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Cleveland State
University



Business Administration

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**CLEVELAND
STATE HONORS
UNIVERSITY NEWSLETTER**

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CAMPUS DISTRICT PROJECT OPENS OPPORTUNITIES FOR HONORS STUDENTS

by Sam Hanley

ANYONE WHO HAS DRIVEN BY THE CLEVELAND STATE UNIVERSITY CAMPUS IN RECENT MONTHS WILL CERTAINLY HAVE NOTICED THAT THINGS LOOK DIFFERENT AS OF LATE. With old buildings disappearing to new ones popping up, the area has been thriving with construction. This, however, is just one part of a larger ongoing campaign to create a more thriving campus district. There are also things going on that the casual observer may not be aware of, but in which CSU Honors students have begun to be increasingly involved.

Campus District, Inc. is the organization behind many of the recent projects going on in the area around campus. Nestled in an office across the street from CSU's Main Campus building, this is the organization behind the Campus Observer newspaper, founded in 2011. While the organization had existed previously as the Quadrangle, its name was changed to Campus District in 2009 to reflect a new direction that was emerging in the neighborhood. Since then, Campus District, Inc. has focused its efforts on strengthening connections in the surrounding neighborhood in a variety of ways.

The first area of involvement for CSU Honors students was the Campus Observer newspaper. In fall of 2012, Honors student Donna Dieball was placed as an intern with the Campus Observer, helping with the creation of the monthly paper. After her graduation, her internship led to a position managing the Campus Observer. Following in the same footsteps, the spring of 2013 saw another CSU Honors student, Kristina Biro, acting as an intern for the paper.

Another project in which a CSU student has become engaged is Campus District's oral history project. The goal of this project is to gather interviews from senior citizens who lived in the campus district neighborhood, with the goal of preserving these stories and creating a play, in partnership with a local playwright. CSU Honors student Nick Downer is an intern on this project, helping to capture the area's rich local history.

As the revitalization of the Campus District neighborhood continues, the number of fascinating projects taking place will only grow. Each of these projects represents an opportunity for CSU students to become engaged in their neighborhood and learn more about its history and offerings. While students often look far outside the campus when planning for an internship, these students' experiences are strong reminders that there are many promising options for internships and volunteer service to be found right in the Campus District itself.

HONORS STAFF PROFILES

by Hillary Morgan

Every student in the Honors Program has visited the Honors Program office. Many stop by to hang out in the lounge or talk with their advisors. However, many students may not know all of the people who work in the office who keep the Honors Program running.

PETER MEIKSINS



Position: Director of the Honors Program and Sociology Professor.

Favorite Thing About Working in the Honors Program: Talking to the students in the program about their plans, what they're interested in, what they're reading, etc.

Fun Fact About Yourself: My favorite things to do when I'm not working are running, cooking, traveling, reading, and going to the movies.

JAMI RAE DERRY



Position: Academic Program Specialist

Favorite Thing About Working in the Honors Program: THE STUDENTS!

Fun Fact About Yourself: My husband's name is Jerry Derry, I come from a small town with a population of 350, and I have a J.D. and M.P.A.

VALERIE YENCO



Position: Student Office Assistant

Favorite Thing About Working in the Honors Program: My favorite part about working in the Honors Program is how comfortable I feel. I get along well with all of the advisors and all of the students.

Fun Fact About Yourself: I am a nursing student, and I'm addicted to Netflix.

KASEY FISHER



Position: Administrative Assistant

Favorite Thing About Working in the Honors Program: This is my fourth year working in the Honors Program and I've enjoyed seeing students come and go, and I've also enjoyed seeing how much some people have changed! It's

an interesting phenomenon.

Fun Fact About Yourself: I love to bake; I especially like making bread from scratch.

BROOKE FISCHBACH



Position: Secretary

Favorite Thing About Working the Honors

Program: Being able to work with the wonderful staff and students with the Honor/Scholars program. Since I just started in

October '12, it was such an easy transition to make—everyone has been so welcoming and kind. Plus I think we have the best view on campus!

Fun Fact About Yourself: As a student at Kent State University, I drove for Campus Bus Service, and then went on to drive charter buses throughout the country for a year. I was also a park ranger for 6 years for Ohio State Parks.

SAJJA SATYA



Position: Web Editor, Graduate student

Favorite Thing About Working in the Honors

Program: My favorite part when working is having a pizza sometimes with Peter, Jami, Brooke, Valerie, Dana and Kasey.

Fun Fact About Yourself: I can't go out without at least 2 outerwear when I am in Cleveland. Cleveland loves changing its weather all the time.

RONNETTE JOHNSON



Position: Coordinator, Honors Advising and Special Programs

Favorite Thing About Working in the Honors

Program: Working with the students in the Program.

Fun Fact About Yourself: Several years ago, I wrote my first book, a collection of poetry, titled "Whispers From My Father."

DANA SMITH



Position: Front Desk Attendant

Favorite Thing About Working in the Honors

Program: The atmosphere! With a near constant influx of students and a fun, hard-working staff, it is difficult not to love working here!

Fun Fact About Yourself: I can make an impeccable dolphin noise.

LAUREN A. DAVIS



Position: University Scholars Advisor

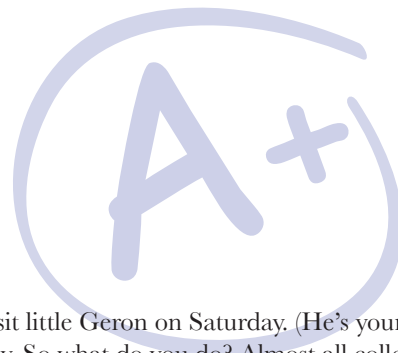
Favorite Thing About Working in the Honors

Program: I enjoy working with high achieving students, students who are driven and motivated to do incredible things. It makes my job challenging and every day is something new.

Fun Fact About Yourself: I am kind of a nerd. I love Battlestar Galactica (old and new), Star Trek and Star Wars, and I play World of Warcraft. I am also a huge fan of board games!

ACE THAT EXAM

by Emmanu-Evette Adjei



PANIC! You have two exams and one quiz on Tuesday. You've spent all of last week finishing up a 15-page essay on the most important social or political movement of the twentieth century.

