

OUTCOME ASSESSMENT REPORT

Fall 2006/Spring 2007

Department of Political Science

Political Science Majors and International Relations Majors

Introduction: The Political Science Department conducts outcome assessment for two majors: Political Science and International Relations. The Department conducts its assessment through a careful examination of consensually determined criteria and in a methodologically appropriate manner. The Department frequently discusses the results of the results of its assessments during regularly scheduled faculty meetings. The Department has made modifications to both its methodology and its two majors, particularly the International Relations major.

Goals and Outcomes: The goals for the Political Science Department's Political Science Major and International Relations Major assessment are to have students demonstrate critical and analytic thinking, to engage in proper research, and effective communication. The outcomes of these goals are as follows:

Table 1: Assessment Goals for International Relations Majors and Political Science Majors	
DIMENSION	EXPECTATIONS
<i>Critical and Analytical Criteria Goals</i>	
Thesis Component	Clearly articulate thesis
Hypothesis Component	Research question or hypothesis is clearly formulated.
Evidence Component	Evidence is generally appropriate.
Conclusions Component	Draws appropriate conclusions.
<i>Research Criteria Goals</i>	
Sources Component	Five to ten scholarly sources cited or combination of scholarly resources, government documents, interviews, foreign news sources, and articles from newspapers of record.*
Citations Component	Appropriate citations (footnotes, endnotes, embedded)
Bibliography Component	Properly organized bibliography.
<i>Communication Criteria Goals</i>	
Organization Component	Good organization.
Paragraphs Component	Consistently developed paragraphs.
Sentence Structure Component	Concise sentence structure.
Grammar Component	Infrequent grammatical errors.
* = Non-scholarly sources (government documents, interviews, specialized news sources, and article from newspapers have a multiplier of five. This means that to "count" for a scholarly source, a student must provide five non-scholarly sources. For example, one article from the <i>American Political Science Review</i> will have the equivalent weight of five newspaper articles from <i>The New York Times</i> .	

The goals and outcomes were developed in a subcommittee consisting of Dr. Schulz (deceased), Dr. Charlick (retired), and Dr. Elkins during the spring of 2003. The goals and outcomes were presented to the entire Department for approval. The goals and outcomes were refined and approved by the full department in the late spring of 2003. The goals and have been modified once since the approval. The 2004 Assessment Report indicated “We question how you are measuring “diction” using a written paper” (Page 6). The department agreed with the Assessment Team’s suggestion and removed the criteria as a goal.

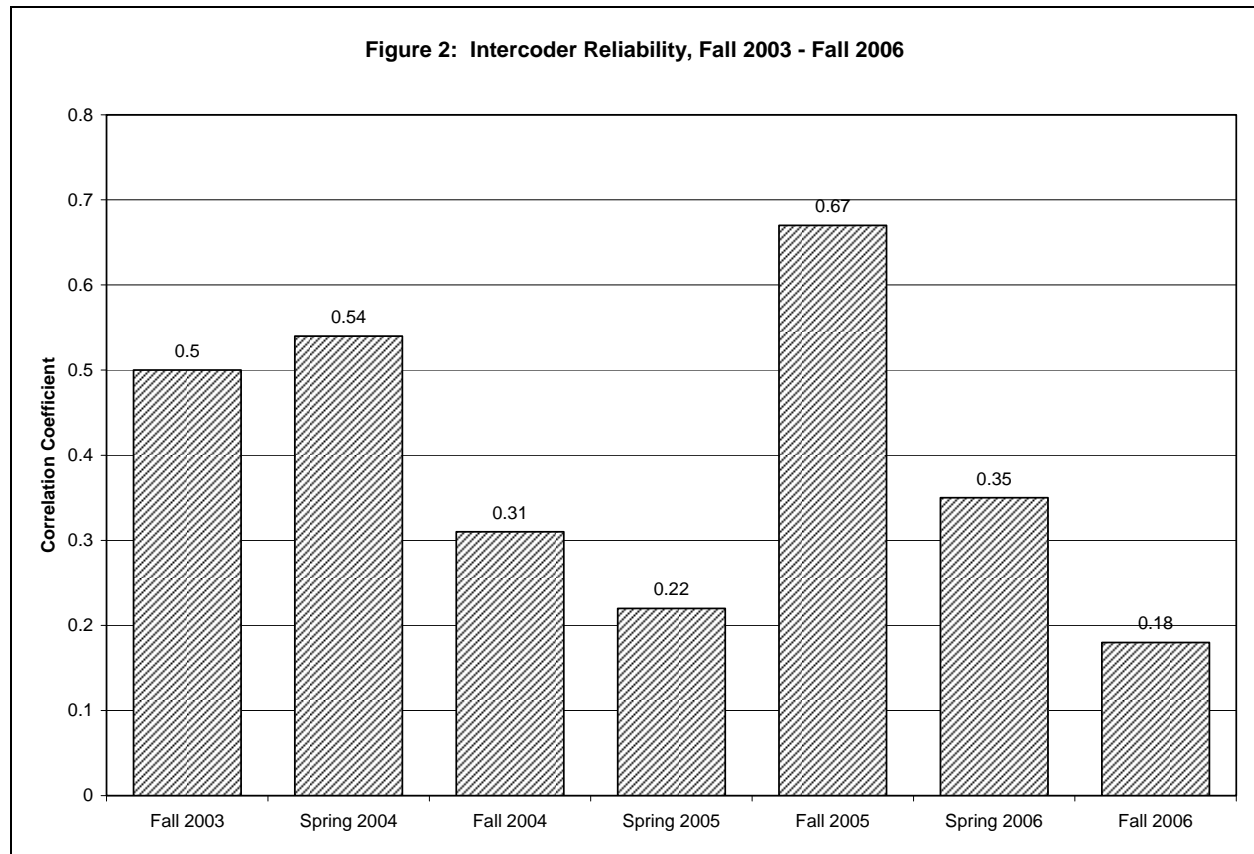
A separate issue has been the request that the Department institute a pre-test examination to establish a base to measure outcome assessment. My colleagues and I agree that this is a worthy idea but we do not see it as practical. The chief dilemma is that there would need to be a single introductory course that all or most students take to implement a pre-test. Ideally, students should take a pre-test prior to any instruction in their major. The dilemma is that many, if not most, of the two majors’ students transfer to CSU with prior credits and are at different points in their academic careers. We have explored the idea of having students take such a pre-test in PSC 251 Introduction to Data Analysis but have decided against it. Most students take this course at a midpoint in their academic career and not at the beginning (they avoid it deliberately). Many are juniors with prior political science coursework. A pre-test is a very worthy idea but impractical to implement properly.

