## **Question 1: (1 points)**

$$\frac{2x}{x^2 - 16} - \frac{1}{x - 4} =$$

- $\square \qquad \frac{2x-1}{x^2-16}$
- $\square$   $\frac{1}{x-4}$
- $\square$  x-4
- $\square \qquad \frac{2x-1}{x^2-x-12}$
- $\square$   $\frac{1}{x+4}$

## **Question 2: (1 points)**

$$\frac{6}{\sqrt{10 \ x}} =$$

- $\square \qquad \frac{\sqrt{15 \ x}}{5 \ x}$
- $\square \qquad \frac{3\sqrt{5} x}{5 x}$
- $\square \qquad \frac{3\sqrt{10\ x}}{5\ x}$
- $\square$   $\frac{\sqrt{5 x}}{3}$
- $\square$   $\frac{\sqrt{10 \ x}}{6}$

### **Question 3: (1 points)**

If 3x + 2 = 5y + 4 then y =

- $\square \qquad \frac{3 \ x 2}{5}$
- $\square \qquad \frac{5 \times 2}{3}$
- $\square$   $\frac{1}{5}$
- $\square \qquad -\frac{3 \ x-2}{5}$
- $\square \qquad \frac{3 \, x + 6}{5}$

#### **Question 4: (1 points)**

The positive root of the equation  $x^2 + 10 = 29$  lies between

- 4 and 5
- 9 and 10
- 6 and 7
- **C** 1 and 3
- 5 and 6

### **Question 5: (1 points)**

One of the factors of  $35 x^2 - 8 x - 3$  is

- **□** 7 x 3
- $\square$  35 x 1
- $\Box$  5 x-1

## **Question 6: (1 points)**

Graph the equation -3 x - 2 y = 6

## **Question 7:** (1 points)

Graph y = |x - 2|

### **Question 8: (1 points)**

If  $f(x) = x^2 - kx - 1$  and f(2) = -5, then k =

- □ -5
- $\Box$  -4
- 2
- **C** 4

#### **Question 9: (1 points)**

$$\frac{1}{1+\sqrt{5}} =$$

- $\square \qquad \frac{1+\sqrt{5}}{4}$
- $\square \qquad -\frac{1+\sqrt{5}}{24}$
- $\square \qquad \frac{-1+\sqrt{5}}{4}$
- $\square \qquad \frac{-1+\sqrt{5}}{24}$
- $\square$   $\frac{1-\sqrt{5}}{4}$

#### **Question 10: (1 points)**

If, for all values of x,  $(x - k)^2 = k^2 + 2x + x^2$ , then k =

- **□** -2
- $\square$  1
- 0
- 2
- -1

## **Question 11:** (1 points)

If  $f(x) = x^2 + 1$  and h(x) = 4 x + 2, then f(h(3)) =

- 10
- L 140
- C 42
- **1**5
- **1**97

### **Question 12: (1 points)**

The graph of the system of equations  $\begin{cases} x - 2y = 1 \\ 3x + 6y = 3 \end{cases}$  consists of

- two lines intersecting where y = 3.
- one line.
- two distinct parallel lines.
- two lines intersecting where x = 3.
- $\square$  two lines intersecting where x = 1.

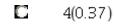
### **Question 13: (1 points)**

If  $\log_{10} x = 3$ , then x =

- 1,000
- $\square \qquad \frac{1}{1,000}$
- 100
- **1**0
- $\square$   $\frac{3}{10}$

### **Question 14: (1 points)**

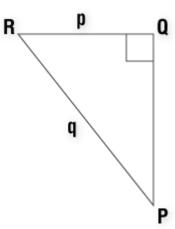
In the figure shown below, if sin(P) = 0.37 and p = 4, then q =



$$\square$$
  $\frac{4}{5}$ 

$$\square$$
  $\frac{4}{0.37}$ 

Insufficient information is given to solve this problem.



#### **Question 15:** (1 points)

$$\sin(90^{\circ} - \theta) =$$

$$\square$$
  $sin(\theta)$ 

$$\Box$$
  $-\sin(\theta)$ 

$$\Box$$
 1+cos( $\theta$ )

$$\Box$$
  $-\cos(\theta)$ 

## **Question 16:** (1 points)

For all real numbers x,  $\cos^2(4x) + \sin^2(4x) =$ 

$$\square$$
  $\sin(8x)$ 

### **Question 17: (1 points)**

For which value(s) of x in the interval  $0 \le x \le 2\pi \operatorname{does} (\cos(x) - 1)(\cos(x) - 3) = 0$ ?

- □ 1 and 3
- $\square$   $\frac{\pi}{2}$
- $\square$   $\pi$
- $\Box$  0 and 2  $\pi$
- $\square$   $\frac{\pi}{2}$  and  $\frac{3\pi}{2}$

#### **Question 18: (1 points)**

Recall that for the triangle ABC the law of cosines states that  $a^2 = b^2 + c^2 - 2bc\cos(A)$  where a is the length of the side opposite angle A, b is the length of the side opposite angle B, and c is the length of the side opposite angle C.

In the triangle shown in the figure below, what is  $\cos(P)$ ?

Note: The figure is not drawn to scale.

- $\square$   $\frac{55}{64}$
- $\square$   $\frac{5}{8}$
- $\square$   $\frac{4}{5}$
- $\Box$   $\frac{73}{80}$
- $\Box$   $\frac{23}{40}$

## **Question 19:** (1 points)

If 
$$f(x) = -2^x + x^2$$
, then  $f(-1) =$ 

- **3**
- $\square$   $\frac{1}{2}$
- $\square$   $-\frac{3}{2}$
- $\Box$   $-\frac{1}{2}$
- $\square$   $\frac{3}{2}$

## **Question 20: (1 points)**

$$\log_5\left(\frac{1}{25}\right) =$$

- **5**
- **□** -2
- **□** 2
- **□** -5
- $\square$   $\frac{1}{2}$