

Select Mondays at 1:00-2:15pm

Faculty who teach **gateway courses** — defined as those 100 and 200 level courses that have more than 100 students enrolling over a calendar year — are invited to apply to participate in a faculty learning community that will examine how to apply current psychological science to their teaching to improve student success in their courses. Successful participants will receive \$500 in professional development funds. See our website for more information.

Join us for five, 75-minute sessions on the following topics:

- February 3 Cognitive psychology of teaching & learning: An overview
- February 24 Application and examples from the content areas
- March 16 Small teaching: predicting, growing
- April 6 Fostering metacognitive strategies to improve study skills: Making exams worth more than the grade
- April 27 Wrap up & planning to share our findings

*Note: If your course does not meet the above definition of a "gateway course," but you have evidence to suggest that it is an impediment to retention or graduation in your program, you may still apply.

Please provide an explanation in your rationale for applying.

