

Program Assessment Report

Department: CISP
 Program Name: Study Abroad

Individual Completing Form: Tamula Drumm
 Date: 14-Jun-06

Goal #1: Support student learning by providing quality services and information for CSU student looking to study, teach, intern, or work abroad.

Outcome Measures	Research Method	Findings	Review	Actions	Improvements
#1. Number of students studying abroad will increase with each year.	Data sets collected for CSU Institutional Research, "Open Doors" national survey, and for office use.	Number of independent and exchange students studying abroad has increased each year for the past five years except for 2005-2006 when there was a dip in the number. Faculty-led program participation also dipped summer 06.	Reasons for dip in enrollment are unclear but may be economic.	GA completed survey (see #2) which revealed some misconceptions about barriers to study abroad. Also, have continued to try to increase visibility through participation in Admissions and Student Life organized activities for prospective and new students.	Over the past five years, good increase in number of students studying abroad has been seen. Hiring of part-time staff person to assist, improved website, creation of new exchange program with China, renewed exchange program with Germany, more low cost programs, and efforts to improve advertising for faculty-led programs, etc. are some reasons.
#2. Needs of the CSU student population will be better served once it is understood what barriers are keeping CSU students from studying abroad.	GA from Social Work completed project which looked at motivations, assumptions, and barriers to study abroad of sampling of CSU students.	Most common barrier is the assumption that study abroad is too expensive. Second, was not knowing how to set it up.	It is clear that the less expensive options for study abroad need to be advertised to students. We also need to continue to find more ways to help students become aware of CISP services. Because of the transient nature of our campus, finding effective ways to advertise is a constant challenge.	Planning a section of our website for the less expensive programs. Would like to write an article for the Cauldron explaining the options. A list with description of these programs and costs can also be made available.	Outcome measure met. Next we will need to help the students learn about the less expensive programs.
#3. A wide range of choices will be available so that students with more limited budgets will not be excluded from studying abroad.	Analysis of type of program students are choosing and alternatives.	About half of independent study abroad students in any given year choose direct enrollment or exchange programs while the other half chooses program providers.	To be conducted each semester and summer.	Continue to look for more direct enrollment options for the students where while maintaining standards. Continue to encourage and support student participation in national and program-specific scholarship competitions.	Efforts will be ongoing and flexible.

Program Assessment Report

Department: CISP
Program Name: Study Abroad

Individual Completing Form: Tamula Drumm
Date: 14-Jun-06

Goal #2: Students needs will be met when the diversity of CSU students studying abroad will reflect the diversity of CSU's student population.

Outcome Measures	Research Method	Findings	Review	Actions	Improvements
#1. Number of students of color participating in study abroad will match percentage enrolled at the University as a whole.	Statistics compiled for the "Open Doors" national report on study abroad. Race is self-identified in student's original application for admission to CSU.	Numbers of students of color participating in study abroad programs is 29.6% of total: 17.6% African-Amer, 6.4% Asian-Amer, 5.6% Hispanic-Amer	Review of data from previous reports finds consistency with previous years including 17.43% for 03-04 and 41.17% for 02-03	Notify OMACR and get the word out to encourage other students. Consider ways to incorporate any special needs orientation and encourage professors to include in faculty-led program orientation.	CSU is clearly showing that study abroad is not just for privileged European-American students. Some African-American students have advised other students on what to prepare for study abroad. Current student assistant is Philippino-American fluent in Spanish.
#2. Identification of underrepresented groups in study abroad (non-race) at CSU.	Analysis done through "Open Doors" report and Institutional Research stats.	Engineering, Math, and Science majors are not studying abroad. Also, few from Fine Arts and not enough from Comm considering size of their program.	The situation is common throughout schools in the U.S. except those that have special study abroad programs for engineering and science students.	Talk with someone in Engineering? Have already talked with advisor for Biology and showed opportunities.	Some major underrepresented groups identified. One Engineering student studied in Australia, spring 06 but could not get engineering credit.

Program Assessment Report

Department: CISP
 Program Name: Study Abroad

Individual Completing Form: Tamula Drumm
 Date: 14-Jun-06

Goal #3: Support student learning by continuously working to improve students' experience in Faculty-led short term study abroad programs.

Outcome Measures	Research Method	Findings	Review	Actions	Improvements
#1. Goal will be met when student evaluations show satisfaction with the program.	Written evaluations.	Students are generally pleased with their experience abroad. When they are not, we have met with the faculty director to discuss ways to improve the program.	Not enough student surveys being returned by students in spite of mailing and then e-mailing twice. Return rate is 2 for every 10. Students will orally complain about program deficiencies.	Developing evaluation form that is easier to fill out by e-mail and can still be confidential. Considering ways to create "oral to written" evaluations as statistics show oral evaluations of study abroad programs most common.	Evaluations are sent out in a more efficient and timely fashion than three years ago. Actions being taken will show results in the coming months.
#2. Goal will be met when students are satisfied with program choices.	Student inquiries both written and oral.	Many students would prefer to go on a faculty-led program rather than an outside program but they complain that there aren't enough choices. Most often requested are programs in Italy and England that would meet general course requirements.	There are many good program sites and services for setting up faculty-led programs but the key is finding faculty who want to develop and lead programs.	Presentations have been made in Art and Communications to faculty about study abroad. Have met with individual faculty members to encourage and look at options. Have also discussed new models of taking students into existing summer programs with more course choices.	Goal will be ongoing and partly dependent on involvement of academic departments and individual faculty members interest.