It's due on Tuesday and you are only about halfway done. Plus you have to babysit little Geron on Saturday. (He's your nephew and you never get anything done when he's around—he's so cute!). Oh, and it's Friday. So what do you do? Almost all college students are faced with a similar situation at one time or another during their college career: a limited amount of time with many courses to study for. How do you make the most of the time you have? Have no fear, the experts are here. That is the TASC faculty.

(TASC offers e-Tutoring, SI/SLA, one-on-one tutoring service for CSU students. All TASC services are FREE for CSU undergraduates. TASC is located in MC 233. You can also register online for a coach.)

HERE ARE 10 TIPS YOU NEED TO KNOW BEFORE YOU START STUDYING FOR ANY EXAM!

The following tips were compiled by the TASC Success Coaches.

1. **Create and follow a daily study schedule.** You can plan "study hall" in between classes and during free time.
2. **Don't procrastinate!** Waiting until a few days or the night before to study is way too late. It is best to review new material as you learn it.
3. **Break up your study time into manageable chunks.** We like the Pomodoro technique of time management. Visit the website at <http://www.pomodortechnique.com/>.
4. **Study in the right environment.** If you cannot focus, a busy coffeehouse is not the answer. Try creating a study environment in your home or utilize the library.
5. **Have all the "tools" you need at your fingertips** including highlighters, paper, and index cards in order to boost productivity.
6. **Try implementing mnemonic devices and memory techniques** such as the "method of loci."
7. **Don't forget to read and annotate either right in the margins or on sticky notes in your book.** This helps you concentrate and aids in comprehension.
8. **Study actively!** Create a timeline, concept maps, concept cards, study guides, etc.
9. **Study with others in a small study group** of about three people, but be sure to choose your study group wisely!
10. **Reward yourself if you met your daily study goal.** Once you have tackled study time, you can move onto social time, me time, etc.

So you've applied all of these tips and you are pretty confident about what you know. Are you ready to ace that exam? Not yet: In fact **it can be said that 85% of acing any exam is knowledge and 15% is strategy.** So here are some bonus tips on test strategies.

BE THOROUGH

We might all want the whole exam experience to end as soon as possible because it's stressful. But you've put so much energy into preparing, take your time and be thorough in order to get the best possible score you can. One strategy you can use is to go over your exam 3 times. The first time, is to circle all your choices. Sometimes it's best to circle your first gut answer. At this point don't spend too much time on one question you are not sure about, move on. You can address this question during your second look over. During this time, you should now go back question by question, rereading each question for accuracy, then filling in the right bubble on the scantron, if you have one. The third look through, and perhaps the most important, especially for standardized tests, is meant to check the scantron to insure that you have filled in the right bubble in comparison to your test, and that you have properly

erased all changed answers. You'd be surprised, but errors that occur with this can easily eat away at your score. Yes, this might take more time than you want to spend on an exam, but surely this strategy could greatly increase your score on any exam.

FIND THE STRATEGY THAT WORKS FOR YOU!

What works for one person may not work for you. Customize your study strategy to your needs.

SO, ARE YOU READY? ACE THAT EXAM!

HONORS STUDENTS AT WORK

by Megan Smith

HONORS AND SCHOLARS STUDENTS AREN'T ALL ABOUT ACADEMICS!

If you can find the time in your busy schedule, taking up a part-time job is a great way to build your resume, expand your professional network, and earn some pocket change. [These students got the job, and you can too!](#)

Ericka Roy



WHERE? Writing Center in the Michael Schwartz Library

WHAT? Writing tutor

WHAT'S TO LIKE? It's a really nice work environment, and I like working with people to improve their papers.

HOW'D YOU GET IN? Dr. Meiksins recommended the job, I sent in a writing sample, and then I landed an interview.

Tip: Ask your advisors about employment and internship opportunities on campus and beyond. They can suggest great jobs for you, and maybe even write you a letter of recommendation.

Lana Sims



WHERE? Cleveland-Marshall College of Law – Law Clinic

WHAT? Office assistant

WHAT'S TO LIKE? Working with professionals, and learning new things

technology-wise, like using fax machines or updating files on a database.

HOW'D YOU GET IN? CSU's Experience eRecruiting Network. I sent in my resume and then was called in for an interview. Later, I found out I got the job!

Tip: Create a profile on CSU Careerline, upload a resume (the Career Services Center offers templates online), search for jobs that interest you, and follow up on offers.

Katie Demski



WHERE? The Flaming Ice Cube at Public Square

WHAT? Waitress

WHAT'S TO LIKE? I enjoyed the unique clientele...never a dull moment!

HOW'D YOU GET IN? I was a frequent customer, and one day I

asked one of the employees if they were hiring, and they were!

Tip: Sometimes all you have to do is ask! Build a relationship with the employees at your go-to coffee shop or hangout, and it may result in a job for you.

Joey Glaser

WHERE? CSU Physics Department with Dr. Andy Resnick

WHAT? Research assistant

WHAT'S TO LIKE? The laboratory environment Dr. Resnick has created for his students meshed well with my own work habits, and the work is challenging and rewarding every step of the way.

HOW'D YOU GET IN? Dr. Resnick announced that he had research positions for three physics students. After interviewing and touring the lab, we both found we shared common interests. A few days later, I got an email asking when I could start.

