**Employer Information**

Citizens Leadership Academy (CLA) is an innovative grade 6 – 8 urban charter middle school in Cleveland, Ohio, that opened in August 2011. CLA uses a unique, synergistic educational model that pairs foundational skill building that has been successful in the high-performing charter schools with engaging learning expeditions that take the students out of the classroom and into the community. That dual approach reinforces the foundational skills by giving the students a chance to apply them in an engaging and relevant way for an authentic audience.

Citizens Leadership Academy enjoys particularly strong support as a young school. First, it is the middle school for graduates of Citizens Academy, a nationally recognized urban charter elementary school. Second, as an Expeditionary Learning School, CLA receives on-site, regional, and national professional development guidance. Finally, CLA is part of Breakthrough Schools, a charter network that offers faculty an exciting Career Pathways with several leadership tracks and training opportunities.

**Position Description**

**Intervention Specialist, Citizens Leadership Academy**

General CLA Teaching Responsibilities

As a CLA faculty member you will:

- Demonstrate commitment to the Citizens Leadership Academy mission to prepare its middle school students to lead in academics, service, and civic engagement in high school, college, and beyond.
- Establish a classroom culture of high expectations and no excuses that includes college preparation for all students.
- Actively engage all students in their learning through strong instructional practices.
- Know each student and his or her family well, create productive and positive relationships with that family, and provide students and their families with regular and timely information about student progress as well as school-wide and classroom activities.
- Work with the faculty and school leadership to frequently examine student data for ongoing refinement of instruction and assessment.
- Share best practices with other teachers and collaborate with them to improve instructional, cultural and assessment practices.
- Engage in planning and implementing Student-Led Conferences, Expedition planning, and a Celebration of Learning.
- Actively participate in community-based and individualized professional development.
- Identify unique student needs and collaborate with other team members and outside service providers to diagnose and address academic and behavioral learning challenges.
• Design and deliver skill-based instruction and learning expedition support for special student populations.

**Preferred Qualifications**

CLA Learning Intervention Coordinator Candidates Should:
• Have significant experience teaching students with IEPs.
• Have experience with data-driven instruction protocols.
• Have experience co-teaching.

All Preferred CLA Candidates Will:
• Have experience teaching middle school, in an urban charter school setting, and/or in a project-based learning environment, most preferably within the Expeditionary Learning School network.
• Have at least three years teaching experience.

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Most Importantly, All CLA Candidates Should:
• Understand and love teaching young adolescents.
• Believe that all students can and should be held to high academic standards.
• Demonstrate an unwavering work ethic and strive for personal excellence, while leading students to do the same.
• Commit wholeheartedly to the belief that education can make a difference to underserved students and their families.
• Thrive in small, focused teams and high-energy, start-up environments.
• Seek leadership opportunities inherent in a school that plans to replicate itself over time.

**Minimum Qualifications**

All Intervention Specialist Candidates Must:
• Meet “highly qualified” criteria as intervention specialist with mild to moderate or moderate to severe, per NCLB.
• Have a valid Ohio teaching license or the ability to secure one prior to January 2015.
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<th>Contact Information</th>
<th>The CLA Application Process:</th>
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<td></td>
<td>1. All interested candidates should send a letter of interest, resume, and references to <a href="mailto:careers@citizensleadership.org">careers@citizensleadership.org</a> and/or can apply through Breakthrough at <a href="http://www.applitrack.com/breakthrough/onlineapp">www.applitrack.com/breakthrough/onlineapp</a>.</td>
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<td>2. Candidate materials will be reviewed by a search committee that will conduct phone interviews and reference checks for applicants for whom there is sufficient interest.</td>
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<td>3. In-person or Skype interviews will be conducted for final candidates. These finalists will be asked to prepare teaching demonstrations.</td>
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