Methods: The method of assessment is based on students demonstrating outcomes as indicated by their final papers in the Department’s senior seminars. The faculty members teaching a senior seminar submit unmarked final papers from each senior seminar to the department. The student assessment coordinator selects from these papers a representative random sample to distribute to paired teams of reviewers. The reviewers are fulltime faculty members in the Political Science Department that did not teach senior seminars (faculty members that did teach senior seminars are excluded from the pool of reviewers). The reviewers are randomly assigned to two-person review teams. The reviewers assess each paper using an instrument measuring the outcomes of the discrete components of the goals (See Appendix A). The measurement instrument was modified between the spring and the fall of 2003 to increase the level of inter-coder reliability by increasing the number of measurement categories:

Figure 1: Illustration of Spring 2003 and Fall 2003 to Present Student Assessment Instruments				
Spring 2003 Measurement Instrument				
Exceeds Expectations		Meets Expectations		Does Not Meet Expectations
3		2		1
Fall 2003 to Current Measurement Instrument				
Exceeds Expectation		Meets Expectations	Does Not Meet Expectations	
5	4	3	2	1

The Review of the Department’s assessment instrument by the Office of Assessment indicated that the rating instrument should have only three categories (Research 8. “Consider having three rates for each paper.”) The Department has only three rates for each paper, as indicated above. However, it

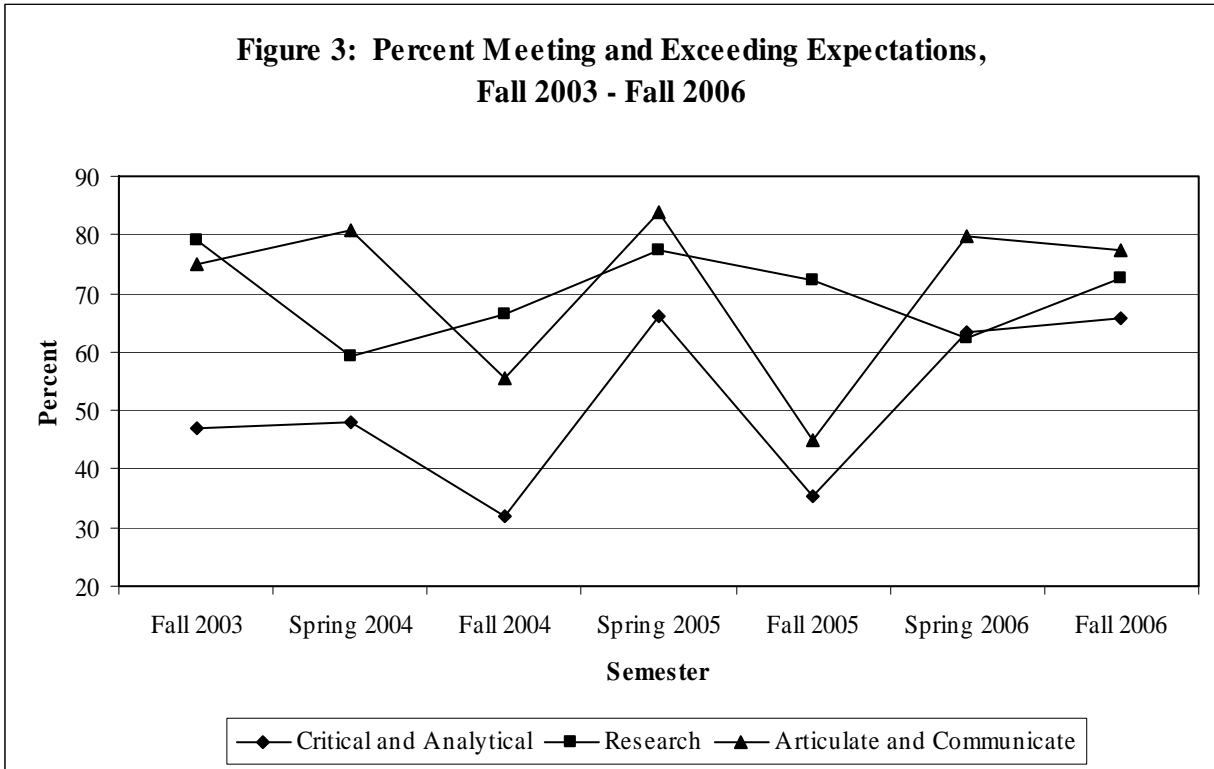
allows faculty member reviewers to select scoring categories that indicated a feature of an assessment component that may not completely meet its target expectation, while granting that it either excelled or was deficient in some degree of this feature. As Figure 2 illustrates, the result has been a modest, but too inconsistent, a positive change in the inter-coder reliability scores for the teams of reviewers. As the evidence indicates here, the Department needs to continue to find ways to improve these results.



