

# Research News

February 20, 2008

Volume 29, No. 6

Office of Sponsored Programs and Research (OSPR)  
Cleveland State University  
<http://www.csuohio.edu/uored/index.html>

## OSPR Announcements

### **FRD Guidelines Revised and Extended**

University Research Council

Office of Sponsored Programs and Research

(<http://www.csuohio.edu/uored/about/index.html>)

FRD URL: <http://www.csuohio.edu/research/internal.html>

Deadlines for the CSU Faculty Research Development Program (FRD) have been extended. The new due dates are as follows:

- March 10, 2008: Proposal due to Academic Deans
- March 24, 2008: Final Proposal due to OSPR by 5PM

Those who wish to, may review the REVISED guidelines can also be found on the OSPR web site at the above URL.

### **Don't Leave Home without ID**

### **Important Procedural Change to International Land & Sea Travel Documents**

The Department of Homeland Security (DHS) ([www.dhs.gov](http://www.dhs.gov))

DHS reminds the traveling public that US and Canadian citizens ages 19 and older will no longer be able to prove identity and citizenship by relying on an oral declaration alone. Instead, travelers will be asked to present documents from one of the options below when entering the United States at land or sea ports of entry. Travelers who do not present one of the documents listed below may be delayed as US Customs and Border Protection officers attempt to verify their identity and citizenship. All these regulations are effective on January 31, 2008.

#### **US and Canadian Citizens - Single Document Option:**

One of the following documents should be presented to prove both identity and citizenship:

- ❖ US or Canadian Passport
- ❖ US Passport Card (Available spring 2008)\*
- ❖ Trusted Traveler Cards (NEXUS, SENTRI, or FAST)\*
- ❖ State or Provincial Issued Enhanced Driver's License (when available - this secure driver's license will denote identity and citizenship)\*
- ❖ Enhanced Tribal Cards (when available)\*
- ❖ US Military Identification with Military Travel Orders
- ❖ US Merchant Mariner Document

- ❖ Native American Tribal Photo Identification Card
- ❖ Form I-872 American Indian Card
- ❖ Indian and Northern Affairs Canada Card

\* Frequent Land Border Crossers - To expedite processing into the United States, US Customs and Border Protection recommends using one of the above asterisked documents.

**US and Canadian citizens -- Two Document Option:**

All US and Canadian citizens who do not have one of the documents from the list above must present both an identification and citizenship document from each of the lists below.

- ❖ Identification Documents\*
- ❖ Driver's license or identification card issued by a federal, state, provincial, county, territory or municipal authority
- ❖ US or Canadian military identification card

\* All identification documents must have a photo, name, and date of birth.

**Citizenship Documents**

- ❖ US or Canadian birth certificate issued by a federal, state, provincial, county, territory, or municipal authority
- ❖ US Consular report of birth abroad
- ❖ US Certificate of Naturalization
- ❖ US Certificate of Citizenship
- ❖ US Citizen Identification Card
- ❖ Canadian Citizenship Card
- ❖ Canadian certificate of citizenship without photo

**Procedures for Children**

Effective on January 31, 2008, US and Canadian citizen children ages 18 and under will be expected to present a birth certificate issued by a federal, state, provincial, county, or municipal authority.

**US and Canadian Citizens**

All existing nonimmigrant visa and passport requirements will remain in effect and will not be altered by the changes that are implemented on January 31, 2008. US lawful permanent residents will be required to present a Permanent Resident Card (I-551) or other valid evidence of lawful permanent residence. Mexican citizens, including children, must present a valid passport and a B-1/B-2 nonimmigrant visa or a Border Crossing Card.

DHS strongly recommended that all travelers leaving the US verify the specific documentary requirements for their destination country. This information is available through [www.travel.state.gov](http://www.travel.state.gov), or by consulting with the Embassy of the country you are visiting.

US Customs and Border Protection will begin the transition to the Western Hemisphere Travel Initiative secure document requirement over the next 18 months, with implementation as early as June 1, 2009. Travelers are encouraged to visit [www.cbp.gov](http://www.cbp.gov) for updates on travel information

This information was found at:

[http://www.govtech.com/gt/articles/260442?utm\\_source=newsletter&utm\\_medium=email&utm\\_campaign=Recent%20Homeland\\_2008\\_2\\_5](http://www.govtech.com/gt/articles/260442?utm_source=newsletter&utm_medium=email&utm_campaign=Recent%20Homeland_2008_2_5)

**A Citizen's Guide to the National Environmental Policy Act (NEPA)**

**Council on Environmental Quality (CEQ)** (<http://ceq.eh.doe.gov/ntf>)

The Council on Environmental Quality (CEQ) has published "A Citizen's Guide to the NEPA-- Having Your Voice Heard." The guide explains the National Environmental Policy Act (NEPA), and how it is implemented, as well as how people outside the Federal government--individual citizens, private sector permit applicants, members of organized groups, and representatives of Tribal, State, or local governments--can better participate in the Federal environmental impact assessment process.

CEQ established a NEPA task force and is implementing its recommendations to modernize the implementation of NEPA and make the NEPA process more effective and efficient. This guide responds to public requests and comments received during the development of the "National Environmental Policy Act Task Force Report to the CEQ--Modernizing NEPA Implementation," and from participants in the four NEPA Regional Roundtables that reviewed the report. To read more about the task force, visit the CEQ web site (above). CEQ requested public comments on the proposed guide on February 21, 2007, 72 FR 7876. Those comments are posted at <http://ceq.eh.doe.gov/ntf/implementation.html>.

To obtain an electronic or facsimile copy are preferred given that Federal agencies often experience mail delays as a result of security screening. Submit requests for the guide via electronic mail (address below), with the subject line "NEPA Citizen's Guide." Fax requests to "NEPA Citizen's Guide" at (202) 456-0753. Mail requests should be sent to

NEPA Citizen's Guide  
Attn.: Associate Director for NEPA Oversight  
722 Jackson Place, NW  
Washington, DC 20503

Contact:  
Horst Greczmiel  
Telephone: (202) 395-5750  
E-mail: [hgreczmiel@cwq.eop.gov](mailto:hgreczmiel@cwq.eop.gov)

**Ohio STEM Initiative Receives \$12 Million from Gates Foundation**

The Ohio Science, Technology, Engineering and Math (STEM) Learning Network (<http://regents.ohio.gov/stem/index.php>)  
Battelle ([www.battelle.org](http://www.battelle.org))  
Ohio Partnership for Continued Learning (<http://www.pcl.ohio.gov/>)  
Bill & Melinda Gates Foundation ([www.gatesfoundation.org](http://www.gatesfoundation.org))

The Ohio STEM Learning Network has announced a \$12 million grant from the Bill & Melinda Gates Foundation to help advance the public-private partnership. The award is part of a \$50 million commitment by state and private partners to train more than a hundred thousand Ohio students and help them find jobs that will contribute to the transformation of the state to a "solutions-based" economy over the next decade. Managed by Battelle, a research-and-development organization, the network will be established in five regional STEM-based schools targeting low-income and minority students. The network also will work with Ohio's public schools to ensure that all students meet the STEM literacy challenge. In addition, Ohio lawmakers have targeted \$100 million for STEM college scholarships.