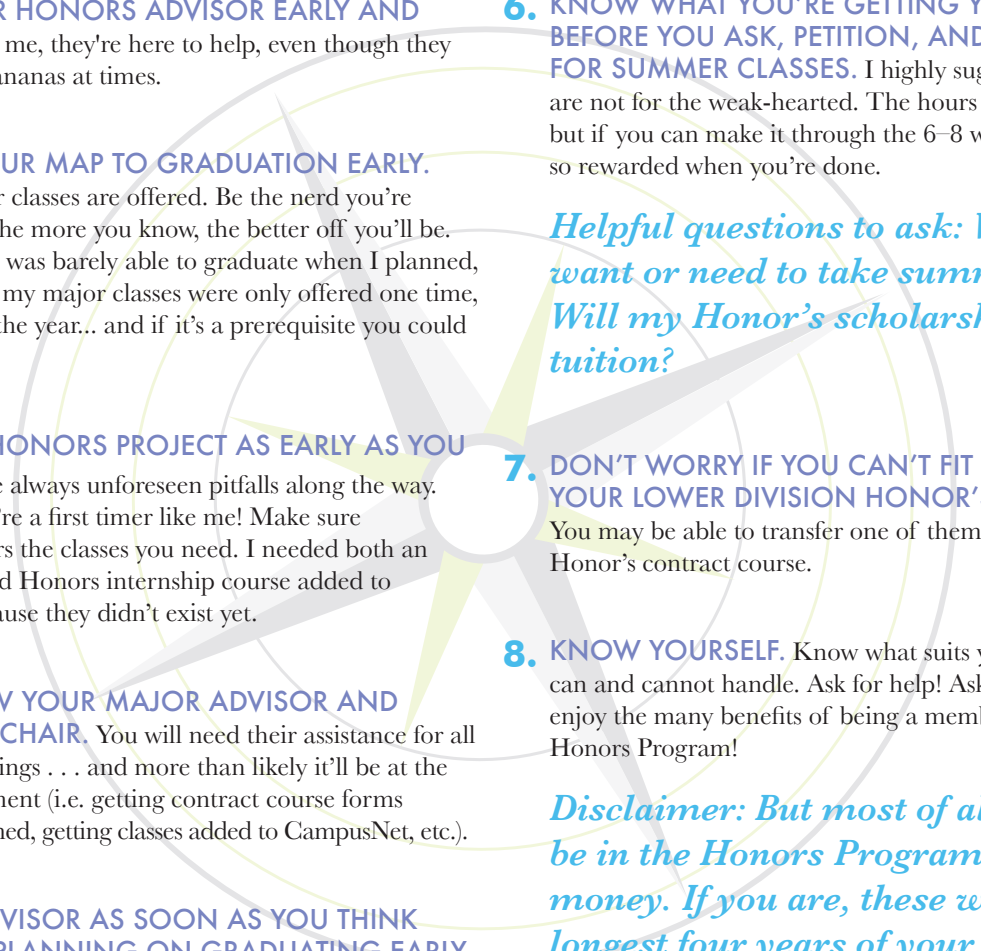
Tip: Research with a faculty member is a great way to bulk up your resume, especially if it's relevant to your field. Joey advises that, when scouring the university for research positions, it's best to ensure that you like the person you'll be working under. If you do, you'll make a friend out of your boss and work will feel less like work.

TROUBLESHOOTING THE HONORS PROGRAM

by Natasha Owens

As an Honors student, my journey with the Honors Program has not been an easy one. I've had numerous trial and errors on my path to graduation. With this being said, my last semester has been a doozy. From working on my thesis to finding an internship, the cards have not been in my favor... but what do you expect for the first Management and Labor Relations (MLR) major to come through MC 412? The process isn't easy, I can assure you, but it doesn't have to be this way.

Below I've included some of the bumps I've experienced along the Honors road and how you can overcome them during your time here at CSU.

- 
- 1. TALK TO YOUR HONORS ADVISOR EARLY AND OFTEN.** Believe me, they're here to help, even though they may drive you bananas at times.
 - 2. PLAN OUT YOUR MAP TO GRADUATION EARLY.** Know when your classes are offered. Be the nerd you're supposed to be; the more you know, the better off you'll be. In my scenario, I was barely able to graduate when I planned, because some of my major classes were only offered one time, one semester of the year... and if it's a prerequisite you could be done for.
 - 3. START YOUR HONORS PROJECT AS EARLY AS YOU CAN!** There are always unforeseen pitfalls along the way. Especially if you're a first timer like me! Make sure CampusNet offers the classes you need. I needed both an Honors thesis and Honors internship course added to CampusNet because they didn't exist yet.
 - 4. GET TO KNOW YOUR MAJOR ADVISOR AND DEPARTMENT CHAIR.** You will need their assistance for all kinds of crazy things . . . and more than likely it'll be at the last possible moment (i.e. getting contract course forms approved and signed, getting classes added to CampusNet, etc.).
 - 5. TELL YOUR ADVISOR AS SOON AS YOU THINK YOU MAY BE PLANNING ON GRADUATING EARLY.** There are more steps involved in this process than you may realize.
 - 6. KNOW WHAT YOU'RE GETTING YOURSELF INTO BEFORE YOU ASK, PETITION, AND/OR REGISTER FOR SUMMER CLASSES.** I highly suggest them, but they are not for the weak-hearted. The hours are long and tedious, but if you can make it through the 6-8 weeks, you'll feel ever so rewarded when you're done.
Helpful questions to ask: Why do I want or need to take summer classes? Will my Honor's scholarship cover my tuition?
 - 7. DON'T WORRY IF YOU CAN'T FIT ALL FOUR OF YOUR LOWER DIVISION HONOR'S COURSES IN.** You may be able to transfer one of them to an upper division Honor's contract course.
 - 8. KNOW YOURSELF.** Know what suits you. Know what you can and cannot handle. Ask for help! Ask questions. And enjoy the many benefits of being a member of the CSU Honors Program!
Disclaimer: But most of all don't just be in the Honors Program for the money. If you are, these will be the longest four years of your life.

INTERNSHIPS

by Felicia Chaplin

PROGRESSIVE

**Rockwell
Automation**

**American
Diabetes
Association**

Honors students are a diverse group. Not only are they taking many courses and studying numerous majors, they are also interning in a variety of places. From Rockwell Automation to Campus District to American Diabetes Association, Honor Students are interning all over Cleveland.

TEISHA MULLINS worked at PolymerPlus as a part of the technical engineering staff. She did research on multilayered polymers.

JOSEPH FEIGENBAUM worked at Rockwell Automation in the fall. He was a hardware engineer who worked in the product development.

SARAH FEIGENBAUM completed a finance and accounting internship at the claims control department of Progressive Insurance. She analyzed data to see where Progressive is spending its money.

APRIL MILLER interned at the American Diabetes Association. Her position covered a variety of topics such as event planning, social media, and public relations. She planned three fundraisers and managed their Facebook page.

MARIA LEVANOFF was the Model UN coordinator for the Cleveland Council on World Affairs. She prepared for a model United Nations session, which included training the committees, updating the website and registering participating high schools.

NICK DOWNER interned at the Campus District. He wrote articles for the Campus District Observer and worked on a large oral history project with various people. He also collected oral histories.

JULIE GABB spent the semester shadowing before she starts her internship in the fall. She shadowed at various libraries and will decide the library she wants to do her 100-hour internship at.

Many of the students' internships have exceeded their expectations. Teisha heard mixed opinions on internships, so she was happy that what she worked on made a difference in the company. Joseph liked that he gained skills on what engineers do in the "real world" that he can't learn in classes. Maria said that sometimes office work can be boring, but getting to do hands-on work made up for it.

