

**Cleveland State University - College of Education and Human Services**  
**UPPER DIVISION HONORS PROGRAM**  
**UNDERGRADUATE TEACHING LICENSURE**

Student Name \_\_\_\_\_ CSU ID # \_\_\_\_\_

In addition to completing all required General Education, Major, and Professional Coursework, and other Honors program requirements, the Honors Student in Teaching Licensure must complete the Upper Division Honors Requirements listed below. Where possible, the Honors Student may use the requirements listed below to fulfill other degree requirements.

Honors Requirement	Semester Credits	✓ when completed
<b>Honors Experiences – 9 credits selected from the following</b>		
<b>Contract course:</b> Any 300-level or 400-level college course taught by a full-time faculty member can be modified to become an honors course. The student, with the advisor's assistance, will draw up a proposal for increasing the rigor of a course. Course proposals should be approved by the course instructor, honors advisor, and college Honors Liaison. Course: _____	3-4	
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<b>Graduate Coursework:</b> Students taking cross-listed classes can complete 500-level requirements for honors credit. Course: _____	3-4	
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<b>Honors Research:</b> This is research conducted jointly with a full-time faculty member, which may include the honors advisor. Students register for EDB 451—Individual Projects in Education, 1-4 credits. Course can be repeated for credit. At least 2 credits of this experience are recommended to help students prepare for the Action Research Project during the final two semesters.	1-4	
<b>Action Research Capstone Project – 3 credits</b>		
<b>EDB 495 or 595 – Seminar on Integrating Theory and Practice:</b> Done as independent study under the direction of the Honors Advisor	3	
<b>Honors Requirement for Student Teaching – no additional credits</b>		
<b>Student Teaching:</b> In addition to the written requirements, education honors students must demonstrate exceptional teaching practice. Honors students will be supervised by their honors advisor. Documentation of teaching practice must include "outstanding" (3.5-4.0) evaluations from mentor teachers and supervisors.	--	

**TOTAL CREDITS**

**12**