## Center for Faculty Excellence

## 2017-2018 Workshops Remaining

All workshops take place from 11:30am to 12:30pm at Rhodes Tower, Room 401, unless a different room has been announced.

| Date      | Day  | Workshop<br>Title                           | Series                                   | Presenter  | Description  |
|-----------|------|---|--|--|--|
| 1/23/2018 | Tues | Blackboard Collaborate Update  Veterans 101 | eLearning,<br>New Faculty<br>Orientation | Glenn Curtis, Center for eLearning's Multimedia Developer & Instructional Designer | Rlackboard Collaborate has been redesigned to give you a better learning experience—the Ultra experience.  Join sessions quickly. You no longer need to install Java or a launcher to access sessions. Now you can quickly join browser-based sessions with ease!  Enjoy a modern aesthetic. The sleek and intuitive interface provides a clutter-free experience that puts everything at your fingertips. It is now called the Ultra experience.  Focus on learning. The easy to use interface allows you to focus on learning, not how to use the software!  Participants in this workshop will get a solid foundation, enabling them to successfully deliver live, interactive  Blackboard Collaborate web conferencing sessions. Participants will learn how to effectively manage the session communication tools, display PowerPoint content and record sessions for later playback.  Upon completion of this workshop, learners will be able to:  Understand the user interface, layouts and customization  Identify different methods of communication — audio, chat, video and polling  Develop and deliver Whiteboard content  Generate a session recording  To be announced soon! |
| 1/23/2010 | 1463 | vecerums 101                                | Services and Student Success             | Shields, Coordinator of Veteran Student Success                                    | To be announced soon:  |

| Date      | Day   | Workshop<br>Title                                       | Series                                      | Presenter   | Description   |
|-----------|-------|---|---|---|---|
| 1/25/2018 | Thurs | COSHP & COE Workshop: How to Write NSF or NIH Proposals | COSHP and<br>COE, Grants<br>and<br>Research | Dr. Dan Simon, Assoc. VP of Research & Professor in the Department of Electrical and Computer Engineering | Drs. Modney and Weyman with a combined 45 years of experience as faculty, advisors, program directors, associate chairs, chair, associate dean and interim dean provide a list of ten important things to do (or not do) when dealing with student problems and issues.   |
| 1/30/2018 | Thurs | WAC Workshop: The Reading Writing Connection            | New Faculty<br>Orientation                  | Ann Marie<br>Smeraldi,<br>Head of<br>Library<br>Teaching &<br>Learning<br>Services                        | Integrating well designed information literacy assignments into courses can develop students' ability to recognize when information is needed and improve their ability to locate, retrieve, analyze, and effectively use information to accomplish specific tasks. As valuable as they are, research papers are not the only way for students to hone these essential information literacy skills. Beyond the research paper there are a variety of creative assignments that seamlessly integrate information literacy and course learning outcomes into the curriculum without overburdening the instructor with stacks of research papers to grade. During this workshop, the presenter will share best practices for developing effective assignments and assessments that address information literacy outcomes, and share examples participants can adapt to their course. Participants are encouraged to bring their existing assignments that are in need of a make-over. Faculty who are teaching or considering teaching a general education course that designates information literacy as a learning objective as well as faculty interested in learning more about integrating information literacy into their courses are encouraged to attend |

| Date      | Day   | Workshop  | Series   | Presenter  | Description   |
|-----------|-------|---|--|--|---|
| 2/1/2018  | Thurs | Title  Using New Teaching  Evaluations in P&T Reappointme nt          | Faculty Career Development , New Faculty Orientation | Dr. Marius<br>Boboc, Vice<br>Provost of<br>Academic<br>Planning  | In 2015, the University switched to a completely online student evaluation system. This workshop will address the following aspects of using these evaluations: evaluation response rates: how to interpret them, what they tell you, and what faculty who will be submitting a dossier can do to ensure good ones. In addition, we will talk about using the evaluations in your dossier, either for P&T or Reappointment. |
| 2/6/2018  | Tues  | Preparing for<br>Reappointment  | Center for<br>Faculty<br>Excellence                  | Dr. Joanne<br>Goodell, Center<br>for Faculty<br>Excellence<br>Director   | This is a repeat of the session from Fall 2017 - In this session, participants will create a timeline for preparing their dossier for reappointment, promotion and tenure. Examples of summary statements and dossier organization will be shared. This workshop is particularly targeted at full-time faculty in their first or second year.   |
| 2/8/2018  | Thurs | Using Copyrighted Materials in the Classroom and Online               | Gen Ed,<br>Student<br>Success                        | Dr. Glenda<br>Thornton,<br>Michael<br>Schwartz<br>Library Director   | Want to make sure that you are using copyrighted materials appropriately? In this workshop learn how to legally use copyrighted materials in face-to-face teaching or online.  Learn how the library works with Blackboard to ensure legal use of copyrighted materials, and learn about educational resources not governed by copyright restrictions.  |
| 2/13/2018 | Tues  | Starfish Tips<br>and Tricks 2.0                                       | Student<br>Success                                   | Dr. Heike<br>Heinrich,<br>Director of<br>Student Success<br>Programs   | In this session, users will learn about advanced features of Starfish, the undergraduate student early alert software used at CSU. This session will include: A brief overview of Starfish and a deeper dive into items such as: manual flags, syncing outlook and Starfish calendars, filtering student lists, and much more!  |
| 2/15/2018 | Thurs | COSHP & COE Workshop: IRB and Funding Proposal Submission with Cayuse | COSHP and<br>COE                                     | John Jeziorowski, School of Health Sciences Assoc. Professor, and Teri Kocevar, Director of Sponsored Programs & Research Services | To be announced soon!   |

