Cleveland State University College of Liberal Arts and Social Sciences Bachelor of Social Studies NEW FALL 2014

First Year								
Fall Semester	Credits	Major	Gen Ed		Spring Semester	Credits	Major	Gen Ed
ENG 101 College Writing I	3		W/C		ENG 102 College Writing II	3		W/C
Math Quantitative Literacy	3		M/QL		Math Quantitative Literacy	3		M/QL
ASC 101 Introduction to University Life	1		Intro		Natural Science Elective	3		NS
General Elective	3				Natural Science Elective Lab	1		NS lab
HIS 101 Western Civilization I	3	х	A&H		PSY 221 Adolescent Psychology (minor)	3		SS
HIS 215 History of African-Amer to 1877	3	х	DIV-AA		General Elective	3		CLASS
Semester Total	16				Semester Total	16		

Second Year									
Fall Semester	Credits	Major	Gen Ed	Spring Semester Credits Major Gen					
Arts and Humanities Elective (not in HIS)	3		A&H	HIS 112: US History since 1877					
EDC 300 Diversity in Educational Settings(minor	3		DIV-US	HIS 299: Intro to Study in History					
HIS 111: US History to 1877	3	х		ECN 202: Microeconomics 3 x					
HIS 104: World History Survey	3	х	SS	EDB 200: Teaching as a Profession (minor) 2					
PSC 111 American Government	3	х		Natural Science Elective 3 NS					
				HIS 200: Intro to Geography 3 x					
Semester Total	15			Semester Total 17					

Third Year									
Fall Semester	Credits	Major	Gen Ed		Spring Semester	Credits	Major	Gen Ed	
Interdisciplinary Sequence, #1:ANT 275 or SOC 210	3	х	SS / AALAME		HIS 370: Historiography of World History	3	х		
EDB 300 Educational Technology (minor)	2				US History Sequence, Colonial/Revolutionary Er	3	х	WAC	
NonWestern Sequence, course #1 of 3	3	х			EDL 305 Content Area Literacy (minor)	3			
EDB 302 Educational Psychology	3		WAC		EDB 305: Teaching and Management (minor)	3			
Interdisciplinary Sequence, course #2, global	3	х			US History Sequence #2, 19th or 20th century	3	х		
Semester Total	14				Semester Total	15			

Fourth Year								
Fall Semester	Credits	Major	Gen Ed	Spring Semester Credits Maj	r Gen Ed			
US History Sequence, #3, 19th or 20th century	3	х		Non Western Sequence, #3				
Interdisciplinary Sequence, #3	3	х		HIS 401: Capstone	CAP/ WAC			
NonWestern Sequence, #2	3	х						
ESE 404Teaching Students of Varying Abilities (minor)	3							
EDS 316 Soc Studies Inst/Assess (minor)	3			EST 491 Student Teaching (minor) 6				
Apply for Spring graduation prior to Sep 9th								
Semester Total	15			Semester Total 12				
Credit Total: 120 (minimum 120 required for the degree)								

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency

College/Program notes: The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

*General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a **minimum of 120 total credit hours**, of which a **minimum of 42 credit hours** must be upper division (300 or 400-level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

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University Notes:

Gen Ed Key:

INTRO = Introduction to University Life Requirement (one course)

W/C = Writing/Composition Requirement (two courses; C or better required)

M/QL = Mathematics/Quantitative Literacy Requirement (two courses)

NS = Natural Sciences Requirement (2 courses, one of which must be focused outside the US**)

WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major)

CAP = Capstone Requirement

** of the SS and A&H courses focused outside the US, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAME)

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