

| COLLEG | LEVEL | DEPT | PROG | RANK | RECOMMENDATION | STATUS 7/14/15 |
|--------|-------|--|---|------|--|----------------|
| CLASS | UNDG | Art | Art | 1 | Invest. Continue to explore potential formation of visual and performing arts school. | |
| CLASS | UNDG | Music | Music Therapy | 1 | Invest. | |
| CLASS | UNDG | Theatre and Dance | Theater | 1 | Invest. Continue to explore potential formation of visual and performing arts school. | |
| COSHP | UNDG | Biology, Geology & Environmental Science | Biology | 1 | Invest; consider additional resources for molecular biology, biomedical areas; potential links with chemistry. Contingent on holistic review of teaching particularly at undergraduate level to align with CSU focus on student success. Maintain balance between research and pedagogy. | |
| EDUC | UNDG | Teacher Education | Mild/Moderate Educational Needs | 1 | Invest | |
| EDUC | UNDG | Teacher Education | Moderate/Intensive Educational Needs | 1 | Invest | |
| ENGR | UNDG | Computer & Information Science | Computer Science | 1 | Program moved to Computer Engineering | |
| ENGR | UNDG | Electrical & Computer Engineering | Computer Engineering | 1 | Support with additional resources; encourage department to engage with regional industry and businesses. | |
| ENGR | UNDG | Electrical & Computer Engineering | Electrical Engineering | 1 | Invest. | |
| ENGR | UNDG | Mechanical Engineering | Mechanical Engineering | 1 | Invest. | |
| NURS | UNDG | Nursing | Bachelor of Science in Nursing (BSN). Earned through one of the following three tracks: Basic BSN, Accelerated BSN (post-bacc), RN to BSN | 1 | Invest. Consider adjusting salaries for new hires and market adjustments for current faculty to be more in line with higher education competitors and industry. | |
| CLASS | GRD | Music | Music | 1 | Music Therapy track approved for investment | |
| COSHP | GRD | Health Sciences | Speech Pathology and Audiology | 1 | Invest. | |
| COSHP | GRD | Health Sciences | Master of Occupational Therapy | 1 | Invest. | |
| ENGR | GRD | Computer & Information Science | Computer Science | 1 | Program moved to Computer Engineering | |
| ENGR | GRD | Electrical & Computer Engineering | Electrical Engineering | 1 | Invest. | |
| ENGR | GRD | Mechanical Engineering | Mechanical Engineering | 1 | Invest. | |
| NURS | GRD | Nursing | Master of Science in Nursing (MSN) | 1 | Invest. Consider adjusting salaries for new hires and market adjustments for current faculty to be more in line with higher education competitors and industry. Investigate development of DNP program and consider possibility of an advanced practice program. | |
| URBAN | GRD | Urban Studies | Public Administration (MPA) | 1 | Invest. | |
| URBAN | GRD | Urban Studies | Urban Planning and Design | 1 | Invest. | |

