

# TRIO McNair Scholars Program

**HANDBOOK** 

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#### INTRODUCTION

Congratulations! You have been selected to be part of the Ronald E. McNair Post-Baccalaureate Achievement Program, also referred to as the McNair Scholars Program.

This program is a United States Department of Education initiative with the goal of increasing the attainment of Ph.D. degrees by first-generation low-income individuals and by members from racial and ethnic groups historically underrepresented in graduate programs. These groups are African American/Black, Hispanic, and American Indian/Alaskan Native, Native Hawaiians and Pacific Islanders (people with origins in Guam, American Samoa, or Mariana Islands). The McNair Scholar Program is part of the federal TRIO programs, a group of educational opportunity programs created and governed by the Higher Education Act of 1965 and its subsequent amendments, which are designed to address the lack of representation of disadvantaged groups in higher education.

The program was named after African American physicist and astronaut Dr. Ronald E. McNair. It provides various activities to prepare students for doctoral study. As a McNair Scholar, you will have access to workshops, advice on graduate school applications, graduate record examination (GRE) test preparation, research conferences, and graduate school visits. You will also participate in undergraduate research during our Summer Research Institute (SRI) and will be mentored by faculty members. We will provide you these opportunities to help you succeed and prepare you to apply for and enroll in graduate school. To be a successful scholar, you will need to be committed to these scholarly activities in addition to your academic pursues.

Read this handbook carefully. It includes the description of your benefits as a McNair Scholar as well as your responsibilities. If you have any questions about your benefits and/or responsibilities, stop by the McNair office and ask the graduate assistants at the front desk or the Program Director. You can also reach them via email (contact information in the MCNAIR OFFICE section).

Good luck! We will work together towards your success as a graduate school applicant and beyond.

Rev. 12/23/2019

### McNAIR OFFICE

Office Hours: Monday – Friday

9:00 A.M. - 5:00 P.M.

Address: 2121 Euclid Avenue, SR 155

Cleveland OH, 44115

Phone: (216) 802 3360 Fax: (216) 802 3368

Email: mcnairprogram@csuohio.edu

Web: <a href="https://www.csuohio.edu/mcnair-scholars/csu-mcnair-scholars">https://www.csuohio.edu/mcnair-scholars/csu-mcnair-scholars</a>

LinkedIn: https://www.linkedin.com/groups/8228131/

Calendar: <a href="https://www.csuohio.edu/mcnair-scholars/calendar">https://www.csuohio.edu/mcnair-scholars/calendar</a>

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## Featured McNair Biographical article: Ronald McNair Biography

By Biography.com Editors



**Ronald McNair.** African-American physicist and astronaut Ronald McNair was one of the seven crew members killed in the 1986 Space Shuttle 'Challenger' explosion.

Who Was Ronald McNair? Born in South Carolina in 1950, Ronald became an MIT-trained physicist who specialized in laser research before joining NASA in the late 1970s. In February 1984, he became just the second African American to reach space, serving as a mission specialist aboard the Space Shuttle *Challenger*. On January 28, 1986, he was one of the seven crew members killed when the *Challenger* shockingly exploded 73 seconds after liftoff.

**Space Shuttle 'Challenger' Tragedy.** In early 1985, McNair was tapped for the STS-51L mission of the Space Shuttle *Challenger*, an undertaking that would draw media attention for its selection of teacher <a href="Christa McAuliffe">Christa McAuliffe</a> as a civilian payload specialist. McNair was tasked with controlling *Challenger*'s robotic arm to release and retrieve a satellite to observe Halley's Comet.

After multiple delays, *Challenger* launched from Cape Canaveral, Florida, shortly before noon on January 28, 1986. Seventy-three seconds later, on live television, the shuttle suddenly exploded at around 46,000 feet, killing all seven crew members. McNair was just 35 years old.

A presidential commission determined the explosion to be caused by the failure of a rubber "O-ring" seal on one of *Challenger*'s solid rocket boosters, allowing hot gases to leak into the hydrogen fuel tank. McNair's wife later won a settlement against the seal manufacturer, Morton Thiokol.

**Second African-American in Space for NASA.** While working as a staff physicist at Hughes Research Laboratories, McNair learned that the National Aeronautics and Space Administration (NASA) was looking for scientists to join its shuttle program. Of the 11,000 applicants, McNair was one of 35 selected in January 1978, and he completed his training and evaluation period the following August.

About five months after <u>Guion S. Bluford</u> became the first African American in space, McNair became the second with the launch of the STS-41B mission of the Space Shuttle *Challenger* on February 3, 1984. A mission specialist, McNair operated *Challenger's* robotic arm to help astronaut Bruce McCandless conduct his historic untethered spacewalk. McNair logged 191 hours in space as *Challenger* orbited Earth 122 times, before returning to Kennedy Space Center on February 11.

**Looking to the Stars.** Ronald Erwin McNair was born on October 21, 1950, in Lake City, South Carolina. The second of three boys born to Carl, a mechanic, and Pearl, a teacher, McNair displayed an early aptitude for technical matters, earning the nickname "Gizmo."

McNair's interest in space was piqued by the launch of the Russian satellite Sputnik in 1957, and boosted by the appearance of *Star Trek* on TV years later, its multi-ethnic cast pushing the boundaries of what was possible for a small-town African-American boy.

An outstanding all-around student at Carver High School, McNair starred in baseball, basketball and football and played saxophone for the school band. He graduated as valedictorian of the class of 1967, earning a scholarship to attend North Carolina Agricultural and Technical State University.

**Education and Early Career.** After initially considering majoring in music at NC A&T, McNair eventually came back around to his love for science, graduating magna cum laude in 1971 with a B.S. in physics.

From there, it was on to the Massachusetts Institute of Technology as a Ford Foundation fellow. Adjusting to the new environment proved a challenge for McNair, who came from a historically black undergraduate school. He later faced a potentially career-altering obstacle when two years of specialized laser physics research for his doctorate was stolen, but he managed to produce a second set of data in a year, and earned his Ph.D. in physics in 1976.

By this point, McNair was a recognized expert in the fields of chemical and high-pressure lasers. He went to work for Hughes Research Laboratories in Malibu, California, where he focused on such tasks as the development of lasers for isotope separation and conducted research on electro-optic modulation for satellite space communications.

**Musician and Martial Artist.** McNair, who played saxophone for a band during college, maintained his love for the instrument throughout his life. He was famously photographed playing his sax during his first mission to space in 1984.

Additionally, the accomplished physicist and astronaut was highly skilled in karate. He won the 1976 AAU Karate Gold Medal and five regional championships, eventually achieving the rank of fifth-degree black belt.

**Wife and Family.** McNair married Queens, New York, native Cheryl Moore in 1976. They had two children: son Reginald, born in 1982, and daughter Joy, born in 1984.

Following the death of her husband, Cheryl joined other surviving family members of the crew to form the Challenger Center for Space Science Education, serving as its founding director.

**Organizations and Honors.** McNair was a member of several organizations during his professional career, including the American Association for the Advancement of Science, the American Physical Society and the North Carolina School of Science and Mathematics Board of Trustees.

Among his many honors, he was named a Distinguished National Scientist by the National Society of Black Professional Engineers in 1979 and received the Friend of Freedom Award 1981. He also garnered honorary doctorates from NC A&T State University, Morris College and the University of South Carolina.

