

Center for Faculty Excellence

2017-2018 Workshops Remaining

All workshops take place from 11:30am to 12:30pm at Rhodes Tower, Room 401, unless a different room has been announced.

Date	Day	Workshop Title	Series	Presenter	Description
9/21/2017	Thurs	<u>COSHP & COE Workshop: Lessons Learned About Teaching</u>	COSHP and COE	Dr. Michael Horvath, Interim Chair & Assoc. Professor of Psychology Department	<i>Through experience, faculty develop policies and practices that enhance their teaching and classroom management. Many of these, while meaningful, may not be major enough to be the focus of a typical teaching workshop. In this session, Dr. Horvath will share some of the ideas that he and other faculty have adopted.</i>
9/26/2017	Tues	<u>Practices to Promote Honesty in Online Courses</u>	Center for eLearning, New Faculty Orientation	Caryn Lanzo, Center for eLearning Director and Glenn Curtis, Center for eLearning's Multimedia Developer & Instructional Designer	<i>Learn more about technology tools and teaching practices to promote academic integrity in online courses. This session will discuss recommendations developed by faculty senate committees. An overview of the different types of proctoring and writing originality tools as well as how to use Blackboard's tools and settings to improve the integrity of your online assignments and assessments will be covered.</i>
9/28/2017	Thurs	<u>Starfish Tips & Tricks 2.0</u>	Student Success	Heike Heinrich, Student Success Programs Director & Jacob Roope, Academic Systems Coordinator	<i>In this session, users will learn about Starfish, the undergraduate student early alert software used at CSU. This session will be an in-depth overview of topics that include: setting up a profile and office hours, progress surveys, recording attendance, referrals, and much more!</i>
10/3/2017	Tues	<u>Teaching Large Classes</u>	Center for Faculty Excellence	Dr. Joanne Goodell, Center for Faculty Excellence Director	<i>Teaching a large class can be one of the most rewarding and challenging teaching assignments for any faculty member. In this workshop, Dr. Goodell will facilitate a discussion about some of the challenges both students and faculty face in large classes, and present some useful strategies and resources to improve student engagement.</i>

Date	Day	Workshop Title	Series	Presenter	Description
10/5/2017	Thurs	<u>Enhance your Blackboard course using the Visual Editor</u>	Student Success	Dr. Selma Koc, Interim Chair and Associate Professor of Curriculum & Foundations	This session will provide tips and examples for enhancing your Blackboard course using Blackboard's Visual Editor. You will learn about tools to add color, tables and images, embedding PowerPoint files and YouTube videos. Some other tips will include how to make your Blackboard course more user-friendly for your students to access content.
10/10/2017	Tues	<u>Using the Lightboard: Flipped Classroom and Beyond</u>	CITDL	Chris Rennison, CITDL Senior Instructional Technologist	Do you use the whiteboard when you teach face-to-face? Have you wondered how you might use that important tool in an online or flipped classroom? Do you think it could help you create more engaging video lectures? You've heard of a whiteboard. Cleveland State also owns a Lightboard. It's a teaching tool that allows the instructor to write notes, sketch diagrams, and reference PowerPoint information all while talking to the camera. It's difficult to describe with words alone. You can see the Lightboard in action at: <u>http://citdl.csuohio.edu/lightboard.html</u> Please note that this being held at: RT 709 (The TV Studio)
10/12/2016	Thurs	<u>Project-Based Instruction in the College Classroom: An Introduction</u>	New Faculty Orientation, Student Success	Dr. Debbie Jackson, Assoc. Professor in Teacher Education	This workshop will include an introduction to project-based instruction, including a rationale for PBI and steps to integrating PBI in your college classroom.

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10/17/2017	Tues	Writing Information Literacy Learning Outcomes That Enhance Your Course	Michael Swartz Library	Ann Marie Smeraldi, Head of Library Teaching & Learning Services	General education courses that identify information literacy as a core skill area should have clearly articulated information literacy outcomes that identify the specific competencies students should be able to demonstrate upon completion of the course. If the thought of writing additional learning outcomes seems like just another tedious task on your to-do-list, consider attending this workshop where participants will explore examples of information literacy outcomes and practice writing outcomes that enhance, not hinder, their curriculum. Participants are encouraged to bring their current learning outcomes to the workshop for revision. Faculty who are teaching or considering teaching a general education course that designates information literacy as a learning objective as well as faculty interested in learning more about integrating information literacy into their courses are encouraged to attend.
10/19/2017	Thurs	COSHP & COE Workshop: How to Write NIH Proposals	COSHP and COE	Dr. Anton Komar, Professor and Director of the Center for Gene Regulation in Health and Disease, and Dr. Crystal Weyman, Special Asst. Graduate Dean	Topics covered include, but are not limited to: choosing a funding mechanism (RO1, R21, R15 etc.), aiming for the "correct" study section and institute, tailoring the application to the reviewers, writing the application (reviewer expectations), and what to do after a score is received.
10/24/2017	Tues	Open Access Textbooks	Michael Swartz Library	Dr. Glenda Thornton, Michael Schwartz Library Director	Open textbooks are full, real textbooks licensed to be freely used, edited, and distributed. Increasingly, faculty members all across the country are adopting open textbooks as one way to address affordability. In this workshop you can learn about open access textbooks and discover what is available in your field.

