

Cleveland State University  
College of Science and Human Services  
Associate of Arts to Bachelor of Science in Education (Early Childhood Education)

SUGGESTED SEQUENCE AT TRI-C			
		<b>Semester 1</b>	
A spring semester start is recommended so students can transfer to CSU in the spring after four semesters at CCC.		<b>Spring Semester</b>	
		ENG 1010/101H College Composition I*	3
		PSY 1010/101H General Psychology *	3
		ECED 1010 Intro to Early Childhood Education	4
		COMM 1000 Fundamentals of Interpersonal Communicatio	3
		MATH 1370 Math for Elem & MS Teachers I	4
		<b>Semester Total</b>	<b>17</b>
<b>Semester 2</b>		<b>Semester 3</b>	
<b>Fall Semester</b>		<b>Spring Semester</b>	
	Credits		Credits
ENG 1020/102H College Composition II*	3	Arts & Humanities Elective	3
MATH 1380 Math for Elem & MS Teachers II	4	ECED 2401 Families, Communities, Schools	3
Natural Science Elective	3	HLTH 1100 Personal Health Education	3
PSY 2010 Child Growth and Development	3	ECED 1301 Languague & Literacy in an Integrated Curriculum	3
Arts and Humanities Elective	3	Natural Science Elective w/ a Lab	4
<b>Semester Total</b>		<b>16</b>	<b>Semester Total</b>
		<b>16</b>	
<b>SUGGESTED SEQUENCE AT CSU</b>			
<b>Semester 4</b>		<b>Semester 5</b>	
<b>Fall Semester</b>		<b>Spring Semester</b>	
	Credits		Credits
Arts and Humanities Elective 2000 level	3	MTH 129 Math for Elementary Teachers III	3
EDUC 1011 Introduction to Education	3	EDB 241 Rotation & Seminar 1: Context	2
ECED 1860 Experience with Young Children in EC Settings	3	ECE 401 Integrated C&I, PK/K	3
EDUC 1020 Educational Technology	3	ECE 301 Co-Teaching and Accomodating Div	3
PSY 2110 Educational Psychology	3	EDL 312 Literature-Based Reading for Children	3
<b>Semester Total</b>		<b>15</b>	<b>Semester Total</b>
		<b>14</b>	
<b>Total minimum credits earned at Tri-C</b>		<b>64</b>	
<b>Associate of Art Awarded</b>			
<b>Semester 6</b>		<b>Semester 7</b>	
<b>Fall Semester</b>		<b>Spring Semester</b>	
	Credits		Credits
ECE 341 Rotation & Seminar II: Assessment and Instruction*	3	ECE 351 Rotation & Seminar 3: Students*	3
ECE 342 Individuals with Exceptionalities*	3	ECE 417 Science Instruction PreK-3*	3
ECE 402 Integrated C&I, K-3*	1	EDL 301 Beg/Int Reading Instruction	3
EDL 300 Phonics Assessment & Instruction	3	ECE 415 Math Instruction in PreK-3	3
<b>Semester Total</b>		<b>12</b>	<b>Semester Total</b>
		<b>12</b>	
<b>Semester 8</b>		<b>Semester 9</b>	
<b>Fall Semester</b>		<b>Spring Semester</b>	
	Credits		Credits
ECE 441 Inten I: Professionalism & Practice*	9	ECE 451 Internship II: Teachers as Leaders*	12
ECE 404 Child Guidance	3		
<b>Semester Total</b>		<b>15</b>	<b>Semester Total</b>
		<b>12</b>	
<b>Bachelor of Science Awarded 129 credits</b>			

*For students who have earned an Associate of Arts degree from Cuyahoga Community College, the following general education categories will be considered met: English Composition, Mathematics/Quantitative Literacy, Arts & Humanities (including the non-US/ALAAME requirement), Social Sciences (including the non-US/ALAAME requirement), Natural Science (including requirement) and Social Diversity. Students would still be required to take at least two Writing Across the Curriculum (WAC) courses (including one in the major) and complete a Capstone Ex in the major. The WAC and Capstone Experience requirements are typically met with upper-division courses. Students who do not complete the Associate of Arts degree are responsible for completion of the entire General Education Requirements at Cleveland State University.*

*This information is provided solely for the convenience of the reader, and Cleveland State University expressly disclaims any liability which may otherwise be incurred. This publication is neit contract nor an offer to make a contract. While every effort has been made to ensure the accuracy of the information, CSU reserves the right to make changes at any time with respect to co offerings, degree requirements, services provided, or any other subject addressed herein.*

*This map represents one example of how to complete the AA and BA/BS degrees. Students should work closely with counselors/advisors at both institutions to discuss options.*

**Pre-Requisites:**

College-ready in MATH and ENG

2 years of the same foreign language completed in high school

*Students who do not meet these pre-requisites may need to complete additional credits*

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\*Part of a course sequence that must be taken in listed order as each course serves as a prerequisite for the next.  
Courses are only offered once an academic year.

Students must meet the following admission requirements to take Education courses at CSU:

- Completion of 30 credit hours of college-level work
- 2.75 cumulative GPA
- Earn a grade of "B-" or better in at least one college-level English and one college-level Math course **OR**

Earn a composite score of 20 on the ACT **OR**

Earn a sub-score of 18 on the Math and English & Reading sections of the ACT or equivalent normed assessment of mathematical, reading and writing achievement.

- Successful completion of a civilian background check for both BCI/FBI.

CSU requires a minimum of 120 total credit hours for graduation. At least 30 credits must be completed in-residence at CSU. At least 24 of the in-residence credits must be completed at the upper division (300/400) level. An overall total of 42 upper division (300/400) level credits are required. Students deficient in total credits or in-residence must take additional elective credits to meet the minimum requirements. Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

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