The students have learned a variety of skills on the job. Sarah learned about proper business communication and the importance of staying in contact with management. Nick learned about group work and the "nuts and bolts" of working on a major project. Maria learned office skills and working with a variety of people.

These students found their internships from a variety of sources. Julie, Nick, and Maria heard about their internships through Dr. Meiksins. April found out about her internship because she previously volunteered with the organization. Joseph talked to his professors to help him find a place to intern. Overall, looking at your network for opportunities seemed to help these Honors students.

Ultimately, all of the students believe the internship is worthwhile. "Who cares if it extends your graduation date by a semester or a year?" Teisha said. "It's a worthwhile experience that you can't get once you get out into the real world."

TIPS ON HOW TO GET AN INTERNSHIP

BE AGGRESSIVE.

"Apply for anything and everything that interests you."
—Teisha

USE THE CAREER SERVICES CENTER.

They tell you about companies hiring and offer mock interviews. "[They do] a really good job with preparing people for interviews." —Sarah

NETWORK.

Employers are more willing to hire you if they know you. "Most jobs are filled by recommendations rather than blind applications." —Joseph

GET EXPERIENCE IN YOUR FIELD.

"It's good to make contacts now in your field by volunteering or working part-time and asking around then." —Julie

ADVENTURE CALLS: CSU'S STUDY ABROAD PROGRAMS

by Maria Alberto and Adena Muskin

DIRECT EXCHANGE

WHAT? Cleveland State's direct exchange program allows students to study for a semester at a partner university in England, Korea, Argentina, or France. Each partner university offers specialized areas of study, and depending on the country, classes may be taught in English or the language of the region.

WHY? Since your Honors scholarship functions as a CSU grant, it will apply toward direct exchange. If you participate in direct exchange, you enroll in a placeholder course for the semester abroad, and the Honors scholarship is applied to this. Moreover, you will earn between 12 and 16 transfer credits that also count towards your residency requirements! Julie Good, CSU's study abroad advisor, says that "Living and studying in a new environment, culture, and sometimes even language oftentimes away from home for the first time, means that many students have to rely more on themselves and their own abilities."

HOW? Interested in direct exchange? Start planning a semester early! For this program, CSU is limited to the number of students that the host university sends in exchange, so space is restricted. Peruse a list of CSU's direct exchange partners at http://www.csuohio.edu/offices/international/study_abroad/exchange.html and talk to your Honors adviser about your plans! Ms. Good and the CISP office are another great source for further information.

NSE

WHAT? The National Student Exchange (NSE) is a program that allows students from member colleges and universities to study at one of almost 200 affiliated schools across the United States, Canada, and Puerto Rico. Since Cleveland State is an NSE member, CSU students can study for a semester or for a year at the school of their choice.

WHY? Since your Honors scholarship functions as a CSU grant, it will apply toward NSE tuition. This means that you are only responsible for expenses like travel, room and board, and textbooks! Julie Good, CSU's NSE coordinator and study abroad advisor, says that "On a personal level, [this] can foster independence and confidence in any student."

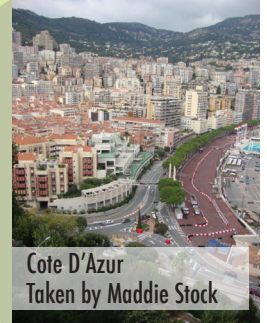
HOW? Interested in learning more about NSE? Peruse a list of NSE member schools at the program's home page <http://www.nse.org/> and see what programs are offered in your major or area of interest. Talk to your Honors advisor about your plans and make an appointment with Ms. Good at the Center for International Services and Programs (CISP) in MC 106.

"These pictures won't even do it justice, they'll just have to see it for themselves."

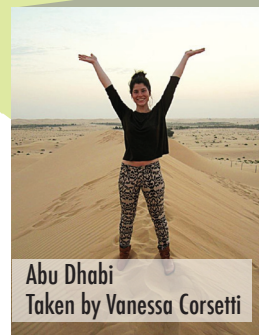
—Natasha Owens



Paris, France
Taken by Ana Ioana



Cote D'Azur
Taken by Maddie Stock



Abu Dhabi
Taken by Vanessa Corsetti

"Studying abroad is the single most rewarding experience in undergrad. You learn more about the world, and yourself, while studying subjects that might otherwise not have been available to you."

—Taliesin Haugh

“Max Podkidkin loved
exploring downtown
Seoul on foot.”



South Korea
Taken by Maxim Podkidkin

“I want to live in Shanghai!”
—Carli Parsons



Shanghai, China
Taken by Carli Parsons



China
Taken by Ava Carter

FACULTY LED PROGRAMS

WHAT? Every summer Cleveland State University sponsors faculty-led study abroad programs to promote study in a foreign language or international business. These immersive programs generally last between four to six weeks in countries including France, Ireland, South Korea, Spain, the United Kingdom, and many other fascinating destinations.

WHY? Since these are CSU programs, the Honors scholarship can apply to the cost of studying abroad. Additionally, the CSU Center for International Studies and Programs will take care of everything. From arranging the flight to coordinating meals in the foreign country, all you have to do is complete the paperwork and show up. The Faculty led programs also have the added bonus of a preparation class before you travel. The instructor will meet with the students at CSU for regularly scheduled classes to provide instructions about the country, a brief history of the place, tips for getting around, and overall help for traveling abroad.

Traveling abroad adds a global aspect to your education. Honors student Eric Gearhart traveled on a faculty-led program to Clermont-Ferrand, France last summer with Dr. Jouan Westlund. He was excited to “see the headlines in action,” as he explored the country and interacted with the locals, asking them how current events affected them directly. Gearhart even had the chance to meet with a French economist and learn firsthand about the Eurozone crisis.

HOW? Faculty-led programs are by far the easiest to coordinate from the student’s perspective. Find out through your department or the Study Abroad Office which trips are being offered and choose the one that is right for you. Then, meet with your financial aid advisor to ensure that your scholarship will cover the cost of the program. Next, complete the simple application and submit it to the Center for International Studies and Programs located on the first floor of the Main Classroom building. CSU will take care of the rest. It is an easy application process, and as Gearhart exclaims, “It is worth every inconvenience!”

