Building A Community of Learners

Graduation Success Coaching, CSU Living Learning Community & Summer Bridge Enrichment Academy

Graduation Success Coaching

- Graduation Success Coaching model meets students where they are at by providing individualized support and wrap around services
- Coaching is an intentionally high touch, hands-on form of college mentoring
- Foster a sense of belonging using a relational approach, helping students understand that they, together, are part of a community.

TEAM-BASED STUDENT SUPPORT MODEL

Collaborative Practice Better Addressing Opportunity Disparities

Advisor

- · Academic Counseling
- · Set Educational Goals
- · Schedule Development
- · Evaluate Student Progress

Coach

- · Assess Barriers to Success
- · Implement Strategies
- · Meet Educational Goals
- Monitor Student Success



Financial Aid

- · Serve as a Liaison
- · Outline Plans for Payment
- · Navigate FAFSA Process
- · Budget Development



CARE Team

- · Serve as a Liaison
- · Review Student Cases
- · Share Information
- · Provide Support

CSU Living Learning Communities: Why & Who We Serve

Mission - to ensure a quality student experience by establishing improved systemic access to student supports that will result in equitable educational opportunities and increased persistence and retention rates.

Total Number of Students Served 159 student members

Gender

Female = 62% Male = 38%

Race/Ethnicity	Percentage
Black	63%
White	6%
Hispanic	10%
Hispanic/White	7%
Hispanic/Black	1%
Black/White	5%
Asian	8%

CSU Living Learning Communities

- Residential experience that integrates academic support, leadership development, career exploration, mentorship and experiential learning
- CSU LLCs builds a smaller community on a larger campus and fosters a greater sense of belonging
- CMSD students who receive Say Yes to Education Scholarships will enter the PH LLC
- CSU LLC Model & Constructs (handouts)
 - Access & Opportunity Framework
 - Team-Based Collaborative Approach
 - Strategic Communications
 - CSU LLC Curriculum Guide
 - PH LLC Annual Program Evaluation & Report, Spring 2022

CSU Living Learning Communities

- Students are provided with room and board and wrap support services for their first two years of study
- Extended programming to include support for years 3 and 4, and experiential learning experience
- This type of on-campus experience will assist students with graduating on time and with the skills needed to have a successful career in the field of their choice.
- Began Fall 2019 in partnership with Parker Hannifin. New partnerships with The Gund Foundation, The Miller Foundation, The Howley Foundation & The Myer Foundation

CSU Living Learning Communities Signature Program Features, Activities & Events

- Relational and Community Building
- Residential Mentoring Curriculum
- Didactic Group Meetings
 - (i.e., Self-Advocacy, Time Management, Motivation, Test-Taking Skills, Choosing a Major, Research & Writing Workshops)
- Wrap Around Supports
- Career Exploration & Leadership Development
 - (i.e., Experiential Learning @ PH, Future Plans and Clifton Strengths Finder)
- Leadership Speaker Series

CSU Living Learning Communities Experiential Learning

- CSU partners with Parker Hannifin to offer a unique learning experience for students that intentionally builds professional pathways for students
- Goal(s)
 - University partners work in collaboration with CSU to improve students' job readiness and marketability by integrating a traditional four-year degree with an industry-recognized certificate/credential.
 - Create a potential career pipeline for CSU PH LLC students into Parker Hannifin
- Piloted Fall 2021

Scope of Experiential Learning

- Internships: education-related work & learning opportunities, designed to build awareness around their career field of interest
- Co-ops: education-related work & learning opportunities, focused on building skills in their career field of interest
- Career Intelligence programming:
 Assist students with career decision making self-efficacy and career decision using career exploration.

Limits of Experiential Learning

Co-op 4 th year	 20 hours/week during fall or spring semester. Work is directly related to student's major. 3 elective credits earned.
	• 8 hours/week for 8 weeks (work 4 hours/day) fall or spring semester.
Internship 3 rd year	 Volunteer work and/or shadowing. Goal is to gain a better understanding of workplace with guided reflection.
	1 elective credit earned

Summer Bridge Enrichment Academy

- The <u>Summer Bridge Enrichment Academy</u> is a 3-week on-campus program that helps students and their families prepare to begin college in the fall.
- The purpose of the program is to ensure that students are successful at Cleveland State University by providing a <u>quality student experience</u>, academic enrichment and transitional support.
- This type of on-campus experience that provided laptops, \$900 stipend, will help <u>all</u> students maximize their academic potential their first year and throughout their college career at Cleveland State University
- Began Summer 2021

CSUs Distinctive Image & Student Success

 Responding to the changing demographic of our student population and their academic and non-academic needs

 Intentional focus on a quality and equitable student experience and building relationships

 Commitment to increasing students' decisions to return to college and graduate from CSU in a timely fashion

• Addressing barriers that typically result in students not returning to college (i.e., financial, personal responsibilities, employment, etc.)

Key Milestones

Graduation Success Coaching

• Students who receive graduation success coaching support are retained at higher rates (78%) compared to those who do not receive Graduation Success Coaching

• CSU LLCs -

Overall success first year 100% of students returned 2nd year

Summer Bridge Enrichment Academy

- Summer 2022 202 students with a 97% matriculation rate 197 students enrolled in CSU Fall 2022
- Summer 2021 Served 133 students with 98% matriculation rate 131 students enrolled in CSU Fall 2021

Contact Information

Tachelle Banks, PhD

Presidential Faculty Fellow & Associate Provost for Academic Innovation

Cleveland State University

t.i.banks@csuohio.edu

Cell: 216.965.7705

Nicholas Petty, ABD

Director, Undergraduate Inclusive Excellence

Director, CSU Living Learning
Community

n.petty@csuohio.edu

Cell: 216.299.5449