



CSU Center for Teaching Excellence

Three Simple Things Every Faculty Member Can Do to Make Things Easier for Students with Disabilities

Did you know that according to the U.S. Department of Education, roughly 9% of College undergraduates report having a disability of one type or another? In other words, the odds are that you have more than one student with a disability in most courses you teach.

1. **Include in your course syllabus a statement regarding accommodations for students with disabilities.** Here's a sample (if you would like to copy/paste it into your syllabus, it's online at <http://www.csuohio.edu/offices/disability/faculty/index.html>):

Educational access is the provision of classroom accommodations, auxiliary aids and services to ensure equal educational opportunities for all students regardless of their disability. Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Disability Services at (216)687-2015. The Office is located in MC 147. Accommodations need to be requested in advance and will not be granted retroactively.

2. **Choose your textbooks early.** Choose by the end of Spring semester for Fall texts; choose by mid-October for Spring texts. Students with disabilities sometimes need to make special arrangements for texts (e.g. audio or Braille versions). Yes, we know it's too late for this Fall – but get going for Spring!
3. **If a student requests accommodations** from you and does not have an “accommodations memo” from Disability Services at CSU, **refer them directly to Disability Services.** The phone number is 216-687-2015, and the Assistant Director (Kate Yurick) may be reached by email as well: r.c.yurick@csuohio.edu

This information is provided jointly by the Center for Teaching Excellence and the Office of Disability Services at CSU, in the interest of beginning the new academic year with the best possible atmosphere on campus for all students, regardless of disability.