INDEPENDENT STUDY ABROAD OPPORTUNITIES

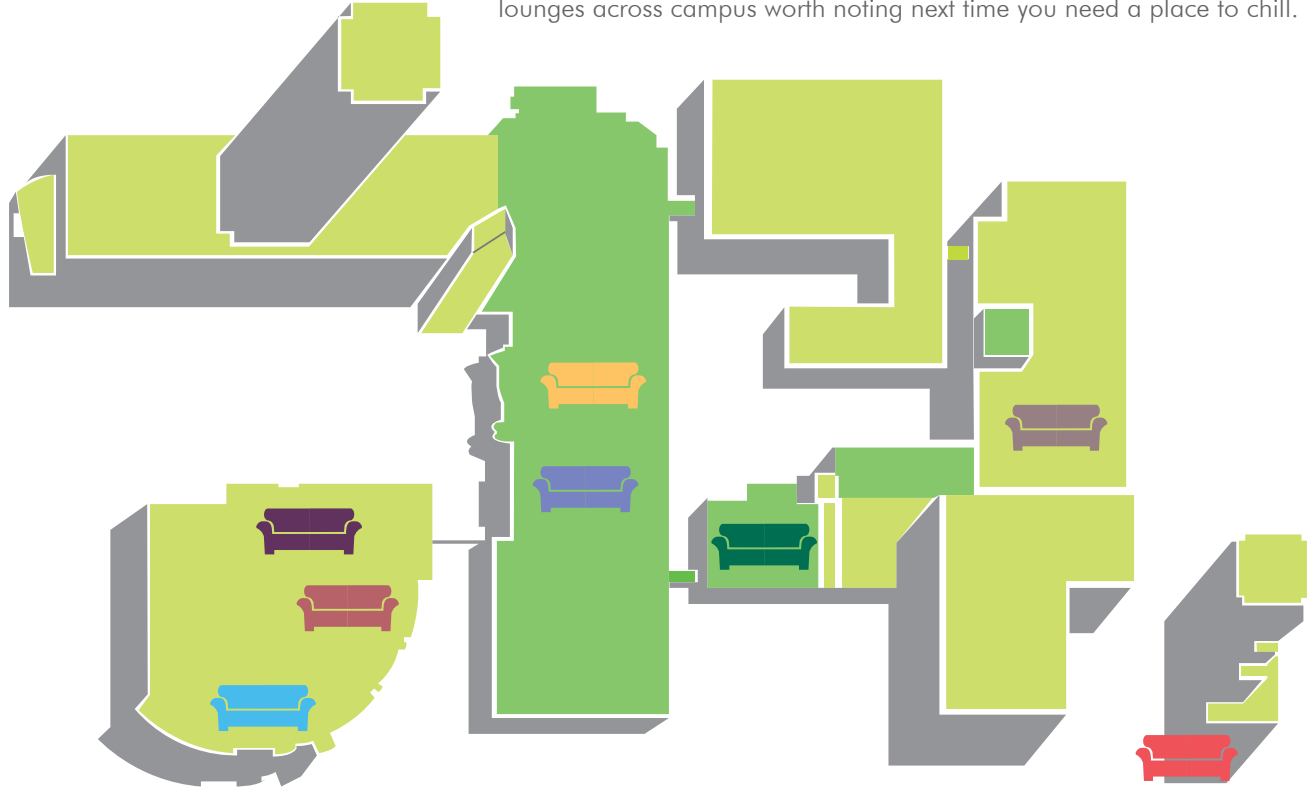
WHAT? Sometimes CSU does not offer a program to the city or country where you would like to travel. But that does not mean that you can’t travel there on your own. There are many other universities and third party institutions that offer programs to places literally all over the world. CSU’s Study Abroad Office works with these universities and institutions to help each student find the right fit.

WHY? Although the Honors scholarship will not apply to these programs since it is not a university sponsored activity, independent study abroad opportunities offer a great deal. These programs vary in length, so you can study for the time period that suits your personal needs. The programs can also be geared to a specific field or language, allowing students the ability to find exactly the right trip to help further their career goals. They generally offer more travel opportunities and of course, the chance to network with students from around the country and around the world. Julie Good, the Director of the CSU Study Abroad Office recommends study abroad “from an academic standpoint, [since] studying (continued on page 12)

WHERE WE PLAY lounges around campus

by Megan O'Keefe

Looking for a quiet place to study before that Biology exam? Need somewhere to put those final touches on that English essay? Searching for someplace to finish that last-minute Calculus homework? The library seems like the perfect place. However, there are also lounges all over campus to help you study, prepare for class, or simply relax. Here are a few student lounges across campus worth noting next time you need a place to chill.



CAMPUS CONNECTION LOUNGE

Main Classroom, First Floor

Best place to print

Comfort: C

Quietness: D

Access to Resources: A

Positives: Near Papa John's and The Strip / Quick-print stations

Negatives: Near door—drafty / May have to wait to get on a computer during mid-day hours

Overall Grade: C+



ARCHITECTS/ENGINEERS LOUNGE

Student Center, Third Floor

Best place to nap between classes

Comfort: A

Quietness: B

Access to Resources: F

Positives: Comfortable seating / Near SC ballroom where many events take place

Negatives: Not many desk areas / No computers or printers

Overall Grade: C+



GENERAL PURPOSE LAB

Stilwell Hall, First Floor

Best place to write a paper

Comfort: C

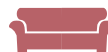
Quietness: B

Access to Resources: A

Positives: Individual and group study areas with computers

Negatives: Noisy during mid-day hours when lab is full

Overall Grade: B



SGA LOUNGE

Student Center, Second Floor

Best place to meet up with a friend

Comfort: B

Quietness: D

Access to Resources: F

Positives: Comfortable Seating

Negatives: No Computers or printers

Overall Grade: D+

(continued on page 11)

GEN ED REQUIREMENTS

by Sam Hanley

Admission into the Honors Program offers incoming students a wide variety of opportunities and benefits. With offerings such as the sense of community within the program, specialized honors courses of study within majors, and eligibility for exciting research positions, these benefits serve to enrich the normal college experience for honors students in a variety of areas. One of the first components of the honors curriculum that incoming students will encounter will be the honors general education courses: specialized versions of the standard general education courses, tailored to provide a more rewarding experience for honors students.