In cooperation with the Ohio Partnership for Continued Learning, the network will work to double the number of low-income and minority college graduates with degrees in the STEM

disciplines by 2015; dramatically increase the number of individuals who choose a career in STEM fields; and design and implement a statewide infrastructure that ensures all secondary STEM school creation is aligned with Ohio's education reform, economic development, workforce, and two- and four-year higher education endeavors.

<http://www.battelle.org/spotlight/1-30-08stem.aspx> (This information was obtained from The Foundation Center Online and *Philanthropy News Digest*.)

## **USINFO Given a New Name**

**America.gov** ([www.america.gov/](http://www.america.gov/))

**State Department** ([www.state.gov](http://www.state.gov))

State Department's Bureau of International Information Programs (IIP) engages international audiences on issues of foreign policy, society and values to help create an environment receptive to U.S. national interests. Supporting this effort, IIP has been publishing the web site USINFO. The service has been renamed "America.gov: Telling America's Story". It can be found at the above URL.

### **Federal Grant-Maker Announcements**

## **NCCAM Fiscal Year 2008 Funding Strategy**

**National Center for Contemporary and Alternative Medicine** ([www.nccam.nih.gov](http://www.nccam.nih.gov))

URL: <http://nccam.nih.gov/research/strategy/2008.htm>

NCCAM distributes its resources among many programs and mechanisms. The Center is committed to funding the largest number of meritorious projects possible, while allowing the flexibility needed to support selected program priorities and to respond to emerging scientific opportunities. The fiscal year 2008 funding strategy is now posted on the NCCAM Web site.

## **NIH Fiscal Policy for Grant Awards - FY 2008**

**National Institutes of Health (NIH)** ([www.nih.gov](http://www.nih.gov))

URL: <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-08-036.html>

This Notice provides guidance about the NIH Fiscal Operations Plan for FY2008 and it implements the FY 2008 Congressional action that provided NIH with \$29.2 billions or 1 percent more than FY 2007 funding. The NIH will continue to manage its portfolio of investments in biomedical research as described in the FY 2007 Fiscal Policy Notice (see <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-07-030.html> and <http://grants.nih.gov/grants/guide/notice-files/not-od-07-049.html>). This includes continuing to address the need for a highly productive pool of researchers by providing support for new investigators and sustaining established investigators, who have little or no additional research support.

Please refer to the link listed in the URL for complete information regarding the FY 2008 guidelines.

## **FYI 2008 NIH Director's Bridge Awards**

**National Institutes of Health (NIH)** ([www.nih.gov](http://www.nih.gov))

URL: <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-08-037.html>

As indicated in previous announcements regarding the financial operating policy for FY 2008 (see <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-08-036.html> and <http://grants1.nih.gov/grants/financial/index.htm> the NIH is taking specific steps to continue the support available to investigators whose R01 applications receive review scores near the Institute or Center nominal payline and who have limited additional support. This approach was reinforced with the enactment of P.L. 110-161: Consolidated Appropriations Act, 2008.

This announcement updates and expands the NIH Director's Bridge Award (NDBA), which was initiated in FY 2007. The NDBA provides continued but limited bridge funding for meritorious investigators who just miss the funding cutoff and have minimal support from other sources. The continued funding will permit the Principal Investigator additional time to strengthen a resubmission application. An NDBA recipient will receive R56 awards for a single year. Complete information can be obtained through the URL link above.

## **The Bush FY09 Budget Proposal and Implications for Research and Higher Ed**

This information is compiled from the Council of Graduate Studies February 2008 Weekly Update newsletter:

### **National Science Foundation ([www.nsf.gov](http://www.nsf.gov))**

Budget URL: <http://www.nsf.gov/about/budget/fy2009/index.jsp>

The proposed FY09 budget for NSF is 13.6% above the 2008 enacted level: \$6.85B, includes a 16% increase for Research and Related Activities (R&RA) and an 8.9% increase for Education and Human Resources (EHR). EHR directorate would receive an increase of \$28.6M (32.5% increase) for the Graduate Research Fellowship (GRF) program – meaning that 770 more students could be funded under the program. The Graduate Teaching Fellows in K-12 Education, or GK-12, would receive an increase of \$2M (or 4.3%) bringing its entire budget up to \$49M.

In the Research & Related Activities (R&RA), the Integrative Graduate Education and Research Traineeships (IGERT) program would receive \$970,000 more but the EHR portion of IGERT would remain flat. In actuality, the FY09 IGERT budget request is lower overall than the actual FY07 appropriation. These proposed increases mean that NSF could support about 5,450 graduate fellowships and training positions in FY09. You can see the proposed budget by visiting the above URL.

### **National Institutes of Health**

Budget URL: <http://officeofbudget.od.nih.gov/ui/2008/Overview.pdf>

NIH budget request of \$29.47B shows no increase over FY09. The Ruth L. Kirschstein National Research Service Award (NRSA) program would receive an increase of \$5M (.6%). This is a popular program that in FY08 alone provided funds to 2,997 individual awards and 14,572 institutional awards. But the increase will only allow approximately 7 more individual and perhaps 10 more institutional awards with marginal increases (about 1%) increase for pre- and post-doc stipends. Read about the budget at the above URL.

### **Department of Energy**

Budget URL: <http://www.doe.gov/about/budget.htm>

The Administration's FY09 proposed budget will provide DOE with an increase of 4.7% over FY08. DoE Office of Science would receive an increase of about \$749M (raising the budget to \$4.72B). Education would get support for about 23,700 Ph.D.s, graduate students,

undergraduates and technical staff, up from FY08 by about 2500. Also of interest to higher education are these increases to the Office of Science:

- ❖ Basic energy sciences: a \$1.6 billion (up by \$298M - 23.5% rise);
- ❖ Nuclear physics: an increase of \$77M to \$510M (up 18%);
- ❖ High energy physics: \$805M (17% rise or \$116M more);
- ❖ Advanced scientific computing research: an increase of about \$18M would bring the budget to \$369 million (5% up); and
- ❖ Workforce development (teachers and scientists) would get an increase of \$5.5M (a whopping 69%!) bringing the budget to \$13.6M

Read about the DoE budget at the above URL.

### **Department of State**

Budget URL: <http://whitehouse.gov/omb/budget/fy2009/pdf/appendix/sta.pdf>

Educational and Cultural Affairs (ECA) division is the big winner with an increase of \$21M bringing the total ECA budget to \$522M. Of this figure, about \$303M would be spent on Academic Exchanges, up \$18M over FY08). Included in this rise would be Fulbright educational exchanges, Humphrey fellowships, Professional Development for teachers, and US educational opportunities for foreign students. Read about the State budget at the above URL.

