**ELCC Scoring Rubric |** **[Semester Year]**

CEL 615- Raising Student Achievement

**Discussion Board Rubric**

|  |  |
| --- | --- |
|  | Levels of Achievement |
| Criteria | Needs Improvement | Meets Most Requirements | Meets/Exceeds Requirements |
| Original post in response to the question posted by the instructor | 0 PointParticipant did not fully address discussion topic question or relate it to course materials. Post length is less than a paragraph and may have contained grammatical or stylistic errors. | 15 PointsParticipant may have fully addressed discussion topic question, but may not relate the topic to course materials and/or stimulate further discussion. | 25 PointsParticipant fully addresses the discussion topic question, relates the topic to current or past course materials and stimulates further discussion. |
| Responses to other students | 0 PointsParticipant did not post any replies to other participants or posted only short statements that did not stimulate the discussion. | 15 PointsParticipant only posted one response to another classmate and/or did not post response(s) that stimulated further discussion. | 25 PointsParticipant posted two responses to classmates and responses stimulated further discussion as well as described what the participant liked or disliked about the post and why. |