As noted above, the department altered its measurement instrument in the fall of 2005 to correspond to suggestions made by the Office of Assessment. The Office of Assessment noted, “We question how you are measuring “diction” using a written paper.” The Department eliminated this feature from the rating form.

Findings: The empirical data are compiled by the assessment coordinator in a numeric format based on the evaluations provided by the assessment review teams. The assessment coordinator writes an assessment report outlining the methods, diagnostics of the analysis, and the results of the assessment. The Political Science Department has produced seven reports based on its current assessment process.¹ Figure 3 illustrates the findings of five iterations of student assessment and, in general, indicates that the majority of Political Science Majors and International Relations Majors are meeting or exceeding departmentally established goals. The department is currently conducting its review of senior seminar term papers for the spring 2007 semester. The report will be distributed in the fall of 2007 and discussed at the first departmental faculty meeting after completion of the spring report.

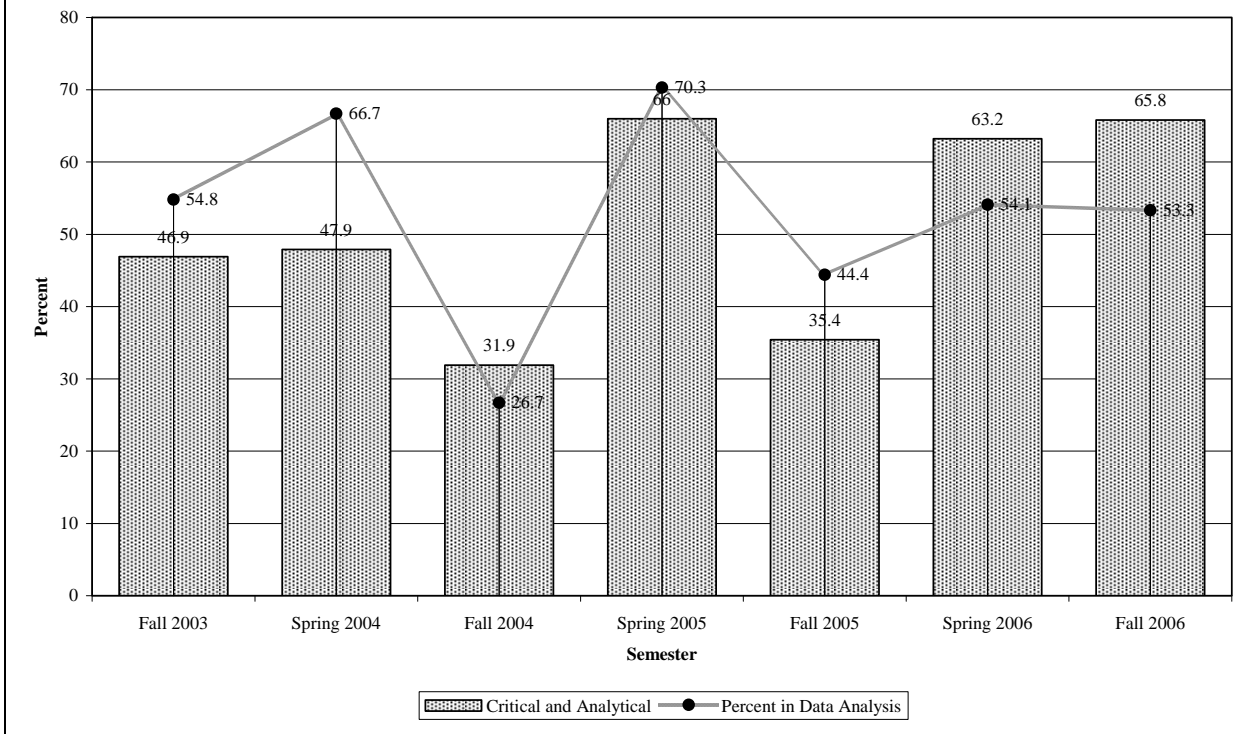
¹ Assessment Reports are available upon request to the Department of Political Science. Some reports can only be provided in hardcopy due to the loss of digital versions.



