Program name: MA program in Clinical Psychology
Report submitted by Interim program director (2003-4), Colleen McMahon, Ph.D.
September 21, 2004

Goal 1 Graduates of the program should evidence skills in each of the 5 core areas specified by the Council of Applied Master’s Programs in Psychology (CAMPP): (a) Statistics and Research Design, (b) Individual & Developmental Influences, (c) Social & Cultural Influences, (d) Biological Influences, and (e) Ethical & Legal Issues.

Outcome Measure #1 Students must complete a minimum of 52 semester hours with at least a B average.
Research Completed
Program requirements were compared to similar programs at other universities.
Findings
Program requirements were found to meet or exceed those of other programs
Review
The Clinical program committee has discussed findings and reviewed the status of the program following the reduction of required credit hours.
Actions
Credit hour reduction changes will be retained.
Improvements
Not applicable

Outcome Measure #2
Student must complete a core of courses representing the core content defined by discipline.
Research completed
CAMPP standards were utilized for comparison
Findings
Program requirements meet or exceed CAMPP standards
Review
Clinical program committee discussed findings.
Actions
Requirements have been retained.
Improvements
Not applicable

Outcome Measure #3
Program graduates should find curriculum provided knowledge relevant to work or pursue further graduate training in the field.
Research Completed
Alumni from graduate classes 1997 to 2002 were surveyed in 2003-4.
Findings
A 63% response rate was attained through phone and mail surveys. The majority of alumni report employment in a related field (73%). Some graduates received additional graduate training, typically a Ph.D. or Psy.D. (31%); more recent graduates reported
better success in doctoral program acceptance than earlier graduate classes. Alumni recommended more training in assessment and more direction for thesis completion.

Review
Results were shared with Clinical program committee. Committee discussed findings and concluded that curriculum changes were supported by the alumni survey findings.

Actions
Decision to retain curriculum changes made in 2002. Inclusion of additional core assessment course (538) as required coursework for both program tracks. Decision to survey graduates on an interim basis for continued program evaluation.

Improvements
Results not yet available.

Outcome Measure #4
Students will maintain a portfolio of products from courses.

Research completed
Students were required to submit portfolios in January 2004. Fifteen first and second year student portfolios were reviewed by the Interim program director and summarized for the Clinical program committee.

Findings
Portfolios included valuable examples of clinical training products as well as useful indices of student progress, including assessment reports, treatment plans, and student personal statements. Portfolios also included products that were redundant with course grades (e.g., exams, papers).

Review
The program committee reviewed the portfolio findings.

Actions
The program committee voted to limit portfolio products clinical training products. The committee voted to use portfolios for student advisement annually, instead of each semester.

Improvements
Results not yet available.

Goal #2
Graduates of the program should evidence skills in psychological assessment.

Outcome measure #1
Students must complete at 8 semester hours of coursework in assessment with at least a B average.

Research completed
Program requirements were compared with similar programs at other universities.

Findings
Requirements were found to meet or exceed those of other programs

Review
Clinical program committee discussed findings.

Actions
No action necessary

Improvements
Not applicable

Outcome Measure #2 Program graduates should find curriculum provided knowledge relevant to work or the pursuit of further graduate training in the field.
Research Completed
Graduates were surveyed in the 2003-4 academic year
Findings
Most graduates with a terminal master’s in clinical psychology who continue to work in the field do so in positions as psychological assessment assistants. Doctoral programs prefer students with Master’s to already have obtained competency in intellectual and personality assessment.
Review
Clinical program committee reviewed alumni survey results.
Actions
An additional assessment course, PSY 538, was included as a required course for both program tracks.
Improvements
Results not yet available.

Outcome Measure #3
Students will maintain a portfolio of products from courses including assessment reports from classes.
Research completed
Student portfolios were submitted in January 2004 which included assessment reports from several classes and fieldwork placement sites.
Findings
All students met minimum competency levels in intellectual and personality assessment skills.
Review
Clinical program committee reviewed portfolio findings.
Actions
No action necessary
Improvements
Not applicable.

Outcome Measure #4
Students will complete at least 450 hours of supervised field placement.
Research completed
Program and field supervisors will evaluate student skill in assessment
Findings
Students complete Fieldwork Placement with a grade of satisfactory. Several placements sites do not include psychological assessment as a training activity.
Review
Clinical program committee discussed findings.
Actions
No action taken at this time.
Improvements
To be determined.

Outcome Measure #4
Students will establish goals for Field Placement for their development of assessment skills.
Research completed
Students will review progress toward goals with supervisors at the end of each semester.
Findings
Some placement sites do not include psychological assessment as a training activity.
Review
Findings continue to be a topic for discussion for the program committee.
Actions
No action taken at this time.
Improvements
To be determined.

Goal #3 Graduates of the program should evidence skills in therapy and intervention.
Outcome Measure #1
Students must complete at least 8 semester hours of coursework in therapy and intervention with a B average.
Research completed
Program requirements were compared with similar programs at other universities.
Findings
Requirements were found to meet or exceed those of other programs.
Review
Clinical program committee discussed findings.
Actions
No action necessary
Improvements
Not applicable

Outcome Measure #2
Program graduates should find curriculum provided knowledge relevant to work or pursue further graduate training in the field.
Research completed
Graduates were surveyed in the 2003-4 academic year.
Findings
Program alumni rated their therapy coursework and fieldwork experiences as highly valuable and useful, regardless of their current employment status.
Review
Clinical program committee reviewed alumni survey findings.
Actions
No action necessary
Improvements
Not applicable
Outcome Measure #3
Students will maintain a portfolio of products from courses including therapy and intervention.
Research completed
Student portfolios were submitted in January, 2004.
Findings
Treatment plans and other intervention related products were submitted from fieldwork training activity for students.
Review
Clinical program committee reviewed findings.
Action
No action determined at this time.
Improvement
To be determined.

Outcome Measure #5 Students will establish goals for Field Placement for their development of therapy and intervention skills
Research Completed
Students will review progress toward goals with supervisors at the end of each semester.
Findings
Many field placement sites do provide therapeutic intervention experience as a training activity for students.
Review
Clinical program committee reviewed findings.
Action
No action determined at this time.
Improvement
To be determined.
Goal #4 Graduates of the program should evidence knowledge of the profession and available careers.
Outcome measure #1 Students will meet with a program advisor at least once a semester.
Research completed
Similar programs were examined for comparable procedures.
Findings
Requirement is similar to other programs; some programs provide group advisement.
Few students met with advisors regarding their progress in the program.
Review
Clinical program committee discussed findings.
Action
Interim program director and a faculty member met with student groups once a semester.
Student encouraged to meet with faculty advisors as well.
Improvements
Students indicated meetings were helpful in course selection, thesis preparation, and preparation of doctoral program applications.