PROGRAM PRIORITIZATION V.6 FINAL

Sorted by recommendation

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|-------|------|---|--------------------------------------|---|---|
| COSHP | DOC | Biology, Geology & Environmental Science | Regulatory Biology | 1 | Invest. Area of research excellence for college, university; consider additional resources to free up research-active faculty. Ensure students are making adequate progress towards degree. |
| COSHP | DOC | Health Sciences | Doctor of Physical Therapy | 1 | Invest. Program growth will require additional faculty resources in order to maintain accreditation standards. |
| BUS | UNDG | Accounting | Accounting | 2 | Maintain major; explore merging department with Finance. |
| BUS | UNDG | Business Administration | Business Administration | 2 | Maintain major, but significant revision needed. |
| BUS | UNDG | Computer & Information Science | Information Systems | 2 | Maintain major within BBA. |
| BUS | UNDG | Management & Labor Relations | Management & Labor Relations | 2 | Maintain major; explore merging department. |
| BUS | UNDG | Marketing | Marketing | 2 | Maintain major; explore merging department. |
| BUS | UNDG | Operations & Supply Chain Management | Operations & Supply Chain Management | 2 | Maintain major; explore merging department. |
| BUS | UNDG | Other Business | International Business | 2 | Maintain. |
| CLASS | UNDG | Anthropology | Anthropology | 2 | Department merged with Sociology/ Criminology |
| CLASS | UNDG | Communication | General Communication | 2 | Maintain, but consider suspension or consolidation of smaller majors/tracks (Comm mgmt, Multimedia Advertising). |
| CLASS | UNDG | Communication | Communication Management | 2 | |
| CLASS | UNDG | Communication | Film and Digital Media | 2 | |
| CLASS | UNDG | Communication | Journalism | 2 | |
| CLASS | UNDG | Economics | Economics | 2 | Maintain. Rebuild faculty by replacing tenure denials with perm faculty. |
| CLASS | UNDG | English | English | 2 | Maintain. |
| CLASS | UNDG | History | History | 2 | Maintain. |
| CLASS | UNDG | History | Social Studies | 2 | Maintain. |
| CLASS | UNDG | Interdisciplinary | Black Studies | 2 | Maintain. |
| CLASS | UNDG | Modern Languages | French | 2 | Maintain. |
| CLASS | UNDG | Modern Languages | Spanish | 2 | Maintain. |
| CLASS | UNDG | Music | Music | 2 | Maintain. |
| CLASS | UNDG | Music | Music Composition | 2 | Maintain. |
| CLASS | UNDG | Music | Music Education | 2 | Maintain. |
| CLASS | UNDG | Music | Music Performance | 2 | Maintain. |
| CLASS | UNDG | Music | Bachelor of Arts in Music | 2 | Maintain. |
| CLASS | UNDG | Philosophy | Bioethics Certificate | 2 | Maintain. |
| CLASS | UNDG | Philosophy | Philosophy | 2 | Maintain. |
| CLASS | UNDG | Philosophy | Philosophy - Ethics Track | 2 | Maintain. |
| CLASS | UNDG | Political Science/IR | International Relations | 2 | Maintain. |
| CLASS | UNDG | Political Science/IR | Political Science | 2 | Maintain. |
| CLASS | UNDG | Religious Studies | Religious Studies | 2 | Maintain. |
| CLASS | UNDG | Social Work | Social Work | 2 | Maintain. |