In 2004, McNair and the rest of his *Challenger* crew members were posthumously honored with the Congressional Space Medal of Honor by President George W. Bush.

**Legacy.** McNair's legacy endures through the various educational initiatives and programs that bear his name. Founded in 1996, the Dr. Ronald E. McNair Educational Science Literacy Foundation (DREME) encourages students from kindergarten through college in areas of STEM learning. Additionally, the U.S. Department of Education's Ronald E. McNair Postbaccalaureate Achievement Program provides grants to promising students from disadvantaged backgrounds.

McNair's accomplishments also influenced the following generations of African Americans who learned to dream big. His admirers include astrophysicist Neil deGrasse Tyson, another world-renowned intellect who found fulfillment via contact sports as a high school wrestler.

"An astronaut who was also a black belt in karate served as a kind of affirmation that an athletic hobby need not interfere with academic pursuits," Tyson told the New York *Daily News*.

Ronald McNair Biography. Biography.com Editors. 2018. A&E Television Networks. https://www.biography.com/astronaut/ronald-mcnair

#### SCHOLAR BENEFITS

The benefits of earning a spot as a scholar and joining the Cleveland State University McNair Scholars Program are numerous. They range from direct programming and funding opportunities to the less immediately definable boons of working in a community of scholars similar to oneself. Some of the concrete forms of assistance that the program offers include:

- Targeted counseling, mentorship, and support from the McNair staff, alumni, and faculty mentors (a discipline mentor and a non-discipline mentor)
- Workshops and seminars on such topics as financial management, graduate school selection, securing graduate funding, and how best to thrive within the academic landscape
- GRE preparation materials (online course, tutoring, books, etc.)
- The ability to perform faculty-led research at the program's Summer Research Institute, an opportunity which is inclusive of a \$2,800 stipend, \$125 of funding for supplies, a \$95/week grocery allowance, free housing, and 4 paid credit hours
- Up to \$400 of funding for textbooks per semester (contingent on the number of mentor reports submitted the previous semester)
- Opportunities to visit a graduate school with paid expenses
- Opportunities to attend local, regional, and national conferences, expenses paid
- Unique opportunities for graduate fellowships
- Application fee waivers from participating institutions
- Cultural events each semester
- Professional portfolio development and counseling
- Rooms at the McNair Scholars Suite to study, use computers, print, or rest in-between classes

#### **SCHOLAR RESPONSIBILITIES**

The Cleveland State University McNair Scholars Program is dedicated to providing thorough academic and financial support to talented undergraduate students who are intent on pursuing a Ph.D. degree. It seeks to foster intellectual collegiality, to demystify the graduate school application process, and –most importantly-to furnish students with faculty-led research experience. Given the McNair Scholars Program's firm commitment to providing the best possible environment for the students it serves, scholars enrolled within the program are expected to maintain the highest standards of excellence and integrity.

#### **Cleveland State University McNair Scholars Program is committed to:**

- Support the academic development of its scholars as they prepare for graduate studies, while enhancing their research skills and providing them with effective, targeted academic mentorship
- Assist scholars in the logistics of attaining acceptance to and entering into graduate programs by offering topical workshops, GRE prep work, and assistance with the selection and application process
- Aid scholars in their consideration of career options

#### McNair Scholars are expected to:

- Attend all monthly meetings, seminars, and workshops provided by the program if applicable
- Arrive to McNair Program events prepared and on time
- Schedule and attend monthly meetings with the McNair Program director to receive counsel and direction with regard to their academic work, their preparations for graduate school, and their professional development
- Schedule and attend monthly meetings with their mentors to receive counsel regarding their academic work, their preparations for graduate school, and their professional development
- Participate in the program's Summer Research Institute (SRI), during which they must submit a
  research proposal approved by their faculty mentor, conduct at least thirty-five hours of mentorled research each week for an eight-week period, meet weekly with their mentor to discuss their
  progress; complete a terminal paper and poster presentation, and meet all deadlines for the
  submission of required SRI documents, including article analysis, weekly journaling, and biweekly reports
- Present their Summer Research Institute findings at both Cleveland State's annual poster day in September and at the annual McNair Research Banquet and Exposition (students are additionally encouraged to present their work at least one other student research conference)
- *Immediately* notify McNair Program staff as to changes to their address, telephone, and/or name
- Cooperate with the McNair Scholars Program regarding their follow-up contract, providing information in the form of questionnaire responses and telephone interviews and updating us with their academic status up through the completion of their Ph.D.

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## **SUMMER RESEARCH INSTITUTE**

#### **Summer Stipend**

The McNair Scholars Program provides stipend support of up to \$2,800 per year for students engaged in research internships, provided that the student has completed at least thirty (30) credits of study at an eligible institution before the internship begins. Scholars are only eligible for one summer stipend, regardless of additional summer research endeavors undertaken at Cleveland State University.

McNair Scholars are required to participate in all summer academic activities and workshops. Scholars who fail to do so may be assigned additional work at the discretion of McNair Scholars Program, or have their stipend adjusted accordingly.

Summer Research Institute eligibility is contingent upon students' completion of all duties asked of them as McNair Scholars during the academic year. A student will only be excused for missing program activities when said activities are scheduled at the same time that student is attending university classes, when that student is incapacitated by an illness confirmed by a physician's note, or when the McNair Program director approves that student's absence.

#### **Stipend Disbursement**

Provided that all work is completed and there are no unexcused absences, SRI stipends will be distributed as follows:

Upon signing the Summer Research Institute contract and submitting research action plan, approval, article analysis and proposal	\$200
End of 2 <sup>nd</sup> week of the Summer Research Institute	\$600
End of 4 <sup>th</sup> week of the Summer Research Institute	\$600
End of 6 <sup>th</sup> week of the Summer Research Institute	\$600
End of 8 <sup>th</sup> week of the Summer Research Institute	\$400
Upon submission of the final research paper	\$400

You must attend activities as outlined or forfeit \$50 for each event below minimum. Further, by turning final papers (deemed by director and mentor) late you will forfeit \$50/week.

#### **Room and Board**

The program will pay for on-campus accommodation and a \$95/week grocery allowance for all participating Summer Research Institute Scholars for a period of eight weeks.

The time that a student may be housed and receive grocery funds may be extended at the joint request of scholar and mentor. This request must be submitted to the McNair Program director in writing. The summer stipend cannot be extended.

