeting was held since neither the University space advisory committee nor the Faculty Senate submitted items for discussion or consideration.



Date: 4/19/2024

To: President, Faculty Senate

From: Chair, Academic Technology Committee

Re: AY 2023-2024 Annual Committee Report

Committee membership: William Matcham (Chair), Jieun Park, John Plecnik, Kelly Wrenhaven, Kelly Kellogg, Girish Shukla, Jorge Gatica, Wesam Helou (ex-officio), Chris Rennison (ex-Officio), Anthony Ryno (es-officio).

This academic year the committee met five times and expanded communication with the IS&T leadership team and provided guidance and feedback on several IT projects. The committee provided consultation to IS&T leadership and communication to faculty senate about the following issues:

1. Worked with IS&T departments to finalize the academic server implementation. Provided testing and confirmation about access training and support questions.
2. The committee reviewed the CSU personnel policies 3344-13-03 to provide recommendations to UFAC about updates or changes relate to technology that should be considered.
3. The committee reformatted the Academic Server Governance policy accepted by Faculty senate into the UFAC format for codification with the personnel policies.
4. Had extensive discussion about the campus-wide automatic textbook billing proposals and how it would affect technology and student success. Provided position of the committee to the OER committee.
5. Provided IS&T feedback on the campus-wide cyber security plan including linking information into the ASC 101 classes and student orientation to ensure wide dispersion of information.
6. Participated in the AI discussions on campus related to policy making and technology guidance.
7. Collaborated with IS&T leadership to address the SGA Resolution concerning internet and Wi-Fi access on campus. Have been able to solve a few issues but need more extensive auditing of system to determine where additional services are needed.
8. Explored options to include low and no cost course markings in Campus net to inform students of what courses use open-source or no texts as a cost saving measure. Custom coding in the old Campus Net system may not be cost effective since it is a manual process. May be a new feature added to any upgrades to the system.
9. Committee has provided input into the budget plan to support the computer refresh cycle and to anticipate the need for capital investment in computer to address the end of life for Windows 10 in October 2025.



# College of Arts and Sciences

DEPARTMENT OF PHILOSOPHY & COMPARATIVE RELIGION

April 19, 2024

Dr. Anup Kumar  
President, Faculty Senate

Re: Activities of the UPC AY 2023-24

The University Petitions Committee (UPC) is tasked with reviewing petitions for waivers of university requirements. As of April 19, 2024, the UPC convened six times to discuss a total of 135 petitions in the 2023-24 academic year.

Of these 135 petitions, we approved 131 and declined 4. The following are the categories of the petitions that were approved:

- transient status permission 62
- unapproved courses for general education 16
- restoration of catalog rights 9
- readmission 2
- residency requirement waivers 14
- general education requirement waivers 28.

We will continue to review petitions for April and the coming summer months.

Sincerely,  
Sucharita Adluri