Review: Students are involved in two general ways. First, students are involved in the review process by their submission of senior seminar papers to the instructor of record. Second, faculty members teaching senior seminars frequently inform students of the nature of student assessment and the department's goals. All fulltime faculty members are involved in the review process either as instructors in senior seminars or as reviewers for the purpose of student assessment. Reports are distributed to faculty members and discussed in subsequent department faculty meetings.

Action: The Department has come to the conclusion that it must revise the International Relations Major to address some issues revealed through student outcome assessment. It appears that International Relations Majors, who are not required to take a research methods and data analysis course as part of their curriculum, are having difficulty meeting some of the Department's expectations, specifically related to the Critical and Analytical component of the assessment. Figure 4 illustrates the percent of randomly selected papers reviewed as part of student assessment that either met or exceeded departmental goals (the bar in the chart) and the percent of the total number of students in those senior seminars that had taken the department's data analysis course (the trend line in the chart), PSC 251 Introduction to Data Analysis.

Figure 4: Percent of Papers Meeting or Exceeding Expectations in Critical and Analytical Criteria and Percent of All Students in Senior Seminar Completing PSC 251 Introduction to Data Analysis, Fall 2003 to Fall 2006



Action Plan: Last year the Department noted in its annual assessment report the following,

The department wants to hold a faculty retreat to discuss various options to address this issue. Among initially proposed options are: (1) eliminate the Critical and Analytical criteria, (2) revise criteria measurement, (3) increase research methods component in 300-level courses, (4) assign a research paper writing text in seminars, (4) require methods course for International Relations Majors. The department chair will attempt to arrange such a retreat if time and expenses allow.

The faculty decided a retreat was not necessary. However, the department chair over the summer of 2006 closely examined features of the International Relations Major, some features related to student assessment and others not directly related to student assessment. The Executive Summary of that report has been attached to this document as Appendix B.² This review prompted the Department to revise significantly the International Relations Major (See Appendix C). The revision was passed by the Department in late spring and is currently being reviewed by the History Department. As an interdisciplinary program some changes in the International Relations Major will require approval of the History Department. Once the History Department has completed its review, the proposed revision will be forwarded to the CLASS Curriculum and Instruction Committee for its consideration.

² The full report is available upon request.

Appendix A

Paper Identification Number: _____			Evaluator's Identification: _____			
<i>Directions:</i> Faculty evaluator should circle the number corresponding to his or her evaluation. The faculty evaluator should provide any comment about the paper or the evaluation in the space provided (if needed, write on back of the form).						
Dimension	Evaluator's Comments	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations		
Critical and Analytical Criteria						
<i>Thesis</i>		5	4	3	2	1
<i>Hypothesis</i>		5	4	3	2	1
<i>Evidence</i>		5	4	3	2	1
<i>Conclusions</i>		5	4	3	2	1
Research Criteria						
<i>Sources</i>		5	4	3	2	1
<i>Citations</i>		5	4	3	2	1
<i>Bibliography</i>		5	4	3	2	1
Articulate and Communicate Criteria						
<i>Organization</i>		5	4	3	2	1
<i>Paragraphs</i>		5	4	3	2	1
<i>Sentence Structure</i>		5	4	3	2	1
<i>Grammar</i>		5	4	3	2	1

Appendix B

International Relation Major: Current State of the Major and Proposed Directions for Change *Executive Summary*

In early June 2006 a review was conducted of the International Relations (IR) major. The purpose of the review was to examine the current state of the IR major. As of late spring 2006 there are 46 IR majors with the majority in either the Business and Economics concentration or the Africa and Middle East concentration. Ten students left the IR major for other majors, mostly business-related majors, and over a third of the Department's recorded majors are defined as inactive. As part of this examination and based on my experience as Department chair, I make several suggestions for revising the IR major. In brief, the proposals are:

1. **European Concentration:** Capabilities in the European field coupled with the loss of core competencies in the area of Russia and Eastern Europe suggest a revision of that concentration. I proposed the creation of a European Concentration and elimination of Central Europe and Post-Soviet Studies concentration.
2. **African and Middle Eastern Concentration:** The recent creation of a Middle Eastern Studies Minor degree program has brought a number of new Middle Eastern-related courses on line. I propose these courses be included in the IR major's African and the Middle East concentration. The Department may wish to consider breaking this one subfield into discrete subfields of Africa and the Middle East.
3. **Data Analysis:** Successive student assessments indicate that the Department include a research methods and data analysis course as a core requirement for IR major. It is required of all Honors students. I propose that PSC 251 Introduction to Data Analysis be required of all IR majors.
4. **Advising Materials:** I propose moving the senior seminar requirement out of the core description and into a separate, but required, area (Capstone Course). I also propose the creation of a new advising form that I hope clarifies the proper path toward degree completion.