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## SUMMER RESEARCH INSTITUTE: REQUIRED DOCUMENTS

(All SRI related forms may be found at www.csuohio.edu/mcnair-scholars/documents)

Before the Scholar's research program commences:

- The Scholar must read, sign, and submit a Summer Research Institute contract agreement outlining their responsibilities over the course of their internship. (Applicable Form: http://www.csuohio.edu/sites/default/files/SRIcontract\_updated%202018.pdf)
- The Scholar must read a published article selected by their Discipline Faculty Mentor and submit a typed analysis of that article no less than one page in length, discussing such elements as the author's claims, the article's support for those claims, and the article's structure. (Applicable Form: www.csuohio.edu/sites/default/files/media/mcnair/documents/SRIarticle.pdf)
- The Scholar must prepare a research proposal no less than two pages in length (not including the reference page) and must submit it with a proposal approval form, *filled out and signed by the student's faculty mentor*. The proposal must represent scholarly work and be formatted in style agreed upon with mentor (i.e. APA, MLA, etc.) (Applicable Form: www.csuohio.edu/sites/default/files/media/mcnair/documents/SRIproposal.pdf)

During the Scholar's eight-week course of research:

- The Scholar must submit one research internship journal entry for every week of the program, outlining the work they have done, their future work goals, and any concerns or questions that the McNair Scholars Program may be able to address. (Applicable Form: www.csuohio.edu/sites/default/files/media/mcnair/documents/SRIreport\_weekly.pdf)
- The Scholar must submit a bi-weekly time and effort report for every two weeks of the program, recording the number of hours they have worked and the type of work they have been doing. This document must be signed by the student's faculty mentor. (Applicable Form: www.csuohio.edu/sites/default/files/media/mcnair/documents/SRIreport\_biweekly.pdf)

Upon completion of the Scholar's summer research endeavors:

- Abstract: The Scholar must submit a 250 word abstract to be used in the course of applying to and presenting at academic conferences.
- Final paper: The Scholar must submit a paper summarizing their research. *This document must be submitted with an approval form signed by the student's faculty mentor*. (Applicable Form: https://www.csuohio.edu/sites/default/files/media/mcnair/documents/SRIpaper.pdf)
- Poster: The Scholar must design and submit a presentation poster describing their research. This
  poster will be used at Cleveland State University's Research Day and at the Annual McNair Research
  Exposition and Banquet.

## **GRADUATE SCHOOL VISIT POLICIES**

## **Group Visits**

The McNair Scholars Program will provide funding for groups or individuals visiting colleges and universities with the intent to pursue a Ph.D. program.

In order to participate in a Ph.D. graduate school visit as part of a group, a Scholar must have at least a 75% participation rate in all scheduled McNair Program activities (workshops, seminars, meetings, and social/cultural events)

#### **Individual Visits**

In order to participate in an individual graduate school visit a scholar must:

- Have at least a 75% participation rate in all scheduled McNair Program activities (workshops, seminars, meetings, and social/cultural events)
- Coordinate plans with the McNair Director
- Be on track to graduate within four non-summer semesters of coursework
- Have some manner of preliminary correspondence from the prospective graduate school to they
  have applied such as a letter acknowledging receipt of the Scholar's application

Provided that there is sufficient funding available, the McNair Scholars Program will cover all expenses related to graduate school visits. If sufficient funds are not available, participating student/s will be alerted as to what expenses will be covered.

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## **TRIO McNair Scholars Program**

#### **DISCIPLINE FACULTY MENTOR - ROLES AND RESPONSIBILITIES**

The relationship between McNair Scholars and their Faculty mentors is fundamental to the mission of the TRIO McNair Scholars Program. These Mentors provide guidance essential for Scholars to develop the skills necessary for success in academia. Their time, energy, expertise and commitment to mentoring scholars are invaluable resources that enhance the quality of the McNair experience. For the scholar, the benefit of participating in the program depends to a large extent on the supportive relationship between the Faculty Mentor and Scholar. The relationship is designed to encourage, motivate and prepare the McNair Scholars for doctoral studies.

#### **Qualifications for the Discipline Faculty Mentors**

- An earned Ph.D. or hold faculty rank with terminal degree in field
- Possess research experience
- Desire to equalize opportunities for underrepresented individuals
- Attentiveness to the need of disadvantaged groups
- Commitment to the goals of the McNair Program

## **Responsibilities of the Discipline Faculty Mentor**

- Be supportive of the scholar's pursuit of graduate/professional education
- Provide opportunities for the scholar to develop valuable research skills
- Treat the scholar as a full-time member of a research team, if he/she has one, complete with responsibilities and privileges
- Keep the scholar "on track". The scholar is responsible for committing up to at least 35 hours per week on the research project. The scholar should be held accountable for his/her time and quality of effort
- Report to the Program Director any needs/concerns regarding either the student or the research process
- Make arrangements to have a responsible colleague act as a proxy mentor to the scholar researcher if he/she is unavailable for more than a week
- Provide an open learning environment in which the scholar feels comfortable in approaching and asking the mentor questions
- Share information about graduate programs in the research field and encourages the scholar to pursue graduate studies
- Guide the scholar through the research process, considering the scholars' academic background and previous research experience
- Provide honest feedback on career options available to their mentees

- Work closely with the scholar, meeting at least once a month during the academic year
- Complete the monthly scholar meeting reports during the academic year
- Notify McNair staff immediately if the mentee is experiencing personal or academic difficulties

#### **Summer Research Mentor:**

- Those who participate in the summer research should provide 30 hours per week of research activities per scholar
- Identify the summer research project before the deadline, within the scope of their research project
- Review and sign the components of the scholar's summer research paper to meet the due dates
- Serve as the instructor, guiding the identification, design, and the completion of appropriate summer research work (example: abstract, introduction, literature review, methodology, results, conclusions, and references)
- Give constructive and critical review of all of the components of the scholar's summer research project
- Assist the scholar in preparing and being selected for appropriate presentation of the summer research project
- If the discipline mentor is new to the program, request Discipline Faculty Mentor Orientation from McNair director

## Benefits of being a Discipline Faculty Mentor

Most importantly, it is hoped that the greatest benefit is a deep sense of satisfaction from the relationship. Other benefits include:

- Access to McNair scholars, providing potential graduate pool
- A stipend of \$200/semester and per scholar and \$500 during the summer
- Up to \$900 for the Discipline Faculty Mentor to travel with the scholar to present the research outcomes (up to 5 mentors per year)
- The satisfaction of contributing to expanding research training at Cleveland State University
- Impact the future course of academia by increasing the number of first-generation, low-income, and/or underrepresented students who complete scholarly activities, and increase their opportunities to attend graduate school

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#### NON-DISCIPLINE FACULTY MENTOR – ROLES AND RESPONSIBILITIES

The most important aspect of the TRIO McNair Scholars Program is the Faculty Mentor/McNair Scholar relationship. Faculty Mentors provide exposure and insight essential for the McNair Scholar to understand the skills needed to become successful in the academic world. Their time, energy, expertise and commitment to mentoring scholars are invaluable resources that increase the quality of the McNair experience. For the scholar, the benefit of participating in the program depends to a large extent on the supportive relationship between the Faculty Mentor and Scholar. The relationship is designed to encourage, motivate and prepare the McNair Scholars for doctoral studies.

