## Semester at a Glance for Apprentice Teaching 1

### Classroom visits for observation and/or evaluation

<table>
<thead>
<tr>
<th>Expected Action</th>
<th>Weeks 1 – 3</th>
<th>Weeks 4 – 7</th>
<th>Weeks 7 -8</th>
<th>Weeks 9 – 14</th>
<th>Weeks 15 – 16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Begin field hours setting up regular schedule for semester</td>
<td>At least 2 formal observations from Mentor Teacher</td>
<td>Mid-semester 7 week Triad with CPAST form</td>
<td>At least 2 formal observations from Supervisor</td>
<td>Final 15 week Triad with CPAST form</td>
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</tbody>
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### Details for fulfilling expected actions.
- Together with your mentor, review observation forms. (mentor and supervisor will utilize the criteria of the CPAST rubric to provide evidence and feedback to you to give a sense of where you are in the continuum).
- Review CPAST forms (rubric used to score candidate performance at weeks 7 and 15) and expectations for Triad/consensus meeting.
- Observe (at least 2 groups of students) and assist whenever appropriate.
- Begin teaching at least 1 class in week 4 and build up to more during these weeks.
- Mentor will complete observation form (found both on OFS website and attached to email from OFS Placement Coordinator).
- Observer will:
  - Script lesson while observing
  - Discuss goals for improvement and areas of strength
  - Discuss next steps
  - Using rubrics and “look-fors”, complete consensus
- Schedule a time that all three people can sit down for 45 minutes to an hour.
- Review procedures for scoring for the CPAST.
- Come to the Triad conference with your own CPAST form completed and 1 – 2 goals for yourself for the remainder of the semester.
- Come to a consensus as a group of 3. Supervisor will record and submit the consensus scores.
- Should be teaching multiple lessons per week.
- Supervisor will complete observation form (found both on OFS website and attached to email from OFS Placement Coordinator).
- Observer will:
  - Script lesson while observing
  - Discuss goals for improvement and areas of strength
  - Discuss next steps
  - Using rubrics and “look-fors”, complete consensus
  - Consider growth since previous observations and specifically regarding goals set at Triad
- Schedule a time that all three people can sit down for 45 minutes to an hour.
- Review procedures for scoring for the CPAST.
- Come to the Triad conference with your own CPAST form completed and 1 – 2 goals for yourself for professional growth.
- Supervisor will record and submit the consensus scores.

### Critical points of communication with OFS and intern

Supervisor communicates with OFS staff member regarding any concern(s) with respect to student disposition or pedagogical skill at the beginning of week 4 and at the beginning of week 10. The Week 10 communication is critical in that the last day to withdraw for the semester is the final day of week 10. OFS initiates the arbitration process for any student at risk of an unsatisfactory to put a plan for success or an alternate path in place.

**Week 4 communication deadline**

**Week 10 communication deadline**