



CSU 2.0 Academic Task Force

To: All CSU Faculty and College and Academic Support Staff

From: Bob Krebs, President of Faculty Senate and Co-chair of the CSU 2.0 Academic Task Force
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Date: September 14, 2020

Subject: Interim Report of the CSU 2.0 Academic Task Force

We write to share with you an Interim Report of the CSU 2.0 Task Force, which is based on the work and ideas produced by three separate working groups, each of which was focused on different components of the process and structure we use to present our curriculum and programs. We provide this interim report with the goal of soliciting responses to these many and varied ideas and options that will be used to inform our final recommendations later this fall.

As you likely heard, the Academic Task Force is one of five task forces established by President Sands back in July to help craft a plan to guide the development of the University forward over the next several years and through the financial and other challenges imposed recently upon all of us by the pandemic. Our specific charge is to consider 13 issues related to the administrative structure of our colleges and departments, instructional efficiency, and academic support services for teaching and research.

Over the next four weeks our task force invites all of you, either as a group within your college, school and department, as well as at Faculty Senate, to consider the ideas presented and provide feedback to us. Individual members of both faculty and staff may review the report and send your reactions and suggestions at the following CSU 2.0 Academic Task Force website: <https://www.csuohio.edu/provost/academic-task-force>. Collective responses at the department, school or college level can also be directed to us through the Office of the Provost.

The CSU 2.0 Academic Task Force website includes additional information beyond that attached here, specifically the full reports of the three Working Groups. These lengthy reports contain background information on the research and ideas that informed the Academic Task Force's thinking and deliberation during the production of the interim report and the appendix attached here. Some of those suggestions may merit further consideration as the planning process continues.

We look forward to hearing from you.