## **Qualifications for the Non-Discipline Faculty Mentors**

- An earned Ph.D. or hold faculty rank with terminal degree in field
- Desire to equalize opportunities for underrepresented individuals
- Attentiveness to the need of disadvantaged groups
- Commitment to the goals of the McNair Program

#### Responsibilities of the Non-Discipline Faculty Mentor

- Build confidence in interacting with faculty
- Provide the scholar with an interdisciplinary perspective of STEM
- Fully indoctrinate the students about the life of academics
- Help develop and define a wide-reaching research project
- Be available via email to provide support through the program
- Meet the scholar on a monthly basis and signs monthly log
- Notify McNair Director immediately if the mentee is experiencing personal or academic difficulties

#### Benefits of being a Non-Discipline Faculty Mentor

Most importantly, it is hoped that the greatest benefit is a deep sense of satisfaction from the relationship. Other benefits include:

- A stipend of \$150/semester and per scholar
- The satisfaction of contributing to expanding research training at Cleveland State University
- Impact the future course of academia by increasing the number of first-generation, low-income, and/or underrepresented students who complete scholarly activities, and increase their opportunities to attend graduate school

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PROGRAM APPLICATIONS, CONTRACTS & AGREEMENTS



## PRELIMINARY APPLICATION

				Date*:
Name*:			CSU ID*:	
E-mail*:			Phone Number*:	
Citizenship*:	□ US citizen	□ Pern	nanent resident	□ Other
CSU Student*□ Yes □ No	o		□ Full Time* □ Pa	rt Time
Major*:			Minor:	
Academic Standing*:	□ Freshman	□ Sophomore	□ Junior	□ Senior
Grade Point Average (GPA	A) in Major:		_ Overall GPA:	i <u></u>
No. of Credits completed:	:	Date d	egree expected*:	//20
Are you eligible for financ	cial aid?*	□ Yes	□ No	
If yes, what type?		□ Pell grant	□ Loan	□ Other
Low-income*		□ Yes	□ No	
(The term "low-income individu percent of the poverty level am		· · · · · · · · · · · · · · · · · · ·	·	g year did not exceed 150
First generation*		□ Yes	□ No	
(The term "first generation" re	fers to a student wh	ose neither parent nor gua	rdian <b>received</b> a bacheloi	r's degree.)
Are you a member of the American, Hispanic/Latino	_	•	_	-
		□ Yes	□ No	
(These are the underrepresent	ed minority groups	in graduate education as de	efined by the US Departm	ent of Education.)
Signature			Date	_
* Required fields Please	return the complete	ed application form to McNo	air Scholars Program Offic	ce in SR 155.

Rev. 01/10/2020

## Low Income Status can be determined using the following link (it changes yearly).

http://www2.ed.gov/about/offices/list/ope/trio/incomelevels.html

## Federal TRIO Programs Current-Year Low-Income Levels

(Effective January 11, 2019 until further notice)

Size of Family Unit	48 Contiguous States, D.C., and Outlying Jurisdictions	Alaska	Hawaii
1	\$18,735	\$23,400	\$21,570
2	\$25,365	\$31,695	\$29,190
3	\$31,995	\$39,990	\$36,810
4	\$38,625	\$48,285	\$44,430
5	\$45,255	\$56,580	\$52,050
6	\$51,885	\$64,875	\$59,670
7	\$58,515	\$73,170	\$67,290
8	\$65,145	\$81,465	\$74,910

For family units with more than eight members, add the following amount for each additional family member: \$6,630 for the 48 contiguous states, the District of Columbia and outlying jurisdictions; \$8,295 for Alaska; and \$7,620 for Hawaii.

The term "low-income individual" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount.

The figures shown under family income represent amounts equal to 150 percent of the family income levels established by the Census Bureau for determining poverty status. The 2019 poverty guidelines are in effect as of January 11, 2019. Federal Register notice forthcoming. Publication is delayed due to temporary closure of federal offices.

Rev. 01/09/2020



# **TRIO McNair Scholars Program**

## **STUDENT APPLICATION**

			Date
Personal information			
Name in CAPS (First)	(Midd	le Initial)	(Last)
Gender:     Female;	□ Male	CSU ID#	
Birth Date://		Birth place:	
What is your citizenship status?	□ US citizen;		sident case provide copy of INS documentation)
Address (Street Number & Name)			(Apartment #)
(Town/City)		(State)	(Zip Code)
E-mail:		Primary Phone Number: (	<u>-</u>
Academic information			
First enrollment date in a postsecon	dary education (ma	ay or may not be CSU):	
College:	Major:	Mir	nor:
Year: □ Sophomore □ Junior	□ Senior	Date degree expected:/	//20
Will you have at least a sophomore	standing by May of	the current academic year?	□ Yes □ No

В.

Rev.: 03/05/2015

Which acade	emic degree do yo	ou intend to pursue afte	er completing your Ba	achelor's Degree:
□ Ph.D.	□ M.D/Ph.D.	□ J.D.	□ Masters	□ Other
Briefly indic	ate your specific e	experience in independo	ent research, lab expe	erience and/or independent study:
Please list a	ny academic honc	rs and/or award receiv	red (include month/ye	ear received):
Briefly state	your educational	and career goals:		
	cional information		o, volunteer, commur	nity service and work experience:
				of the following programs
□ Student S	Support Services	☐ Upward Bound	☐ Educational Op	pportunity Centers
□ Veteran's	S Upward Bound	□ Talent Search	□ Upward Bound	l Math & Science
□ McNair So	cholars Program	□ Fenn Academy	□ STARS	
□ CSU Hond	ors	☐ Choose Ohio	□ Choose Ohio F	irst
□ AHANA		☐ CSU Scholars	☐ Other (describe	e):

Rev.: 03/05/2015

## D. **Eligibility**

## I. First generation

What is the highest level of education attained by your paren	ts or guardian?
Mother: □ Elementary; □ Middle; □ High School; □ Some Co	ollege; □ Bachelor's; □ Graduate; □ Prof degree
Father: □ Elementary; □ Middle; □ High School; □ Some Col	llege; □ Bachelor's; □ Graduate; □ Prof degree
Guardian: ☐ Elementary; ☐ Middle; ☐ High School; ☐ Some	College; □ Bachelor's; □ Graduate; □ Prof degree
Who did you regularly live with prior to your 18 <sup>th</sup> birthday?	
□ Mother; □ Father;	□ Other (describe)
II. Underrepresented	
Ethnicity:	
☐ Hispanic/Latino ☐ Other (Hispanic/Latino refers to Cuban, Mexican, Puerto Rican, South or Cof race)	Central American, or other Spanish culture or origin, regardless
Race:	
☐ American Indian or Alaska Native ☐ Asian ☐ Bl	ack or African American
☐ Hispanic or Latino ☐ White ☐ Na ☐ Other response (describe):	ative Hawaiian or other Pacific Islander
Please review your application and sign below:	
To the best of my knowledge, the preceding information is tru	ue, complete, and accurate.
Signature of applicant	Date
McNair office use only:	
Director	 Date

Rev.: 03/05/2015



## **STATEMENT OF PURPOSE**

State your research interes	est, experience, educational goals, career objec	tives and any other information
•	RIO McNair Program selection committee. Expla	• •
necessary. Do not exceed	ur graduate school and other career plans. You two typed pages.	may use a separate sheet ii
Name	 Signature	

## **LETTER OF RECOMMENDATION**

	_has applied to be a participant i	in the CSU McNair Scholars Program. We
would appreciate your candid resp	onses to assist in our selection. P	lease feel free to type or write directly
into the document or to use a sepa	rate sheet of paper.	
In what capacity have you worked	with the student and how long?	
Please comment on the student's a	academic strengths and weakness	es.
If given the opportunity and proper research in his/her field of study?	r preparation, do you feel the app	olicant has the potential to do major
What is your basis for this judgmen	nt?	
 Signature	 Department	Phone
Name and title		 Date

Please return through campus mail to McNair Scholars Program MC 219

Rev.: 6/23/2015

# DO I QUALIFY?

CSU McNair Scholars Program participants must be CSU student with a minimum GPA of 2.8 who are a sophomores or juniors, and who are U.S. citizen or permanent resident.