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Sorted by recommendation

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|-------|------|---|------------------------------------|---|--|--|
| CLASS | UNDG | Sociology | Criminology | 2 | Maintain. | |
| CLASS | UNDG | Sociology | Sociology | 2 | Maintain. | |
| COSHP | UNDG | Biology, Geology & Environmental Science | Biology-Medical Technology | 2 | Technical degree; no faculty engaged in research in area. | |
| COSHP | UNDG | Biology, Geology & Environmental Science | Environmental Science | 2 | Maintain pending outcome of strategic planning process | New strategic planning process initiated in response to common theme program review. |
| COSHP | UNDG | Chemistry | Chemistry | 2 | Maintain; explore possibility of linking with other programs to focus on biochemistry, molecular biology; rename or reconfigure. | |
| COSHP | UNDG | Chemistry | Pharmaceutical Science | 2 | Maintain; review for potential future hires, contingent on continued demand. | |
| COSHP | UNDG | Health Sciences | Health Science Physician Assistant | 2 | Maintain. | |
| COSHP | UNDG | Health Sciences | Speech & Hearing | 2 | Maintain. | |
| COSHP | UNDG | Health Sciences | Health Science | 2 | Maintain. | Program review completed. |
| COSHP | UNDG | Mathematics | Mathematics | 2 | Maintain. | |
| COSHP | UNDG | Physics | Physics | 2 | Maintain. | |
| COSHP | UNDG | Psychology | Psychology | 2 | Maintain. | |
| EDUC | UNDG | Health and Human Performance | Exercise/Fitness Specialist | 2 | Maintain. | |
| EDUC | UNDG | Health and Human Performance | Physical Education | 2 | Maintain. | |
| EDUC | UNDG | Health and Human Performance | Sports Management | 2 | Maintain. | |
| EDUC | UNDG | Teacher Education | Early Childhood Education | 2 | Maintain. | |
| EDUC | UNDG | Teacher Education | Mid Childhood Lang Arts & Math | 2 | Maintain. | |
| EDUC | UNDG | Teacher Education | Mid Childhood Lang Arts & Sci | 2 | Maintain. | |
| EDUC | UNDG | Teacher Education | Mid Childhood Lang Arts & SSt | 2 | Maintain. | |
| EDUC | UNDG | Teacher Education | Mid Childhood Math & Science | 2 | Maintain. | |
| EDUC | UNDG | Teacher Education | Mid Childhood Math & Soc St | 2 | Maintain. | |
| EDUC | UNDG | Teacher Education | Mid Childhood Science & SSt | 2 | Maintain. | |
| ENGR | UNDG | Chemical & Biomedical Engineering | Chemical Engineering | 2 | Maintain. | |
| ENGR | UNDG | Civil & Environmental Engineering | Civil Engineering | 2 | Maintain. | |
| ENGR | UNDG | Engineering Technology | Electronic Engineering Technology | 2 | Maintain. | |
| ENGR | UNDG | Engineering Technology | Mechanical Engineering Technology | 2 | Maintain. | |
| URBAN | UNDG | Urban Studies | Nonprofit Administration | 2 | Maintain. | |
| URBAN | UNDG | Urban Studies | Organizational Leadership | 2 | Maintain. | |
| URBAN | UNDG | Urban Studies | Public Safety Management | 2 | Maintain. | |
| URBAN | UNDG | Urban Studies | Urban Studies | 2 | Maintain. | |
| URBAN | UNDG | Urban Studies | Environmental Studies | 2 | Maintain pending outcome of strategic planning process | New strategic planning process initiated in response to common theme program review. |
| BUS | GRD | Accounting | Financial Accounting & Audit | 2 | Maintain. | |
| BUS | GRD | Accounting | Tax Program | 2 | Maintain. | |

PROGRAM PRIORITIZATION V.6 FINAL

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|-------|-----|---|---|---|--|--|
| BUS | GRD | AMBA | Accelerated Master of Business Administration | 2 | Maintain. | |
| BUS | GRD | EMBA | Executive Master of Business Administration | 2 | Maintain. | |
| BUS | GRD | Marketing | Global Business | 2 | Maintain. | |
| BUS | GRD | MBA | Master of Business Administration | 2 | Maintain. | |
| CLASS | GRD | Communication | Communication | 2 | Maintain. | |
| CLASS | GRD | Economics | Economics | 2 | Maintain. | |
| CLASS | GRD | English | English | 2 | Maintain. | |
| CLASS | GRD | English | Master of Fine Arts-Creative Writing | 2 | Maintain. | |
| CLASS | GRD | History | History | 2 | Maintain. | |
| CLASS | GRD | Modern Languages | Spanish | 2 | Maintain. | |
| CLASS | GRD | Philosophy | Advanced Studies in Bioethics | 2 | Maintain. | |
| CLASS | GRD | Political Science/IR | Global Interaction | 2 | Maintain. | |
| CLASS | GRD | Social Work | Social Work | 2 | Maintain. | |
| COSHP | GRD | Biology, Geology & Environmental Science | Biology | 2 | Maintain. | |
| COSHP | GRD | Biology, Geology & Environmental Science | Environmental Science | 2 | Maintain pending outcome of strategic planning process | New strategic planning process initiated in response to common theme program review. |
| COSHP | GRD | Chemistry | Chemistry | 2 | Maintain. | |
| COSHP | GRD | Health Sciences | Health Science | 2 | Maintain. | |
| COSHP | GRD | Health Sciences | Master of Public Health | 2 | Maintain. | |
| COSHP | GRD | Mathematics | Applied Statistics | 2 | Maintain. | |
| COSHP | GRD | Mathematics | Mathematics | 2 | Maintain. | |
| COSHP | GRD | Physics | Physics | 2 | Maintain. | |
| COSHP | GRD | Psychology | Psychology | 2 | Maintain. | |
| EDUC | GRD | CASAL | Adult Learning and Development | 2 | Maintain. | |
| EDUC | GRD | CASAL | Clinical Mental Health Counseling (Community Agency Counseling) | 2 | Maintain. | |
| EDUC | GRD | Health and Human Performance | Community Health Education | 2 | Maintain. | |
| EDUC | GRD | Health and Human Performance | Exercise Science | 2 | Maintain. | |
| EDUC | GRD | Health and Human Performance | Sports Management | 2 | Maintain. | |
| EDUC | GRD | Teacher Education | Educational Administration | 2 | Maintain. | |
| EDUC | GRD | Teacher Education | School Counseling | 2 | Maintain. | |
| EDUC | GRD | Teacher Education | Certificate Program in TESOL | 2 | Maintain. | |
| EDUC | GRD | Teacher Education | Curriculum & Instruction | 2 | Maintain. | |
| ENGR | GRD | Chemical & Biomedical Engineering | Biomedical Engineering | 2 | Maintain. | |
| ENGR | GRD | Chemical & Biomedical Engineering | Chemical Engineering | 2 | Maintain. | Program review completed. |
| ENGR | GRD | Civil & Environmental Engineering | Civil Engineering | 2 | Maintain. | Program review completed. |