### **Department of Defense**

Budget URL: [http://defenselink.mil/comptroller/defbudget/fy2009/fy2009\\_r1.pdf](http://defenselink.mil/comptroller/defbudget/fy2009/fy2009_r1.pdf)

DOD is the biggest winner with a proposed increase of \$2.7B over FY08. Increases would fund programs in the Research, Development, Test, and Evaluation (RDT&E) division. There is a large rise in funds to National Defense Education Program (NDEP) (scholarships to undergraduate and graduate students in STEM fields who commit to national service after receiving their degree). NDEP would move up from \$44M to just about \$69M.

Read about the RDT&E budget at the above URL.

### **National Aeronautics and Space Administration**

Budget URL: <http://www.nasa.gov/news/budget/index.html>

NASA in the proposed budget will get a cut in the Science directorate and lower the budget from \$4.67B (FY08) to \$4.4B – this represents some cuts to Glenn Research Center. NASA education programs are hit as well and their budget decrease by \$31M down to \$116M. It appears that the Earth Systems Science Fellowship will be flat – funded at approximately \$10M.

### **Environmental Protection Agency**

Budget URL: <http://epa.gov/ocfo/budget/2009/2009bib.pdf>

It does not surprise anyone that EPA receives significant cuts in its proposed budget. The agency would experience a downturn of \$400M from its FY08 budget levels, with the overall budget dropping the \$7.1B. This proposed budget would represent a loss to higher education in that the Research Fellowship program would be reduced from \$9.8M to \$8.9M. Research Fellowships fund postdoctoral, graduate, and undergraduate fellowships. Programs such as Greater Research Opportunities (GRO), Science to Achieve Results (STAR), and the Environmental Science & Technology fellowships and Environmental Public Health Fellowships are all funded by the Research Fellowships program. You can read about the proposed budget for EPA at the above URL.

### **Department of Education**

Budget URL: <http://www.ed.gov/about/overview/budget/budget09/summary/index.html>

The ED budget increases funding to No Child Left Behind (NCLB) and other K-12 programs, and provides increases to the maximum Pell Grant (\$4800) but this is funded at the expense of other assistance programs.

Not completely affected by the Pell increase, the GAANN and Jacob K. Javits Fellowships programs both got their first increases in six years with Javits getting an increase of 3.3% to \$9.8M million. GAANN would increase by 10% to \$32.5M and would provide for 747 fellowships, including 529 new fellows (692 total fellowships in FY08). But there are strings, as there is a set-aside in GAANN of \$2M "to address acute shortages in the field of psychometrics that have hampered implementation of...NCLB." (!) Because of the across the board 1.75% cuts to ED, pundits report that the real increases in these programs merely is 1.5% over FY07.

McNair Post-baccalaureate Achievement Program would be flat but taking into account the cut, the program really experiences a funding cut of \$1.7M, or 3.75%. Strengthening Historically Black Graduate Institutions program would also be flat but in fact actually cut by the across the board reduction -- 1.75% less (\$1M). Thurgood Marshall Legal Educational Opportunity Program would be eliminated – this was proposed in the last budget as well.

However, International education programs would receive a 1% increase overall. Even though this administration wants to eliminate earmarks, the 1% increase is in fact an earmark for assessment tools to measure language competency.

The American COMPETES Act would authorize a new program that mandates partnerships between higher education and K-12 districts for "advanced language study". The funding includes graduate fellowships and the program is budgeted at \$24M. The Institute for International Public Policy would be flat, having received a 6% increase in FY08. Finally the proposed budget funds the new Teach Grant program as a loan program. Pessimistically, the budget analysis claims that 80% of participating students will not complete the service requirement – thereby converting their grant to an unsubsidized loan, with interest accruing from date of disbursement. This program and the budget structures apply to both graduate and undergraduate components.

ED's budget proposal is available at the above URL.

## **Federal Grants**

### **NIMH Research Education Grants (R25)**

**National Institute of Mental Health** ([www.nimh.nih.gov](http://www.nimh.nih.gov))

Funding Opportunity Number: PAR-08-079

Deadline: September 25 annually for new, resubmission, renewal, and revision applications; or  
January 7th annually for AIDS Applications

URL: <http://grants.nih.gov/grants/guide/pa-files/PAR-08-079.html>

The purpose of the NIMH Research Education Program is to foster the development of mental health researchers via creative and innovative research educational programs. The NIMH encourages educational programs that will attract, train, and advance the career development of scientists committed to research careers relevant to the mission of the NIMH. These programs may be designed as institutional, regional or national programs. Visit the above URL for complete details.

## **FY 2008 IC Postdoctoral Research Fellowship Program - Academic**

### **Director of National Intelligence**

Deadline: March 1, 2008

URL: [Grants.gov link](#)

(<http://www07.grants.gov/search/search.do?jsessionid=HpjYBVvdO5GLqmtm2Rb6KNfG9MjP1DpgmvK12tzgDGBwrwv3kkJ3!349725651?oppld=16594&flag2006=true&mode=VIEW>)

The Director of National Intelligence (DNI) and the Central Intelligence Agency's Office of the Chief Scientist (OCS) announce the Fiscal Year 2008 competition for the IC Postdoctoral Research Fellowship Program. The Program serves the IC and research communities by engaging experts in the solution of problems critical to IC goals and missions-particular research topics. Through this competition, OCS expects to make awards in specific research topics. All submissions undergo a rigorous competitive evaluation and are selected on merit, relevance to the Intelligence Community (IC) mission, and available funding. Depending on the quantity and quality of proposals received, OCS may not make award(s) under a particular research topic. If more funds become available, additional awards may be made at a later date based on initial evaluation results. Typically each award will be for a period of two years (funded incrementally). A third year may be awarded based on continued relevance of the topic, as well as progress and participation of the recipient. Grants will be awarded as a result of this BAA. Additional information on the full announcement can be found at the URL provided.

## **Commerce -- Postsecondary Internship Program**

### **Department of Commerce**

Deadline: March 3, 2008

URL: <http://www.grants.gov/search/search.do?&mode=VIEW&flag2006=true&oppld=16680>

The Department of Commerce (DOC) established a postsecondary internship program to aid and to promote experiential training activities which foster future employment opportunities within DOC and the Federal Government in general. United States citizens enrolled as students in post-secondary accredited educational institutions, i.e., community college, undergraduate, graduate, post-graduate, and professional institutions will participate in onsite work experiences in DOC bureaus and offices in order to: integrate academic theory and workplace requirements, gain relevant skills and knowledge, explore federal career options, develop professional networks, and develop a greater awareness of the role of federal agencies. The program will be administered through a partnership between DOC and nonprofit and/or educational institution(s) of higher education and funded by cooperative agreement(s). The DOC will serve as host for the student interns and provide program support through the financial assistance award. There will be no employer-employee relationship between DOC and its hosted interns. The nonprofit and/or educational institution will be the supervisor of record for the intern and shall control the means and manner of the interns' activities. This notice solicits proposals from eligible institutions that desire to collaborate with the DOC on this initiative. Visit the above URL and Click on "Full Announcement" at the top of the page to read the entire program description.

