UHE courses for Spring 2012

HON 200 (all HON 200 courses carry 0 credit hours)

Model UN. No regular meeting time. Student leader: Ryan Houchens.

Students will serve as facilitators for the high-school level Model UN convention held in Spring. 2012. Students will be excused from regular classes on those dates. A mandatory training session will be scheduled prior to the convention. A small number of students may be able to facilitate the Jan 6-7 convention at John Carroll University. Space is extremely limited for this session, as not many facilitators are needed. Interested students should contact their advisor and the student leader, Zach Carman, to determine if spaces remain. A mandatory training session will be scheduled prior to this convention.

Film Club. T 3-5. Prof. Meiksins

Class will meet approximately every two weeks and view a feature film. Films will be selected by the members of the class. The emphasis will be on classic American films and/or foreign films (rather than Hollywood blockbusters of the contemporary era). Students will be required to attend the films and to participate in on-line discussions.

Reading Group. M 3-4. Laura Harrison

Class will read and discuss a variety of books over the course of the semester. Class members will be involved in the selection of at least some of the books to be discussed. Students will be required to attend regular class meetings, prepare the selected reading, and participate in in-class discussions.

Service Learning. No regular meting time. Ronnette Johnson.

This Universal Honors Experience Course is a zero credit Service Learning course. This class involves students participating in community service projects. Students will complete a minimum of fifteen hours of community service during the semester. Students are responsible for securing a site(s) to complete their service.

HON 201 (All HON 201 courses carry 1 credit hour)

Sports Appreciation. W 130-220. Prof. Motley

Students will meet weekly and participate in a variety of sports and games. No experience is required. Students of all athletic abilities are welcome. Activities may

include: pickle ball, table tennis, badminton, physical fitness readiness activities, etc.

Newsletter Th 3-4. Prof. Sepesy.

Students will meet weekly to work on a newsletter for the Honors Program. Students will brainstorm ideas for the newsletter, research and write articles, and design the newsletter itself. The completed newsletter will be published at the end of the semester and distributed to members of the Honors Program and to selected faculty, administrators, and staff. The Newsletter won third prize in this year's NCHC student newsletter competition.

Service Learning. No regular meeting time. Ronnette Johnson.

This Universal Honors Experience Course is a one-credit Service Learning course. This class involves students participating in community service projects. Students will complete a minimum of fifteen hours of community service during the semester. Students are responsible for securing a site(s) to complete their service. Students are required to write a 3-5 pages, reflection paper.

Viking Expeditions I. Winter Break. Coordinator TBA

Students have the opportunity to choose from two service-learning experiences. Choices are: Habitat for Humanity in Lexington Kentucky or Environmental Sustainability in Pensacola, Florida. Participants are required to fill out the Viking Expeditions participant application, meet all funding deadlines, attend pre-trip training (Saturday, December 4) and two post-trip class meetings. Travel costs are NOT covered by the Honors Program. Please Peter Meiksins in the Honors Program if you plan to register and for more information.

Viking Expeditions II. Spring Break. Coordinator TBA

Students will have a choice of service-learning experiences which are still being determined. Participants are required to fill out the Viking Expeditions participant application, meet all funding deadlines, attend pre-trip training and two post-trip class meetings. Travel costs are NOT covered by the Honors Program. Please see Peter Meiksins in the Honors Program if you plan to register and for more information.

Reacting to the Past. Th 1-2. Prof. Gibson

It is India, June 1945, in the foothills of the Himalayas, at the British summer capital,

Simla. World War II is ending, and the political situation is confused in India; the British are ruling, but many want independence for India. Yet many voices must be heard at this pivotal moment--the Hindus, the Muslims, Communists, the Sikhs, the ruling aristocracy, and many more--if a decision is to be reached regarding the fate of the Indian nation.

The students in this class will role-play this historic moment in history, experiencing it from a unique vantage point.

Yoga. W 830 AM. Prof. Swander.

International School TBA. Coordinator to be announced

Students will engage in volunteer activities working with students at the new CSU International School (which serves children in grades K-2). The specific volunteer activities will be determined once the interests and skills of the students registered for the class have been identified. Volunteer activities will occur in the afternoon, after classes at the international school are over (i.e., they will be part of after-school activities at the school).