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Sorted by recommendation

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|-------|------|---|--|---|--|--|
| ENGR | GRD | Civil & Environmental Engineering | Engineering Mechanics | 2 | Maintain. | Program review completed. |
| ENGR | GRD | Civil & Environmental Engineering | Environmental Engineering | 2 | Maintain pending outcome of strategic planning process | New strategic planning process initiated in response to common theme program review. |
| ENGR | GRD | Electrical & Computer Engineering | Software Engineering | 2 | Maintain. | |
| NURS | GRD | Nursing | Nursing Education Certificate | 2 | Maintain. | |
| NURS | GRD | Nursing | MSN & MBA Joint Degree | 2 | Maintain; program requires no additional resources. | |
| URBAN | GRD | Urban Studies | Nonprofit Admin & Leadership | 2 | Maintain. | |
| URBAN | GRD | Urban Studies | Urban Studies | 2 | Maintain. | |
| URBAN | GRD | Urban Studies | Environmental Studies | 2 | Maintain pending outcome of strategic planning process | New strategic planning process initiated in response to common theme program review. |
| BUS | DOC | Doctor Of Business Administration | Doctor of Business Administration | 2 | Maintain. | |
| COSHP | DOC | Chemistry | Clinical Bioanalytical-Chemistry | 2 | Maintain. | |
| COSHP | DOC | Psychology | Adult Development and Aging | 2 | Maintain. | |
| EDUC | DOC | Education | Counseling Psychology | 2 | Maintain. | |
| EDUC | DOC | Education | Leadership and Lifelong Learning | 2 | Maintain. | |
| EDUC | DOC | Education | Learning and Development | 2 | Maintain. | |
| EDUC | DOC | Education | Policy Studies | 2 | Maintain. | |
| EDUC | DOC | Education | School Administration | 2 | Maintain. | |
| EDUC | DOC | Education | Urban Education: Nursing | 2 | Maintain. | |
| ENGR | DOC | Engineering | Applied Biomedical Engineering | 2 | Maintain. | |
| ENGR | DOC | Engineering | Electrical Engineering | 2 | Maintain. | |
| ENGR | DOC | Engineering | Mechanical Engineering | 2 | Maintain. | |
| ENGR | DOC | Engineering | Chemical Engineering | 2 | Maintain. | Program review completed. |
| ENGR | DOC | Engineering | Civil Engineering | 2 | Maintain. | Program review completed. |
| URBAN | DOC | Urban Studies and Public Affairs | Urban Studies and Public Affairs | 2 | Maintain. | |
| BUS | UNDG | Other Business | Accelerated Bachelors of Business Administration | 3 | Suspend. | Under discussion; need further information from dean's office. |
| BUS | UNDG | Other Business | Business Biotechnology | 3 | Suspend. | Under discussion; need further information from dean's office. |
| CLASS | UNDG | Art | Art Education | 3 | Suspend. | Suspended |
| CLASS | UNDG | Communication | Multimedia Advertising | 3 | Suspend. | At UCC |
| CLASS | UNDG | Interdisciplinary | Classical and Medieval Studies | 3 | Suspended by College. | Suspended |
| CLASS | UNDG | Sociology | Criminal Justice Certificate | 3 | Suspend. | At UCC |
| CLASS | UNDG | Sociology | Social Science | 3 | Suspend | At UCC |
| COSHP | UNDG | Biology, Geology & Environmental Science | Geological Science | 3 | Suspended. | Suspended |
| ENGR | UNDG | Industrial & Manufacturing Engineering | Industrial & Manufacturing Engineering | 3 | Suspended. | Suspended |
| CLASS | GRD | Art | Art History | 3 | Suspend. | At UCC |
| CLASS | GRD | Philosophy | Philosophy | 3 | Suspend | Reviewed by UCC; not approved |
| CLASS | GRD | Sociology | Sociology | 3 | Suspend | In process |