## **Substance Abuse & Glial Regulation/Nervous System Function (R01)**

### **National Institutes of Health**

Deadline: March 13, 2008

URL: <http://grants.nih.gov/grants/guide/rfa-files/RFA-DA-08-014.html>

This Funding Opportunity Announcement (FOA) issued by the National Institute on Drug Abuse, National Institutes of Health, solicits Research Project Grant (R01) applications from institutions/ organizations that propose to investigate the effects of drugs of abuse on glial cell function, glial-neural cell interactions, and the abilities of glial cells to guide and direct nervous system structure or to modulate, integrate and coordinate nervous system function. Additional information on the full announcement can be found at the URL provided.

## **Facilitating Self-Control of Substance Abuse Related Brain Activity Through Real-Time Monitoring of fMRI Signals (R21/R33)**

**National Institutes of Health (NIH)** ([www.nih.gov](http://www.nih.gov))

Deadline: March 14, 2008

URL: <http://grants.nih.gov/grants/guide/rfa-files/RFA-DA-08-020.html>

The National Institute on Drug Abuse (NIDA), through the issuance of this Request for Applications (RFA), seeks to encourage exploratory (i.e., descriptive, hypothesis-generating, and developmental) research focusing on the use of real time functional magnetic resonance imaging (rt-fMRI) in humans so that subjects can learn to modulate their own brain activity and monitor and control (modulate) activity of brain regions relevant to substance abuse. Proposals may incorporate development, implementation, and dissemination of requisite technology and methods as well as feasibility testing in healthy human subjects or substance abusers. Because applications are to be exploratory in nature, pilot data that provide support for the proposed hypotheses and aims (i.e., Proof of Concept) are not required nor is it expected that data to support the hypotheses be provided. However, applicants are encouraged to provide evidence that they have the capability to conduct fMRI studies (i.e., Proof of Feasibility) by documenting the availability of needed resources, the training and experience of the investigative team, and/or the conduct of related studies. Such studies would be optimally conducted by interdisciplinary teams that include researchers with brain imaging, cognitive neuroscience, behavioral analysis, and treatment expertise. Investigators from different institutions may submit linked applications to support collaborative projects. Additional information and the full announcement can be found at the URL provided.

## **Revision Awards to Support AIDS-related Malignancies Research Training to Currently Funded AIDS International Training and Research Program Awards (D43)**

**National Institutes of Health (NIH)** ([www.nih.gov](http://www.nih.gov))

**Fogarty International Center (FIC)** ([www.fic.nih.gov](http://www.fic.nih.gov))

**National Cancer Institute (NCI)** ([www.nci.nih.gov](http://www.nci.nih.gov))

Deadline: March 31, 2008

URL: <http://grants.nih.gov/grants/guide/rfa-files/RFA-TW-08-004.html>

The FIC AIDS International Research and Training Program, in partnership with the NCI Office of AIDS Malignancy Program, is seeking competing revision (formerly called supplement) applications to currently funded AITRP grants at U.S. institutions to complement on-going or to expand research training related to HIV-associated malignancies in low- and middle-income countries. The applications should propose only research training and should be in sites in low-and middle-income countries in which researchers at the AITRP US institutions have existing research collaborations. Complete information, including descriptions of objectives, eligibility, and application/submission requirements can be found at the above URL.

## **FIPSE Special Focus Competitions**

### **→ North American Mobility in Higher Education FY08**

**Department of Education** ([www.ed.gov](http://www.ed.gov))

**Fund for the Improvement of Postsecondary Education (FIPSE)**

([www.ed.gov/about/offices/list/ope/fipse/index.html](http://www.ed.gov/about/offices/list/ope/fipse/index.html))

Deadline: April 11, 2008  
Estimated Available Funds: \$300,000  
Estimated Average Size of Awards: \$180,000 (4-year grant)  
\$30,000 (estimated for first year)  
Maximum Award: May not exceed \$100,00 for a single budget period of 12 months  
Estimated Number of Awards: 10  
Project Period: Up to 48 months  
Eligible Applicants: IHEs or combinations of IHEs and other public and private nonprofit institutions and agencies  
Cost Sharing: Not applicable  
CFDA Number: 84.116N  
Grants.gov URL: [Link](http://www.grants.gov/search/search.do?&mode=VIEW&flag2006=true&oppld=16830)  
(<http://www.grants.gov/search/search.do?&mode=VIEW&flag2006=true&oppld=16830>)

Program URL: [Link](http://a257.g.akamaitech.net/7/257/2422/01jan20081800/edocket.access.gpo.gov/2008/E8-2372.htm)

(<http://a257.g.akamaitech.net/7/257/2422/01jan20081800/edocket.access.gpo.gov/2008/E8-2372.htm>)

The purpose of this program is to provide grants for or enter into cooperative agreements to improve postsecondary education opportunities by focusing on problem areas or improvement approaches in postsecondary education under this special focus funding priority. This priority is designed to support the formation of educational consortia of American, Canadian, and Mexican institutions to encourage cooperation in the coordination of curricula, the exchange of students, and the opening of educational opportunities among the United States, Canada, and Mexico. The invitational priority is issued in cooperation with Canada and Mexico. These awards support only the participation of US institutions and students in these consortia of American, Canadian, and Mexican institutions. Canadian and Mexican institutions participating in any consortium proposal responding to the invitational priority may apply, respectively, to Human Resources and Social Development Canada (HRSDC) or the Mexican Secretariat for Public Education (SEP), for additional funding under separate but parallel Canadian and Mexican competitions. Ed does not anticipate holding another competition in this program until FY2010.

### **→ US-Brazil Higher Education Consortia Program CFDA 84.116M**

**US Department of Education** ([www.ed.gov](http://www.ed.gov))

Deadline: April 17, 2008

CFDA Number: 84.116M

URL: <http://www.grants.gov/search/search.do?&mode=VIEW&flag2006=true&oppld=16711>

Federal Register URL: <http://www.access.gpo.gov/nara/index.html>

The purpose of this program is to provide grants or enter into cooperative agreements to improve postsecondary education opportunities by focusing on problem areas in post secondary education, or approaches to improve postsecondary education. Each funding

opportunity description is a synopsis of information in the Federal Register application notice. For specific information about eligibility, please see the official application notice. The official version of this document is the document published in the Federal Register. Please review the official application notice for pre-application and application requirements, application submission information, performance measures, priorities and program contact information. Purpose of Program: The purpose of this program is to provide grants or enter into cooperative agreements to improve postsecondary education opportunities by focusing on problem areas in postsecondary education, or approaches to improve postsecondary education. Additional information and the full announcement can be found at the URL provided.