Appendix C

International Relations Major
Revision

**COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES
CURRICULAR CHANGE FORM**

Submitting Department/Program: Political Science

Date Submitted: 1/16/2007

Proposal For: Undergraduate Graduate

Type of Action:

(A) Course

Addition *For a course, attach a complete syllabus.*

Deletion

Course Revision

(B) Program/Degree

Change in program/degree requirements

Other _____

On a separate page, attach course description for the University Catalog, including credits and prerequisites.

(A) **Course Prefix and Number:** _____ **Course Title:** _____

Minimum Cr. Hrs. _____ **Maximum Cr. Hrs.** _____

C.I.P. Code:

Can the course be repeated for credit? no yes (maximum credit allowance) _____

<http://nces.ed.gov/pubs2002/cip2000/index.asp>

Course Component Type:

Grade Code: A

Prerequisites: Yes No

(B) **Program/Degree:** International Relations Major

*If new, attach P.D.P.,
Program Development Plan*

When should the action take effect? Fall - Semester 2007 - Year

- Description of and rationale for action/change. There are three issues: (1) The proposal is a response to successive iterations of student assessment and weaknesses identified through student assessment; (2) the proposal expands the number of concentrations in the IR major reflecting recent changes in faculty and new courses; (3) the proposal clarifies a feature of the IR program that have made student progress toward degree completion difficult, specifically when the senior seminar should be taken.
- Does the proposed change affect the Department's/Program's major, minor, or certificate curriculum?
 No Yes *Describe the effects.* (1) Rename Core to Introductory Core (2) Eliminates PSC elective from Introductory Core; (3) Requires all IR majors to take PSC 251 Introduction to Data Analysis (part of Introductory Core); (4) Adds one new concentration (European); (5) Divides one existing concentration into two discrete concentrations (African and Middle East); (6) Eliminates concentration due to loss of faculty (Central Europe and Post-Soviet States); (7) Clarifies one concentration (International Business and Economics); (8) creation of Capstone Course component as part of division of original Core designation; (9) Changes minimum of 35 credit hours to 34 credit hours for completion of International Relations major.
- Does the proposed change affect the curricula of any other departments/programs/colleges in the University?
 No Yes *List the affected units. Send a copy of this proposal form and any related materials to the chair/director of the affected unit. Include their responses.*
History: Three courses added to European Concentration and two removed with elimination of CEPSS concentration.
- Is this course being proposed to the University Curriculum Committee to fulfill GenEd curricular requirements?
 No Yes *List the GenEd category being proposed and attach appropriate form. Not a course*
- Is this course being proposed to fulfill the Foreign Language Culture requirement? Not a course
 No Yes

APPROVALS: Chair, Department Curriculum Committee: _____

_____ Date

Chair, Department/Program: _____

_____ Date

Chair, College Curriculum Committee: _____

_____ Date

Dean, College of Liberal Arts & Social Sciences _____

_____ Date

Dean, Graduate Studies: _____

_____ Date

Chair, University Curriculum Committee: _____

_____ Date

Overview of International Relations Major Current Requirements and Proposed Revisions	
Current Requirements	Proposed Revision
35 Credit Hours	34 Credit Hours
<p>Required Courses (Common Core):</p> <p>PSC 231 International Politics (4 hours) PSC 328 International Political Economy (4 hours) PSC 421/422 Senior Seminar Comparative Politics or International Politics (5 hours) ECN 201 Macroeconomics (3 hours) PSC Elective: (A selection of 15 potential courses each is 4 hours)</p>	<p>Required Courses (Introductory Core):</p> <p>PSC 231 International Politics (4 hours) PSC 251 Introduction to Data Analysis (3 hours)* PSC 328 International Political Economy (4 hours) ECN 201 Macroeconomics (3 credit hours)</p> <p>* = PSC 251 represents a new addition to IR Major</p>
<p>Removed Senior Seminars from Common Core and created new category Capstone Course. The reason is that some students would assume that because the senior seminar is part of a Common Core, they should take it early in their major. Removing senior seminars from this may eliminate this confusion.</p>	<p>Capstone Course (must take one):</p> <p>All International Relations majors will be required to conclude their major with a 5 credit hour capstone course. The capstone experience in International Relations is to complete a political science senior seminar. To take a senior seminar the International Relations major must have completed the Introductory Core and at least two 300- or 400-level courses in their concentration, or permission of the instructor.</p> <p>PSC 421 Senior Seminar in Comparative Politics (5 hours) PSC 422 Senior Seminar in International Politics (5 hours)</p>
<p>Delete Concentration</p> <p>Central Europe, Russia and Successor States</p> <p>PSC 221 Comparative Politics PSC 324 Russia and the Successor States PSC 338 Politics of Central and East Europe HIS 360 History of Russia to 1900 HIS 361 History of Modern Russia HIS 362 History of Eastern Europe</p>	<p>Some courses from Central Europe, Russia and Successor States are folded into new European Concentration (see below). The reason is that the Department no longer has faculty personnel to support all of these courses.</p>