Honors general education courses are smaller versions of standard general education courses, led by professors specially chosen due to their reputation for excellence in teaching. During each student's first two years in the honors program, he or she is required to take four honors general education courses. Students can opt to take one such course per semester, or choose to enroll in more than one concurrently. Because of this, it is important that students begin considering how these courses fit into their academic career as early in their planning process as possible.

As Honors Program Director Dr. Peter Meiksins explains, many of the honors gen ed courses can fill up quickly, so students should make their plans early. While some courses, such as "Utopias, Dystopias and Human Nature" or "Origins of Christian Mythology" are in demand due to an interesting subject matter

that is outside the norm, others, Meiksins explains, are in demand simply because they fill requirements that many students must meet. Some of the most popular and sought after honors courses are in areas such as Honors Physics, Calculus or Intro to Psychology. Likewise, a perennial favorite amongst honors students is Honors Race, Class and Gender, a sociology course taught by Dr. Meiksins himself.

A common concern amongst some students is that the honors gen ed courses will be more difficult than non-honors versions of the same courses. While it is true that the courses will often have a different workload, this is offset by a smaller course size and more individualized student attention. Where, for example, a normal Calculus I class would have 40 students, Honors Calculus I accepts a maximum of 25. This means that students find it much easier to have questions addressed or to get individualized attention from a professor. This fits with the overall goal of the honors gen ed courses: to provide a richer and more engaging experience for honors students that would be found in a standard general education classroom.

Some honors gen ed courses are repeated semester after semester, while others appear less frequently. In either case, students interested in enrolling should consult with their advisors as early as possible to avoid missing a spot as classes begin filling up. Information on specific semester offerings can be found on the Honors Program web site at <http://www.csuohio.edu/honors/>.

WHERE WE PLAY (cont.)



GEOLOGICAL SCIENCES STUDENT LOUNGE

Science and Research, First Floor

Best place to go if you do not want to be bothered

Comfort: A

Quietness: A

Access to Resources: C

Positives: Secluded—location is not very busy / Has a microwave

Negatives: Not many computers / No printer access

Overall Grade: B+



INFORMATION SERVICES AND TECHNOLOGY LAB

Fenn Tower, First floor

Best place to access a computer if you live on campus

Comfort: C

Quietness: B

Access to Resources: A

Positives: Convenient for residents who live in Fenn Tower / Near Fenn Shoppe

Negatives: Space feels cramped

Overall Grade: B



MARY K. AND TERRENCE V. ZUK LOUNGE

Student Center, First Floor

Best place to study between classes

Comfort: B

Quietness: D

Access to Resources: A

Positives: Color printing (\$0.50 per copy) / Near Mobile Campus and Print Shop

Negatives: Difficult to access a computer during busy mid-day hours

Overall Grade: B-



HONORS LOUNGE

Main Classroom, Fourth Floor

Best place to meet other students in the Honors and Scholars Programs

Comfort: A

Quietness: A

Access to Resources: A

Positives: Inviting atmosphere / individual and group study areas / plenty of outlets for laptops / refrigerator and television

Overall Grade: A

ACADEMIA IS COOL

by Maria Luz Alberto

WHAT DO YOU PICTURE UPON HEARING THE WORD “ACADEMIA”?

Chances are that most people’s mental search engines pull up a whole trove of images: a dark back office littered with ancient papers and animal skulls, dusty books piled three feet high around a tottering desk, thick glasses perched above an omnipresent Einstein-esque mustache, The Pocket Protector.

While these images may have been accurate once, society is starting to expand its definition and expectations of academia. We are all starting to realize that academics does not have to be the realm of a privileged few, and in fact should be encouraged for everyone.

American society’s rising esteem for academics is reflected in its most accurate barometer: popular culture.

While scientists and academics have been revered for their discoveries before, they can now achieve actual celebrity status through their work.

Bill Nye “The Science Guy” strives to inspire children’s curiosity about science, but he has not taken the normal approach to science education. Educated as an engineer at Cornell University, Nye transitioned to a career in comedy and then to television. He has hosted four programs about science, won seven Emmy awards, and is now working on a math show. When he visited Cleveland State on January 23, he addressed an enthusiastic audience of over 600 people.

The writers for the comedy show *The Big Bang Theory* have their own physics consultant to make sure that characters get their facts straight—although these writers can also ask actress Mayim Bialik. In addition to playing the character of Amy Farrah Fowler, Bialik also holds a neuroscience doctorate.

ADVENTURE CALLS (cont.)

abroad can expose students to new or alternative ways of looking at their own particular interests or discipline. Seeing a subject from a new perspective adds a richness to one’s own understanding.” Many Independent Study Abroad opportunities are particularly designed to help students accomplish just that.

HOW? Every fall semester, CSU hosts a study abroad fair in the Student Center, where more than fifty institutions attend. Visit the fair and discuss the many different study abroad opportunities with the representatives. If you cannot attend, or if you want more information, the Study Abroad Office has a display on the first floor of the library with information about many programs.

Besides the agents of popular culture, academia is involved behind the scenes as well. How many movies, for instance, depend on the idea that it takes the nerd to rule the world?

While formal education was still depicted as the bane of an otherwise-idyllic existence in the ‘80s’ *Bill and Ted’s Most Excellent Adventure*, it was also the day-to-day refuge of Indiana Jones. Although by the ‘90s it still took Will Smith’s action-hero fighter pilot to blow up the aliens in *Independence Day*, Jeff

Goldblum’s scientist also had to make it possible first. Today, no sci-fi movie is complete without the researcher to direct the other protagonists’ efforts!

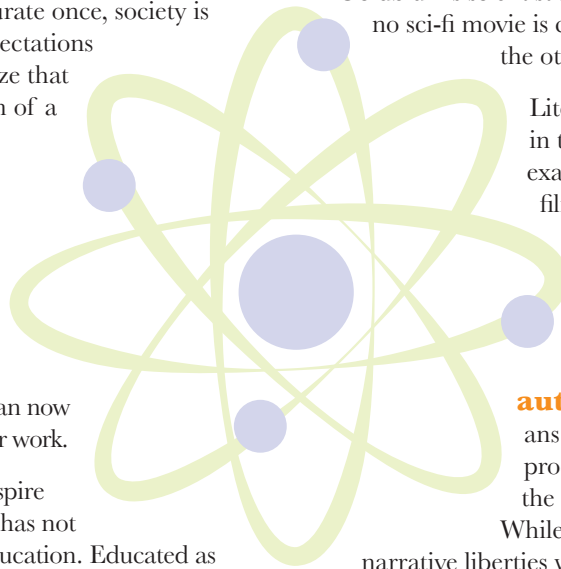
Literature is another heavy academic hitter in the field of film. Jane Austen’s work, for example, has inspired over 64 movies and film adaptations since 1938, while Charles Dickens’ work has been translated into over 335 film adaptations since 1897!