Date	Day	Workshop Title	Series	Presenter	Description
10/31/2017	Thurs	<u>Blackboard 2018: The Road to Ultra</u>	CITDL, Center for eLearning	Caryn Lanzo, Center for eLearning Director	<i>Learn more about technology tools and teaching practices to promote academic integrity in online courses. This session will discuss recommendations developed by faculty senate committees. An overview of the different types of proctoring and writing originality tools as well as how to use Blackboard's tools and settings to improve the integrity of your online assignments and assessments will be covered.</i>
11/2/2017	Thurs	<u>Student Misconduct Issues</u>	New Faculty Orientation, Student Success	Valerie Hinton-Hannah, Director of Student Conduct & Advocacy	<i>The purpose of this session is to provide a complete overview of CSU's Student Code of Conduct, describe the campus disciplinary process, and discuss specific examples of student behaviors and the ways in which they are addressed on campus.</i>
11/9/2017	Thurs	<u>Citation Metrics and Journal Ranking</u>	Student Success	Theresa Nawalaniec, Sciences & English Subject Spec Librarian	<i>A hands-on workshop to help you determine the number of times your papers have been cited using various databases and tools. Also see how to locate the impact factor or rank of journals in your discipline. This workshop will be useful if you are new to CSU, going up for tenure, or just curious!</i>

Date	Day	Workshop Title	Series	Presenter	Description
11/14/2017	Tues	Using VoiceThread to Create Community in Your Online Course	Center for eLearning, New Faculty Orientation	LeAnn Krosnick, Sr. Instructional Designer and Cliff Maslovsky, Online Course & Materials Developer	<p>A VoiceThread is a collaborative, multimedia slide show that enables you and your students to upload images, documents, and videos, while giving learners the capability to communicate and discuss the presentation, with you and their peers. This feature allows learners to submit comments in a selected way - using voice, text, audio, or video, to extend learning beyond the limitations of a text-based discussion.</p> <p>During this session, we will discuss the benefits and ease of using this Blackboard integrated collaboration tool. VoiceThread can be used to upload, share and discuss documents, presentations, images, audio files and videos. We will also discuss the steps to creating, commenting and grading VoiceThread assignments. In addition, we will look at a roadmap that shows us next steps for VoiceThread slated for 2017-18.</p>
11/16/2017	Thurs	COSHP & COE Workshop: How to Write NSF Proposals	COSHP and COE, Grants and Research	Dr. Dan Simon, Assoc. VP of Research & Professor in the Department of Electrical and Computer Engineering	<p>Are you interested in improving your NSF proposal success rate? Or are you interested in learning how to write your first NSF proposal? This seminar will discuss the most common mistakes in NSF proposals. These mistakes are based on discussions with NSF program officers, as well as the presenter's experience with NSF proposal writing and reviewing.</p>
11/28/2017	Tues	Copyright Basics	Michael Schwartz Library	Dr. Glenda Thornton, Director of the Michael Schwartz Library	<p>Participants will learn what copyright is, its purpose, the exclusive rights of the copyright holder and the limitations on those rights that allow use of protected materials. Participants will learn about the Fair Use Doctrine, how to determine if a use is a fair use, and will be updated on recent legal cases involving use of copyrighted materials. Faculty will learn about their choices in managing their own copyrights.</p>

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11/30/2017	Thurs	<u>WAC Workshop: The Reading Writing Connection</u>	New Faculty Orientation	Dr. Mary McDonald, Director of the Writing Center	<i>This workshop will help faculty members develop assignments that promote better reading habits that foster less plagiarism. Poor reading habits contribute to plagiarism. Special attention will be paid to assignments that foster concentration and retention of information. When smartphones distract students from learning, we can adjust assignments to correct for this tendency.</i>
12/5/2017	Thurs	Where Theory Meets Reality in Online Courses	eLearning, Student Success	Salvatore Diomede, Senior Instructional Designer	<i>To be announced soon!</i>