Overview of International Relations Major Current Requirements and Proposed Revisions

Current Requirements	Proposed Revision
<p>Concentration in International Business and Economics (four of the following):</p> <p>Every student needs to achieve and demonstrate the equivalent of a two-year academic competence in a language relevant to the area of International Business the student is concentrating in.</p> <ul style="list-style-type: none"> • ECN 482 International Economics • MKT 301 Introduction to Marketing (3 hours) • MKT 305 Marketing Management • MKT 321 International Business • MKT 431 Marketing Research • MKT 461 Global Marketing • PSC 394 Special Topics in Political Science (if on political economy) <p><i>or one of the above plus:</i></p> <ul style="list-style-type: none"> • MLR 301 Principles of Management (3 hours) • MLR 302 Principles of Labor and Industrial Relations (3 hours) • MLR 421 Comparative Labor Systems (3 hours) • MLR 487 International Management (3 hours) <p><i>Note: Students will not be allowed to submit both MKT 301 and MLR 301 for the concentration. If they take both, one will count for major credit and they may submit a mixture of MKT and MLR courses toward their concentration.</i></p>	<p>1. Concentration in International Business and Economics (four of the following):</p> <p>Every student needs to achieve and demonstrate the equivalent of a two-year academic competence in a language relevant to the area of International Business the student is concentrating in. International Relations majors in this concentration are encouraged to focus on either a MKT track or a MLR track.</p> <p>Marketing (MKT) Track:</p> <ul style="list-style-type: none"> • ECN 482 International Economics • MKT 301 Introduction to Marketing (3 hours) • MKT 305 Marketing Management • MKT 321 International Business • MKT 431 Marketing Research • MKT 461 Global Marketing • PSC 394 Special Topics in Political Science (if on political economy) <p>Management and Labor Relations (MLR) Track:</p> <ul style="list-style-type: none"> • ECN 482 International Economics • MLR 301 Principles of Management (3 hours) • MLR 302 Principles of Labor and Industrial Relations (3 hours) • MLR 421 Comparative Labor Systems (3 hours) • MLR 487 International Management (3 hours) • PSC 394 Special Topics in Political Science (if on political economy) <p><i>Note: Students will not be allowed to submit both MKT 301 and MLR 301 for the concentration. If they take both, one will count for major credit and they may submit a mixture of MKT and MLR courses toward their concentration.</i></p>
<p>The reason for this new concentration is because (a) the Department has faculty personnel to support this concentration and (b) there is a student demand for this type of concentration.</p>	<p>New Concentration: European Concentration</p> <p>Students in this concentration will be expected to achieve and demonstrate the equivalent of a two-year academic competence in French, German, or Spanish or by permission, another major European language.</p> <p>PSC 221 Comparative Politics PSC 325 Western European Politics PSC 338 Central and Eastern Europe PSC 329 Politics and Political Economy of the European Union HIS 351 Social and Economic History of 19th Century Europe** HIS 352 Political History of 19th Century Europe** HIS 353 20th Century Europe, 1914 to the Present** HIS 362 Modern Eastern Europe</p> <p>** = Represents HIS courses as new, non-PSC additions to IR Major curriculum)</p>

**Overview of International Relations Major
Current Requirements and Proposed Revisions**

Current Requirements	Proposed Revision
<p>Divided old African and Middle East Concentration into two distinct concentrations. The reason to divide this concentration is it was becoming too unwieldy. The division may serve as an incentive for Black Studies Majors to seek the IR Africa concentration as a double major.</p>	<p>African Concentration</p> <p>Students in this concentration will be expected to achieve and demonstrate the equivalent of a two-year academic competence in Arabic, French, or Portuguese, or by permission, another major African language.</p> <p>PSC 221 Comparative Politics PSC 323 African Politics PSC 399 Political Economy of the Middle East and North Africa ANT 353 Cultures of Africa ART 286 Introduction to African Art ART 386 Regional Art in Africa HIS 375 Pre-Colonial Africa to 1800 HIS 376 Modern Africa since 1800 HIS 377 History of Islamic Civilizations REL Origin of Judaism REL 364 Islam REL 366 Modern Islamic Movements COM 428 Imaging Africa</p> <p>Note: No more than one ART, REL, or COM course will be counted toward completing concentration.</p>
<p>Divided old African and Middle East Concentration into two distinct concentrations. The reason to divide this concentration is it was becoming too unwieldy. The division may serve as an incentive for students seeking a Middle Eastern Studies Minor to major in International Relations (and vice versa).</p>	<p>Middle Eastern Concentration</p> <p>Students in this concentration will be expected to achieve and demonstrate the equivalent of a two-year academic competence in Arabic, Hebrew, Turkish, or Persian or by permission, another major Middle Eastern language.</p> <p>ARB/PSC/HIS 274 Introduction to the Middle East PSC 332 Politics in the Middle East PSC 399 Political Economy of the Middle East and North Africa HIS 377 History of Islamic Civilizations HIS 386 History of the Middle East to 1798 HIS 387 Modern Middle East REL 341 Origin of Judaism REL 364 Islam REL 366 Modern Islamic Movements</p> <p>Note: No more than one REL course will be counted toward completing concentration.</p>

International Relations Major – Proposed Revision

Minimum hours required for major: 34 credit hours — 14 credit hour Introductory Core with 11 hours of political science courses and 3 hours in economics, 15 to 16 hours in a selected International Relations Concentration that includes political science and other courses in the social sciences, humanities, and arts, or in business, depending on the specific concentration, and a 5 credit hour political science senior seminar as a Capstone Course.