## **AFOSR Research Interests and Programs**

**Department of Defense** (<http://www.defenselink.mil/>)

Air Force Office of Scientific Research (AFOSR)

Air Force Research Laboratory (AFRL)

URL: [http://www.afosr.af.mil/pdfs/afosr\\_baa\\_2007\\_1.pdf](http://www.afosr.af.mil/pdfs/afosr_baa_2007_1.pdf)

The focus of AFOSR is on research areas that offer significant and comprehensive benefits to our national warfighting and peacekeeping capabilities. Thus the office plans, coordinates, and executes the AFRL basic research program in response to technical guidance from AFRL and requirements of the Air Force. The research program fosters, supports, and conducts research within Air Force, universities, and industry laboratories; and provides the transition of research results to support of US Air Force needs. These research areas are organized and managed in three scientific directorates:

- Aerospace, Chemical and Materials Sciences  
([http://www.afosr.af.mil/ResearchAreas/research\\_aero.htm](http://www.afosr.af.mil/ResearchAreas/research_aero.htm));
- Mathematics, Information and Life Sciences;  
([http://www.afosr.af.mil/ResearchAreas/research\\_math.htm](http://www.afosr.af.mil/ResearchAreas/research_math.htm)); and
- Physics and Electronics  
([http://www.afosr.af.mil/ResearchAreas/research\\_physics.htm](http://www.afosr.af.mil/ResearchAreas/research_physics.htm))

The research activities managed within each directorate are summarized in the Broad Agency Announcement (BAA) which is available at the URL listed at the top of this announcement. In addition to these areas, there are special programs, educational opportunities and other outreach programs. Information on these may be found at the above URL. Open AFOSR research programs and RFPs can be found at [http://www.afosr.af.mil/ResearchAreas/research\\_opportunities.htm](http://www.afosr.af.mil/ResearchAreas/research_opportunities.htm). In addition, AFOSR has international opportunities available to researchers. Please visit this URL for details on these programs: [http://www.afosr.af.mil/international\\_opps.htm](http://www.afosr.af.mil/international_opps.htm).

## **Institutes for Advanced Topics in Digital Humanities**

**National Endowment for the Humanities** ([www.neh.gov](http://www.neh.gov))

Deadline: April 9, 2008

Award: up to \$250,000

URL: <http://www.neh.gov/grants/guidelines/IATDH.html>

As part of the Endowment-wide Digital Humanities Initiative, these NEH grants support national or regional (multi-state) research and training programs on approaches in humanities computing. Through these programs, the NEH seeks to increase the number of humanities scholars using digital technology in their research and broadly disseminate knowledge about advanced technology applications relevant to the humanities. The projects

may be a single opportunity or offered multiple times to different audiences, although the duration of a program should allow for full and thorough treatment of the topic. Please use the URL link above to access complete information regarding this grant.

## **Summer Institute for European Student Leaders**

**Department of State**

**Bureau of Educational and Cultural Affairs**

Grants.gov URL: <http://www07.grants.gov/search/search.do?mode=VIEW&oppId=40666>

Program URL: <http://exchanges.state.gov/education/rfgps/march17rfgp.htm>

The Office of Academic Exchange Programs, European and Eurasian Programs Branch (ECA/A/E/EUR) announces an open competition for a five-week Summer Institute for European Student Leaders. Accredited, post-secondary educational institutions in the United States may submit proposals to administer the program. The Summer Institute for European Student Leaders will offer a group of twenty young Europeans from a broad range of ethnic, religious and socio-economic backgrounds the opportunity to learn about the United States and build leadership skills during a five-week program on an American campus. The Fulbright Commissions in Denmark, France, the Netherlands, Norway, Portugal, Spain, Sweden, and the United Kingdom will recruit participants who are first- or second-year undergraduate students or recent high school graduates who will enter university in fall 2008. The goals of the Institute are to promote study and learning about the United States, leadership development, and civic engagement through academic coursework and participatory activities that will serve the participants in their academic and professional careers and to promote mutual understanding between the United States and their home countries. ECA anticipates that program dates will be for the approximate period of July 13 - August 16, 2008. Visit the above URL(s) for details.

## **Private and Corporate Grants**

### **The French American Cultural Exchange Contemporary Music Fund**

**French American Cultural Exchange** ([www.facecouncil.org](http://www.facecouncil.org))

Deadline: March 1, 2008

URL: <http://www.facecouncil.org/music/music.html>

The fund for supports contemporary music projects (commissions, residencies, performances, tours, and master classes) that foster cultural exchange between France and the United States. The fund awards grants to nonprofit institutions celebrating the work of living composers in both countries. Collaborations combining new French and American works are especially encouraged. Only projects involving works by living composers or works composed during the last fifty years will be considered for funding. The repertoire should fall within one of the following categories:

- contemporary music for classical instrumentation;
- computer-assisted composition and research with multimedia tools; and
- new forms of improvised and electronic music.

Special consideration will be given to projects involving the commission of new works. The amount requested cannot exceed 50 percent of the project's total budget. Only nonprofit institutions may submit applications. Examples of eligible institutions include university-level music departments or conservatories; research studios; performers, including orchestras, ensembles, soloists, and conductors; and artistic programmers, including festivals and concert halls or any organization favoring interdisciplinary collaborations with professionals

in other fields, such as dance, theater, film, visual arts, or new media. Visit the above URL for complete program information.

## **2008 Colin Higgins Youth Courage Awards**

**Colin Higgins Foundation** ([www.colinhiggins.org](http://www.colinhiggins.org))

Deadline: March 3, 2008 at 9:00 am PDT

Award: 2 awards of \$10,000 each

URL: [http://www.colinhiggins.org/courageawards/nomin\\_mat.cfm](http://www.colinhiggins.org/courageawards/nomin_mat.cfm)

Each year the Colin Higgins Foundation salutes individuals who demonstrate courage in the face of adversity and discrimination based on gender and/or sexual orientation. Many LGBTQ Youth grow up in family, school and community environments that threaten their well being. They find themselves ostracized, marginalized, in psychological or even physical danger. Colin Higgins Foundation Youth Courage Award winners rise above such circumstances to inspire others by taking action, rallying support, and working to transform the systems and institutions that impact their lives. Please use the link above to review all pertinent information, along with application procedures.

## **Nursing Education Research 2008 Grants Program**

**National League for Nursing** ([www.nln.org](http://www.nln.org))

Deadline: March 7, 2008

Award: \$5,000 (minimum) - \$20,000 (maximum)

URL: <http://www.nln.org/research/2008grant/index.htm>

As in the past, the NLN's research grants program will support rigorous, high-quality studies that contribute to the development of the science of nursing education. The NLN is deeply committed to supporting beginning researchers as well as accomplished nursing education scholars, and encourages projects in which research mentors and protégés partner to conduct a study. All Principal Investigators must be current NLN members, either through their school or through individual dues payment. Complete information regarding this grant program can be found at the URL link provided.

