

## CSU DEPARTMENT OF PSYCHOLOGY FACULTY INTERESTS ON ONE PAGE 2017-2018

This document is to summarize faculty research interests and the availability of research opportunities on one page. Students are also encouraged to consult faculty profiles. For contact information go to: [www.csuohio.edu/sciences/psychology/psychology](http://www.csuohio.edu/sciences/psychology/psychology)

<p><b>Allard, Eric (e.s.allard@csuohio.edu)</b></p> <p>Dr. Allard investigates the behaviors and mental processes that impact healthy emotional functioning across adulthood and old age. Of particular interest are age differences in the strategies and abilities individuals utilize to manage their emotional states. Dr. Allard's lab uses various tasks and methods, which include assessing the role of visual attention (via eye tracking) and psychophysiological activity (via heart rate and skin conductance measures) on successful emotion regulation throughout the adult lifespan. Students interested in working in Dr. Allard's lab are <b>invited</b> to contact him.</p>	<p><b>Bowen, C. C. (c.c.bowen@csuohio.edu)</b></p> <p>Dr. Bowen's multi-cultural academic background motivates her research on women's issues in the workplace, and cross-cultural issues encountered by multi-national corporations seeking to establish operations in foreign countries. Her research interests also include performance management, selection, job analysis, employee/customer satisfaction surveys, application of psychometric techniques to validate tests or questionnaires, and applications of meta-analysis in human resource management. Students who are interested in I-O psychology and have taken PSY 317 are <b>welcome to join</b> Dr. Bowen's research team.</p>
<p><b>France, Chris (c.m.france@csuohio.edu)</b></p> <p>Dr. France is a licensed psychologist. His primary duty is teaching; he sometimes serves on or chairs thesis committees and mentors undergraduate Honors and Independent Study projects. He has published in the areas of schizophrenia and depression, and he is currently interested in autism, eating disorders, and psychopathy. He is <b>not currently seeking</b> student research assistants.</p>	<p><b>Frato, Patrick (p.frato@csuohio.edu)</b></p> <p>Mr. Frato is a school psychologist whose research interests include grade level retention, systems change, response to intervention, and reading interventions. Due to his teaching commitments, he is not seeking student assistance and is <b>not available</b> to supervise student research.</p>
<p><b>Hurley, Robert (r.s.hurley@csuohio.edu)</b></p> <p>Dr. Hurley's research area is cognitive neuroscience. He uses techniques such as eye tracking, electroencephalography (EEG), and magnetic resonance imaging (MRI) to better understand how the human brain processes language, recognizes objects, and links the two together. His research program involves testing typical younger and older adults as well as individuals with disorders of language (aphasia) and object recognition (agnosia). Dr. Hurley is particularly <b>interested</b> in working with students who have engineering and/or computer programming experience.</p>	<p><b>Horvath, Michael (m.horvath@csuohio.edu)</b></p> <p>Dr. Horvath investigates (1) how people look for jobs—the strategies they use, their motivation for searching, and what attracts them to particular organizations; (2) motivation within learning/training environments, examining factors that can improve or sustain motivation to learn; and (3) how people seek balance between their work and non-work lives, including, but not limited to, the role of religion. Availability of research opportunities with Dr. Horvath varies over projects and semesters; he is <b>happy to talk with</b> potential student collaborators.</p>
<p><b>Goncy, Elizabeth (e.goncy@csuohio.edu)</b></p> <p>Dr. Goncy investigates how relationships (e.g., romantic, peer, parent-child) affect adolescent and young adult outcomes such as dating abuse, other violence, victimization, substance use, and antisocial behavior. She studies a) the etiology of aggression and the identification of risk and protective factors and consequences, b) the development of antisocial behavior and substance use and resulting victimization, and c) mental health issues related to dating abuse, substance use, and antisocial behavior. With mutual agreement about a defined project, she is <b>open</b> to supervising and/or involving highly motivated undergraduate and graduate students in student- or faculty-led projects.</p>	<p><b>Judge, Kathie (k.judge46@csuohio.edu)</b></p> <p>Dr. Judge's research focuses on developing, implementing, and evaluating cognitive rehabilitative, psychosocial skills training, and care-coordination models for individuals with cognitive impairment, their family caregivers, and health care providers. These intervention protocols are designed to positively impact a wide range of well-being, strain, coping, and functional outcomes. Additionally, Dr. Judge's research seeks to understand the illness experience associated with cognitive impairment, including individuals living with dementia, stroke, and/or traumatic brain injury. Students interested in working with Dr. Judge are <b>invited to contact</b> her.</p>
<p><b>Naser, Shereen (s.naser@csuohio.edu)</b></p> <p>Dr. Naser is interested in how schools collect data about student behavior, and use that data to inform school level, classroom level and student level interventions. She is specifically interested in building school capacity to address student behavior in a way that is effective for students from diverse backgrounds. <b>Dr. Naser is happy to answer student questions about research, and to have undergraduate students talk to her about working in her lab.</b></p>	<p><b>Slifkin, Andrew (a.slifkin@csuohio.edu)</b></p> <p>Dr. Slifkin investigates the control of action (i.e., motor control) and action-related perceptual processes. Some of his specific areas of interest include non-linear dynamic assessment of motor system output, aging and the motor system, movement disorders, mindfulness and motor control, and decision making in action. Students interested in research in Dr. Slifkin's laboratory are <b>encouraged to contact</b> him to discuss potential opportunities.</p>