Please ched	ck (√) <b>al</b> l	of the following provisions which apply
<u>Yes</u>	<u>No</u>	
		1. You are a member of a group that is under represented in graduate education [Black (non-Hispanic), Hispanic, American Indian/Alaskan Native, Native Hawaiians, Pacific Islanders].
		2. You are a first-generation college student. (Neither of your parents have a 4-year college degree.)
		3. You are considered a low-income student. (Your immediate household <b>taxable income</b> is no more than the limit listed here: https://www2.ed.gov/about/offices/list/ope/trio/incomelevels.html)
Name		

Rev. 05/22/2018



# **TRIO McNair Scholars Program**

# PHOTOGRAPHY/VIDEO MODEL RELEASE

I,	, hereby give the TRIO M	cNair Scholars Program permission to copyright,		
		ose the photographs/video taken of me or in		
which I may be included with others and to use my name in connection with the photographs/video.				
I hereby release the <b>Cle</b>	veland State University TRIO	McNair Scholars Program from any and all		
claims and demands arising out				
		ase of the photographs		
		<u></u>		
Name (print legibly)		Date		
Cignoture		CSU ID		
Signature		כאט וט		
Note: Under 18 years of age requ	uires parental/guardian signatur	e		
, .	70 0			
Parent/guardian	Relationship	Phone		

Rev. 06/23/2015



## **GPA and Attendance Policy Agreement**

#### Section 1- GPA Satisfaction

- 1. I understand that if I do not earn at least a 2.8 GPA each semester, I will not be eligible for McNair sponsored cultural trips for the following semester. Furthermore, if I don't earn at least a 2.8 GPA for the following semester, I will not be eligible for McNair traveling privileges for the second semester.
- 2. I understand that if my GPA stays below 2.8 for a total of three consecutive semesters, then I will be expelled from TRIO McNair Scholars Program.

## **Section 2- Attendance and Mentor Reports**

- I understand that I am expected to maintain at least 75% attendance for monthly scholar meetings and at least 75% submission of McNair mentor reports. If the requirements aren't met, I will not be eligible for McNair sponsored cultural trips or McNair sponsored traveling privileges for the following semester.
- 2. If I don't improve my attendance and submission of reports to the required level at the end of the second semester (excluding the summer), I will possibly be dismissed from the McNair Scholars Program.

Both travelling privileges will be reinstated once all requirements are met provided the McNair scholar hasn't been expelled from the program.

By signing the document below, I agree to have read and understood all the terms and conditions a		
Signature:	Date:	
Print name:	CSU ID:	

Rev. 05/22/2018



## **AUTHORIZATION FOR RELEASE OF INFORMATION**

Date:	
CSU ID:	Date of Birth:
Street Address:	
Telephone Number:	
I, University to release to TRIO McNair Scholars	, authorize the appropriate offices at Cleveland State Program records containing the following information,
GPA, earned credits, citizenship, first-gener year	ration status, race, family's taxable income for the preceding
for the purpose of determining my eligibility	ofor the TRIO McNair Scholars Program
(FERPA). To the extent it is applicable FERPA r	is protected by the Family Educational Rights and Privacy Act may protect the records being released pursuant to this zed information may not make further disclosure without the tains.
person/facility whom I have designed to relea	tion at any time by providing written notice to the ase the information. I understand also that any information yed and neither the person/facility releasing, nor the be held responsible for such release.
	and its trustees, officers, employees and agents from any and ability that may arise from or in connection with the authorized
Release authorized by:	Witnessed by:
Student signature	Witness signature
 Date	 Date

Rev. 11/01/2013

## **APPLICANT'S CHECKLIST**

Application	□ (complete, sign and date)	
	Transcripts	
Resume		
Statement of purpose	□ (sign and date)	
Recommendation 1		
Recommendation 2		
Do I qualify?	□ (sign and date)	
Photography/video model release	□ (sign and date)	
GPA & Attendance Policy	□ (sign and date)	
Release of information	□ (sign and date)	
Tax return, SAR	☐ (only for those who qualify as first-generation low-income student)	
Permanent residency document	□ (only for permanent resident of US)	
	e sure that the McNair office receives reference letters. At least mber who knows your academic and/or research work.	

Application will not be considered until the office of the McNair Scholars Program receives all the above documents.

Rev. 06/23/2013



## **APPLICATION MATERIALS CHECKLIST**

Name:				
Application				
Transcripts	□ □0;	□UO GPA	; Credit	
Resume				
Statement of purpose				
Recommendation 1				
Recommendation 2				
Do I qualify?				
Photo/video model release				
GPA & Attendance Policy				
Release of information				
Interview	☐ Director	□ Other		
Underrepresented	☐ yes; ☐ no;	☐ don't know	/ □ AA; □ H; □ NA; □	Other
	Low-income	:	$\square$ yes; $\square$ no; $\square$ don't know	
	☐ Tax return	$[ \Box$ Self; $\Box$ Pa	rent/guardian]; $\square$ SAR; $\square$ Statement	
First generation			☐ yes; ☐ no; ☐ don't know	
Citizenship ☐ Citizen; ☐ F	Permanent res	ident		
Application complete			□ Yes □ No	
Offer of participation made				
•			□ Accepted □ Declined	
Offer of participation not ma	ade		□ (reason below)	
Offer of participation flot file	aue		i (reason below)	
				<u> </u>
Ángel L. Reyes-Rodríguez, P	h.D Director		 Date	

Rev. 11/08/2019



## **TRIO McNair Scholars Program**

## **SCHOLAR AGREEMENT CONTRACT**

Nar	ne:
grad atte To l	I accept the offer to participate in the TRIO McNair Scholars Program at Cleveland State University. I derstand that the goal of this program is to encourage and prepare undergraduate students to pursue duate education up to, and through doctoral studies. I understand that McNair Scholars are expected to end and participate in various workshops, seminars, activities, and conferences during the academic year. The energy cultural and academic development as a means to increase my opportunities for collment and completion of graduate school education, I am expected to: (Please initial each item below andicate that you have read the commitment, fully understand it, and will comply with it)
	Attend McNair Scholars Program Orientation
	Maintain a grade point average (GPA) of 2.8 each semester or above for participation in program activities including travel, special events, and conferences
	Attend required scheduled activities hosted or offered (workshops, seminars, meetings, graduate school fairs, and social/cultural activities) by the program
	Routinely check and respond to all e-mails regarding McNair correspondences/updates
	Check the McNair Office correspondence/updates and information on a regular basis
	Identify and secure an approved Discipline and Non-Discipline Faculty Mentor with the assistance of the McNair Director
	Attend required scheduled conference times with McNair Staff and faculty mentors (discipline and non-discipline) The amount of the book stipend is contingent on the number of monthly mentor reports submitted each semester: 5 reports or greater: \$400, 4 reports: \$200, 3 reports: \$100, 2 reports or less: \$0.
	Submit GRE and/or other test admissions scores or ETS confirmation notices to the McNair Office
	Develop a portfolio, with assistance of the McNair Scholars Staff, of my credentials and research to be used for graduate school admission purposes

