

3-YEAR DEGREE PLAN

COLLEGE: Education & Human Services **DEPARTMENT:** Teacher Education
PROGRAM: B.S. Ed. in Early Childhood Education **CREDITS:**

OVERVIEW: Qualified students can complete this bachelor's program in three years. The 3-year schedule outlined below provides one pathway to completion as an example, based on the assumptions of specific student preparation. Other pathways to completion may also be available.

ASSUMPTIONS: *Student has met foreign language requirement during high school and is willing to attend courses during the summer semesters of their 1st and 2nd years. At least one Social Science or Arts & Humanities elective must be focused on Africa, Asia, Latin America, or the Middle East.*

| YEAR 1 | | | | | |
|--|----------------|---|----------------|--|----------------|
| Fall Courses | Credits | Spring Courses | Credits | Summer Courses | Credits |
| ASC 101 Intro to University Life | 1 | EDB 241 Rotation & Seminar 1: Context for Learning | 2 | *Arts and Humanities Gen Ed Requirement (from dept other than ART) | 3 |
| MTH 127 Math for Elementary and Middle School Teachers I | 3 | EDB 242 Introduction to Education | 2 | Natural Science Gen Ed Requirement (e.g., EVS 206, SCI 220, UST 289) | 3 |
| ENG 100 or ENG 101 College Writing I | 3 | ETE 243 Educational Technology I | 1 | MTH 129 Math for Elementary and Middle School Teachers III | 3 |
| *Social Science Gen Ed Requirement (from dept other than PSY; non-US focus) | 3 | ENG 102 College Writing II | 3 | ECE 401 Integrated Curriculum & Instruction, Pre-K & K | 3 |
| Natural Science Gen Ed Requirement with Lab (e.g., BIO 106/107, GEO 100/101) | 4 | MTH 128 Math for Elementary and Middle School Teachers II | 3 | African American Gen Ed Requirement | 3 |
| PSY 220 Child Development | 3 | ECE 300 Intro to Early Childhood Education | 3 | | |
| TOTAL | 17 | | 14 | | 15 |
| YEAR 2 | | | | | |
| Fall Courses | Credits | Spring Courses | Credits | Summer Courses | Credits |
| ECE 341 Rotation & Seminar 2: Assessment & Instruction | 3 | ECE 351 Rotation & Seminar 3: Students as Learners | 3 | EDL 300 Phonics Assessment & Instruction | 3 |
| ECE 342 Individuals with Exceptionalities | 3 | ECE 352 Educational Psychology | 3 | EDL 311 Emergent Literacy | 3 |
| ETE 343 Educational Technology II | 1 | ETE 353 Educational Technology III | 1 | EDL 301 Beginning / Intermediate Rdg Inst & Assessment | 3 |
| ECE 402 Integrated Curriculum & Instruction, K-3 | 3 | US Diversity Gen Ed Requirement | 3 | ECE 417 Science Instruction in PreK-3 | 3 |
| *Arts and Humanities Gen Ed Requirement (non-US focus) | 3 | ECE 301 Co-Teaching & Accommodating Diverse Learners | 3 | ECE 415 Math Instruction in PreK-3 | 3 |
| HED 210 Healthy Lifestyle Choices | 3 | | | | |
| TOTAL | 16 | | 13 | | 15 |
| YEAR 3 | | | | | |
| Fall Courses | Credits | Spring Courses | Credits | Summer Courses | Credits |
| ECE 441 Internship I: Professionalism & Practice | 9 | ECE 451 Internship II: Teachers as Leaders | 12 | | |
| EDL 312 Literature-based Reading for Children | 3 | ECE 412 Collaboration with Families and Professionals in EC | 3 | | |
| ECE 404 Child Guidance | 3 | | | | |
| | | | | | |
| TOTAL | 15 | | 15 | | 0 |

3-YEAR TOTAL (include any additional credits or pre-program assumptions):