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12/7/2017	Thurs	Blackboard Collaborate Update	eLearning, New Faculty Orientation	Glenn Curtis, Center for eLearning's Multimedia Developer & Instructional Designer	<p>Blackboard Collaborate has been redesigned to give you a better learning experience—the Ultra experience.</p> <ul style="list-style-type: none"> · Join sessions quickly. You no longer need to install Java or a launcher to access sessions. Now you can quickly join browser-based sessions with ease! · Enjoy a modern aesthetic. The sleek and intuitive interface provides a clutter-free experience that puts everything at your fingertips. It is now called the Ultra experience. · Focus on learning. The easy to use interface allows you to focus on learning, not how to use the software! <p>Participants in this workshop will get a solid foundation, enabling them to successfully deliver live, interactive Blackboard Collaborate web conferencing sessions. Participants will learn how to effectively manage the session communication tools, display PowerPoint content and record sessions for later playback.</p> <p>Upon completion of this workshop, learners will be able to:</p> <ul style="list-style-type: none"> · Understand the user interface, layouts and customization · Identify different methods of communication – audio, chat, video and polling · Develop and deliver Whiteboard content · Generate a session recording
1/23/2018	Tues	Veterans 101	Veterans Services and Student Success	Robert Shields, Coordinator of Veteran Student Success	To be announced soon!

Date	Day	Workshop Title	Series	Presenter	Description
1/25/2018	Thurs	<i>COSHP & COE Workshop: How to Write NSF or NIH Proposals</i>	<i>COSHP and COE, Grants and Research</i>	<i>Dr. Dan Simon, Assoc. VP of Research & Professor in the Department of Electrical and Computer Engineering</i>	<i>Drs. Modney and Weyman with a combined 45 years of experience as faculty, advisors, program directors, associate chairs, chair, associate dean and interim dean provide a list of ten important things to do (or not do) when dealing with student problems and issues.</i>
1/30/2018	Thurs	<i>WAC Workshop: The Reading Writing Connection</i>	<i>New Faculty Orientation</i>	<i>Ann Marie Smeraldi, Head of Library Teaching & Learning Services</i>	<i>Integrating well designed information literacy assignments into courses can develop students' ability to recognize when information is needed and improve their ability to locate, retrieve, analyze, and effectively use information to accomplish specific tasks. As valuable as they are, research papers are not the only way for students to hone these essential information literacy skills. Beyond the research paper there are a variety of creative assignments that seamlessly integrate information literacy and course learning outcomes into the curriculum without overburdening the instructor with stacks of research papers to grade. During this workshop, the presenter will share best practices for developing effective assignments and assessments that address information literacy outcomes, and share examples participants can adapt to their course. Participants are encouraged to bring their existing assignments that are in need of a make-over. Faculty who are teaching or considering teaching a general education course that designates information literacy as a learning objective as well as faculty interested in learning more about integrating information literacy into their courses are encouraged to attend</i>
2/1/2018	Thurs	<i>Using New Teaching Evaluations in P & T Reappointment</i>	<i>Faculty Career Development, New Faculty Orientation</i>	<i>Dr. Marius Boboc, Vice Provost of Academic Planning</i>	<i>To be announced soon!</i>

Date	Day	Workshop Title	Series	Presenter	Description
2/6/2018	Tues	Preparing for Reappointment	Center for Faculty Excellence	Dr. Joanne Goodell, Center for Faculty Excellence Director	To be announced soon!
2/8/2018	Thurs	Using Copyrighted Materials in the Classroom and Online	Gen Ed, Student Success	Dr. Glenda Thornton, Michael Schwartz Library Director	Want to make sure that you are using copyrighted materials appropriately? In this workshop learn how to legally use copyrighted materials in face-to-face teaching or online. Learn how the library works with Blackboard to ensure legal use of copyrighted materials, and learn about educational resources not governed by copyright restrictions.
2/13/2018	Tues	Starfish Tips and Tricks 2.0	Student Success	Dr. Heike Heinrich, Director of Student Success Programs	In this session, users will learn about advanced features of Starfish, the undergraduate student early alert software used at CSU. This session will include: A brief overview of Starfish and a deeper dive into items such as: manual flags, syncing outlook and Starfish calendars, filtering student lists, and much more!
2/15/2018	Thurs	COSHP & COE Workshop: IRB and Funding Proposal Submission with Cayuse	COSHP and COE	John Jeziorowski, School of Health Sciences Assoc. Professor, and Teri Kocevar, Director of Sponsored Programs & Research Services	To be announced soon!
2/22/2018	Thurs	Blackboard 2018 The Road to Ultra	Center for eLearning, Student Success	Lisa Clark, Senior Customer Success Advocate for Blackboard	To be announced soon!
2/27/2018	Tues	How the TV Studio can Enhance your Instruction	CITDL, Student Success	Chris Rennison, CITDL Senior Instructional Technologist	Through its television and audio studios, the Center for Instructional Technology and Distance Learning provides broadcast-quality recording and editing services to meet the instructional needs of faculty. This session will showcase various kinds of educational content created through CIT&DL studios including guest interviews, seminar and symposium coverage, and location shoots.

