

PROGRAM OVERVIEW

The Gifted Education program at Cleveland State University provides graduates with an endorsement as an intervention specialist. Teachers enrolled in the program learn to meet the needs of gifted learners in a variety of classroom and school settings; to understand and communicate the special talents of their students to other educators, parents, and community members; to respond appropriately to the social, emotional, and intellectual diversity of gifted and talented learners; and to create challenging, responsive curriculum and programs that develop talent, extend creativity and problem-solving abilities, and enhance critical thinking. During the practicum experience, participants integrate and apply their new knowledge to design and implement appropriate differentiated curriculum and instruction with gifted and talented learners.

The Gifted and Talented Program is right for many educators, counselors, teachers in self-contained gifted classrooms, teachers in cluster-grouped or inclusive classrooms, administrators, and any individual hoping to play a leadership role in the education of gifted and talented learners. Within the program, educators explore a variety of teaching strategies and curriculum designs, including differentiation and compacting, assessment techniques, communication and collaboration models, equitable identification processes, and technology infusion. Particular attention is paid to the distinct characteristics of gifted and talented learners and how to create classrooms, schools, and communities that nurture such students' development.

Faculty in the Gifted and Talented Program have extensive experience teaching gifted and talented learners and directing programs for these students, in addition to having a broad understanding of the research that informs the field. Faculty present papers at local, state, and national conferences and have attained widely-recognized reputations for their scholarship.

ABOUT CLEVELAND STATE UNIVERSITY

Founded in 1964, Cleveland State University is a public research institution that provides a dynamic setting for engaged learning. With an enrollment of more than 17,000 students, eight colleges and approximately 200 academic programs, CSU was again chosen in 2012 as one of America's Best Colleges by *U.S. News & World Report*.

For our professors, teaching isn't a profession – it's a passion. More than 90 percent of our full-time professors hold a doctorate or the highest degree in their field. Sixty-five faculty members have received the distinguished Fulbright Scholar awards. With \$55 million in annual research and development expenditures, Cleveland State ranks among the top 20 percent of universities in the United States for research and development, according to the National Science Foundation. Cleveland State maintains a variety of research links with the Cleveland community that provides students with an opportunity to live and learn in a diverse community.



College of Education and Human
Services Center for eLearning



CURRICULUM AND INSTRUCTION GIFTED AND TALENTED LEARNERS

Master's Degree or Endorsement

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ADMISSION REQUIREMENTS

MASTER'S AND ENDORSEMENT PROGRAM

The following requirements must be met by each candidate applying to the Master's of Education or endorsement program:

1. Application for Graduate Admission;
2. \$30 application fee;
3. One official transcript from all institutions where you obtained a four-year degree or higher;
4. Results of either the Miller Analogies Test or the Graduate Record Examination, if required;

You do not have to submit test results if:

- Your baccalaureate degree is less than six years old at the time of application AND
- Your undergraduate cumulative grade point average was 2.75 or above OR
- Your baccalaureate degree is more than six years old at the time of application AND
- Your undergraduate cumulative grade point average was 3.00 or above OR
- You have completed the equivalent of 12 semester hours of CSU graduate coursework, including EDB 601, AND you received a grade of "B" or better in each course.

NOTE:

Official transcripts must be mailed directly from all institutions where you obtained a four-year degree or higher to:

Cleveland State University
Graduate Admissions Office
2121 Euclid Avenue, KB 1400
Cleveland, OH 44115-2214

MASTER'S DEGREE (30 CREDITS TOTAL)

The M.Ed. in Gifted and Talented Learners includes:

GIFTED EDUCATION SPECIALIZATION COURSES (19 CREDITS TOTAL)

EGT 512 (3 credits)

Nature and Needs of Gifted Learners

EGT 513 (3 credits)

Curriculum and Instruction for Gifted Learners

EGT 517 (3 credits)

Creativity and Productive Inquiry

EGT 518 (3 credits)

Working With Gifted Learners, Their Parents and Other Professionals

EGT 519 (3 credits)

Technology for Gifted Learners

EGT 580 (4 credits)

Practicum in Gifted Education

CORE EDUCATION COURSE TOPICS (9 CREDITS TOTAL)

EDB 601 (3 credits)

Educational Research

Social Foundations (*select one*)

EDB 604 (3 credits)

Social Issues and Education

EDB 606 (3 credits)

Philosophy and Education

EDB 608 (3 credits)

School and Society in the American Past

EDB 609 (3 credits)

Comparative and International Education

EDB 612 (3 credits)

Curriculum, Theory and Instruction

M. ED. EXIT REQUIREMENT:

EGT 582 (2 credits)

Action Research in Gifted Education—A teacher Action Research Project completed in this course with a B or better.

GIFTED EDUCATION ENDORSEMENT (19 CREDITS TOTAL)

Candidates for the Gifted Education endorsement must complete all of the Gifted Education Specialization Courses.

PRACTICUM

Practicum cannot be waived; it is required for both the Endorsement and Master's Degree.

FOR MORE INFORMATION CONTACT:

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CLEVELAND STATE UNIVERSITY

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www.csuohio.edu/cehs/departments/C_F/cf_gift.html