What do faculty expect from students?

A Presentation for International Students

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WELCOME

WELCOME TO THE UNITED STATES!

THANK YOU FOR CHOOSING CLEVELAND STATE UNIVERSITY!
Relationship between students and faculty

- Appearances can be deceiving!
- Respect!
- Forms of address
Who are CSU faculty?
Hi! I’m Jimmy Johnson, your Math instructor!
Which of these would be the correct form of address?

A. Jimmy, I have a question.
B. Professor Johnson, I have a question.
C. Hey! Over here!
D. Doctor Johnson, I have a question.
How to address faculty

• In person
  • In class
  • In office/ other locations on campus
• Off campus
• In Writing / email
• Telephone / Voicemail
The Syllabus

• It’s a contract

• Read the details

• Keep your copy and refer back to it
Speaking out and discussing

- May not be expected
- May be part of your grade
- May get into groups
- Refer to your syllabus
Speaking In Class

- Appropriate **timing** – turn taking
  - Personal - Communicate before or after class
- Appropriate **content**
  - Relevant to the class
  - Beware TMI
- **Respect**
  - Be careful not to embarrass faculty / classmates/ self
    - Do not “Call faculty out” in front of others
When do I need to communicate with faculty?

- Questions about course, syllabus, assignments
- Notification about attendance
E-mails & Text Messages

• Use a professional email address (use CSU one)
• Always identify yourself
• Use standard English
  • Idk, lol or wtf are NOT acceptable.
  • Use complete sentences with correct capitalization and punctuation.
• Give time for response
Telephone

- Leave a complete message
  - Name, class
  - Reason for call
  - Number and best times to return calls.

- For home numbers
  - Call at reasonable hours (9:00am -9:00pm)
Non-Verbal Classroom Behavior

- Late (interruptions!)
- Absent
- Unprepared
  - (did not read, bring supplies)
- No cell phone use / texting
- Limit eating in class
- Eye contact
What not to ask...

• Can I miss class for my family vacation?
• Did I hand in all of my work?
• *(After missing a class)* Did I miss anything?
• What do I have to do to get an A?
• *(After the semester is over)* What can I do to improve my grade?
• Do I really need to learn this?
• Is this on the test?
Plagiarism

• “Plagiarism” means presenting someone else’s work as though it were your own

• It is a VERY SERIOUS offense

• “Theft of ideas”
How to avoid plagiarizing

• When you write, use your own words

• Don’t copy/paste from other sources

• Cite every source you use
Cheating

• “Cheating” means getting your work (e.g. your homework to hand in; your test answers) from someone else

• It is also a VERY SERIOUS offense
How to avoid cheating

• Plan ahead to avoid a “time crunch” in studying or completing assignments

• Always do all of your own work

• Firmly refuse any requests from classmates to allow them to use your work as their own
May I copy your homework?

A. Sure, if I can copy yours next time.

B. I haven’t done the homework.

C. No. You need to do your own work.
Grade point averages (GPA)

- Graduate students: 3.0 and above
- Undergraduate Students: 2.0 and above
  - A=4; B=3; C=2
Using Blackboard, etc.

- Used in online classes and “in person” classes
- Come to the Tutoring & Academic Success Center (TASC) **WALK-IN TUTORING** for guidance on how to log onto and use Blackboard.
  - Main Classroom, room 203
  - Monday through Friday
  - 11:00-3:00
  - Walk in tutoring begins week two of semester
WE ARE HERE FOR YOU!

• Please visit TASC (MC 233) to sign up for a tutor. Undergraduate students only please.
• Success Coaches are also available to help with:
  • Stress management
  • Note taking
  • Reading comprehension
  • Study skills
  • ACADEMIC SUCCESS!
Thank you!

Are there any questions?
Best wishes to you!