

**Cleveland State University**  
**College of Education and Human Services**  
**Bachelor of Science in Education**  
Mild/Moderate Intervention Specialist

<b>First Year</b>									
<b>Fall Semester</b>		<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>	<b>Spring Semester</b>		<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>
ENG 101 College Writing I		3		W/C	ENG 102 College Writing II		3		W/C
MTH 137 Math for Elementary School Teachers I		4		M/QL	MTH 138 Math for Elementary School Teachers II		4		M/QL
Natural Science		3		NS	Natural Science with Lab		4		NS
Arts & Humanities **		3		A&H	PSY 220 Child Development		3		SS
Social Science ** (from a depart other than PSY)		3		SS	General Elective*		3		
ASC 101 Intro to University Life		1		INTRO					
<i>Semester Total</i>		17			<i>Semester Total</i>		17		
<b>Second Year</b>									
<b>Fall Semester</b>		<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>	<b>Spring Semester</b>		<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>
African American Experience Course		3		DIV-AA	ESE 400 Introduction to Special Education (TAG)		3	✓	WAC
HED 210 Personal Health		3		SS	ESE 314 Classroom Mgt & Behavior Intervention		3	✓	
Arts & Humanities**		3		A&H	EDB 241 Rotation 1: Social Context of Urban Edu		2	✓	WAC
PSY 221 Adolescent Psychology		3		SS	EDB 242 Introduction to Education (TAG)		3	✓	US-DIV
					ETE 243 Educational Technology 1		1	✓	
					General Elective*		3		
<i>Semester Total</i>		12			<i>Semester Total</i>		15		
<b>Third Year</b>									
<b>Fall Semester</b>		<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>	<b>Spring Semester</b>		<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>
ESE 412 Parents & Professionals in Special Education		3	✓		EDL 301 Reading Instruction & Assessment		3	✓	WAC
ESE 416 Life Skills & Career Planning In Special Education		3	✓		ECE 415 P-5 Mathematics Teaching and Learning		3	✓	
EDL 300 Phonics Instruction and Assessment		3	✓		EDL 305 Content Area Literacy		3	✓	
ESE 341 Rotation & Seminar 2: Assessment & Instruction		3	✓		ESE 351 Rotation & Seminar 3: Students as Learners		3	✓	
ESE 342 Classroom Mgt & Behavior Intervention		3	✓		EDB 302 Psych Foundations of Education (TAG)		3	✓	WAC
ETE 343 Educational Technology 2		1	✓		ETE 353 Educational Technology 3		1	✓	
<i>Semester Total</i>		16			<i>Semester Total</i>		16		
<b>Fourth Year</b>									
<b>Fall Semester</b>		<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>	<b>Spring Semester</b>		<b>Credits</b>	<b>Major</b>	<b>Gen Ed</b>
ECE 417 P-5 Science Teaching and Instruction		3	✓		ESE 451 Internship 2: Teachers as Leaders		10	✓	CAP
EDL 312 Lit-Based Rdg Methods for Children OR EDL 313 Lit-Based Rdg Methods for Adolescents		3	✓	WAC (EDL 312)	ESE 452 Internship 2: Seminar		2	✓	CAP
ESE 441 Internship 1: Professionalism & Practice		6	✓						
ESE 442 Internship I: Seminar		3	✓						
<b>Apply for Spring graduation prior to November 15th</b>									
<i>Semester Total</i>		15			<i>Semester Total</i>		12		
<b>Degree Total: 120 Credit Hours</b>									

**College/ Program Notes:**

Assumptions: college-level readiness in MTH & ENG; no Foreign Language Deficiency. The plan above is a suggested guide to ensure that all General Education, College, University, and Major requirements are met within 4 years of study. Students may deviate from the suggested placement of Gen Ed courses, although the M/QL and W/C requirements should be completed during the first year of study.

\*General Electives ensure that a student accumulates the minimum credit hour totals needed for graduation. Students must have a minimum of 120 total credit hours, of which a minimum of 24 credit hours must be upper division (300 or 400-level courses). Depending upon other elective choices made, students may not need as many general electives as indicated above, or may need additional electives.

**University Notes:**

<b>Gen Ed Key:</b>	SS = Social Sciences (two courses from different departments)
INTRO = Introduction to University Life Requirement (one course)	A&H = Arts & Humanities (two courses from different departments)
W/C = Writing/Composition Requirement (two courses; C or better required)	DIV = Social Diversity Requirement (2 courses; one US Diversity and one African American Exp.)
M/QL = Mathematics/Quantitative Literacy Requirement (two courses)	WAC/SPAC = Writing/Speaking Across the Curriculum Requirement (3 courses, one in the major)
NS = Natural Sciences (two courses, one of which must have a lab)	CAP = Capstone Requirement
** of the four total SS and A&H courses, one must be focused on Africa, Latin America, Asia or the Middle East (ALAAAME)	

This information is provided solely for the convenience of the reader, and the University expressly disclaims any liability which may otherwise be incurred. This publication is neither a contract nor an offer to make a contract. While every effort has been made to ensure the accuracy of the information, the University reserves the right to make changes at any time with respect to course offerings, degree requirements, services provided, or any other subject addressed herein.