In addition to its subjects, though, the film industry also owes its authenticity to academia:

historians have been involved in the research and production of films as diverse as *Pirates of the Caribbean*, *Gladiator*, and *Braveheart*.

While this kind of film still upsets some due to narrative liberties with eras and figures, historical accuracy is becoming as much a criterion for movies as special effects—as is evidenced by the uproar over Lincoln’s misrepresentation of Connecticut delegates’ abolitionary votes.

The popular image of academia has changed so much that the hypothetical scholar holed up in the back room with his animal skulls might not be able to recognize it anymore—but this is actually a good thing. Although the change is coming slowly through the ministrations of popular culture, academia is now being recognized for the worthwhile endeavor it has always been!



Browse through the brochures until you find an interesting program and destination. Then meet with someone in the Study Abroad Office to find the best program for you. After you decide upon a program, meet with your financial aid advisor to determine how to pay the program fee. Remember that there are many outside scholarships for which Honors students more than qualify. The Study Abroad Office can help you find and apply for these grants. Don’t forget to apply to the program itself.

Independent Study Abroad opportunities require more work and effort than some of the other programs, but it is definitely worth it. The Center for International Studies and Programs will help you every step of the way. As Good says, “Students learn more about themselves and what they are capable of or what their limits are because they are tested in many ways.” Test yourself to find the study abroad program just right for you.

TIPS FOR CAREER SUCCESS!

*Tips Provided by Karen Lieske
of Career Services*

by Hillary Morgan

Students in every major and classification have one goal in common: **to graduate and find a great job.** With a little help and a little preparation, we'll all be one step closer. Check out this list of tips and tricks from Career Services to get you on your way!

PRE-GRADUATION

1. Make an account on Career Line. This online tool can be used to search for on-campus jobs. You can also upload a resume, which can be looked over by a career coordinator to assure it's of professional quality.
2. Take a class! CSC 121: Career Orientation and CSC 321: Employment Strategies are offered to teach students how to develop a resume, improve interviewing skills, research careers, learn to network, and more. CSC 121 is required for students who wish to participate in a co-op. CSC 121 is geared toward freshman and sophomores, while CSC 321 is offered online and geared toward juniors and seniors.
3. Check out Career Services' virtual tools online! Career Shift is helpful for finding jobs. Career College is similar to the CSC 121/321 classes, as it helps students to explore future career possibilities, and to develop the skills necessary for success. Perfect Interview is a great online resource for practicing interview techniques. It's free to use, and can even record practice interviews through webcams to help show the user how they respond during an interview.
4. Go to Career Services' workshops and the career fair! You can learn how to fine tune resumes, and look into employment opportunities.
5. Stop by the Career Services office! To make an appointment with a career coordinator, call 216-687-2233.

POST-GRADUATION

1. Have a firm handshake, dress professionally, smile, and make eye contact.
2. Greet everyone in the office in a friendly, professional manner, including the receptionist.
3. Prior to an interview, ask the format of the interview, how long the interview is expected to run, and who will be interviewing you. This way, you can prepare yourself for the interview, and do a little research on your interviewer, as well as the company. It's best to be knowledgeable about both.
4. Make sure to fine tune your resume for each potential job. Use the same type of jargon and key words used in the job listing. Some companies look for this in resumes, and those that use it typically get picked.
5. Practice interview questions, and prepare any stories you may want to share as an answer. The STAR (Situation, Task, Accomplishment, Results) system is a good way to pick them. A story that will show how you accomplished a task, and got results will be a good one.
6. Practice alternate routes to the interview a few days beforehand in case of traffic delays on the day of your interview. It's best to arrive 10–15 minutes early.
7. When in the waiting room, check out the literature the company has sitting out. This will show that you're motivated and interested.
8. Bring a portfolio to hold extra resume copies, business cards, pens, and paper.
9. At the end of the interview, don't tell the interviewer that they answered all of your questions. It's best to prepare a list of five to ten questions to ask at the end of the interview.
10. Ask the interviewer about the time frame in which they're looking to make their decision.
11. Send the interviewer a hand-written thank you note after the interview. It's best not to email one unless they're working in a very short time frame. A hand-written note will make a good impression and help to keep your name remembered.



PRE-MED, POST-SANITY

by Megan Smith

Being a pre-medicine student is easy. All you need to do to be competitive for positions in medical schools is have a 4.7 GPA, volunteer 80 hours a week at three different organizations, and shadow every physician in the tri-state area. Don't forget about holding leadership positions in at least 6 student organizations and taking on a large-scale government-funded stem cell research project. Oh, and in your spare time, take a few dozen advanced chemistry courses and engineer a biomedical breakthrough or two.

At least it seems that way when you're first wading your way into the treacherous waters of the undergraduate pre-medicine track. But in all my research and discussions with physicians and med students, *the qualifications for medical school really boil down to three things: grades, experience, and uniqueness.*

GRADES

This, whether you like it or not, is the most important aspect of your med school application. GPAs under 3.5 are weeded out in the first round of cuts at many institutions, so keep your math and science GPA high and your overall GPA higher.

EXPERIENCE

Of course, applicants are more than their grades. Med schools love a student who has shown an interest in gaining experience in the field. If you know any physicians, ask around and see if you can shadow a few of them at their jobs. Are you a lab rat? Look around your university for relevant research opportunities with professors. Love to help people? Volunteer opportunities abound in the cities. Also, consider joining academic student organizations like the American Medical Student Association (AMSA) or the Society of Physics Students (SPS), and pursuing leadership in such organizations.

UNIQUENESS

There will be a swarm of students just as smart and just as experienced as you vying for that same spot in medical school, so find something that makes you unique and brag about it on your application. Maybe you knit a scarf for the Statue of Liberty. Or maybe you're in a German-Thai fusion band, or you sing for the Slovak church choir, or you're a part-time roller derby chick. Whatever it is that makes you more than another boring paper application, show it off.

Medical school really is attainable. Just develop yourself as an applicant and as a person, stick to your passions, and make it happen.

