Western Culture and Civ Assessment

assessment rubric: to be applied to papers and essays identified as assessment instruments for Western Culture and Civilization requirement

5 = student demonstrates exceptional knowledge of theme, is able to make a cogent argument about the theme that includes original ideas (does not simply "list" relevant information), supports his/her argument with specific examples/illustrations; all factual information is correct

4 = student demonstrates an above average knowledge of theme, makes a cogent argument using specific examples/illustrations (does not simply "list" relevant information); all factual information is correct

3 = student demonstrates a competent knowledge of the theme; the argument is cogent, but the illustrations/examples may not include as much detail or precision as a 5 or 4 assignment

2 = student demonstrates a cursory knowledge of the theme but does not develop a cogent argument and/or does not use enough or any specific illustrations/examples to support his/her argument; there may be factual errors

1 = student does not demonstrate adequate knowledge of theme; there may be incorrect or imprecise information