Date	Day	Workshop Title	Series	Presenter	Description
3/1/2018	Tues	Working with Students with Disabilities	Gen Ed, Grants and Research, New Faculty Orientation	Linda Casalina, Director of the Office of Disability Service	The student panel discussion is designed to give CSU faculty, instructors, and staff more information about the experiences of students with disabilities at CSU. Each of the student panel members will discuss his/her experiences at CSU, focusing specifically on what facilitated their success and what hindered their success in the university setting. They will discuss their accommodations, barriers they face, adaptive technology, and/or alternative text, and how faculty, instructors, and staff can best support them.
3/6/2018	Tues	Bringing a Great Speaker to Class Through Videoconferencing	CITDL and Student Success	Chris Rennison, CITDL Senior Instructional Technologist	Videoconferencing connects people all over the world with the immediacy and impact of live interaction. This can be a huge help for those who are faced with the cost and complexity associated with bringing a guest speaker to campus. With recent advancements in quality, availability, and ease of use, today's video conferencing is as close to "being there" as one can get without actually making the trip.
3/8/2018	Thurs	Preparing for Your 3rd or 5th Year Review	Faculty Career Development	Dr. Joanne Goodell, Center for Faculty Excellence Director	To be announced soon!
3/20/2018	Tues	Are Your Students Information Literate?	Michael Schwartz Library	Ann Marie Smeraldi, Head of Library Teaching & Learning Services	Are Your Students Information Literate? Tips and Tools for Assessing Student Learning Assessments are about more than just grades. Sound assessment practices can be used to gauge students' levels of understanding at the start of the semester, identify gaps in knowledge that need to be addressed, provide data on student learning, and guide improvements in the curriculum. This session will explore assessment techniques and tools that can be used to assess students' mastery of information literacy threshold concepts and their ability to apply what they have learned. The session will include a brief review of writing good student learning outcomes as the foundation of meaningful assessment. Faculty who are teaching or considering teaching a general education course that designates information literacy as a learning objective as well as faculty interested in learning more about integrating information literacy into their courses are encouraged to attend.

Date	Day	Workshop Title	Series	Presenter	Description
3/22/2018	Thurs	COSHP & COE Workshop: Start Up Funds	COSHP and COE	JinLin Jia, Budget Manager in the College of Engineering Dean's Office, and Luanne Merner, Administrative Coordinator in the Arts and Sciences Dean's Office	To be announced soon!
3/27/2018	Tues	Preparing Your Dossier for Reappointment	Faculty Career Development	Dr. Joanne Goodell, Center for Faculty Excellence Director	In this session, participants will create a timeline for preparing their dossier for reappointment, promotion and tenure. Examples of summary statements and dossier organization will be shared. This workshop is particularly targeted at full-time faculty in their first or second year.
3/29/2018	Thurs	What Faculty Need to Know About Accessibility	IS & T	Panel	A panel of staff members from CSU will discuss the accessibility laws and CSU policies, as well as important resources to create accessible course materials. The panel will include representatives from various different units including: Office of the General Counsel, Office of Disability Services, Center for eLearning, Michael Schwartz Library and more.
4/3/2018	Tues	Planning Your Summer	Faculty Career Development	Dr. Joanne Goodell, Center for Faculty Excellence Director	You are almost finished with the current academic year. You are finishing up your EFAARS report. How will you spend your summer, so that you balance some well-earned rest with your research and writing projects, as well as getting ready for fall? This workshop will provide you with some techniques for planning a productive summer so that you can move forward on important projects related to getting tenure and meeting workload guidelines in your college. Bring a list of what you would like to do this summer – especially some fun ideas and your planner.

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4/10/2018	Tues	Copyright and Creative Common Licenses: How They Work Together for Open Access	Michael Swartz Library, New Faculty Orientation	Dr. Glenda Thornton, Michael Schwartz Library Director	This workshop is aimed primarily at new and junior faculty and doctoral students. However, all faculty who would like some space to plan their summer projects, especially writing are encouraged to attend this workshop.
4/19/2018	Thurs	COSHP & COE Workshop: Working with Student Researchers	COSHP and CE	Dr. Dan Simon, Assoc. VP of Research & Professor in the Department of Electrical and Computer Engineering	Join us for a panel discussion about how to hire, supervise, and work with student researchers. The panel will discuss the hiring and supervision of both undergraduate and graduate students. The panel will include faculty from several colleges, and will discuss various administrative issues and personnel issues.

Last updated: 9/21/2017 1:49 PM