*"Don't forget to relax! You have to work hard, but you also have to know when to chill out. Sometimes it's better to spend the few hours before bed relaxing rather than cramming."
—Dan Krajcik, 1st year medical student*

*"My biggest piece of advice is to be realistic. Getting into medical school is not magic, there is a formula. MCAT and GPA do matter (a lot!) so work hard. Listen to your advisors, they are not telling you things to be mean, but they are trying to set you up for success."
—Nida Degesys, 4th year medical student*

GRADUATE SCHOOL

by Felicia Chaplin

Many Honors students not only want to take their education to a higher level, they also want to take their education further and go to graduate school. For many fields, getting a master's degree is a requirement to do special work while some people earn more money with a graduate degree. Honors students' course loads are usually demanding, so they might not have the time to research their options. Here are a few options that Honors students can consider.

MASTER'S DEGREE

TAKE THE GRE. The GRE is the Graduate Records Examination. There is a general exam and specialized exams in certain subjects, like the hard sciences, literature, psychology and math. If you want to go into one of those subjects, you may have to take the GRE and the specialized exam or just the specialized exam. Available testing centers can be found online.

GET RESEARCH EXPERIENCE. While this is not applicable for every major, some programs like psychology and engineering stress research experience. If possible, take a course that prepares you for research, like Business Statistics (OMS 201 and 202) or Behavioral Science Statistics (PSY 311).

KNOW YOUR SPECIALIZATION. Graduate degrees are usually more specific than bachelor's degrees. While you majored in psychology as an undergrad, you can receive a master's degree in industrial psychology, clinical psychology, or behavioral neuroscience. Explore different courses in your major to find one that suits your career goals.

JURIS DOCTOR (J.D.)

TAKE THE LSAT. The LSAT, Law School Administration Test, examines logical reasoning, reading comprehension, analytical reasoning, and writing skills. The test is offered four times a year: February, June, September or October, and December. The exam costs \$160 to take. Testing centers can be found online.

MAJOR IN YOUR PASSION. Many people believed that in order to go to law school, you had to major in this. However, law schools are looking for candidates in diverse fields, such as psychology and engineering. Law school admissions want to know that you're a well-rounded candidate, and passion for another area helps.

MEDICAL DEGREES (M.D.)

TAKE THE MCAT. The MCAT, Medical College Admission Test, is a computer-based exam assessing students' problem solving and critical thinking skills and examines their knowledge of scientific concepts. The exam tends to last around 5 hours. The exam is offered 25 or more times a year and costs \$270. Testing sites can be found online.

MAJOR IN YOUR PASSION. While biology courses are important, you can study your passion. This can depend on your career goal. If you want to be a psychiatrist, you can major in psychology, and if you hope to work on the administrative side of the medical industry, you can study business.

BUSINESS SCHOOL (M.B.A.)

TAKE THE GMAT. Just like the graduate programs mentioned previously, you need to take an exam. The Graduate Management Admission Test looks at reasoning, quantitative, verbal, and writing skills. The exam costs \$250. Testing centers can be found online.

GET WORK EXPERIENCE. Many business schools want their students to have two to five years of work experience under their belt. While they consider internships, they prefer a few years of paid experience. It's probably best to work for a few years before applying to business school.

4+1 PROGRAMS

RESEARCH EARLY. If you're interested in completing a combined degree program, it is best to start early. The later you start, the more classes you may have to take because certain undergraduate classes are substituted with graduate classes. If you decide to do this program too late, you may have to repeat classes. If you think this is for you, start looking at programs early.

SEE IF YOUR PROGRAM IS AVAILABLE. CSU offers several programs where you can get your bachelor's degree and master's degree in five years. Available 4+1 programs range from communication theory to physics to public administration.

IN GENERAL

OBTAIN LETTERS OF RECOMMENDATION. Many programs ask for two or three letters of recommendations from professors. Make sure to connect with professors. Working with professors on an Honors contract helps start that connection.

GET GOOD GRADES. While this may be second nature to Honors students, make sure to get a strong major GPA. Even if not have done well in your general education history and anthropology courses, showing your excellence in your math and business skills will help you get into a graduate finance program.

APPLY TO MULTIPLE PROGRAMS. Just like when you applied to undergraduate schools, you need to apply to more than one. Even if you have your heart set on a specific program, graduate schools are often more competitive than undergraduate schools.

VISIT THE CAMPUS. A school may have the best program for you, but the campus may not mesh. Treat the process of looking at graduate schools just like looking for an undergraduate school. You will be spending several years at the school and should sure it is a perfect fit for you.

STUDENT ORGANIZATIONS—SOMETHING FOR EVERYONE

by Adena Muskin

With over 200 student organizations and departmental groups at CSU, it is quite overwhelming to find just the right one for you. Student organizations are a huge part of campus life, and they can even help you with your career or graduate school dreams.

FIND THE RIGHT FIT

All CSU student organizations are conveniently listed on the Student Life page of the CSU website. Browse through the options alphabetically or categorically until you find one that interests you. If you are feeling more adventurous, attend the Student Organization Fair in the Student Center at the beginning of each semester, and visit the nearly one hundred organization booths there.

Cultural or religious organizations are easily found at the Office of Diversity and Multicultural Affairs or the Multi-Faith Center. International groups are listed in the Study Abroad office. Student service organizations and Greek life sororities and fraternities are found through the Student Life Department.

ASK YOUR DEPARTMENT

Many departments sponsor subject related groups. Not only is the Student Anthropology Association office located in the Anthropology Department, but department faculty know the board members and

would be happy to make an introduction. The head of the Political Science Department has been involved in Model U.N. since its inception in 2009. Students interested in nature protection can find out about the Student Environmental Movement for the Biological Geological and Environmental Sciences Department. To discover the organization in your field, simply ask your department chair or secretary.

BECOME INVOLVED

Once you've become a member of your student organization, become active. Attend meetings and events, offer ideas for improvement and recruitment, and even help with fundraisers. Remember that student organizations are led by the students. Each member is responsible for its success and failure.

DEVELOP PROFESSIONALLY

Your experience in a student organization can help prepare you for a professional career. Student groups provide many social, travel, and networking opportunities. Heading a student organization shows leadership qualities for which many employers search. Many students have gotten jobs because of their involvement in a student group. Attend conferences through your student organization where you can establish yourself in your field. No matter your field or interest a student organization will only help you achieve your goals.



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