| Date      | Day   | Workshop<br>Title  | Series   | Presenter  | Description  |
|-----------|-------|--|--|--|--|
| 2/27/2018 | Tues  | How the TV Studio can Enhance your Instruction               | CITDL, Student<br>Success  | Chris Rennison,<br>CITDL Senior<br>Instructional<br>Technologist         | Through its television and audio studios, the Center for Instructional Technology and Distance Learning provides broadcast-quality recording and editing services to meet the instructional needs of faculty. This session will showcase various kinds of educational content created through CIT&DL studios including guest interviews, seminar and symposium coverage, and location shoots. Will be in RT 709 (TV Studio).   |
| 3/1/2018  | Tues  | Working with Students with Disabilities                      | Gen Ed,<br>Grants and<br>Research, New<br>Faculty<br>Orientation | Linda Casalina,<br>Director of the<br>Office of<br>Disability<br>Service | The student panel discussion is designed to give CSU faculty, instructors, and staff more information about the experiences of students with disabilities at CSU. Each of the student panel members will discuss his/her experiences at CSU, focusing specifically on what facilitated their success and what hindered their success in the university setting. They will discuss their accommodations, barriers they face, adaptive technology, and/or alternative text, and how faculty, instructors, and staff can best support them. |
| 3/6/2018  | Tues  | Bringing a Great Speaker to Class Through Videoconferenci ng | CITDL and<br>Student<br>Success                                  | Chris Rennison,<br>CITDL Senior<br>Instructional<br>Technologist         | Videoconferencing connects people all over the world with the immediacy and impact of live interaction. This can be a huge help for those who are faced with the cost and complexity associated with bringing a guest speaker to campus. With recent advancements in quality, availability, and ease of use, today's video conferencing is as close to "being there" as one can get without actually making the trip.  |
| 3/8/2018  | Thurs | Preparing for<br>Your 3rd or 5th<br>Year Review              | Faculty Career<br>Development                                    | Dr. Joanne<br>Goodell, Center<br>for Faculty<br>Excellence<br>Director   | To be announced soon!  |