<p><b>Kahana, Boaz (b.kahana@csuohio.edu)</b></p> <p>Dr. Kahana investigates issues in gerontology. These include posttraumatic stress among older people, stress and coping in the elderly, and mental and physical health in the elderly. He recently obtained data on older adults who self-identify as LGBT and who self-reported their on physical and mental health, and stigma experiences, and on their relationships with family members and friends. He has conducted qualitative interviews with elderly members of the LGBT community. Dr. Kahana is <b>open to working</b> with students on thesis projects that utilize data already collected by my collaborators and me, or that requires new relevant data collection.</p>	<p><b>McLennan, Conor (c.mclennan@csuohio.edu)</b></p> <p>Dr. McLennan is a cognitive psychologist who directs the Language Research Laboratory. His research interests include language perception, bilingualism, cognitive aging, and other topics in perception, language, and cognition. The goals of his research program include understanding how various populations of listeners represent and process spoken language, understanding the role of bilingualism on cognitive processes such as inhibition, and considering how language research can be applied in interesting ways to address practical problems in other areas. Any student interested in possible research opportunities is <b>encouraged to contact</b> Dr. McLennan directly.</p>
<p><b>McMahon, Colleen (c.m.mcmahon@csuohio.edu)</b></p> <p>Dr. McMahon conducts research on school-based assessment and interventions. She is particularly interested in (a) the accuracy of teacher report in functional behavior assessment; (b) behavioral interventions that enhance child and adolescent self-regulation; and (c) effective interventions to improve academic performance for college-age students with learning disabilities. Dr. McMahon is <b>interested</b> in directing an Honor's Thesis or serving as a member of an Honor's thesis committee in 2017-18.</p>	<p><b>Woodside, Brian (b.l.woodside@csuohio.edu)</b></p> <p>My research interests concern synaptic plasticity and its role in learning and memory processes. Although my major focus is on teaching, I am developing protocols for two research projects. The first is a virtual reality replication of a study on memory and context, and the second deals with evoked potential enhancement resulting from intense practice of a serial pattern task. I am <b>not recruiting</b> additional student researchers at this time.</p>
<p><b>McNamara, Kathy (k.mcnamara@csuohio.edu)</b></p> <p>Dr. McNamara conducts research on large-scale implementation of tiered assessment and intervention services in PreK – 12 schools. She also studies a variety of issues related to the professional practice of school psychology, including ethics, the contemporary role of school psychologists, and the quality and process of decision-making by school-based teams. She is <b>willing to serve</b> as a member of student thesis committees, especially for projects involving assessment-related issues and mental health concerns among children and youth.</p>	<p><b>Smith, Albert (a.f.smith@csuohio.edu)</b></p> <p>Dr. Smith conducts two disparate lines of research. In one, in the area of health survey methodology, he collaborates with nutritionists and statisticians to improve methodology for dietary data collection and to understand situational and respondent characteristics that are associated with errors in dietary reports. In the other, he investigates word perception and the stimulus factors that influence it. Students interested in research in cognition are <b>invited to contact</b> Dr. Smith to discuss research opportunities.</p>
<p><b>Rakos, Rich (r.rakos@csuohio.edu)</b></p> <p>Dr. Rakos is a clinical psychologist who recently retired from CSU. His scholarly focus is on updating the assertiveness training literature, analyzing the extent to which the belief in free will is embraced by various cultures, and applying behavioral principles to promote progressive social change. He is willing to discuss supervising master's theses and is very <b>willing to serve</b> as a member of master's thesis committees, both clinical and experimental, in his areas of knowledge and/or interest. He is open to serving as a member of doctoral dissertation committees.</p>	<p><b>Vail, Ken (k.e.vail@csuohio.edu)</b></p> <p>Dr. Vail investigates topics in social psychology, including: belief systems, politics, religion and atheism; existential motivation, personal growth, and defense; and freedom and support for leadership/authority. Research assistants receive training in significant aspects of the research process, including: addressing theory and research questions; participant recruitment; research design &amp; materials preparation; conducting experiments; preparing data for analysis. Students interested in research opportunities are <b>invited to contact</b> Dr. Vail.</p>
<p><b>Poreh, Amir (a.poreh@csuohio.edu)</b></p> <p>Dr. Poreh is a clinical psychologist who specializes in neuropsychological assessment and assessment of personality disorders. He has developed the "Quantified Process Approach" to neuropsychological assessment. Dr. Poreh has also developed a novel measure for the study of visual spatial memory and is currently validating it with various clinical populations such as patients diagnosed with Alzheimer's disease, stroke and epilepsy. Additionally, he is developing a new personality inventory aimed at improving psychiatric care. Dr. Poreh has an active research lab and is <b>open to supervising</b> and/or involving highly motivated undergraduate and graduate students in his research program.</p>	<p><b>Yaroslavsky, Ilya (i.yaroslavsky@csuohio.edu)</b></p> <p>Dr. Yaroslavsky studies the roles of autonomic nervous system and attention processes in emotion regulation and the transmission of depression risk. He seeks to understand how people's efforts to change how they feel are influenced by physiological states, attentional resources, and interpersonal environments. He aims to explore these relationships in adults, adolescents, and within families (both inside and outside the laboratory). Interested students who wish to obtain research experience and intend to pursue graduate training in clinical psychology are <b>invited to contact</b> Dr. Yaroslavsky about research opportunities.</p>