## **American Hand Therapy Research & Education Grants**

**AHTF Burkhalter New Investigator Grant**

**American Hand Therapy Foundation** ([www.ahtf.org](http://www.ahtf.org))

Deadline: February 28, 2008 (due on this date every year going forward)

Award: not to exceed \$4,000

URL: [http://www.ahtf.org/Burkhalter\\_Grant.htm](http://www.ahtf.org/Burkhalter_Grant.htm)

In 1993, AHTF established a grant in honor of Dr. William Burkhalter (1928-1992), a long time advocate and promoter of hand therapy. The purpose of the award is to support *scientific clinical research* in the field of hand and upper limb rehabilitation. Preference is given to applicants who are novice occupational and/or physical therapist investigators of scientific clinical research projects addressing published AHTF research priorities (Reference: MacDermid et al, (2002). A research agenda for hand therapy J. Hand Therapy, 15(1), 3-15). Hand fellowship students may apply when supported by a faculty member in an occupational or physical therapy program. Refer to the URL link in this posting to review all pertinent objectives and requirements to apply for this grant.

**AHTF Grab the Evidence Grant**

Deadline: February 28, 2008 (due on this date every year going forward)  
Award: Dependent on annual board approval and the amount of specific contributions received for this award.

URL: [http://www.ahtf.org/grab\\_the\\_future.htm](http://www.ahtf.org/grab_the_future.htm)

In 2003, AHTF awarded the first Grab the Future Grant. This name was changed in 2005 in response to the growing need to fund *basic research science* and *evidence based studies* in hand and upper limb rehabilitation. This grant is provided through specific contributions of individuals and corporations and is awarded when the minimum contributions reach \$10,000. The purpose of the award is designed to serve as a catalyst for a skilled researcher and/or research team to develop their role as principal investigators and/or to obtain seed money for procurement of larger external funding. Refer to the URL link in this posting to review all pertinent objectives and requirements to apply for this grant.

### **Evelyn Mackin Traveling Hand Therapist Award**

Deadline: February 28, 2008 (due on this date every year going forward)

Award: \$3,000

URL: [http://www.ahtf.org/Evelyn\\_Mackin\\_Award.htm](http://www.ahtf.org/Evelyn_Mackin_Award.htm)

The Evelyn Mackin Traveling Hand Therapist Award is a prestigious award given to an occupational therapist or physical therapist who has contributed to hand therapy through teaching, volunteer service, medical education, research &/or publications in hand therapy. The therapist receiving this award must demonstrate a passion for learning and a willingness to contribute newly acquired knowledge to colleagues in the profession. The American Hand Therapy Foundation is proud to bestow this award to fellow hand therapists on an annual basis. Refer to the URL link in this posting to review all pertinent objectives and requirements to apply for this grant.

## **2008 Hearst Fellowship for Minority Students**

**Nonprofit Sector Research Fund** ([www.nonprofitresearch.org](http://www.nonprofitresearch.org))

**The Aspen Institute** ([www.aspeninstitute.org](http://www.aspeninstitute.org))

Deadline: Summer 2008 deadline March 15, 2008, Fall 2008 deadline July 15, 2008

Award: \$2,500 - \$5,000

URL:

[http://www.nonprofitresearch.org/newsletter1530/newsletter\\_show.htm?doc\\_id=376568](http://www.nonprofitresearch.org/newsletter1530/newsletter_show.htm?doc_id=376568)

The Nonprofit Sector Research Fund, a grantmaking program of the Aspen Institute in Washington, DC, offers the William Randolph Hearst Endowed Fellowship three times annually. The fellowship, which is based on academic excellence and need, is open to both undergraduate and graduate students who are members of minority groups. The Hearst Fellow serves as an intern with the Fund. Through this program, the Fund seeks to introduce a diverse group of students to issues relating to philanthropy, volunteerism, and nonprofit organizations. Recipients may arrange with their colleges or universities to receive academic credit for this experience. The link provided offers all of the detailed information about this fund, along with application guidelines.

## **Fellowships: Institutional/Individual**

### **Regents Graduate/Professional Fellowship Program**

Ohio Board of Regents ([www.regents.ohio.gov](http://www.regents.ohio.gov))

Deadline: March 1 each year  
Award: \$3,500 each year for two years of full-time graduate/professional study  
URL: <http://regents.ohio.gov/sgs/fellowship>

This program provides merit-based financial assistance to Ohio baccalaureate graduates who enroll for graduate or professional study at participating Ohio colleges and universities. Students are nominated by their undergraduate colleges and universities on the basis of evidence which indicates strong academic achievement and a high potential to succeed in a graduate or professional program of study. At least one Regents Graduate/Professional Fellowship is awarded to a student from each nominating undergraduate institution. Use the link above to read additional information on how to apply.

## **New York Prize Fellowship in Sustainable Cities**

**Social Sciences Social Science Research Council (SSRC)** ([www.ssrc.org](http://www.ssrc.org))

**Van Alen Institute (VAI)** ([www.vanalen.org](http://www.vanalen.org))

Deadline: March 7, 2008

URL: [http://www.vanalen.org/nyprize/application\\_callforfellows.html](http://www.vanalen.org/nyprize/application_callforfellows.html)

The Sustainable Cities initiative is an effort to enable exchange and collaboration between the social sciences and architecture around critical issues of sustainability that are facing contemporary cities. In 2008-09, SSRC and VAI, through the initiative, will support the New York Prize Fellowship in Sustainable Cities and the Social Sciences. SSRC and VAI seek proposals for programs in a range of formats that function to convene social scientists and spatial practitioners for debate and dialogue on the topic of sustainable cities, with a focus on New York City.

All candidates for the fellowship must apply through the Van Alen Institute. The institute welcomes proposals for public projects from emerging scholars and practitioners in the design and planning disciplines as well as other fields in the arts, humanities, and sciences. The institute will award up to five Van Alen Institute Resident Fellowships and one Partnered Fellowship with the Social Science Research Council for residency periods of three months in the fall, spring, or summer of 2008-09. Fellowship awards include project support, work and gallery space at the institute, publication in Public Practice, a stipend, and a range of project production, research, and programming resources. See the above URL for complete program information.

## **Arts Management Fellowship Program**

**Kennedy Center for the Performing Arts** ([www.kennedy-center.org](http://www.kennedy-center.org))

Deadline: April 1, 2008

URL: <http://www.kennedy-center.org/education/artsmanagement/fellowships/home.html>

The JFK Center Arts Management Fellowship Program provides up to ten artists and arts managers from the US and other countries with instruction and experience designed to help them succeed in today's complex arts environment. Fellows work full-time at the center in Washington, DC for nine months starting in September and ending in May, and take part in classes, seminars, and practical work experiences in at least three Kennedy Center departments. Candidates must demonstrate knowledge of an artistic discipline(s), an aptitude for management skills, proven organizational and communication skills, maturity and confidence, and the ability to work independently as well as with diverse groups.

Eligibility requires that the candidate have a minimum of a bachelor's degree in the arts or a related discipline, and at least three to five years of experience as an administrator for a

performing arts organization (e.g., theater, music, and dance) are required. Fellows receive an annual stipend of \$20,000 to help defray housing and transportation costs. Course materials and reimbursement for health insurance are also provided. Program guidelines and application materials are available at the above URL.