| Date        | Day   | Workshop              | Series         | Presenter       | Description   |
|-------------|-------|-----------------------|----------------|-----------------|---|
|             |       | Title                 |                |                 |   |
| 3/20/2018   | Tues  | <u>Are Your</u>       | Michael        | Ann Marie       | Are Your Students Information Literate? Tips        |
|             |       | <u>Students</u>       | Schwartz       | Smeraldi, Head  | and Tools for Assessing Student Learning            |
|             |       | <u>Information</u>    | Library        | of Library      | Assessments are about more than just grades.        |
|             |       | <u>Literate?</u>      |                | Teaching &      | Sound assessment practices can be used to           |
|             |       |                       |                | Learning        | gauge students' levels of understanding at the      |
|             |       |                       |                | Services        | start of the semester, identify gaps in             |
|             |       |                       |                |                 | knowledge that need to be addressed, provide        |
|             |       |                       |                |                 | data on student learning, and guide                 |
|             |       |                       |                |                 | improvements in the curriculum. This session        |
|             |       |                       |                |                 | will explore assessment techniques and tools        |
|             |       |                       |                |                 | that can be used to assess students' mastery of     |
|             |       |                       |                |                 | information literacy threshold concepts and         |
|             |       |                       |                |                 | their ability to apply what they have learned.      |
|             |       |                       |                |                 | The session will include a brief review of writing  |
|             |       |                       |                |                 | good student learning outcomes as the               |
|             |       |                       |                |                 | foundation of meaningful assessment.                |
|             |       |                       |                |                 | Faculty who are teaching or considering             |
|             |       |                       |                |                 | teaching a general education course that            |
|             |       |                       |                |                 | designates information literacy as a learning       |
|             |       |                       |                |                 | objective as well as faculty interested in          |
|             |       |                       |                |                 | learning more about integrating information         |
|             |       |                       |                |                 | literacy into their courses are encouraged to       |
|             |       |                       |                |                 | attend.   |
| 3/22/2018   | Thurs | COSHP & COE           | COSHP and      | JinLin Jia,     | To be announced soon!                               |
|             |       | Workshop:             | COE            | Budget          |   |
|             |       | Start Up Funds        |                | Manager in the  |   |
|             |       |                       |                | College of      |   |
|             |       |                       |                | Engineering     |   |
|             |       |                       |                | Dean's Office,  |   |
|             |       |                       |                | and Luanne      |   |
|             |       |                       |                | Merner,         |   |
|             |       |                       |                | Administrative  |   |
|             |       |                       |                | Coordinator in  |   |
|             |       |                       |                | the Arts and    |   |
|             |       |                       |                | Sciences Dean's |   |
|             |       |                       |                | Office          |   |
| 3/27/2018   | Tues  | <u>Preparing Your</u> | Faculty Career | Dr. Joanne      | In this session, participants will create a         |
|             |       | <u>Dossier for</u>    | Development    | Goodell, Center | timeline for preparing their dossier for            |
|             |       | <u>Reappointment</u>  |                | for Faculty     | reappointment, promotion and tenure.                |
|             |       |                       |                | Excellence      | Examples of summary statements and dossier          |
|             |       |                       |                | Director        | organization will be shared. This workshop is       |
|             |       |                       |                |                 | particularly targeted at full-time faculty in their |
| 2 /20 /2010 | Th    | Mark E. U.            | 15 0 T         | Davis of        | first or second year.                               |
| 3/29/2018   | Thurs | What Faculty          | IS & T         | Panel           | A panel of staff members from CSU will discuss      |
|             |       | Need to Know          |                |                 | the accessibility laws and CSU policies, as well    |
|             |       | <u>About</u>          |                |                 | as important resources to create accessible         |
|             |       | <u>Accessibility</u>  |                |                 | course materials. The panel will include            |
|             |       |                       |                |                 | representatives from various different units        |
|             |       |                       |                |                 | including: Office of the General Counsel, Office    |
|             |       |                       |                |                 | of Disability Services, Center for eLearning,       |
|             |       |                       | <u> </u>       | <u> </u>        | Michael Schwartz Library and more.                  |

| Date      | Day   | Workshop<br>Title  | Series   | Presenter   | Description   |
|-----------|-------|--|--|---|---|
| 4/3/2018  | Tues  | Planning Your Summer   | Faculty Career<br>Development                            | Dr. Joanne<br>Goodell, Center<br>for Faculty<br>Excellence<br>Director                                    | You are almost finished with the current academic year. You are finishing up your EFAARS report. How will you spend your summer, so that you balance some well-earned rest with your research and writing projects, as well as getting ready for fall? This workshop will provide you with some techniques for planning a productive summer so that you can move forward on important projects related to getting tenure and meeting workload guidelines in your college. Bring a list of what you would like to do this summer – especially some fun ideas and your planner. |
| 4/10/2018 | Tues  | Copyright and Creative Common Licenses: How They Work Together for Open Access | Michael<br>Swartz Library,<br>New Faculty<br>Orientation | Dr. Glenda<br>Thornton,<br>Michael<br>Schwartz<br>Library Director  | This workshop is aimed primarily at new and junior faculty and doctoral students. However, all faculty who would like some space to plan their summer projects, especially writing are encouraged to attend this workshop.  |
| 4/19/2018 | Thurs | COSHP & COE Workshop: Working with Student Researchers                         | COSHP and CE   | Dr. Dan Simon, Assoc. VP of Research & Professor in the Department of Electrical and Computer Engineering | Join us for a panel discussion about how to hire, supervise, and work with student researchers. The panel will discuss the hiring and supervision of both undergraduate and graduate students. The panel will include faculty from several colleges, and will discuss various administrative issues and personnel issues.   |

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