Rev. 1/15/2019

	essay, and/or a statement of purpose based on the requirements of one of the graduate schools to which I plan to apply
	Respond to follow-up contact on the part of the McNair Office regarding my academic and career progress after I receive my undergraduate degree
	Provide a current address to the McNair Office on a yearly basis until my Ph.D. or a first professional degree is conferred
	Notify McNair Director of any awards or graduate programs applied, accepted to, and/or enrolled in
	Complete and submit any evaluation forms/surveys as requested throughout the program and upon request from the McNair Office
	Notify McNair Staff at least 24 hours in advance of any appointment cancellations, or within 24 hours after a missed appointment due to personal emergency
	Notify McNair Director of any changes in enrollment status, GPA, permanent or local mailing address, phone number, or e-mail address
В.	Summer Research Institute
have ment the s	I agree to participate in the Summer Research Institute, once I am recommended for it. The McNair lars Program provides a \$2,800 stipend for a one-time participation in summer research, provided that I completed requirements to identify an approved research project and discipline-based faculty for, in my area of interest. If I have not met this requirement, I am under an affirmative duty to decline tipend. Failure to do so will results in a hold being placed on my student account and I will also be ired to pay back any funds that I have received.
	Conduct at least 30 hour per week of research under the direction of a discipline-based Faculty Mentor for the entire eight-week Summer Research Project
	Attend and participate in all McNair activities during the entire eight weeks of the Summer Research Institute
	Complete and submit a research proposal and research action plan to the McNair Office
	Submit final research paper, abstract, and poster with approved discipline-based Faculty Mentor's signature no later than an agreed upon date by the McNair Scholars Office, discipline faculty mentor, and me or forfeit a portion of my stipend
	Present my research poster at CSU and other mutually agreed venues
C. E	Expectations
	In the event that you are unable to participate or complete the above program activities, a <b>formal</b>

request must be in writing to the	Director <b>prior to the event or activity.</b>			
<del></del>	a McNair Scholar is most important. I will be expected to act in a on and off campus activities and that respecting staff members is			
<ul> <li>I understand that disciplinary actions, tardiness, and/or unexcused absences will be reviewed by the Program Director. I will be given a written warning for the first infraction. I will be placed on probation for the second written notice. The third notice will result in suspension from participating in activities.</li> <li>I understand that once I have committed to an event which includes campus visits, social/cultural events, and conferences, and do not attend, I may be placed on travel suspension, or dismissed from the program if the lack of commitment persists.</li> <li>I understand that failure to meet deadlines for submission of the summer research institute program's research project or any unexcused absences from or tardiness to orientation, mandatory monthly meetings, research activities, meetings with McNair staff, workshops, or summer activities may result in deductions from my stipend and/or dismissal from the program.</li> </ul>				
			IN WITNESS WHEREOF, the parties have e respective signatures below:	executed this Agreement on the date specified adjacent to their
			Student Signature	Date
Director	Date			
TRIO McNair Scholars Program Cleveland State University				

Rev. 1/15/2019



## **DISCIPLINE FACULTY MENTOR PARTNERSHIP AGREEMENT**

This agreement indicates my consent to work with the McNair Scholar,			
Discipline Faculty Mentor (please print name)			
Discipline Faculty Mentor (signature)	Date		
McNair Scholar (signature)	Date		
McNair Director (signature)	Date	Rev. 02/13/2020	



## NON-DISCIPLINE FACULTY MENTOR PARTNERSHIP AGREEMENT

This agreement indicates my consent to work with the McNair Scholar,, and build campus-wide community support; build confidence in interacting with faculty; provide the Scholar with an interdisciplinary perspective of STEM; and fully indoctrinate the Scholar about the life of academics. It also ndicates that I am open to writing a recommendation letter on behalf of this student if I find it appropriational/or deserving, and will let the student know whether or not I will be writing the recommendation letter in the event I agree to compose such letter, I consent to be contacted by the McNair Scholars program to nquire about the status of its submission.		
I understand that I will be asked to submit monthly reports to the TRIO McNair Scholars Program at Cleveland State University.		
Non-Discipline Faculty Mentor (please print name)		
Non-Discipline Faculty Mentor (signature)	Date	
McNair Scholar (signature)	Date	
McNair Director (signature)	Nate	



## **EXTERNAL MENTOR PARTNERSHIP AGREEMENT**

This agreement indicates my consent to work with CS supervise McNair Scholar,summer research project and provide general direction	, and guide the developr	
I understand that I have to oversee an 8-week summ (Summer Research Reports). I hereby assignbiweekly reports in my absence.	er research and sign McNair scholar's	
The McNair scholar has my consent to present their r Program Research conferences/symposiums.	research outcome at CSU and other Mo	cNair Scholar
Phone and email of the Proxy (optional)		
External Mentor (please print name)		
External Mentor (address, email & phone)		
External Mentor (signature)	Date	
McNair Director (signature)	Date	

Rev. 06/23/2015



## JOINT MENTOR PARTNERSHIP AGREEMENT – SUMMER RESEARCH INSTITUTE

academics, research, and fields of graduate study; g possible graduate schools and encourage the pursu	, and provide advice and consultation on guide the development of the research project; discuss
Faculty Mentor (please print name)	
Faculty Mentor (signature)	Date
McNair Director (signature)	Date

Rev. 06/23/2015



### **MENTOR'S MONTHLY REPORT**

McNair Scholar's Name (please print nam	ne)	Month	
Please summarize the interaction that yo		cNair Scholar last mon	th (you may type or write
directly in this space or use a separate she	eet of paper.)		
	_		
Faculty Mentor (please print name)			
Faculty Mentor (signature)	-		 Date

Rev. 06/23/2015

SRI RELATED CONTRACT,	ASSIGNMENTS & FC	RMS



#### **SUMMER ASSIGNMENTS DUE DATE SCHEDULES**

#### http://www.csuohio.edu/offices/mcnair/pdf/SRIschedule.pdf

Dorm room availability may be different from above dates

Document	Due date
Summer Contract	Month Date, XXXX
Analyzing an article	Month Date, XXXX
Research action Plan	Month Date, XXXX
Proposal Approval Form & the Proposal	Month Date, XXXX
SRI supplies form	as needed
Research Internship Journal (weekly report)	end of every week since the start of the SRI
Summer Research Report (biweekly report)	end of every two weeks since the start of the SRI
250-word abstract	Month Date, XXXX
Checklist for Final Research Paper	Month Date, XXXX
Final Research Paper & Cover Sheet	Month Date, XXXX
Poster	Month Date, XXXX
Poster Day (time, Venue)	Month Date, XXXX