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|-------|------|---|---|----|--|--|
| EDUC | GRD | CASAL | Counseling and Pupil Personnel Administration | 3 | Suspended. | Suspended |
| EDUC | GRD | Health and Human Performance | Sports Management and Exercise Science | 3 | Suspended. | Suspended |
| EDUC | GRD | Teacher Education | Education Specialist | 3 | Suspended. | Suspended |
| EDUC | GRD | Teacher Education | Organizational Leadership | 3 | Suspension initiated by college. | Suspended |
| EDUC | GRD | Teacher Education | Supervision | 3 | Suspend. | Suspended |
| EDUC | GRD | Teacher Education | Autism Spectrum Disorder/Fdtn | 3 | Suspend. | Suspended |
| EDUC | GRD | Teacher Education | Teacher Leader Endorsement | 3 | Suspend. | Suspended |
| ENGR | GRD | Industrial & Manufacturing Engineering | Industrial Engineering | 3 | Suspended. | Suspended |
| NURS | GRD | Nursing | School Nurse Licensure Preparation | 3 | Suspended. | Suspended |
| EDUC | DOC | Education | Counselor Education | 3 | Suspend. | Suspended |
| ENGR | DOC | Engineering | Industrial & Manufacturing Engineering | 3 | Suspended. | Suspended |
| BUS | UNDG | Finance | Finance | NR | Review for viability; explore merging department with Accounting. | Under discussion. |
| BUS | UNDG | Other Business | Business Economics | NR | Review program and curriculum to determine viability. | Under discussion. |
| CLASS | UNDG | Anthropology | Linguistics | NR | | Under discussion. |
| CLASS | UNDG | Interdisciplinary | Women's Studies | NR | Consider expanding into gender studies to achieve more contemporary focus, enhance recruitment opportunities; otherwise consider merging with a department, suspending major, retaining minor. | Further discussion with college dean and program director. |
| CLASS | UNDG | Interdisciplinary | Liberal Studies | NR | Review for continued viability; consider moving into a department for administrative purposes. | Program review completed but Implementation Meeting still to be scheduled. Defer decision until after. |
| BUS | GRD | Computer & Information Science | Information Systems | NR | Review by college underway. | Under discussion. |
| BUS | GRD | Health Care Administration | MBA-Health Care | NR | Review by college underway. | Under discussion. |
| BUS | GRD | Labor Relations & Human Resources | Labor Relations & Human Resources | NR | Review by college underway. | Under discussion. |
| COSHP | GRD | Psychology | Diversity Management | NR | Review by college underway. | Under discussion. |
| EDUC | GRD | CASAL | Early Childhood Mental Health | NR | Review by college underway. | Under discussion. |