

# ACCESS AND OPPORTUNITY FRAMEWORK

## MISSION

To ensure a quality student experience by establishing improved systemic access to student supports that will result in equitable educational opportunities and increased persistence and retention rates.

*Our Vision is to produce global leaders who are ambassadors for access and opportunity.*

## OPPORTUNITY DISPARITY

Ways in which race, ethnicity, socioeconomic status, English proficiency, community wealth, familial situations or other factors result in systemic barriers that lead to lower educational aspirations, achievement and attainment for certain groups of students. This disparity results in diminished access to quality schools and equitable resources needed for all students to be academically successful.

## COMPETENCY-BASED LEARNING

Focuses on the acquisition of knowledge and skills that are deemed to be essential to success in school, higher education, careers and adult life.

## STRENGTHS-BASED PRACTICE

Focuses on individual talents and how students can harness these strengths for success in all levels of schooling and beyond.

## FINANCIAL

Provides need-based supports that are critical to mitigate the poverty cycle. Unmet needs are one of the leading challenges to retention, progression and completion.

## ACADEMIC

Provides an educational experience that integrates academic support, leadership training, mentorship and experiential learning.

## SOCIAL EMOTIONAL

Provides opportunities for students to interact with others, regulate one's own emotions and behavior, solve problems and communicate effectively.

## LEADERSHIP DEVELOPMENT

Provides opportunity for students to identify, recognize and develop students' natural talents, strengths, skills and experience, in development of their leadership skills.

## CAREER EXPLORATION

Provides opportunity for students to learn about various occupations and their "fit" with unique career preferences, e.g. desired skills, interests and values satisfied by prospective career options.