ABOUT CTF

CTF is a partnership between the Cleveland Foundation, Cleveland State University, and the Cleveland Metropolitan School District (CMSD). This grant funded program engages highly qualified teacher candidates in paid practicum and student teaching experiences in select CMSD schools. With a national teacher shortage, CTF is creating a pipeline of strong teacher candidates committed to urban education, who will be considered for hire the following year.

QUALIFICATIONS

- Declared undergraduate, post-baccalaureate, or graduate major/license in the College of Education and Human Services in Special Education, Middle Childhood Education, Early Childhood Education, Adolescent Young Adult (Mathematics, Science, Language Arts, Social Studies), or Pk-12 (Foreign Language: French/Spanish, Music, Physical Education)
- Meet all academic and non-academic requirements for Fall 2019 practicum experience/Internship I/Apprentice Teaching I and Spring 2020 student teaching/Internship II Apprentice Teaching II; including but not limited to GPA requirements, TaskStream, EdTPA, FBI/BCI, disposition, etc.
- US citizen or permanent resident
- Commitment to urban education
- Good academic standing
- Demonstrated financial need

2019-2020 FELLOWS WILL:

- Commit to one academic year in the Cleveland Metropolitan School District. Placements may be year-long or split between two schools. This includes 180 hours in Fall 2019 and 450 hours in Spring 2020 (at least 13 weeks)
- Participate in program meetings and professional development sessions (excused absences)
- Create deeper relationships with students, teachers and administrations beyond traditional experiences
- Become involved outside of the classroom, including building PD sessions, extracurricular activities, student groups, etc.
- Participate in Shadow Days in CMSD and outside districts
- Receive stipend up to $6,300 over the course of the academic year, potentially eliminating need for outside employment *Payments will be awarded after hours are completed and time sheets are submitted.

APPLICATION PROCESS

1. The OFS online application for Fall experience must be completed prior to submitting this application
2. Submit complete application to Courtney Nudell (JH 170 or c.nudell@csuohio.edu) by **Friday, Feb. 1, 2019**
   - Complete application
   - Attached typewritten responses to questions
   - Resume
   - Letter of Recommendation from faculty member, mentor teacher or supervisor
3. Select Individuals will be invited to campus for an interview
Cleveland Teaching Fellowship
Application

Complete all parts of the application and return to Courtney Nudell in the ESSC, JH 170 along with a copy of your resume, answer to questions and letter of recommendation. You may also submit via email to c.nudell@csuohio.edu. Complete applications are due by Friday, February 1, 2019.

BIOGRAPHICAL INFORMATION

Name: ____________________________ CSU ID: ____________________________
Address: ____________________________ City, State, Zip: ____________________________
non-CSU Email: ____________________________ Cell Phone: ____________________________
Major: ____________________________ Graduation (month/year): ____________________________
High School: ____________________________ City, State: ____________________________

Current Status (please circle): undergraduate post-baccalaureate graduate

Have you completed your OFS online application for Fall 2019? YES - NO
Do you have a FAFSA on file for 2019/2020? YES - NO
Are you a U.S. Citizen? YES - NO
If not, are you a U.S. Permanent Resident YES - NO
Are you a first generation college student? YES - NO
Do you speak another language fluently? YES - NO
If yes, what?

Are you or any immediate family members employed by CMSD? YES - NO
If yes, please list relationship, position and school ____________________________

Are you willing or able to commute >20 miles/30 min to placement (if needed)? YES - NO

Optional: This information will be used for reporting purposes only.

(1) Gender: Male - Female - Gender non-conforming
(2) Ethnicity: Are you Hispanic/Latino? YES - NO
(3) Select one or more races that describe you best: American Indian / Alaskan Native, Asian, Black or African American, Native Hawaiian or other Pacific Islander, Other, White

PREVIOUS FIELD EXPERIENCES

Please include semester, school and grade level:

Rotation 1 / Step 1 ____________________________
Rotation 2 / Step 2 / EDB 242 ____________________________
Rotation 3 / Classroom Interactions / Methods ____________________________
Other Field Experiences (if applicable): ____________________________

For Office Only:
○ Application Received: _________ E / P ○ OFS ○ Letter of Rec: _________ F / M ○ Typed Response ○ Resume
Cleveland Teaching Fellowship

Application

2019-2020

Complete all parts of the application and return to Courtney Nudell in the ESSC, JH 170 along with a copy of your resume, answer to questions and letter of recommendation. You may also submit via email to c.nudell@csuohio.edu. Complete applications are due by Friday, February 1, 2019.

**SPRING 2019 SCHEDULE**

Courses: ____________________________________________________________

Do you have a part-time job? YES - NO If yes, where: ____________________________________________

<table>
<thead>
<tr>
<th>Day</th>
<th>Work/Other Time: (unavailable for field)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
</tr>
</tbody>
</table>

Please fill in your schedule with work/other responsibilities (times you are unavailable) during Spring Semester:

**2019-2020 PROPOSED SCHEDULE**

Fall 2019 (list courses): ________________________________________________________________

Spring 2020 (list courses): ___________________________________________________________

**RESPONSE**

Please provide a short answer to the following questions (1-2 pages):

1. What are three take-aways from your experiences in urban education and how have they impacted your desire to work in urban education?

2. What are the qualities of an outstanding teacher?

3. Why might a teacher use assessment data to plan for instruction?

**RECOMMENDATION LETTER**

A CSU faculty member, mentor teacher or supervisor must complete the attached letter of recommendation. He or she may submit directly to c.nudell@csuohio.edu or in a sealed envelope to you (deliver to JH 170).

I have completed all parts of the application and would like to be considered for the 2019-2020 Cleveland Teaching Fellowship.

**SIGNATURE**

**DATE**
Cleveland Teaching Fellowship Recommendation
(To be completed by faculty, mentor teacher or supervisor)

__________________________ is applying for the Cleveland Teaching Fellowship Program (CTF). We appreciate your review concerning the applicant’s abilities as a student, pre-service teacher, colleague and future teacher. CTF is a partnership between the Cleveland Foundation, Cleveland State University, and the Cleveland Metropolitan School District. This grant funded program engages highly qualified teacher candidates in paid practicum and student teaching experiences in select CMSD schools. We are seeking strong applicants who are committed to urban education and would be successful in CMSD. Your prompt attention is appreciated.

Please complete and return to Courtney Nudell via email (c.nudell@csuohio.edu) or submit to applicant in a sealed envelope by **Friday, Feb. 1, 2019**

**EVALUATION**

Please rate the applicant on the following scale. 1 = Ineffective/poor, 2 = developing/acceptable, 3 = good/skilled 4 = outstanding/accomplished, N/A = not applicable (Circle one).

<table>
<thead>
<tr>
<th>Attendance</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>N/A</th>
<th>Professional Disposition</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attitude</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>N/A</td>
<td>Quality of Work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>N/A</td>
</tr>
<tr>
<td>Communication Skills</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>N/A</td>
<td>Teaching Abilities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>N/A</td>
</tr>
<tr>
<td>Content Knowledge</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>N/A</td>
<td>Work Ethic</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>N/A</td>
</tr>
</tbody>
</table>

How long have you known the applicant? ________________________________________________

In what capacity have you worked with the applicant? ____________________________________

Do you recommend this applicant for the Cleveland Teaching Fellowship for 2019-2020? YES or NO

**ADDITIONAL COMMENTS** (Optional):

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Signature ___________________________ Date _____________
Name _______________________________ Phone ______________
Title _______________________________ Email ______________