



Cleveland State University

Masters of Art, Diversity Specialization
Psychology, College of Science

Dear Applicant,

Thank you for your interest in the Diversity Masters Program. In this packet, you will find all the information you need to apply.

If you would like to fill out your Graduate Admission Application on-line, go to: <http://www.csuohio.edu/gradcollege/>. Follow the links to On-line Application. All other application materials must still be completed as detailed below:

- Two letters of recommendation (download and print form from <http://www.csuohio.edu/gradcollege/admissions/pdf/recommend.pdf>)
- Official transcripts from all colleges and universities you have attended
- Personal Statement (instructions are on the next page)
- Application fee
- Scores from the General Aptitude Test of the Graduate Record Examination (GRE). While the program does not adhere to strict cutoff scores for admittance, GRE scores are one of many factors considered for admission

Send your complete packet to:

Cleveland State University,
Graduate Admissions Office
2121 Euclid Avenue
Parker Hannifin Hall, 2nd floor
Cleveland, OH 44115-2214
U.S.A

Students who decide not to enter program after having submitted an application, must notify Admissions in writing that they no longer want to be considered.

If you have any questions, please call or email the Diversity Management Program at (216) 687-2587 or diversityprogram@csuohio.edu.

You can also register on-line:

www.csuohio.edu/sciences/dept/psychology/graduate/diversity/index.html

Application deadline: February 15. The strongest applicants will be invited to interview in late March or early April. Applicants will be notified of the decision regarding admission shortly thereafter.



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Personal Statement

Write a three to five page paper in which you share the life and work experiences which led to your interest in diversity work. Articulate how this program will assist in achieving your career goals or in enhancing your work.

The position you articulate may be in agreement with, in opposition to, or a reflection on the societal implications implied by the quote. Address the three concepts in quotes:

“Global literacy is the ability to value and leverage cultural diversity”

“Celebration of diversity requires.....”

“Diversity fatigue”