Language Competence: Students must demonstrate mastery in a major world language of relevance to their concentration comparable to that obtained from two years of college-level instruction. Competence may be demonstrated by examination.

Admission to Major: No requirement other than good academic standing in the College of Liberal Arts and Social Sciences. Double majors are encouraged.

Evening Program: Because courses are offered in a variety of departments, no assurance can be given that the major can be fully completed at night. All core courses will be available (in political science and economics) over a two-year cycle.

Foreign Study Programs: Students may apply for credit toward their concentration for study-abroad programs including programs at Clermont (France), Germany, and China, as well as for other programs administered through the Center for International Services and Programs at Cleveland State.

Internship Opportunities: Students can acquire valuable work experience, and can earn up to 5 credit hours through an internship in the U.S. or abroad (sign up for PSC 406). Specific intern assignments will be worked out on an individual basis by the department's International Relations intern adviser. Hours earned will not reduce the minimum 34 required to satisfy the major.

Advising: When a student signs up as an International Relations major, an adviser will be assigned to the student. To make an advising appointment, please telephone (216) 687-4541 or e-mail v.varaljay@csuohio.edu in the Department of Political Science.

Additional Information:

This major is designed to give students the opportunity to engage in a multidisciplinary study of the variety of subjects concerned with international affairs. Successful completion of the major does not assure job placement in an international career. It does offer a number of advantages to students seeking entry placement in domestic and overseas private-sector firms and nongovernmental organizations where a premium is placed on the ability to interact successfully with people and economic and political practices in other cultures. It also provides an excellent foundation for more specialized graduate study in international studies, and for taking entry-level examinations into international service.

All students follow a series of core courses in political science and economics. In addition, students choose from one of a number of concentrations in the areas of international business and economics, Asia, European, African, Middle Eastern, and Latin American and the Caribbean. For each of these concentrations, students take four courses from a recommended list. Students, with the agreement of the IR director or the chair of the Department of Political Science, may also design their own concentration if a grouping of appropriate courses is available.

In addition to the analytic tools of political science and economics, all International Relations majors are required to demonstrate competence in at least one major world foreign language at a level comparable to two years of college instruction. Competence may be demonstrated either by completing course work or passing an examination. Non-native English speakers may submit English as their foreign language. All other students must obtain approval for their language and show its relevance to their area of concentration. IR majors are encouraged to gain or deepen their language competence through a period of residence and/or study abroad. The department works closely with the Center for International Services and Programs to develop study-abroad opportunities for International Relations majors. In some cases scholarship support may be available to assist with travel expenses. Foreign-language majors or minors are welcome to double major in International Relations.

The Department of Political Science also encourages students to benefit from an internship program which will further deepen their knowledge of international affairs and improve their marketability. The director of the International Relations program will work with interested students to arrange internship opportunities in Cleveland, elsewhere in the United States or in some instances with foreign corporations or organizations abroad. Students can consult a list of existing opportunities, or additional ones can be developed on an individual basis.

Students must maintain at least a 2.0 GPA in their major in order to graduate.

Major-Field Requirements

The curriculum for the International Relations major consists of an Introductory Core, a Concentration, and a Capstone Course. The following courses represent the Introductory Core and are required of all International Relations majors:

Introductory Core:

- PSC 231 International Politics (4 hours)
- PSC 251 Introduction to Data Analysis (3 hours)
- PSC 328 International Political Economy (4 hours)
- ECN 201 Macroeconomics (3 credit hours)

The Concentration:

(15 to 16 hours all at the 300-level or above, except for PSC 221, in European, Asian, African, Latin America and Caribbean area studies concentrations or ARB/PSC/HIS 274 in Middle East area studies concentration.)

The purpose of the concentration is to enable students to pursue an in-depth study of one area of international studies corresponding to their intellectual and/or career interests. Courses in the concentration may be chosen from among a variety of courses in different disciplines of arts and sciences and from the College of Business. All courses selected for the concentration must be approved by the student's adviser or by the director of the International Relations major. Students can select from among the four concentrations listed below, or may create their own concentration with the approval of their adviser. Courses listed below for each concentration are indicative and may not all be available as needed. Students should see their advisers to work out their specific set of concentration courses.

1. Concentration in International Business and Economics (four of the following):

Every student needs to achieve and demonstrate the equivalent of a two-year academic competence in a language relevant to the area of International Business the student is concentrating in. International Relations majors in this concentration are encouraged to focus on either a MKT track or a MLR track.