## **Franklin Furnace Open Call for Artists**

**Franklin Furnace Archive** ([www.franklinfurnace.org](http://www.franklinfurnace.org))

Deadline: April 1, 2008

Amount of Award: From \$2,000 - \$5,000

URL: <http://www.franklinfurnace.org/grants/grants.html>

Franklin Furnace seeks to present, preserve, interpret, proselytize, and advocate on behalf of avant-garde art, especially forms that may be vulnerable due to institutional neglect, their ephemeral nature, or politically unpopular content. As part of that mission, Franklin Furnace annually awards project-based grants to emerging artists, allowing them to produce major works in New York. Works may engage the Internet as an art medium and/or venue. Artists from all areas of the world are encouraged to apply. Full-time students are negligible. Visit the above URL for program information and examples of previously funded projects.

## **Nurse Education Assistance Loan Program (NEALP)**

### **Funding for Nurses who intend to serve as Instructors**

**Ohio Board of Regents** ([www.regents.ohio.gov](http://www.regents.ohio.gov))

Deadline: January 1 and July 15 each year

Amount of Award: At least \$5,000 or more (depending on number of eligible applicants)

URL: <http://regents.ohio.gov/sgs/nealp/instructors.php>

The NEALP provides at least \$5,000 or more (depending on the number of eligible applicants) per year to qualifying Ohio applicants enrolled in approved Ohio post licensure nurse education programs for at least half-time study (or accepted for enrollment). In exchange, to qualify for loan cancellation, recipients must be employed as a faculty member instructing licensed practical nursing and/or registered nursing course work to future nurses in the State of Ohio for a minimum of four years after graduating. Use the link above for all additional information regarding requirements and application procedures.

## **Joan B. Kroc Institute for International Peace Studies**

### **Rockefeller Foundation Visiting Fellowships**

**University of Notre Dame** ([www.nd.edu](http://www.nd.edu))

PO Box 639

Notre Dame, IN 46556-0639

Deadline: November 15 annually (Postmark Satisfies)

Amount of Award: \$35,000 minimum per year

URL: <http://www.nd.edu/~krocinst/visitingfellows/rockvf0607.html>

The fellowships support research that explores the complex role of religion in contemporary conflicts, ranging from the legitimating or sacralization of violence, to participation in conflict mediation and reconciliation, to the advocacy and practice of nonviolent resistance as a religious imperative. Research focuses on the relationship between religious ethics, human rights, and attitudes of tolerance and intolerance toward the other; religious roles in conflict resolution, including conflict within and between religious traditions; and the

contributions of religious actors to post-conflict reconciliation, justice, and peace-building. The program seeks to include research by scholars and practitioners with expertise in Hindu, Muslim, Jewish, Buddhist, Sikh, or Christian traditions and movements. Projects that consider program themes from the perspective of a public intellectual are particularly encouraged. Guidelines are available online. Senior and junior scholars in the humanities and social sciences, as well as religious leaders and peace-building practitioners, of any nationality are eligible and areas of need such as Consulting/Visiting Personnel; Fellowships; and Religious Programs dealing with research in any of these areas: Conflict/Dispute Resolution; the Humanities; International Programs; Peace/Disarmament; Religion; and Social Science. Visit the above URL for complete details.

#### Contact

Rashied Omar, Program Coordinator,  
Telephone: (574) 631-7740  
Fax: (574) 631-6973  
E-mail: [omar.1@nd.edu](mailto:omar.1@nd.edu)

## **Student Funding Opportunities**

### **Regents Graduate/Professional Fellowship Program**

**Ohio Board of Regents** ([www.regents.ohio.gov](http://www.regents.ohio.gov))

Deadline: March 1 each year

Award: \$3,500 each year for two years of full-time graduate/professional study

URL: <http://regents.ohio.gov/sgs/fellowship>

This program provides merit-based financial assistance to Ohio baccalaureate graduates who enroll for graduate or professional study at participating Ohio colleges and universities. Students are nominated by their undergraduate colleges and universities on the basis of evidence which indicates strong academic achievement and a high potential to succeed in a graduate or professional program of study. At least one Regents Graduate/Professional Fellowship is awarded to a student from each nominating undergraduate institution. Use the link above to read additional information on how to apply.

### **CHCI Public Policy Fellowship Program**

**The Congressional Hispanic Caucus Institute** ([www.chci.org](http://www.chci.org))

Deadline: March 1, 2008

Monthly Stipend: \$2,200 to help cover housing and local expenses; Fellows with a graduate degree receive a \$2,600 monthly stipend

URL: <http://www.chci.org/chciyouth/fellowship/fellowship.htm>

The program is a nine-month fellowship program and is offered to 20 talented Latinos from across the U.S. This opportunity gives those chosen a change to gain hands-on experience at the national level in public policy. There are many areas to work in such as economic development, international affairs, and education policy. Their objectives are to bring a group of talented, recent college graduates who are graduate students to reflect the diversity of the Latino community, where the individual will learn and gather work experience in public policy area of choice and enhance leadership skills. Complete and detailed information regarding this fellowship can be found through the URL link above.

### **Eileen Sweeney Graduate Internship in Disability Policy**

**National Academy of Social Insurance** ([www.nasi.org](http://www.nasi.org))

Deadline: March 1, 2008

Stipend: \$3,000

URL: [http://www.nasi.org/info-url\\_nocat3815/info-url\\_nocat\\_show.htm?doc\\_id=437729](http://www.nasi.org/info-url_nocat3815/info-url_nocat_show.htm?doc_id=437729)

This internship will be awarded to graduate students looking for a career in social policy with a focus on disability. The internship runs 12 weeks over the summer semester and will be awarded based on nationwide applications. The intern will have an opportunity to work with leading disability policy experts; gain valuable work experience; and network with professional contacts. The internship will be located in Washington, DC. Complete information regarding this internship can be found at the above link.

## **Somers Aging and Long-Term Care Research Internship**

**National Academy of Social Insurance** ([www.nasi.org](http://www.nasi.org))

Deadline: March 1, 2008

Stipend: \$3,000

URL: [http://www.nasi.org/info-url\\_nocat3815/info-url\\_nocat\\_show.htm?doc\\_id=149222](http://www.nasi.org/info-url_nocat3815/info-url_nocat_show.htm?doc_id=149222)

This internship will be a 12-week summer semester internship for students who are studying economics, gerontology, political science, public policy, health policy, social work, actuarial science, or related subjects. This intern will have the opportunity to work with leading long-term care policy experts; gain valuable work experience; and attend relevant seminars, symposia, and make site visits to long-term care facilities. This internship will be located in Washington, DC. Complete information regarding this internship can be found at the above link, including application process and requirements.