#### **CONTRACT AGREEMENT – SUMMER RESEARCH INSTITUTE**

Scholar's Na	me:
This agreem	ent indicates my consent to work under the supervision of my Discipline Faculty Mentor,, in designing, conducting, and documenting research which will
	itisfy the following requirements of my participation as a research scholar in the McNair gram at Cleveland State University.
1.	Analyze a journal article that will be given to you by your Discipline Faculty Mentor (DFM) and submit a one-page analysis.
2.	Submit the Research Action Plan (one-page form)
3.	Submit the Proposal Approval (one-page form and a minimum three-page proposal (not counting references and title page))
4.	Conduct at least 30 hour per week of research under the direction of a DFM for the entire eight-week Summer Research Project
5.	Submit Research Internship Journal every week
6.	Submit Summer Research Time and Effort every other week
7.	Attend and participate in all McNair activities during the entire eight weeks of the Summer Research Institute [This requires the scholar not to take any full-time employment. Part-time employment and/or summer classes acceptable at the discretion of the Discipline Faculty Mentor]
8.	Submit research abstract to the McNair Scholars Program Office
9.	Submit final research paper and poster with approved discipline-based Faculty Mentor's signature no later than an agreed upon date by the McNair Scholars Office, faculty mentor and student
10.	Present my research paper/project at selected conferences
11.	Attend 8 of the summer workshop sessions of your choice. For every session you attend less than 8, \$50 will be deducted from the final SRI payment.
12.	Late documents fined \$50 per document per week.
N/	

Rev. 04/03/2018



# ANALYZING A PUBLISHED ARTICLE WRITTEN/SUGGESTED BY YOUR DISCIPLINE FACULTY MENTOR

Obtain a recently published article written/suggested by your Discipline Faculty Mentor. Send a copy of the article to McNair office.

Read the article, annotating questions and comments in the margins.

Write a one-page analysis of the article, including the following information:

- O What is the author trying to say?
- What was the question the research is attempting to answer?
- O What is the methodology they used to answer the question?
- What conclusion did they research; i.e. did they answer their question?

Your analysis should be more than simply answering the above questions. They are only a guide.

Rev. 3/01/2019



### **RESEARCH ACTION PLAN**

Schola	r Name:		
Depar	tment/Faculty Mentor:		
1.	Research Topic:		
2.	Summary of Research Project:		
3.	Scholar's research responsibilities	:	
4.	Academic and special skills needed	:t	
5.	Research work schedule:		
6.	Comments/Special needs/Suggest	ions:	
 Facult	y Mentor Signature	McNair Scholar Signature	
	Rev.: 03/05/2015		

# TRIO McNair Scholars Program PROPOSAL APPROVAL

By signing this document, I acknowledge having	ng worked with
in designing , planning and conducting initial re	esearch in a proposed plan of study which will be used
to satisfy the requirements of his/her participa	tion as Discipline Faculty Mentor in McNair Scholars
Program at Cleveland State University. The rese	earch proposal submitted reflects work of a scholarly
nature, and the concepts and themes discussed	d therein pertaining to the field in which the proposed
study is to be carried out are accurate and curr	ent. [The SRI Research Proposal that accompanies
this form has to be typed, minimum three-pag	ges (not including reference page) and double-spaced
in APA or another acceptable format.]	
McNair Scholar (Signature)	Date
Faculty Mentor (Please print name)	
Faculty Mentor (Signature)	 Date

Rev. 5/22/2018



## RESEARCH INTERNSHIP JOURNAL (weekly)

Academic y	ear:	Report #:
Scholar Nar	me:	Date:
Faculty Mer	mber:	Discipline:
1.	What aspect of the research project v	was completed this week?
2.	What are the targeted goals for the r	esearch project in the upcoming weeks?
3.	Are there any comments, questions,	or concerns?
4.	Are there any needs the McNair Prog	gram can assist you with?



## SUMMER RESEARCH REPORT (biweekly)

Scholar Name:		Mei	ntor Name:	Report #:_	
Week of (Monda	y through Fri	day) Date_		Through	
Day of Week	From	То	Hours Worked	Tasks	
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Total Weekly Hours					
Week of (Monda	y through Fri	day) Date_		Through	
Day of Week	From	То	Hours Worked	Tasks	
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Total Weekly Hours					
I hereby certify th	nat the time r	eported a	bove represents a tru	ie statement	
Scholar (signatur	e)		Da	te	_
Mentor (signatur	e)		Da	te	



### **TRIO McNair Scholars Program**

### **SUMMER RESEARCH INSTITUTE SUPPLIES**

Scholar Name:	CSU ID :	=
Item Name:		
Purchase Date:	Price: _ <u>\$</u>	
Relevancy to the project:		
		_
Total fund claimed on SRI 09 research supplies so fa		
Total fana claimed off Six OS rescuren supplies so to	(not to exceed \$125.	
 Scholar's Signature	 Date	
Mentor's Signature		



#### **ABSTRACT**

• A 100 - 250-word abstract is required to be submitted with your final paper. The abstract will be used for attending National McNair and other conferences

#### **POSTER / POWERPOINT PRESENTATION**

• A copy of a poster or PowerPoint presentation to be presented at the Annual CSU McNair Summer Research Symposium

Rev. 1/25/2019



#### **CHECKLIST FOR FINAL RESEARCH PAPER**

	Your name and contact information included.
	_ All necessary parts of manuscript included.
	All tables and figures mentioned, in order, and included with proper labeling.
	_ All cited references included.
	All references citations complete, according to style guidelines.
	All text, tables, captions, and references carefully proofread for sense, grammar, and spelling – figures proofed for orientation and use of color.
	Format: Typed, double spaced, 12-point font.
	Submitted: Two copies, along with electronic document
	Submitted: PowerPoint presentation or Poster slide based on research completed, proofread and ready to be used in conference presentations.
	Submitted: Final Research Form signed by Faculty Mentor
 Scholar Si	ignature Data
ociiviai ol	ignature Date

Rev. 07/01/2015



#### **FINAL RESEARCH PAPER**

Mentor:	
Scholar:	
Research project title:	
I hereby state that	has completed his/her research
and that the final paper is approved by me.	
Mentor (signature)	<u>-</u>
Date	_

### **TRAVEL RELATED FORMS**



### **CONFERENCE AGREEMENT**

Full legal nai	me Student ID:
 Address:	
Home Phor	ne: () Cell Phone: ()
Email:	
l,	agree to attend
(Name of st	tudent) (Name and date of conference)
1)	I understand that my failure to attend the conference will result in a substantial reduction in my stipend payment and that I may be held responsible to reimburse the McNair program for costs incurred on my behalf.
2)	Failure to arrive by a scheduled travel departure time will result in my being responsible to provide rown transportation to an event.
3)	I agree to attend all presentation sessions on time and actively participate in informal dialogue regarding conference sessions with other attendees.
4)	Attendance is defined by being physically located in the room where the event is taking place; sitting in the lobby or other locations constitutes failure to attend.
5)	I understand that the McNair program will pay my hotel accommodation. I also understand that it is my responsibility to pay any other charges during my stay that include but are not limited to room services, internet connection, and any damages I may cause during my stay.
6)	I understand that I must acquire prior written approval to be excused from any event.
7)	I understand that I must represent Cleveland State University in the most professional manner and that any behavior that does not reflect positively on Cleveland State University will result in disciplinary action which will be determined by the McNair Program Director.
	this document, I acknowledge that I have read and agree to the terms of this agreement. I understand th is form will be retained in the McNair office.
Sign:	ature: Date:

