

Spring 2018 Calendar

JANUARY

- 16 First weekday of classes
- 22 MCAT Lecture Series: CARS Passages (5-7PM, TBA)
- 29 MCAT Lecture Series: CARS Passages and Questions (5-7PM, TBA)
- 31 Shadowing in the Health Professions (12:30-1:30, SR 158)

FEBRUARY

- 5 Shadowing in the Health Professions (4-5PM, SR 158)
- 5 MCAT Lecture Series: Water and Chemicals (5-7PM, TBA)
- 7 Resume Writing for Pre-Professional Students (12:30-1:30, SR 158)
- 12 MCAT Lecture Series: Reactions and Enzymes (5-7PM, TBA)

February, cont'd.

- 13 Building a Pre-Professional Resume (12:30-1:30PM, SR 158)
- 15 Building a Pre-Professional Resume (4-5PM, SR 158)
- 20 MCAT Lecture Series: Homeostasis and Equilibrium (6-8PM, TBA)
- 26 MCAT Lecture Series: Practice Test and Test Day (5-7PM, TBA)
- 27 Resume Writing for Pre-Professional Students (12:30-1:30PM, SR 158)

MARCH

- 5 Building a Pre-Professional Resume (4-5PM, SR 158)
- 5 MCAT Lecture Series: Nature (Genetics) vs Nurture (5-7PM, TBA)
- 7 Building a Pre-Professional Resume (12:30-1:30, SR 158)
- 8 LECOM Visit: Dental, Medical, and Pharmacy (TBA)
- 12-16 Spring Break
- 19 MCAT Lecture Series: Life Stages (5-7PM, TBA)
- 20 Shadowing in the Health Professions (12:30-1:30PM, SR 158)
- 22 Shadowing in the Health Professions (4-5PM, SR 158)
- 26 MCAT Lecture Series: Science Passages and Graphs (5-7PM, TBA)
- 30 Creating a Back-Up Plan (12:30-1:30PM, SR 158)

APRIL

- 2 MCAT Lecture Series: Lab Techniques (5-7PM, TBA)
- 24 Creating a Back-Up Plan (12:30-1:30PM, SR 158)

MAY

- 7-11 Finals Week

PRE-PROFESSIONAL STUDENT ORGANIZATIONS AND CONTACTS

American Medical Student Association

Melissa Boumitri,
m.boumitri@vikes.csuohio.edu

Pre-Dental Society

Kevin Goth,
k.goth@vikes.csuohio.edu

Pre-OT Association

Morgan Haynik,
m.haynik@vikes.csuohio.edu

Pre-Pharmacy Club

Taylor Catri-Eakes,
t.catrieakes@vikes.csuohio.edu

Pre-PA Association

Reilly Gomez,
r.a.gomez77@vikes.csuohio.edu

Pre-PT Association

Briahna Barnhardt,
b.barnhardt@vikes.csuohio.edu

Pre-Vet Club

Evan Siegel,
e.j.siegel12@vikes.csuohio.edu

Pre-Professional Health Programs Workshop Descriptions

Building a Pre-Professional Resume: How to craft your time at CSU and what to add to your resume

Creating a Back-Up Plan: Strategies for the creation of a plan B, career assessment, resources and tools

Resume Writing for Pre-Professional Students: Resume basics, categorizing pre-professional experience and tailoring your resume to suit your needs

Shadowing in the Health Professions: Tips and tricks to identify, set-up, and ensure a successful shadowing experience

APPLICANT TRACK: This set of workshops is intended for students who plan to apply to dental, medical, optometry, pharmacy, veterinary as well as PA/OT/PT programs in 2018. Students must sign up for the track at the beginning of the fall semester.

Summer 2018 Applicants: Make-up sessions will not be offered Spring 2018. Workshops are now available through voice recordings. Please see Pre-Professional website and click on "Applicant Track Workshop Series" for recordings and handouts. Please complete the survey at the bottom of the page once complete!

The Application Process: Learn about all pieces of the application process from transcripts, personal statements, to letters of reference

Entrance Exam Overviews: Learn about DAT/GRE/MCAT/PCAT in a 1-2 hour workshop including test sections and options for studying

Writing for the Application: Learn how to craft a personal statement, errors to watch out for, how to get started and how to find the right reviewers

Strategy Session for Exam Preparation: Discuss hours for preparing, how to create a schedule, how to split time for study, practice exams, and how to choose a strategy

Interview Success: Learn about interview types, examples of questions, how to strategize to succeed in your professional school interview from basics through what will set you apart from others **recommended for those with an interview scheduled**

Planning a Gap Year: Learn about reasons for taking a gap year, weighing pros and cons, planning for a gap year, and how the application cycle changes if you incorporate a gap year