Marketing (MKT) Track:

- ECN 482 International Economics
- MKT 301 Introduction to Marketing (3 hours)
- MKT 305 Marketing Management
- MKT 321 International Business
- MKT 431 Marketing Research
- MKT 461 Global Marketing
- PSC 394 Special Topics in Political Science (if on political economy)

Management and Labor Relations (MLR) Track:

- ECN 482 International Economics
- MLR 301 Principles of Management (3 hours)
- MLR 302 Principles of Labor and Industrial Relations (3 hours)
- MLR 421 Comparative Labor Systems (3 hours)
- MLR 487 International Management (3 hours)
- PSC 394 Special Topics in Political Science (if on political economy)

Note: Students will not be allowed to submit both MKT 301 and MLR 301 for the concentration. If they take both, one will count for major credit and they may submit a mixture of MKT and MLR courses toward their concentration.

2. Asia (four of the following):

Students taking this option need to achieve and demonstrate the equivalent of a two-year academic competence in a major Asian language.

- PSC 221 Comparative Politics
- PSC 335 East Asian Politics (may not be double counted)
- PSC 394 Special Topics when specified to deal with Asia, such as "Art and Politics in China"
- ART 281 Introduction to Far Eastern Art
- ART 383 Indian Art
- ART 384 Buddhist Sculpture
- ART 385 The Hindu Temple
- HIS 371 History of Modern Japan
- HIS 372 Early Modern Japan
- HIS 373 Contemporary Japan in Historical Perspective
- HIS 374 Revolutionary Movements in Modern China
- REL 360 Hinduism
- REL 362 Buddhism
- REL 364 Islam

Note: No more than one course total may be taken in Art and Religion.

3. Europe (four of the following):

Students in this concentration will be expected to achieve and demonstrate the equivalent of a two-year academic competence in French, German, or Spanish or by permission, another major European language.

- PSC 221 Comparative Politics
- PSC 325 Western European Politics
- PSC 338 Central and Eastern Europe
- PSC 329 Politics and Political Economy of the European Union
- HIS 351 Social and Economic History of 19th Century Europe
- HIS 352 Political History of 19th Century Europe
- HIS 353 20th Century Europe, 1914 to the Present
- HIS 362 Modern Eastern Europe

4. Africa (four of the following):

Students in this concentration will be expected to achieve and demonstrate the equivalent of a two-year academic competence in Arabic, French, or Portuguese, or by permission, another major African language.

- PSC 221 Comparative Politics

- PSC 323 African Politics
- PSC 399 Political Economy of the Middle East and North Africa
- ANT 353 Cultures of Africa
- ART 286 Introduction to African Art
- ART 386 Regional Art in Africa
- HIS 375 Pre-Colonial Africa to 1800
- HIS 376 Modern Africa since 1800
- HIS 377 History of Islamic Civilizations
- REL Origin of Judaism
- REL 364 Islam
- REL 366 Modern Islamic Movements
- COM 428 Imaging Africa

Note: No more than one course total may be taken in Art, Religion, and Communication.

5. Middle East (four of the following):

Students in this concentration will be expected to achieve and demonstrate the equivalent of a two-year academic competence in Arabic, Hebrew, Turkish, or Persian or by permission, another major Middle Eastern language.

- ARB/PSC/HIS 274 Introduction to the Middle East
- PSC 332 Politics in the Middle East
- PSC 399 Political Economy of the Middle East and North Africa
- HIS 377 History of Islamic Civilizations
- HIS 386 History of the Middle East to 1798
- HIS 387 Modern Middle East
- REL Origin of Judaism
- REL 364 Islam
- REL 366 Modern Islamic Movements

Note: No more than one course total may be taken in Religion.

6. Latin America and the Caribbean (four of the following):

Students in this concentration will be expected to achieve and demonstrate the equivalent of a two-year academic competence in Spanish, Portuguese, or French.

- PSC 221 Comparative Politics
- PSC 326 Politics of the Third World
- PSC 333 Latin American Politics
- PSC 334 U.S.-Latin American Security Issues
- ANT 352 Native South Americans
- ENF 210-211 Nonwestern Literature in English Translation (depends on specific content)

- HIS 165 Introduction to Latin American History
- HIS 366 Colonial Latin America
- HIS 367 Modern Latin America

Capstone Course

All International Relations majors will be required to conclude their major with a 5 credit hour capstone course. The capstone experience in International Relations is to complete a political science senior seminar. To take a senior seminar the International Relations major must have completed the Introductory Core and at least two 300- or 400-level courses in their concentration, or permission of the instructor.

- PSC 421 Seminar in Comparative Politics (5 hours)
- PSC 422 Seminar in International Politics (5 hours)

Transitional Policy

The International Relations major was revised and the revision became effective in the fall of 2007. All students who declared International Relations as their major prior to the start of classes in the fall of 2007 are guaranteed the right to complete the International Relations major in the pre-revised format. Copies of the pre-revised International Relations major may be obtained in the Department of Political Science.