## **Washington Internship on Social Insurance**

**National Academy of Social Insurance** ([www.nasi.org](http://www.nasi.org))

Deadline: March 1, 2008

Stipend: \$3,000

URL: [http://www.nasi.org/info-url\\_nocat3815/info-url\\_nocat\\_show.htm?doc\\_id=149195](http://www.nasi.org/info-url_nocat3815/info-url_nocat_show.htm?doc_id=149195)

This internship, being offered in the Washington, DC or Baltimore, MD offices will be a 12-week summer internship. This internship is offering to outstanding graduate or upper division undergraduate students to serve as interns on social insurance policy research and analysis projects. Students who are studying economics, gerontology, journalism, political science, public policy, social work, actuarial science, or related subjects are encouraged to apply. Among the offices the intern will have the opportunity to experience include the following: AARP, AFL-CIO, Alzheimer's Association, Department of Labor, etc. This is only a sampling of the departments available. Complete information regarding this internship can be found at the URL listed above, including application requirements and application.

## **Nathan J. Stark Internship for Nonprofit Development**

**National Academy of Social Insurance** ([www.nasi.org](http://www.nasi.org))

**National Health Policy Forum** ([www.nhpf.org](http://www.nhpf.org))

Deadline: March 1, 2008

Stipend: \$3,000

URL: [http://www.nasi.org/info-url\\_nocat3815/info-url\\_nocat\\_show.htm?doc\\_id=149398](http://www.nasi.org/info-url_nocat3815/info-url_nocat_show.htm?doc_id=149398)

The Nathan J. Stark Internship for Nonprofit Development provides two students with the opportunity to learn about nonprofit organizations, how they work, how they raise funds, and how they make a difference. Interns will be based at the National Academy of Social

Insurance or another nonprofit organization. Each summer two students interested in a career in the nonprofit sector will be awarded the internship based on national recruitment and a competitive selection process. The interns work in Washington DC for twelve weeks during the summer semester. The internship includes the honorarium and the opportunity to participate in a series of seminars and programs. International students with valid student visas can be placed with these nongovernmental organizations if placement projects match their skills and interests. For application requirements and procedures, visit the above URL.

## **Nurse Faculty Scholars Program**

**Robert Wood Johnson Foundation** ([www.rwjf.org](http://www.rwjf.org))

Deadline: April 1, 2008

Award: Up to 15 awards of up to \$350,000 each over three years

URL: <http://www.rwjfnursefaculty scholars.org>

This program was created to help talented junior nursing faculty advance in their careers by giving them the opportunity to develop a research program and participate in other scholarly activities; engage in institutional and national mentoring, leadership training, networking among scholars and colleagues in nursing and other fields; and have protected time to gain the critical skills needed for a successful career in academic nursing. Candidates must be a registered nurse with a research doctorate in nursing or a related discipline. Additional information regarding specific requirements and application procedures can be found on the URL listed above.

## **Institutional Program Unifying Population and Laboratory Based Sciences**

**Burroughs Wellcome Fund** ([www.bwfund.org](http://www.bwfund.org))

Deadlines: Letter of Intent on March 3, 2008 and Full Application on May 15, 2008

Award: Institutional training awards \$500,000 a year for five years

URL: [http://bwfund.org/programs/population\\_lab\\_sciences/pup\\_lab\\_background.html](http://bwfund.org/programs/population_lab_sciences/pup_lab_background.html)

The Burroughs Wellcome Fund's Institutional Program Unifying Population and Laboratory Based Sciences is a new institutional training award created to bridge the gap between the population and computational sciences and the laboratory based biological sciences. The award will stimulate formation of new connections between existing concentrations of research strength in population approaches to human health and in bench based biological sciences. The goal is to establish training programs that partner researchers working in schools of medicine and schools (or academic divisions) of public health. With those required institutional partners in place, programs have the freedom to involve a diverse range of other potential partners including those working in international settings, industrial settings, national laboratories, laboratories of federal agencies, quantitative population research groups outside of the life sciences (examples include but are not limited to econometrics, demographics, applied mathematics, anthropology, and other fields not typically represented by departments within medical centers.) The programs supported by these awards will develop young researchers who will be equally at home with the ideas, approaches, and insights generated at the molecular scale and at the population scale. Such programs may be free-standing graduate programs or newly defined tracks within existing programs. Trainees of such programs may bring new approaches to combining genomics with phenomics, addressing questions of population genetics, understanding molecular and environmental epidemiology, and a range of other issues important to understanding human health and its disruptors.

These institutional training awards provide \$500,000 a year for five years. They anticipate that up to four awards will be made in the program's first round. This program will be offered again in 2009. Use the link above to review the complete program, guidelines, selection criteria, and terms.

## **New York Prize Fellowship in Sustainable Cities**

**Social Sciences Social Science Research Council (SSRC)** ([www.ssrc.org](http://www.ssrc.org))

**Van Alen Institute (VAI)** ([www.vanalen.org](http://www.vanalen.org))

Deadline: March 7, 2008

URL: [http://www.vanalen.org/nyprize/application\\_callforfellows.html](http://www.vanalen.org/nyprize/application_callforfellows.html)

The Sustainable Cities initiative is an effort to enable exchange and collaboration between the social sciences and architecture around critical issues of sustainability that are facing contemporary cities. In 2008-09, SSRC and VAI, through the initiative, will support the New York Prize Fellowship in Sustainable Cities and the Social Sciences. SSRC and VAI seek proposals for programs in a range of formats that function to convene social scientists and spatial practitioners for debate and dialogue on the topic of sustainable cities, with a focus on New York City.

All candidates for the fellowship must apply through the Van Alen Institute. The institute welcomes proposals for public projects from emerging scholars and practitioners in the design and planning disciplines as well as other fields in the arts, humanities, and sciences. The institute will award up to five Van Alen Institute Resident Fellowships and one Partnered Fellowship with the Social Science Research Council for residency periods of three months in the fall, spring, or summer of 2008-09. Fellowship awards include project support, work and gallery space at the institute, publication in *Public Practice*, a stipend, and a range of project production, research, and programming resources. See the above URL for complete program information.

## **Arts Management Fellowship Program**

**Kennedy Center for the Performing Arts** ([www.kennedy-center.org](http://www.kennedy-center.org))

Deadline: April 1, 2008

URL: <http://www.kennedy-center.org/education/artsmanagement/fellowships/home.html>

The JFK Center Arts Management Fellowship Program provides up to ten artists and arts managers from the US and other countries with instruction and experience designed to help them succeed in today's complex arts environment. Fellows work full-time at the center in Washington, DC for nine months starting in September and ending in May, and take part in classes, seminars, and practical work experiences in at least three Kennedy Center departments. Candidates must demonstrate knowledge of an artistic discipline(s), an aptitude for management skills, proven organizational and communication skills, maturity and confidence, and the ability to work independently as well as with diverse groups.

Eligibility requires that the candidate have a minimum of a bachelor's degree in the arts or a related discipline, and at least three to five years of experience as an administrator for a performing arts organization (e.g., theater, music, and dance) are required. Fellows receive an annual stipend of \$20,000 to help defray housing and transportation costs. Course materials and reimbursement for health insurance are also provided. Program guidelines and application materials are available at the above URL.