

**Master of Science in Urban Studies
2006-2007 Assessment Report**

Submitted by Dennis Keating,
MS in Urban Studies Program Director
May 31, 2007



The Master of Science in Urban Studies (MS) Program at Cleveland State University offers advanced training in urban studies to recent graduates, in-service professionals and others wishing to pursue or advance careers in fields such as economic development, environmental affairs, and community organization management. The program prepares individuals to assume leadership roles in organizations, to analyze urban systems, and to develop creative and effective strategies for urban revitalization.

No single discipline adequately covers the broad spectrum of knowledge that the modern urban problem solver needs. Thus, the MS Program draws on many disciplines to broaden and extend the student's knowledge and expertise through a combination of specially developed urban courses.

The objective of the MS Program is to educate students concerning theoretical perspectives and applied research methods useful for effective problem definition and problem solving. These skills enhance organizational capacity in attempting to define and solve complex urban problems. Special emphasis is placed on economic development, organizational leadership, law and public policy, urban ecology, and policy analysis.



Program: <u>Master of Science in Urban Studies</u>	Completed By: <u>Dennis Keating and Rachel Singer</u>
Department: <u>Urban Studies</u>	Date: <u>May 31, 2007</u>

Goal 1:
Students will demonstrate proficiency in social science concepts with the history, evolution and patterns of urban development;

Outcomes	Research Methods	Findings	Review	Actions
Proficiency in the core field of knowledge	Reviewers rate student performance using a rubric for student exit projects	N=3 33% Outstanding 67% Satisfactory	Faculty will review results at the Fall 2007 faculty meeting.	No action at this time.
Proficiency in the core skill base	Reviewers rate student performance using a rubric for student exit projects	N=3 67% Outstanding 33% Satisfactory	Faculty will review results at the Fall 2007 faculty meeting.	No action at this time.
Proficiency in the understanding of the core base of values	Reviewers rate student performance using a rubric for student exit projects	N=3 33% Outstanding 67% Satisfactory	Faculty will review results at the Fall 2007 faculty meeting.	No action at this time.



Goal 2:
Students will demonstrate an understanding in research methods, data sources and analysis, and critical thinking;

Outcomes	Research Methods	Findings	Review	Actions
Identify types of problems and questions that lend themselves to quantitative analysis, formulate hypotheses and identify the means to test them quantitatively, and explain the meaning of results	Reviewers rate student performance using a rubric for student work in UST 601: Applied Quantitative Reasoning I	N=7 71% Outstanding 29% Unsatisfactory	Faculty will review results at the Fall 2007 faculty meeting.	No action at this time.
Design of the exit project for its organization and written proficiency.	Reviewers rate student performance using a rubric for student exit projects	N=3 33% Outstanding 67% Satisfactory	Faculty will review results at the Fall 2007 faculty meeting.	No action at this time.

Goal 3: Students demonstrate their competency in a selected area of specialization, with a capstone course or exit project.

Outcomes	Research Methods	Findings	Review	Actions
Successful completion of the capstone seminar or exit project in the area of specialization	Reviewers rate student performance using a rubric for student exit projects	100% of graduating students complete an exit project	Faculty will review results at the Fall 2007 faculty meeting.	No action at this time.