

Provost's Teaching Summit 2018

Poster Presenters

David Bruner

Table 1

Psychology

College of Sciences and Health Professions

Narrative Life History: Bridging the Gap from Abstract Concepts to Personal Learning in the Teaching of Psychology

As an instructor in the Psychology Department for the past 11 years, I have made use of Narrative Life History stories in the teaching of Psychology concepts in a wide variety of Psychology courses. Narrative Life Histories are first person narratives written by young adults who have dealt with many of the same life issues faced by our students. These stories have been useful in demonstrating psychological concepts. The stories are used in the context of writing assignments that require students to connect story material to psychological concepts being studied. Use of these stories has increased student completion of writing assignments, participation in small group discussions, knowledge of concepts as tested by standard testing procedures. Students also express strong interest in these stories.

Jessica Bickel, Thijs Heus

Table 2

College of Sciences and Health Professions

Examining the Effect of Peer Instruction Quizzes on Student Success in Introductory Physics

Using peer instruction during quizzes to help improve student learning.

Violet Cox, Noelle Isabella, Christine Hamilton, Hilary Sample

Table 3

Speech & Hearing Program

College of Sciences and Health Professions

Student Round Table Pedagogy

This innovative approach incorporated in my teaching highlights the old concept of "Student- learning through discussion and debate." The purpose of this approach to teaching is to invigorate the stilted traditional lecture format that is so common in university settings and thus remove the element of boredom from portions of the syllabus that are so heavily draped in facts. In this approach, groups of students are assigned to research a topic, based on the established course syllabus, and present to the class in a literal round table discussion format. The group has a student leader/moderator who assigns aspects of the topic to each member of the panel. During the presentation, the role of the moderator is to introduce the panel, briefly outline to the audience (which is comprised of the other class members) the nature of the topic under discussion. Each panel participant responds to issues on the particular aspect of the topic as posed by the moderator. The benefits of the round-table discussion are readily seen as it provides an opportunity for total student engagement. Students also develop a sense of "owning the topic" and in small ways assume the role of experts in the area researched.

Kathy Kurnow

Table 4

Art and Design

College of Liberal Arts and Social Sciences

Africa: Bright Access and The Bright Continent

Three parts: Online map-based, multi-university website on African cities AND open-source free textbook on African art history AND High Impact Practices classroom collaboration experiment.

Michael A. Dover

Table 5

Social Work

College of Liberal Arts and Social Sciences

Students Advocate and Theorize about A Greater Cleveland Series Families

Instructor documents the involvement of social work students in reading, writing, and publicly about the personal and social problems being experienced by the families portrayed in the Cleveland Plain Dealer/ Cleveland.com series A Greater Cleveland.

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Adrienne Gosselin

Table 6

English

College of Liberal Arts and Social Sciences

Charles Chesnutt in the Classroom

This project focuses on intersections between literature by Cleveland writer, Charles Chesnutt, and the history of education for African Americans in the United States.

Melanie Gagich

Table 7

English

College of Liberal Arts and Social Sciences

High Impact Educational Practices: Promoting Diversity Through Multimodal Composition and Collaborating with Zotero

Service Learning Course Addressing College Transition for College Students with Disabilities.

Debbie Jackson, Kate O'Hara

Table 9

Teacher Education

College of Education and Human Services

Project Based Instruction Professional Development in K-12

We will prepare a poster about the professional development model for K-12 and include the gold standard for PBL that could be adapted for higher education faculty also.

Shelley Rose

Table 11

History

College of Liberal Arts and Social Sciences

Google Earth Virtual Workbook: an Open Educational Resource

I developed this OER to teach Google Earth and Google Mapping applications to future teachers and am currently supported by a Textbook Affordability Grant from Schwartz Library.

Table 12

Emilie Zickle, Ramune Braziunaite

English, First Year

College of Liberal Arts and Social Sciences

High Impact Practices Learning Community

Overview of the HIP initiatives undertaken by 10 faculty in Spring 2018.

Table 8

Michael Horvath

Psychology

College of Sciences and Health Professions

Predictors of Flipped Classroom Behavior and Attitudes

I investigated factors that predicted student behavior within a flipped classroom environment.