Rev. 05/22/2018



### ASSUMPTION OF THE RISK, RELEASE, AND WAIVER OF LIABILITY

As considerati	ion for the opportunity to participate in the	and related activities
sponsored by N	AcNair Scholars Program I acknowledge that I have read the fol	owing and voluntarily agree to its terms and conditions:
*	I am at least 18 years of age yes no (If no, see	below**).
*		and related activities
	sponsored by McNair Scholars Program is strictly voluntary	
*	I have the physical ability to participate in these activities	s well as traveling to and from these activities.
*	I understand that these activities as well as traveling to ar	d from these activities present risk of injury. I understand the risk
	involved and I knowingly and voluntarily choose to take the	se risks in order to participate in these activities as well as traveling
	to and from these activities.	
*	In case of emergency, accident, illness, or other incapacit	y occurring during these activities as well as traveling to and fron
	these activities, I give my permission to be treated by a m	edical professional and admitted to a hospital if necessary. I agree
	that I am responsible for all medical and emergency exper	ses incurred on my behalf regardless of whether I have authorized
	such expenses.	
*	I understand that medical insurance is my responsibility. I	acknowledge that Cleveland State University strongly recommends
	that I purchase health insurance to cover accidents that ma	y occur during my participation in these activities as well as traveling
	to and from these activities. I understand that the Stat	e of Ohio, Cleveland State University, the Board of Trustees, the
	Department of Student Life, and McNair Scholars Progran	do not provide insurance for any injuries which may occur during
	these activities or during the travel to and from these activ	ities.
*	I forever release the State of Ohio, Cleveland State University	rsity, the Board of Trustees, the Department of Student Life, and
	McNair Scholars Program together with their agents, offic	ers, and employees, from any and all claims, suits, or actions of an
	nature resulting from or arising out of my participation in	he and related
		erstand that this Waiver of Liability binds my heirs, executors
	administrators, and assigns, as well as me.	
Participant's N	Name (Please Print) Participan	's Phone
	Address	
		AND WAIVER OF LIABILITY and my signature below confirms my
full understand	ling and voluntary acceptance of such ASSUMPTION OF RISK,	RELEASE AND WAIVER OF LIABILITY.
Participant's Sig	gnature: Date:	
**IF PARTICIPA	ANT IS LESS THAN 18 YEARS OF AGE, THE PARENT OR LEGAL G	IARDIAN OF THE PARTICIPANT MUST ALSO SIGN BELOW.
**I am the pare	ent or legal guardian of the Participant named above; I have r	ead and understand the foregoing ASSUMPTION OF RISK,
RELEASE AND \	WAIVER OF LIABILITY (including such parts that may subject m	e to personal financial responsibility); I am and will be legally
responsible for	the obligations and acts of the Participant as described above	e, and I agree, for myself and for the participant, to be bound by
these terms.		
	an's Name (Please Print)	
	an's Address	
Parent/Guardia	an's SignatureDate	<u></u>



### **EMERGENCY INFORMATION CARD AND RELEASE FORM**

Name:		
Emergency Contact Name:	Relation	nship:
Address:		Phone:
	Medical Info	rmation
Do you have a health insurance?	□Yes; □No	If yes, complete the following;
Physician Name	Contact	
Insurance Company	Policy N	umber
Allergic Reactions:		
Medication Presently Taking:		
Check if you're known to have to have any of the Diabetes Hemophilia Epileps		
Past illness or other information that would be	useful in the event treatmen	t is necessary:
I am aware of the risks, hazards, and inherent d	Emergency Medical dangers that may arise due to	
Name of Activity)		(Date of Activity)
person or property and hereby release, waive,	, and discharge Cleveland Stability or demand of any kind	luntarily assume all risk of death, accident or personal damage to meate University, its instructors, agents, and employees (Collectivel I sustained, whether caused by the negligence of the UNIVERSITY outors, and assigns of mine.
I further agree to indemnify the UNIVERSITY frow way whether caused by the UNIVERSITY or other		or cost they may incur due to my participation in said activity in an
administration of emergency first aid care and tr 2) the administration of any treatment deeme	reatment at the scene of an end and necessary by a licensed p to cover major surgery unle	of said activity, I hereby give my consent and authorization for (1) the emergency by faculty, staff members or volunteers of UNIVERSITY of hysician or dentist; and (3) the transfer to any hospital reasonables the medical opinions of two (2) licensed physicians or dentists mance of such surgery.
I further declare and warrant that I am covered my participation in said activity.	d by sufficient medical and d	lental insurance and that such insurance will remain in effect during
Participant's Signature		Date
Custodial Parent/Legal Guardian's Sign	ature (if under the age	of 18) Date



**TRAVEL CHECKLIST** 

Name of Trip:			
Destination:			
Dates of Trip:			
Name of McNair Staff:			
Company/Organization support	ing the Conference:		
Contact Person:			
Phone No. at Conference Site (i	n case of emergency):		
Purpose of Trip:			
List of Participants *denotes staff member	CSU ID No	Emergency Contact Information (Name & Number)	

**MISCELLANEOUS FORMS** 



### **LIST OF REFERENCES - GRADUATING SCHOLAR**

Name of scholar:	Date:	
Participation period:		CSU ID:
1		Dolationship to scholar
Name		Relationship to scholar
Street name & number		
City	 State	ZIP
Phone	E-mail	
2		
Name		Relationship to scholar
Street name & number		
City	State	ZIP
Phone	 E-mail	
3		
Name		Relationship to scholar
Street name & number		
City	 State	ZIP
Phone	 E-mail	

4		
Name		Relationship to scholar
Street name & number		
City	State	ZIP
Phone	 E-mail	
5 Name		 Relationship to scholar
Street name & number		
City	 State	
Phone	 E-mail	
6 Name		Relationship to scholar
Street name & number		
City	State	ZIP
Phone	 E-mail	
lame		Relationship to scholar
reet name & number		
ty	State	ZIP
hone		

8.			
	Name		Relationship to scholar
	Street name & number		
	City	State	ZIP
	Phone	E-mail	
9.			
	Name		Relationship to scholar
	Street name & number		
	City	State	ZIP
	Phone	E-mail	
10.			
	Name		Relationship to scholar
	Street name & number		
	City	State	ZIP
	Phone	E-mail	

### **DOCUMENTATION LOG**

CONTACT CODES: TC = Telephone Contact UTC = Unsuccessful Telephone Contact

**UTCM** = Unsuccessful Telephone Contact but left Message

**EM** = Electronic Mail (email) **DC** = Direct Contact (face to face)

Document all contact with McNair Scholars, potential scholars, Faculty Mentors, and/or others. All documentation must include the Name of the contact, ID # (if applicable), Designation of the contact, Date, Time, Type (code), Content of the contact, and initials of GA or other staff member who made contact.

Name	Designation	Date	Time	Codes	Content	Initials



### **TRIO McNair Scholars Program**

#### **GRADUATE ASSISTANT APPLICATION**

Full Legal Name:		CSU ID#	
Local address (number, str	reet, apartment, city, state, zip code)	Phone	
Permanent address (num	ber, street, apartment, city, state, zip code)	Phone	
E-mail:	Cell phone:	Department:	
College:	Degree sought:	Advisor:	
GPA:	Date degree expected:		
	ional and career		
Briefly state why you are position:	interested in this		
Briefly indicate your spec	ific experience with the following items;		
Microsoft Excel:			
<ul> <li>Statistical technic</li> </ul>	que:		
• Other computer	language or software:		
Signature		 Date	

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